APPLICATION MATERIALS
The following materials must be submitted to the Graduate School when applying for admission to the master's in educational psychology program.

* Undergraduate GPA for the last 60 hours.
* GRE verbal and quantitative scores.

Once the Graduate School forwards the application to the Department, it will request:

* names, addresses, and phone numbers of three persons to provide references.
* a statement of professional goals and research interests.
* a resumé.

Upon receipt of this information the Educational Psychology Master's Degree Student Screening Committee will make recommendations concerning acceptance/rejection for the master's degree program.

DEGREE REQUIREMENTS
* 36 semester hours.
* Comprehensive examination to be completed during last semester of enrollment.
* Student must file a plan of study with the Graduate School after the first 12 hours of enrollment

PROGRAM REQUIREMENTS
Core Courses (18 hours)
- CESP 701(3): Introduction to Educational Research
- CESP 704(3): Introduction to Educational Statistics
- CESP 728(3): Theories of Human Development
- CESP 820(3): Learning Theory and Instruction
- CESP 823(3): Experimental Design in Educational Research
- CESP 831(3): Social Psychology of Education

Elective Courses in the Major (12 hours)
- CESP 707(1): Child Abuse and Neglect
- CESP 803(3): Counseling Theory
- CESP 804(3): Principles and Philosophy of Counseling
- CESP 808(3): School Psychology Professional Issues
- CESP 811 (3): Educational Measurement and Evaluation
- CESP 815(3): Career Development
- CESP 821(3): Multicultural Issues in Counseling
- CESP 822(3): Assessment in Counseling
- CESP 834(3): Biological Principles and Psychological Functioning
- CESP 835(3): Psychopathology and DSM-IV

- a CESP 837(2): Family Issues in Counseling
- a CESP 840(3): Psychology of Exceptional Children
- a PSY 902(4): Advanced Research Methods I
- a PSY 903(4): Advanced Research Methods II
- a PSY 905(3): Cognitive/Learning Foundations of Behavior
- a PSY 906(3): Personality and Individual Differences
- a PSY 907(3): Social and Developmental Foundations of Behavior
- a PSY 964(3): Development of Abnormal Behavior

- b CESP 837(2): Family Issues in Counseling
- b CESP 840(3): Psychology of Exceptional Children
- b PSY 902(4): Advanced Research Methods I
- b PSY 903(4): Advanced Research Methods II
- b PSY 905(3): Cognitive/Learning Foundations of Behavior
- b PSY 906(3): Personality and Individual Differences
- b PSY 907(3): Social and Developmental Foundations of Behavior
- b PSY 964(3): Development of Abnormal Behavior

- a These courses are recommended for persons wanting human relations as an area of emphasis.
- b Students must take this course or another in measurement in order to prepare for the comprehensive exam.

Elective Courses (6 hours)
The remaining courses are selected in consultation with your advisor.

EP #9
10/22/09