APPLICATION MATERIALS
The following materials must be submitted to the Graduate School when applying for admission to the master's in educational psychology program.

- Undergraduate GPA for the last 60 hours.
- GRE verbal and quantitative scores.
- Once the Graduate School forwards the application to the Department, it will request:
  - names, addresses, and phone numbers of three persons to provide references.
  - a statement of professional goals and research interests.
  - a résumé.

Upon receipt of this information the Educational Psychology Master's Degree Student Screening Committee will make recommendations concerning acceptance/rejection for the master's degree program.

DEGREE REQUIREMENTS
- 32 semester hours.
- Master's thesis required with oral defense of thesis.
- Students must successfully complete CESP 701, CESP 704, CESP 728 and CESP 820. Students are strongly encouraged to take these courses early in the program.
- Following completion of these four courses, students interested in the thesis option must apply for admission and meet the following criteria: (a) recommendation of the program faculty; (b) a 3.25 GPA for the 12 hours of courses; and (c) successful performance on a technical writing assessment.
- Student must file a plan of study with the Graduate School after the first 12 hours of enrollment.

PROGRAM REQUIREMENTS
Core Courses (18 hours)
CESP 701(3): Introduction to Educational Research
CESP 704(3): Introduction to Educational Statistics
CESP 728(3): Theories of Human Development
CESP 820(3): Learning Theory and Instruction
CESP 823(3): Experimental Design in Educational Research
CESP 831(3): Social Psychology of Education
Thesis Hours (5 hours)
CESP 860(1): Seminar in Research Problems
CESP 875(2): Master's Thesis
CESP 876(2): Master's Thesis

Elective Courses in the Major (9 hours)
CESP 707(1): Child Abuse and Neglect
CESP 803(3): Counseling Theory
CESP 804(3): Principles and Philosophy of Counseling
CESP 808(3): School Psychology Professional Issues
CESP 811(3): Educational Measurement and Evaluation
CESP 822(3): Assessment in Counseling
CESP 834(3): Biological Principles and Psychological Functioning
CESP 835(3): Psychopathology and the DSM-IV
CESP 837(2): Family Issues in Counseling
CESP 840(3): Psychology of Exceptional Children
PSY 902(4): Advanced Research Methods I
PSY 903(4): Advanced Research Methods II
PSY 905(3): Cognitive/Learning Foundations of Behavior
PSY 906(3): Personality and Individual Differences
PSY 907(3): Social and Developmental Foundations of Behavior
PSY 964(3): Development of Abnormal Behavior
CI 711(3): Multicultural Education
CI 717(3): The Ethnography of Schooling
CI 723(3): Analysis and Management of Behavior

1 Thesis courses are to be taken in the following order: CESP 860 (1), CESP 875 (2), CESP 876 (2). In the two semesters immediately following enrollment in CESP 860, students enroll in the subsequent courses in sequence (CESP 875 followed by CESP 876) until all three courses have been taken. If the thesis is still incomplete, each semester (excluding summer if the student is NOT requiring time of the thesis advisor) the student enrolls in CESP 876 for two credit hours until the thesis is complete. Students carry an incomplete in CESP 860 until they pass the preliminary hearing over the proposal. A grade is issued in CESP 860 once students pass the proposal hearing. Students are given incompletes in CESP 875 and all enrollments in CESP 876 until they pass the final hearing and submit their thesis bindery receipts to the Graduate School.

2 One of these courses (CESP 811 or CESP 822) should be selected by students planning to apply to the Specialist in School Psychology.

3 Students who are completing the MEd in Educational Psychology in preparation for entering in EdS in School Psychology program must complete CESP 840 as a prerequisite. Equivalent graduate coursework may be substituted for the CESP 840 requirement.