New Teacher Center
New Teacher Center (NTC) is a national non-profit dedicated to improving student learning by accelerating the effectiveness of new teachers and school leaders. NTC induction programs include one-on-one mentoring and professional development, all taking place within school environments that support new teachers. Kansas Mentor & Induction Center (KMIC) has partnered with NTC to deliver high quality professional development for mentors of new teachers in Kansas.

Formative Assessment and Support Tools
New Teacher Center’s FAS system is a strategic, research-based series of high-impact collaborative tools and processes focused on advancing teaching practice and student learning. Mentors determine the purpose, process and pacing of each component of FAS so they may collect, analyze and utilize evidence of teaching and learning in a structured yet flexible induction program. With the FAS system, beginning teachers are introduced to professional norms that will help sustain high levels of practice throughout their careers. FAS accelerates the advancement of classroom practice while ensuring exceptional student learning and performance in alignment with 21st Century standards.

Networking Events
Induction program leaders, district leaders, principals, and curriculum developers are among the individuals who may benefit from quarterly networking events. KMIC’s NTC national trainers and WSU faculty facilitate these sessions. Topics for this high quality professional development may include:
• 2015 KSDE Model Mentor and Induction Program Guidelines for New Teachers and School Specialists
• District induction planning
• Mentor selection and evaluation
• The role of the principal
• Other topics as requested by participants.

Mentor Forums
Mentor forums, which provide mentors with a venue to develop their skills and their understanding of adult learning, constitute a key component of professional development. Forums provide a professional learning environment where mentors can reflect on their own practice with support from their colleagues. Trained mentors meet quarterly with other mentors from across the state in sessions facilitated by KMIC’s NTC national trainers.
Professional Learning Series (PLS)
This targeted professional development series is designed to advance the skills, abilities, and knowledge of mentors and coaches with limited release time. The series ensures that experienced teachers become even more effective in their skills in advancing the practice of new teachers, ultimately helping to improve student learning. Year 1, *Mentoring for Effective Instruction*, comprises four, two-day sessions over the course of one year. Year 2, *Reaching All Learners*, comprises four, two-day sessions over the course of a second year of implementation. KMIC currently has five NTC National Trainers who facilitate PLS.

<table>
<thead>
<tr>
<th>KMIC Member District $1500</th>
<th>Fee for Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>License to use NTC Formative Assessment Tools</td>
<td>X</td>
</tr>
<tr>
<td>Two District Leaders Invited to attend Networking Events</td>
<td>X</td>
</tr>
<tr>
<td>Trained Mentors invited to attend Mentor Forums</td>
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<tr>
<td>First Mentor attends PLS</td>
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<tr>
<td>Additional Mentors attend PLS</td>
<td>$1000 each</td>
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<tr>
<td>Induction Consultation (up to 2 hours)</td>
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</tbody>
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Please contact KMIC for information on becoming a member district.

Kansas Mentor and Induction Center partners with school districts to provide a system for high quality professional development for mentors of new teachers to encourage teacher retention and develop quality educators for enhanced student achievement in Kansas schools.

Quality Mentors + Quality Educators = Student Success

Consultation Services
KMIC provides consulting services to teachers, administrators, policy makers, and faculty in school districts and other educational organizations. KMIC staff members have a broad range of expertise across the spectrum of teacher development.