Wichita State University

College of Education

Foreign Language Education PreK-12

Preparing Highly Competent, Collaborative, Reflective Professionals

Catalog Descriptions for Professional/Pedagogy courses

CESP 334 Introduction to Diversity: Human Growth and Development (2)
Provides a comprehensive overview of the theories, methods, and content of child development. Learning should come from multiple sources: required and non-required reading, group discussions, class projects, individual student development, etc. The framework for this course has four major dimensions: (a) basic theoretical and research issues, (b) development from an interdisciplinary perspective, (c) interaction of life experience and human change, and (d) applying this understanding to the real world. Prerequisites: acceptance into teacher education program, concurrent enrollment in CI 311, 320, 321.

CESP 433 Learning, Assessment, and Evaluation Theory: Evidence-Based Instruction (3)
This course examines the nature of learning and memory, learning strategies, individual differences and social factors influencing learning. It also examines effective use of measurement instruments, observations, questioning strategies, and grading plans. Students learn to apply psychological and evaluation principles to teaching and learning. Prerequisites: CESP 334, CI 311, 320, and 321.

CI 270 Introduction to the Education Profession (3)
Students examine the nature of teaching, the roles of collaboration, reflective practice, critical thinking, problem solving, and inquiry. Students are engaged in activities using all of these tools. Includes electronic classroom observation component. This course replaces CI 271, 272. Prerequisites: successful completion of basic skills courses.

CI 311 Introduction to Diversity: Field Experience for Core I (1)
To support the coursework in Core I, this field experience will provide opportunities to observe and interact with diverse populations in the context of classroom, community, and family settings. Prerequisite: admission to teacher education. Co-requisites: CI 320, 321; CESP 334.

CI 317 Literacy Strategies in the Content Areas
Covers principles and strategies used in effective instruction, including vocabulary development and comprehension skills needed to more fully read to learn in content areas. Students receive training to use the six-trait Analytical Rating Guide for assessing writing, which is the method used to score the Kansas State Writing Assessment. Prerequisite: admission to teacher education.
CI 318 Middle Level/Secondary Literacy Practicum (1)

Provides the educator with the opportunity to apply the strategies and skills introduced in CI 317. Cr/NCr grading. Prerequisites: CI 311, 320, 321, and CESP 334. Co-requisites: CI 317 and 427.

CI 320 Introduction to Diversity: Exceptionalities (2)

This course surveys the strengths and needs of learners with exceptional needs, including those learners with physical, sensory, and cognitive disabilities and those learners who exhibit gifts and talents. The effects of cultural differences and human development on individuals with exceptional learning needs are explored. Current educational policy, practices, and services are reviewed. Emphasis is placed on inclusion model teaching strategies, as well as the role of the general education teacher in the special education process. Prerequisite(s): Admission to teacher education: concurrent enrollment in CI 311 – Introduction to Diversity; Field Experience, CI 321 – Introduction to Diversity: Cultural Issues, and CESP 334 Introduction to Diversity: Human Growth and Development.

CI 321 Introduction to Diversity: Cultural Issues (2)

Students examine issues that impact providing an equitable education to all students. Disciplined inquiry and critical experience encourage educators to be more responsive to cultural pluralism in society. Course content emphasizes diversity issues in education and development of a knowledge base to support culturally responsible pedagogy. Prerequisite: admission to teacher education.

CI 423 Instructional Strategies, Assessment and Management: Secondary Education (3)

Addresses concepts and skills related to classroom instruction, management, and assessment or adaptations for specific students for secondary education. Prerequisites: CI 317, 318, 427. Co-requisites: CI 424 and CESP 433.

CI 424 Secondary Education Practicum (1).

Designed to allow students to spend time in an appropriate classroom setting working with a cooperating teacher to plan, implement, and assess instruction aligned with state and/or district standards. Cr/NCr grading. Prerequisite: middle level/secondary literacy practicum Co-requisites: CI 423 and CESP 433.

CI 427 Philosophy, History, and Ethics of Education (3)

Presents the major contemporary educational philosophies, the historical and social development of American education, and the ethical standards and legal issues influencing schools today. Some emphasis on the students’ examination of their own educational philosophies and ethics. Prerequisite: admission to teacher education. Co-requisite: a practicum or clinical experience.