The Blueprint for a Lifetime of Success

Deltha Q. Colvin, Associate Vice President for Campus Life and TRIO Director, Wichita State University

The Office of Special Programs is excited to prepare for National TRIO Day 2014. The staffs have worked diligently to make sure that a quality, top notch program is ready. The Office of Special Programs includes TRIO programs (Talent Search, Communication Upward Bound, Upward Bound Wichita Prep, Upward Bound Math-Science, Veterans Upward Bound, Educational Opportunity Centers, Disability Student Support Services, Student Support Services, and the Ronald E. McNair Post-baccalaureate Achievement Program); Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP); Office of Disability Services (ODS); and eight College Access Challenge Grants (CACG). The programs serve over 2,853 students in Wichita and the state of Kansas; and all programs are hosted by Wichita State University (WSU).

Each program works to provide quality services to students. Talent Search provides middle school students a summer program that helps them stay academically fit during the time they are out of school. Communication Upward Bound helps students who have an interest in communication areas to pursue media as a career. Upward Bound Wichita Prep provides activities from tutoring to academic classes to ensure students graduate from high school and go on to college. Upward Bound Math-Science ensures that students develop their skills in STEM subjects to improve their skills and to pursue math, science, engineering, or technology in college. Veterans Upward Bound helps those who are or have been in the military to prepare to enter college and receive a degree. Educational Opportunity Centers provides technology assistance and instruction to help adults feel the success of his/her efforts. Disability Student Support Services allows individuals with disabilities know how important it is for them to get a college education and learn about programs that ensure their success.

Student Support Services provides students the tutoring needed to ensure they make the grade to pass a college course and graduate from WSU. Ronald E. McNair Post-baccalaureate Achievement Program effectively garners the support of the faculty to prepare students for graduate school and think of obtaining a doctoral degree. Gaining Early Awareness and Readiness for Undergraduate Programs helps students in foster and adoptive care to see the importance of college and identify positive ways to successfully transition to college. The Office of Disability Services assists individuals with disabilities successfully navigate at WSU. The eight College Access Challenge Grants are funded by the Kansas Board of Regents and awarded to the pre-college programs to implement programs designed to improve students’ skills.

The Office of Special Programs is looking forward to sharing the success of the programs and the impact made on the state of Kansas. WSU President John Bardo, First Lady Deborah Bardo, and Vice President for Campus Life and University Relations Wade Robinson have provided support to ensure the university and community are aware of the programs’ successes.

Deltha Q. Colvin, Associate Vice President for Campus Life and University Relations
Saturday sessions consist of tutoring, dynamic speakers, workshops and community service projects. Active participation of students is required to ensure improvement, preparation and support.

Summer Residential Component

This component is an important structured experience for participants. Students are in residence Sunday to Friday for six to eight weeks on the WSU campus.

The activities of the component consists of academic instruction, tutoring, guidance and counseling (individual and group), career information, postsecondary admissions advising and assistance, financial aid advising and assistance, and exposure to cultural events and academic programs. Each activity is designed to emulate a college-going experience for the participants. The majority of summer participants include students who have successfully completed the academic year component. The academic records of participants are reviewed by the staff to design an individualized schedule for each student and to group students according to their abilities. Prior to participation, an academic assessment is administered on each student to determine placement.

2012-2013 PROGRAM HIGHLIGHTS

- The program provided 1,012 tutoring hours to program participants
- 67 percent of students had a GPA above 2.50
- 74 percent of participating seniors enrolled in a postsecondary institution by the fall of 2013
Serving Students in Wichita since 1977

Low income and potential first generation college students in Wichita have discovered that many of their concerns about succeeding in school can be addressed by the TRIO Talent Search program (TS) at WSU. The program serves middle school and high school students in Wichita public schools.

The purpose of the program is to increase the persistence, graduation, postsecondary enrollment, and postsecondary attainment rates of eligible students. The program designs activities and services that assist middle school and high school students to be successful in school while providing advice and support to prepare for postsecondary education.

The program serves the following middle schools in Wichita public schools: Allison, Blackbear Bosin Academy, Brooks, Coleman, Curtis, Hadley, Hamilton, Jardine, Marshall, Mayberry, Pleasant Valley, Robinson, Stucky, Truesdell, and Wilbur. High schools served include East, Heights, North, Northeast Magnet, Northwest, South, Southeast, and West. TS counselors provide information to students on college admissions, financial literacy, and ACT/SAT test preparation. In addition, campus visits to local, state and regional colleges and universities are held throughout the school year.

The Summer Enrichment Program (SEP) for 6th-8th graders includes daily instruction in math, computer technology, language arts, financial literacy/study skills, and science. Field trips to area colleges are a highlight of the SEP. Each Friday, speakers discuss their careers to further the students’ understanding of various occupations and to inspire students to do their very best. The summer experience culminates with a talent showcase and an awards ceremony where students’ display their artistic capabilities and students are recognized for their academic achievements by the staff.

2012-2013 PROGRAM HIGHLIGHTS

- 1,165 students were served
- 100 percent of non-senior students were promoted to the next grade level
- 93 percent of seniors graduated with their high school diploma or equivalent
- 47 percent of seniors completed a rigorous program and graduated from high school
- 70 percent of seniors enrolled in postsecondary education by the fall 2013 term

Larry Ramos-Director

Talent Search/Project Discovery
1845 Fairmount, Campus Box 96
Wichita KS 67260-0096
Phone: (316) 978-3127
Web: www.wichita.edu/talentsearch
Student Support Services

Quantitative and Qualitative Project Success 2012-2013

WSU’s Student Support Services Project provides a multiplicity of academic support services to first generation college students who have a limited income or a disability, assisting students to persist and graduate from WSU. The interconnected series of free services provided include individualized tutoring, academic success skills development, FAFSA completion, course selection, academic advisement and counseling, degree planning, scholarships, career exploration, and graduate school advising. Students also have access to a technology learning lab with assistance from math and learning skills interns. The project serves 250 students each year and has been at WSU since 1970.

Seventy-nine percent of all participants persisted from one academic year to the beginning of the next academic year or graduated. Ninety-one percent of enrolled participants met the performance level required to stay in good academic standing at WSU. Fifty percent of new participants served each year graduated within six years.

2012-2013 PROGRAM HIGHLIGHTS

● SSS received the highest level of funding for SSS in the state: $415,766
● 261 students received project services
● 20 percent were on the Dean’s Honor Roll, eight percent received Academic Commendation; 44 percent had cumulative GPA equal to or above 3.0
● Tutoring Services: 31 trained tutors conducted outcome-based individualized semester long tutoring; 13 tutors earned WSU College of Education credit through the CESP 750E course, and certification from CRLA; 595 credit hours were supported through 2,628 hours of tutoring
● Advising: Academic, course selection, degree planning, financial and economic literacy skills, FASFA, career, personal, and graduate school entrance
● Educational Enrichment Activities: Academic success skills development, book library, bi-monthly Success newsletter, technology learning lab, and financial literacy development
● Student Recognition Banquet: Graduates (53), scholarships awarded (106) and tutors (31) were honored. Administrator of the Year was Deltha Q. Colvin, associate vice president for Campus Life and University Relations
● Technology and Database: Facilitates tracking, monitoring, documenting and evaluating student academic achievement, meeting the program’s measurable objectives mandated by the U.S. Department of Education. Services provided to students follow GPRA guidelines

Student Support Services
1845 Fairmount, Campus Box 81
Wichita, KS 67260-0081
Phone: (316) 978-3715
Web: www.wichita.edu/sss
On October 23, 2013 our office held the 6th annual Access College Today, a campus visitation program for students with disabilities from high schools in the surrounding school districts. There were 57 students and 15 school personnel who attended this event. The 2013-2014 academic year looks like another busy year and the staff anticipates increases in the number of services provided by ODS.

2012-2013 PROGRAM HIGHLIGHTS

- Served 489 students
- Provided 2,941 hours of interpreting services
- Provided 2,244 tests for students outside the classroom
- Provided 8,717 rides for students, faculty, and staff—a 50 percent increase from the previous year
- Student assistants spent 460 hours converting textbooks into audio books
- ODS students produced 7,331 credit hours

ADOBE LCD—this machine has a camera and monitor that is used to enlarge print material for people with visual impairments. It can be used to view and enlarge objects from 2 feet to 50 feet from the camera. It is for both personal use or use in the classroom to enlarge writings on the blackboard.

Office of Disability Services
1845 Fairmount, Campus Box 132
Wichita KS 67260-0132
Phone: (316) 978-3309
Web: www.wichita.edu/disserv

The goal of the Office of Disability Services (ODS) is to provide the appropriate services for students with disabilities so they have a true college experience. Students who wish to receive services from ODS must provide documentation of their disability to the director of ODS. The director and student discuss the impact of the student’s disability within an educational setting and then determine the services that would be appropriate while the student attends WSU. The student is the one who then chooses which of these services they will use in each class. ODS believes the student is responsible for using and advocating for services that will help them obtain a full college experience. Many people believe accommodations give students an unfair advantage in the class but ODS knows these services allow students with disabilities to participate alongside the other students in their classes. Success is never guaranteed, but ODS works hard to provide students complete access to the academic environment at WSU.

ODS worked with 489 students in the 2012-2013 academic year, which is an increase of 41 students from the previous year making this the largest number of students we have worked with in any previous academic year. Of the 489 students, 210 were students receiving services for the first time from our office.
Upward Bound Math Science

Upward Bound Math-Science (UBMS) is federally funded and hosted by WSU. With the support of the university and the cooperation of schools throughout Kansas, the program serves 70 high school students that have limited family incomes but who have the potential to be the first in their families to complete a four-year degree.

The mission of the UBMS Center is to:
Educate students with an interest and propensity for science, technology, engineering and math (STEM). Stimulate interest in STEM studies and careers. Motivate students to consider obtaining a degree in a STEM field.

Students are encouraged to participate in an academic year component as well as a summer residential component. During the academic year, students attend workshops and participate in the leadership academy.

The academy prepares UBMS students for community leadership through seminars aimed at sharpening their skills through community service, guest speakers, action planning, presentations and academic and postsecondary planning. Students also attend weekly tutoring sessions.

The goal of the six-week summer program is for students to bolster interest in science, technology, engineering and mathematics. Participants attend courses developed to foster critical thinking, research and experimentation, and the art of presentation.

2012-2013 PROGRAM HIGHLIGHTS

- Served 74 students
- Retained 91 percent of participants from previous year
- 100 percent of seniors (10 of 10) graduated with their intended cohort
- Eight high school students, or 80 percent from the 2013 graduation cohort began postsecondary study following high school graduation
- 40 percent of graduating seniors met or exceeded the ACT benchmark for reading or mathematics
- 80 percent of all graduating seniors were proficient in reading
- 70 percent of all graduating seniors were proficient in math
- 80 percent of all graduating seniors completed high school having earned some college credit.
- The graduating class earned 78 hours of college credit while in high school as a result of their participation in UBMS
  ▲ Seven students earned eight or more hours of college credit
  ▲ Four students earned between 11 and 14 college credit hours
- The college persistence rate for the 2012 graduating cohort is 80 percent
The Blueprint for a Lifetime of Success

exploded 90 seconds into its flight, killing all seven crewmembers.

In 1995, the McNair Scholars Program was inaugurated on the campus of WSU. The Program concentrates on providing quality services to ensure that participants graduate with bachelor’s degrees and improve their chances of entering postbaccalaureate study and ultimately attain doctoral degrees. The McNair Program serves 28 students each grant cycle. The Program is now in its fifth grant-cycle funded through 2017.

**The services provided by the Program are:**
- Assistance developing writing skills
- Course-specific tutoring
- Summer research methods course
- Monthly faculty-led seminars, communication fitness meetings, graduate preparation seminars and research assembly meetings
- Faculty mentoring component
- Scholarly research activities throughout the academic year and summer semester
- GRE preparation workshops
- College campus visits

**2012-2013 PROGRAM HIGHLIGHTS**
- 247 students served since October 1, 1995
- 28 students currently in the program
- 212 students graduated with bachelor’s degrees
- Five students accepted into master’s programs for the 2013 – 2014 academic year
- 89 students graduated with master’s degrees
- Seven students currently enrolled in doctoral programs
- 12 students graduated with doctoral level degrees
- 190 McNair research internships have been completed

McNair Scholars Program
1845 Fairmount, Campus Box 199
Wichita KS 67260-0199
Phone: (316) 978-3139
Web: www.wichita.edu/mcnair

Maria Louis, LaWanda Holt-Fields-Director, Noah Trammell

The Ronald E. McNair Postbaccalaureate Achievement Program (McNair Scholars Program) is a federally funded program through the U.S. Department of Education. This program was designed to provide research and other scholarly activities that promote the acquisition of the doctoral degree (Ph.D.) for first generation, low-income and underrepresented college students.

The McNair Scholars Program was created by congress in 1989 to increase the number of minority people pursuing teaching and administrative careers in higher education. The Program also serves as a tribute to Ronald E. McNair, Ph.D., who was an astronaut and crewmember of the Space Shuttle Challenger in 1986.

Dr. McNair was born in 1950 in the small community of Lake City, South Carolina. Upon graduating from high school, he set the ambitious goal of earning his Ph.D. within ten years. He accomplished that goal when in 1976 he graduated from M.I.T. with a Ph.D. in physics. While working on laser physics at the Hughes Research Laboratory, McNair was accepted into the astronaut program and was the second African-American to fly in space. During McNair’s second mission in space, the Challenger
“The roots of true achievement lie in the will to become the best that you can become.” - Harold Taylor

Deema has stretched herself nationwide, by imparting her knowledge to local, regional, and national TRIO programs. Student programs in other countries have benefited from her knowledge through her worldwide conference presentations. - Corinne Nilsen, executive director, KKGU; former SSS assistant director

Dr. de Silva inspired my career by showing me the most important contribution we can make in this life is to give back by helping others to achieve their goals. She has been a catalyst of helping SSS students to reach their potential. Her steadfast support and guidance are the reasons for my success today. I am grateful for the opportunity she gave me. - Vanessa Souriya-Munajj, assistant director, KKGU; former SSS associate director, assistant director, database manager, academic advisor and student assistant

Established 10 endowed scholarships

Successfully secured SSS funding for 43 consecutive years

National and International Research

The legacy acknowledgement prospective of our success. The Silva is the rich depth of generational academia, research, and scholarship. International, regional, and local partnerships and students. A natural infinite phenomenon. - Deltha Q. Colvett, Campus Life and Undergraduate Affairs
I have known Dr. Deema de Silva for over 30 years. Her work influenced me as a student to work diligently, complete assignments in a timely manner, talk to the professors, apply for scholarships, ask questions and study hard. She has been a strong advocate not only for TRIO students but for all students, intercultural communication, diversity and much more. - Hercilia Thompson, administrative officer, Office of the Associate Vice President, former SSS administrative assistant

Deema is not only my mentor but a good friend. She has always looked out for my professional development and is truly interested in my personal well-being. - Larry Ramos, director ETS, former SSS assistant director and program counselor

Dr. Deema de Silva

Contributes to the MAEOPP “Fair Share” campaign
The TRIO Disability Support Services (DSS) program goal is to increase the college retention and graduation rates of students with learning, physical and psychological disabilities. Services provided by DSS include academic advising, personal counseling, individualized tutoring, career exploration and referral, study/life skills improvement workshops, grant aid and scholarship opportunities, computer technology lab usage, financial aid/economic literacy instruction, financial aid searches, graduate school selection and information, course selection and degree planning assistance, book/calculator/computer loan program (desktop and laptop), and campus and community involvement opportunities.

The DSS program at WSU has been funded by the U.S. Department of Education since September 1, 2001.

DSS is the first TRIO program specifically for students with disabilities in the state of Kansas, one of only 25 across the nation. Staff has contacted more than 4,500 faculty, staff, students and community members to explain the program’s goals and services, and educating constituents regarding what needs to be done to effectively assist students with disabilities.

DSS Staff provided personal, academic, financial aid, financial/economic literacy, scholarship searches, career options and graduate school selection advising. Eleven tutors assisted students in lower level undergraduate courses throughout the grant year.

Program students utilized the DSS/Office of Disability Services adaptive computer lab equipped with 10 stations. The study skills videotape library, including 40 instructional videos, was made available for student checkout.

The 12th annual TRIO DSS luncheon was held in May recognizing program students, tutors, graduates, faculty, staff, scholarship recipients, and a memorial plaque was presented in honor of its recently deceased DSS program Assistant Director, Mr. Phillip A. Bowers.

**2012-2013 PROGRAM HIGHLIGHTS**

- 23 textbooks were added to the textbook lending library
- Individualized study skills instruction was made available to students
- The writing assistant assisted students with outlines and written papers
- Nine desktop and nine laptop computers were available for student checkout
- 115 students were served, 23 students graduated with a baccalaureate degree from WSU, 19 were placed on the Dean’s Honor Roll, and 18 received Academic Commendation
- 14 study/life skills and financial literacy workshops were provided and attended by students (3 of which were made available online)
- The DSS program awarded $26,200 in grant aid and EOF scholarships to program students
Educational Opportunity Centers Program

Serving adults since 2002
Wichita State’s Educational Opportunity Centers (EOC) program mission is to provide services for adults desiring to pursue their education beyond high school. The goal of the EOC program is to increase the number of adult participants in the target areas who enroll in the surrounding postsecondary education institutions. The program serves 1,000 adults annually.

Adults go to college….EOC can help!
EOC is a pre-college program that allows adults to prepare for postsecondary education and acquire skills needed for college success. Services and activities enhance adult participants understanding of the connection between education and careers. Assistance for eligible adults includes submission of college applications, financial aid applications, choosing a college, computer technology skills, career assessment, and financial literacy skills.

Individualized Education Planning Assistance
Central to the success of the program are the individualized education action plans (EAP) that are created for each program participant. Additionally, each adult is given an assessment to identify barriers to education including: academic, financial, educational planning, personal, situational, beliefs, and expectations. The program affords adults the opportunity to interact with highly qualified and professionally trained staff who understands the needs of adults entering or reentering a postsecondary institution.

2012-2013 Program Services and Highlights

- 729 adults served were limited income and first generation
- 111 adults served were limited income
- 160 adults served were first generation
- 377 adults applied for college admission and financial aid
- 100 percent of the adult participants received academic and career counseling
- Academic enrichment activities –workshops, homework assistance and tutoring
- Technology skills assistance - computer assisted labs, web-based software
- Adult summer enrichment program – six weeks w/ focus on math and English skills
- Student recognition – high school diploma graduation celebration
- Student recognition – GED transition to college celebration
- Adult learner recognition ceremony— celebrate campus, community and adult learners

2012-2013 Total Financial Aid Awarded to EOC Adults - $972,033
- Pell Grant—$333,195
- Loans—$598,242
- Scholarships—$2,060
- State Grant—$1,000
- VA Benefits—$37,536

EOC program promotional video: Adults go to college….EOC can help!
www.wichita.edu/eoc  See the video on our Facebook page.

Educational Opportunity Centers Program
1845 Fairmount, Campus Box 112
Wichita KS 67260-0112
Phone: (316) 978-7800
Web: www.wichita.edu/eoc
Kansas Kids @ GEAR UP (KKGU) is a statewide grant, whose primary population are students in foster care. Research shows that nearly 40 percent of foster children do not graduate from high school and even fewer attempt college. The immediate goal of KKGU is to assist the target population, as well as low income students to reach high school graduation and prepare for postsecondary education.

In July 2009, WSU was awarded a new GEAR UP grant from the U.S. Department of Education in the amount of $36,000,000 for six years (includes 50 percent matching funds). KKGU completed the first four years of the new grant by providing college access and academic support services to foster care and low income children across Kansas. Six service regions provide support services and summer programming across the state.

Additional KKGU goals include: supporting students academically through after-school programming, college tours, career exploration, and hosting evening and weekend programming, such as family nights to educate families about requirements for postsecondary programs. The KKGU summer programs help students choose careers and explore the educational requirements of careers.

KKGU offered scholarships to high school seniors in the program. Scholarships ranged from $300 to $3,000 a semester, depending on financial need. Scholarships were used as incentives to improve academic performance, high school graduation rates and efforts towards setting career goals.

In addition to the Kansas Kids @ GEAR UP grant, KKGU received a College Access Challenge Grant to provide online financial literacy programs to program students across Kansas.

2012-2013 PROGRAM HIGHLIGHTS

- 2,500 students received or were referred to appropriate college access services
- 98 percent of participating students were promoted to the next grade level
- 285 KKGU seniors graduated from high school
- 348 students participated in summer programs across the state
- 192 scholarships were awarded in the amount of $426,040 for Fall 2012
- 197 scholarships were awarded in the amount of $430,905 for Spring 2013

Hotep speaking at the 2013 National GEAR UP Day on September 25, 2013 at WSU.
Veterans Upward Bound (VUB) encourages, supports, and prepares willing participants to attend postsecondary institutions of their choice. Comprehensive and academically focused services provided by the program significantly aids participants in fully realizing educational potential and options. The program designs courses, workshops, seminars, presentations, activities and services to ensure veterans have the opportunity to succeed in postsecondary education, a new career.

Services and activities include:

- Completing basic skills and advanced classes that prepare participants to successfully complete secondary and college courses.
- Understanding the state and national standards developed for course curriculums.
- Understanding advanced and basic skills for effectively using academic course techniques.
- Improving English, including comprehension, writing, speaking clearly and the ability to immediately enroll and succeed in college level English courses.
- Improving math skills to level to take college level math and pass their freshman year.
- Using techniques and strategies for test taking, study skills, critical thinking and improving reading and time management.
- Applying for financial aid and scholarships; reading a college catalog and registering for classes; and understanding how to apply for college, exploring career options and understanding requirements for acquiring skills and abilities (i.e. developing a resume and use of acquired skills.)
Communication Upward Bound (CUB) is a unique program focusing on careers in communication. CUB offers high school students in Wichita opportunities to improve communication skills and learn how to work with and write for a variety of media productions.

Distinctive to this program is skill-building in media writing, oral communication, graphic design, and other forms of visual literacy across multiple communication platforms that benefit students seeking a college degree and a career in the communication field. Elliott School of Communication faculty and staff at WSU, a nationally recognized leader in the development and implementation of an integrated communication curriculum, assist in building a successful program for CUB students.

A four-week summer residential, academic program is housed on the WSU campus. Students learn about the new world of communication while learning and perfecting their public speaking, writing and media production skills. Services are provided free of charge; in fact, students receive a small stipend for their participation, live and eat in the residence halls, visit college campuses, museums, television and radio stations, and other venues.

Year-round tutoring in all academic areas is a key means of assisting students with time management, decision-making, and organizational skills that develop study habits and academic growth. CUB tutors provide tutoring at area high schools, and offer study hall days when students are out of school on in-service training days. After school tutoring also is provided four days a week through the Homework Assistance Program held in Brennan Hall.

One Saturday a month, students participate in educational and cultural activities and academic-based group projects. CUB students volunteer at various sites discovering the importance of giving back to the community.

2012-2013 CUB PROGRAM HIGHLIGHTS

- Four of the five students in CUB's 2013 cohort group passed both the math and reading state assessments.
- Four of the five students in CUB's 2013 cohort group enrolled in some type of postsecondary education program.
- CUB alumnus Josue Estrada traveled to Cuba in 2012 to take part in the Havana International Jazz Festival as part of the Friends University jazz ensemble. They were the only jazz ensemble from the U.S. invited to the event.
- CUB alumnus Mashala Dixon matriculated from Hutchinson Community College, where she won the title of Homecoming Queen in 2012, and transferred to Prairie View A&M University on a full scholarship.
- Both Josue and Mashala worked as residential tutor counselors during the 2013 summer residential program.
### TRIO Hosted CACG Programs

The purpose of the College Access Challenge Grant Program (CACG) is to form partnerships among federal, state, and local governments and organizations through matching challenge grants that are aimed at preparing and increasing the number of low income students who enter and succeed in postsecondary education. According to the U.S. Department of Education, grants are awarded to provide information to students and families regarding postsecondary education and career preparation; promote financial literacy and debt management; conduct outreach activities; assist students in completing the Free Application for Federal Student Financial Aid (FAFSA); provide need-based grant aid; conduct professional development for guidance counselors at middle and secondary schools, financial aid administrators, and college admissions counselors; and offer loan repayment and cancellation options to students.

Eight programs under the auspices of the Office of Special Programs at WSU were awarded grants through the Kansas Board of Regents. The following provides a brief description of those projects.

**TRIO/Educational Opportunity Centers (EOC) Program Ambassadors**. EOC is conducting multi-faceted college opportunity information and outreach to at least 300 eligible adults ages 25 and over. The goal is to make contact with Pell eligible adults who have some college credit, are unemployed, and wish to re-enter the workforce as productive college educated personnel. To achieve this grant goal, EOC is convening a cadre of ambassadors composed of EOC program alumni. These ambassadors disseminate information about college access to other adults including applying to the EOC program. The EOC program trains up to fifty ambassadors.

**The Communication Upward Bound Program (CUB)** is offering the following activities and services with CACG funding:
- Let’s WRAP (Writing Resumes, Applications and Papers) sessions
- Reading club that feature local authors like U.L. Rip Gooch and Riccardo Harris
- Conversations with Charles F. McAfee about memories of Gordon Parks
- Financial literacy workshops
- FAFSA assistance
- Scholarship packet for high school seniors.
- Support staff for writing, the Homework Assistance Program (HAP) and CUB Projects.

**The Upward Bound Wichita Prep Program (UBWP)** is utilizing CACG funding to disseminate information to students and parents in the following areas:
- Career Exploration and Financial Literacy
- FAFSA and scholarships assistance
- College Preparation (tutoring and homework assistance, college admissions)
- ACT and SAT preparation
- Parent leadership to guide parents to understand income taxes, FAFSA completion, college preparation, ACT prep, and college admission process
- Mindset coaching to build high esteem in students and their families

**TRIO Talent Search** has expanded tutoring services in the target schools, hosts several ACT workshops during the school year, increased the number of campus visits, and implemented FAFSA activities for students and their families as a result of CACG funding. The summer enrichment program has been expanded to 75 middle school students and the duration of the summer program has increased to seven weeks. Summer courses are taught by certified teachers and the eighth grade students are offered out-of-state campus visits. The talent show and awards ceremony, held at the end of the summer program, has been expanded as well.
TRIO Hosted CACG Programs

**The Upward Bound Math Science** assists the Center with provision of services in the following ways:
- Additional academic support of Study Buddies featuring study groups focused on difficult courses with high-enrollment, ACT and SAT preparation services are included using workshops and Communication Fitness, an on-line tutorial program.
- Implementation of a College Bridge Component for UBMS graduates to take summer courses on the WSU campus while residing in the university residence halls.
- Family college planning services including financial literacy, bi-monthly newsletter and parent programming prepare parents for the college going process.

**Veterans Upward Bound** supports the transition of families of veterans into college. Located on the main WSU campus, the grant serves veterans and their dependents in three Kansas counties: Butler, Harvey and Sedgwick. The goal is to prepare participants for post-secondary education or vocational/technical schools of their choosing. Services have been enhanced through CACG in providing post-secondary, personal, and career counseling, assessment of academic skills, assistance with completing college admission and financial aid (FSAFA) forms and college readiness workshops.

**The Kansas Kids @ GEAR UP** provides low-income and at-risk middle school students in Kansas the flexibility of an online schedule. Students are able to choose and participate in a financial literacy program that fits the needs of their busy lifestyles, one that is sensitive to pre-teens’ school activities, and family obligations. Highlights of the program include:
- Students learn to work at their own pace.
- Students can log into their account, stop and start, review materials, and revisit past modules until they have completed the course. The program is accessible anyplace, anytime.
- A variety of incentives may be earned as students progress through the course’s modules and successfully complete each one.
- The research-based curriculum was created using the National Standards for Personal Financial Literacy.
- Testing is recorded after each module to ensure students comprehend the material before moving to the next section.

**The Homework Assistance Program (HAP)** is funded, in part, by the U.S. Department Of Education and hosted by WSU. With university support and the cooperation of schools throughout the Wichita-Metro area, the program provides drop-in tutoring and homework assistance during the school year to students in grades 6 through 12 who are enrolled in one of the TRIO or Kansas Kids @ GEAR UP pre-college programs. The HAP staff consists of certified instructors from Wichita public schools as well as academically capable college students who serve as tutors and mentors. The staff work diligently with students to provide guided curriculum practice or help with homework assignments. In addition, students receive help with test preparation, address academic deficiencies, and provide assistance in core assignments.