Name of Presenter: _______________________________  Abstract Number: ______
Judge’s Name: ___________________________________  Judge’s Initials: ______

CATEGORY 1: Scholarship and/or Creativity

• Did the presentation address a clear objective?
• Was the approach creative?
• Did the data appear to be reproducible?
• Was the presentation professional?

SCORE: (Poor) 1 2 3 4 5 6 7 8 9 10 (Exceptional)

CATEGORY 2: Clarity of Presentation

• Was the presentation well organized?
• Were the visual aids of use?
• Was the presentation clear?
• Were the major points clearly emphasized?
• Were the findings summarized clearly?

SCORE: (Poor) 1 2 3 4 5 6 7 8 9 10 (Exceptional)

CATEGORY 3: Other Considerations

• Did the presentation exceed the time allotted?
• Was the student familiar with the material?
• Did the student clearly respond to the questions asked?

SCORE: (Poor) 1 2 3 4 5 6 7 8 9 10 (Exceptional)

COMMENTS:
_____________________________________________________________________________________________
________________________________________________________________________________________________________
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________________________________________________________________________________________________________

Please return these evaluations to the registration table after the scores have been tallied.

It would be helpful to the students and to the URCAF committee if you would write three sentences to be distributed to individual participants. The first sentence should be a positive comment about a specific part of their presentation or poster. The second sentence should be a constructive suggestion for improving next time. The third sentence should be a positive comment that mentions topic of presentation.

Example: Ginger Williams organized her presentation well; it was easy to identify her problem statement, methods, date, and results. I noticed a few typographical errors in her slides, so I would encourage her to ask someone to proofread them next time. I enjoyed her presentation on citation analysis.