Wichita State University  
University Curriculum Change Form  
*(To be used for NEW course requests)*

<table>
<thead>
<tr>
<th>Department/Subject</th>
<th>Proposed Course #</th>
</tr>
</thead>
</table>

Proposed Course Title

Abbreviated Course Title (30 Characters) _______________________________ Credit hours: ______

1. Is the course repeatable for credit?  
   - □ YES  
   - □ NO  
   Repeatable hours limit (if applicable):_____

2. Grading Mode:  
   - □ Standard Letter  
   - □ S/U  
   - □ CR/NCR  
   - □ BG/NBG (Badge)
   *If course cannot be completed in single term and In Progress (IP) grade is needed, also check here □

3. Course format:  
   - □ Lecture  
   - □ Experiential  
   - □ Lab  
   - □ Appointment  
   - □ Seminar  
   - □ Individual Research  
   - □ Activity  
   - □ Workshop

4. Does this course contain diversity content?  
   - □ YES  
   - □ NO

Routing Determination  
5. □ This change affects students and/or programs in other colleges.  
6. □ This course is cross-listed. (Requires Change Form from both departments)  
7. □ **This is a general education course.** (Attach general education course proposal form with required signatures)  
8. □ This course is numbered 500 or above.

**Please complete the following, where appropriate:**

9. These changes are effective: Semester __________ Year ________

10. If this course replaces an existing course, which course does it replace? __________________________ Are the courses equivalent? ______________

11. What is the planned delivery method of sections offered for this course (check all that apply):  
   - □ Traditional Classroom Instruction (TCI)  
   - □ Online only  
   - □ Cable TV  
   - □ Hybrid (TCI and Online)

12. (A) Describe and (B) justify the change and its place in the department's overall curriculum plan.

13. List the courses that will require this course as a prerequisite ________________________

   *Separate curriculum change forms are required to add this new course to the list of prerequisites for these other courses.*

14. (A) Does this course replace, resemble, overlap, or substitute for courses in other departments and/or colleges?  
   (B) What is the effect of this action on other departments and/or colleges and their students? (You are responsible for consulting with departments whose programs may be affected by your action.)  
   - □ Letters of support from affected departments/colleges are attached  
   - □ Not Applicable

15. Aside from reassignment of current faculty and changes in current course rotation, what additional resources and personnel are required? (You are responsible for consulting with coordinator of collection development of the library, director of media resources, and director of computing when additional library holdings, electronic/telecommunications, and computer resources are required.)  
   - □ Letters of support from affected division are attached  
   - □ Not Applicable

16. Catalog Description with Prerequisites to appear in the WSU Catalog. This description must appear in course syllabi **as stated here.**

17. Content Coverage and/or Major Topics. Attach a tentative course syllabus, including reference to the university policy statement on the definition of a credit hour.
Wichita State University
University Curriculum Change Form
Routing Sheet

A. Date initiated by faculty______

<table>
<thead>
<tr>
<th>Date</th>
<th>Signature</th>
<th>Approval*</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.</td>
<td>__________</td>
<td>Disapproved</td>
<td>Department Curriculum Committee</td>
</tr>
<tr>
<td>D.</td>
<td>__________</td>
<td>Disapproved</td>
<td>Department Chair</td>
</tr>
<tr>
<td>E.</td>
<td>__________</td>
<td>Disapproved</td>
<td>College Curriculum Committee</td>
</tr>
<tr>
<td>F.</td>
<td>__________</td>
<td>Disapproved</td>
<td>College Dean (A copy to be sent to the SGA Academic Committee for comment if deemed necessary - Return copy to Academic VP)</td>
</tr>
</tbody>
</table>

**Send to VPAA office to assure routing below.**

| G.   | __________ | Disapproved | General Education Committee (for all General Education courses) (GE courses must also be accompanied by a GE Form) |
| H.   | __________ | Disapproved | Graduate Council (for select graduate courses) |
| I.   | __________ | Disapproved | Graduate Dean (for all courses numbered 500 or above) |
| J.   | __________ | Disapproved | Academic Affairs Committee (for all courses affecting students and/or programs in more than one college) |
| K.   | __________ | Disapproved | Provost and Senior Vice President (or designee) |

L. Copies of signed original (curriculum change form, course outline, and routing sheet) sent by Vice President for Academic Affairs to:

Department Chair_________________________ Dean_________________________

M. Vice President for Academic Affairs sends signed originals to Registrar.

Registrar’s Office:_________________________

N. Copies of signed originals (curriculum change form, course outline, and routing sheet) for all courses are sent by Registrar to the Catalog Editor.

*All changes that are not approved are to be returned to the department chair and faculty with comment and with notification to the appropriate college dean(s).

Comments:
Wichita State University
University Curriculum Change

The university curriculum change process reflects the University’s traditional commitment to two concepts: (1) that the curriculum is a primary concern of the faculty from which changes are to be initiated; and (2) that department and college curriculum committees play an essential role, along with the various levels of academic administration, in curriculum development, approval, and implementation.

The appropriate form is to be used to submit course, curriculum, and program changes. A separate form is available for course changes, program changes and new course creation. All changes for university courses listed in the WSU Undergraduate Catalog and WSU Graduate Catalog must be submitted on one of these forms. The process typically originates with department faculty and proceeds through the college. Where college policy requires, additional steps may be added to the process. In cases where programs from more than one college are affected, the proposals will be sent to the Academic Affairs Committee before approval by the office of the Vice President for Academic Affairs. When appropriate other governing committees such as the General Education Committee or Graduate School will review proposed changes before routing the request for change to the office of the Vice President for Academic Affairs.

Faculty is required to note the effect of change on students and/or programs in other departments and/or colleges on the University Curriculum Change Form. In order to facilitate the discussion between departments and/or colleges, agendas for each College Curriculum Committee meeting will be forwarded to the deans of all colleges and to the Coordinator of Collection Development of the library. Electronic posting is encouraged.

Cross-Listed Changes

All courses, which are cross-listed, must proceed through both departments and/or colleges before they will be approved centrally.

Steps in the Change Process

1. Perceive need for change.
2. Determine level and type of change(s).
3. Seek information required on form. If requesting a new course number or changing a course number, contact the Registrar to ensure the number has never been used in academic history.
4. Fill out University Curriculum Change Form.
5. Include syllabus when appropriate. Make sure to follow sample syllabus (including course objectives; definition of a credit hour; disability services statement; and academic honesty policy). Visit http://bit.ly/wsubbhelp for syllabus templates and syllabus statements (See Blackboard/Support/Faculty Development).
6. Department faculty and/or Department Curriculum Committee discuss, review, and if approved, forward to the Department Chair. The change then proceeds through the College Curriculum Committee, the College Dean, (if deemed necessary, the SGA for comment to the Vice President for Academic Affairs only), then the Vice President for Academic Affairs to assure routing to: the General Education Committee (General Education Courses only), the Graduate Dean and/or Graduate School (for courses numbered 500 and above), the Academic Affairs Committee (for courses affecting students and/or programs in more than one college), or go directly to the Vice President for Academic Affairs.

If, at any point, the change is not approved, the form will be returned to the Department Chair and Faculty with comments.

If the Vice President for Academic Affairs finds that the curriculum change form has been inappropriately routed, the Vice President for Academic Affairs will forward the form to the appropriate place.
If the Vice President for Academic Affairs does not approve the change(s), the materials may be returned to any previous program or committee with notification to the appropriate faculty and college dean(s).
If the Vice President for Academic Affairs approves, the original is forwarded to Registrar to record and save. Copies are sent to the College Dean as notification and the Department Chair for implementation.

7. The Registrar deletes or records the course, scans/files the original, and sends signed copies to the Catalog Editor.
Office of the Registrar, Wichita State University

COURSE NUMBERING GUIDELINES

COURSE LEVEL: Follow the definitions from the KBOR Policy manual (reproduced with WSU additions below).

COURSE NUMBERING SYSTEM

a. In order to maintain a common system of classification of academic information for all Regents Institutions, course levels are to be identified by the first digit catalog course number as follows:

<table>
<thead>
<tr>
<th>Course Number Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>000-099</td>
<td>No credit courses</td>
</tr>
<tr>
<td>100-299</td>
<td>Lower division undergraduate designed as Freshman-Sophomore courses.</td>
</tr>
<tr>
<td>300-499</td>
<td>Upper division, undergraduate. Designed for Juniors and Seniors. Freshmen and Sophomores may be admitted if they meet the prerequisites.</td>
</tr>
<tr>
<td>500-699</td>
<td>Upper division, undergraduate. Primarily for Juniors and Seniors, with enrollment of less than 50% master’s students. Syllabi should include different expectation for graduate students in the course. A discerning higher level of performance is expected from graduate students, with the nature of this differential performance set by the professor. If graduate students are not allowed in the course, a level restriction should be added to the course description.</td>
</tr>
<tr>
<td>700-799</td>
<td>Graduates and upper division. For master’s students, primarily with enrollment of less than 50% undergraduates.</td>
</tr>
<tr>
<td>800-899</td>
<td>Designed primarily for master’s students.</td>
</tr>
<tr>
<td>900-999</td>
<td>Designed primarily for doctoral students. Master’s = Courses and Thesis for master’s students who will ordinarily have accumulated from 1 through 30 graduate hours, and students enrolled in professional schools (Law, Veterinary Medicine, M.D., Architecture, etc.) Doctoral = Courses for specialists and doctoral students who will ordinarily have completed greater than 30 hours of graduate work.</td>
</tr>
</tbody>
</table>

Numbers usually reserved for CO-OP courses: 281, 481 and 781

Numbers usually reserved for workshops: 150, 250, 350, 550 and 750  
(Some departments are using 750-755)

Alphabetic suffixes to course numbers are assigned by the Registrar’s Office when needed to differentiate between different titles for the same root course - workshops and special topics courses are good examples.

General Education courses: none of the General Education course numbers have a G or Q suffix any longer.

Cross-listed courses: courses that are listed in two or more departments should, when possible, use the same course number in each department

A sequence of courses: Each successive course in a set of courses that is normally taken in a prescribed sequence, should have a higher number than the one preceding it.