

**COLLEGE OF HEALTH PROFESSIONS
ACCOUNTABILITY PLANNING MATRIX
FISCAL YEAR 2001**

**College of Health Professions
Accountability Planning Matrix
September 15, 2001
FY 2001**

Constituency: STUDENTS Value: EXCELLENCE

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
I.A., II.A.	Develop formal programs to recognize and reward excellence among students	Develop and schedule College Awards Ceremony	Ceremony held April 2001; positive feedback from students	Awards Ceremony to be held annually; in FY 2002, ceremony will be held in conjunction with CHP Reunion, Spring 2002
II.B.	Further develop Student Leadership Council	Draft mission, vision, goals, and bylaws	Positive feedback from students	Finalize mission, vision, goals, and bylaws in FY 2002
II.B.	Initiate Student Leadership Workshop	Dean to create agenda and conduct annual workshop for student leaders; inaugural workshop conducted August 2000	1) Positive feedback from students 2) CHP student leaders attending workshop decided to enter WSU banner contest - won 3 rd place	Continue Student Leadership Workshop annually
I.C.	Meet the Malcolm Baldrige Criteria for Performance	Submit Level 1 application for the Kansas Award for Excellence	Application submitted June 2001; awaiting response to initial application for	To be determined based on response to application for Kansas Award for Excellence

	Excellence in Education		Kansas Award for Excellence	
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Constituency: STUDENTS Value: ENCOURAGE INTELLECTUAL EXPLORATION

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
II.B., III.A., III.B., III.C.	Provide opportunities, support, and faculty mentoring for student research activities	1) CHP faculty to lead initiative for WSU's Undergraduate Research Forum in FY 2001; Nursing and Dental Hygiene poster sessions to be held for student research projects 2) Individual disciplines to support students attending and presenting at professional association meetings	1) Positive feedback from students 2) Eighty-one students from five programs attended local, state, or national professional meetings during FY 2001, and nine students presented at those meetings	Faculty Fair scheduled for November 16, 2001 - will include student projects from all disciplines.

Constituency: STUDENTS Value: ENHANCE LEARNING

STRATEGIC INITIATIVES	GOAL	ACTION PLANS
II.B, IV.A., IV. B., IV.C.	Develop new and interdisciplinary courses to broaden student understanding of concepts of health care and practice	New courses, new sections, and/or new modalities will be developed and offered by CHP personnel/departments in areas such as introduction to the university and to health professions, medical terminology, alternative medicine, career networking, medical coding, cancer perspectives, interpretation of laboratory tests, and specialized courses in the professional programs, such as RN bridge course via the Internet, assessment/intervention of acute conditions, clinical pharmacology, neuroscience, advanced orthopedics, DH national board review

II.B, IV.A., IV. B., IV.C.	Provide professional curricula relevant to current and evolving health care>	Offer academic programs and continually improve those programs
II.B, IV.A., IV. B., IV.C.	Maintain full accreditation in all academic programs	<p>1) Maintain high quality programs and faculty, revise, and adjust curricula as required to ensure highest quality educational offerings</p> <p>2) Initiate Physical Therapy self-study in preparation for FY 2002 accreditation review</p> <p>3) Successful Kansas Board of Regents review of the Medical Technology and Dental Hygiene programs</p>

STRATEGIC INITIATIVES	EVALUATION	DECISIONS
II.B, IV.A., IV. B., IV.C.	<p>For FY 2001, these courses generated 1,269 credit hours:</p> <p>Intro to University: 207</p> <p>Intro to HP: 20</p> <p>Career Networking: 11</p> <p>Medical Terminology: 444</p> <p>Alternative Medicine: 39</p> <p>DH Nat'l Board Review: 21</p> <p>Medical Coding: 19</p> <p>Cancer Perspectives: 69</p> <p>Leadership Challenges: 45</p> <p>PT Acute Conditions: 96</p> <p>Clinical Pharmacology: 144</p>	Successful courses and/or sections will be offered for subsequent semesters, and new courses will be developed, including general education courses to assist students in meeting General Education requirements

	Neuroscience: 75 Advanced Orthopedics: 26 Interpretation/Lab Tests: 13 RN Bridge (Internet): 40	
II.B, IV.A., IV. B., IV.C.	Survey graduates one year after graduation and employers to ascertain relevance of professional curricula	Ensure all academic programs use comprehensive assessment for program improvement
II.B, IV.A., IV. B., IV.C.	1) All programs are fully accredited 2) To be determined by FY 2002 site visit and accreditation review 3) Positive KBOR review of Dental Hygiene and Medical Technology programs	1) Maintain and enhance programs to ensure full accreditation in future reviews 2) To be determined based on results of accreditation site visit 3) Medical Technology and Dental Hygiene to implement program review recommendations

Constituency: STUDENTS Value: SUPPORT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
II.A., II.B., II.C.	Provide and maintain superior physical facilities conducive to excellent learning environment	Implement three-year facilities renovation plan, including: upgrade classroom furniture and equipment improve building lighting provide artwork representative of	1) Plan was completed, distributed to CHP faculty, staff, and student leaders, and to Division of Academic Affairs and Research 2) Most projects outlined in update plan accomplished on or ahead of schedule during FY 2001; remaining	Complete projects outlined in original plan; continually update plan to accommodate evolving needs

		<p>the health professions</p> <p>improve building signage</p> <p>create display space to highlight student achievements</p> <p>create Office of Student Services/Student Welcome Center</p> <p>(For complete plan, see attached document dated June 2001)</p>	<p>projects on schedule</p> <p>3) Positive feedback from students</p>	
<p>II.A., II.B., II.C.</p>	<p>Provide state-of-the-art learning and study environments and technological and academic support for educational experiences</p>	<p>As part of three-year facilities update plan, create and/or upgrade:</p> <p>student study areas</p> <p>distance education classroom</p> <p>new 30-student computer classroom</p> <p>computers and related technologies in Instructional Services Laboratories</p> <p>internet access for</p>	<p>1) Most projects on facilities update plan accomplished on or ahead of schedule during FY 2001; remaining projects on schedule</p> <p>2) Positive feedback from students</p>	<p>Continue monitoring study and learning environments and upgrade as needed</p>

		all CHP classrooms and instructional laboratories		
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Constituency: STUDENTS Value: RETAIN

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
II.B., II.D. V.A., VI.C.	Develop student support services, programs, and strategies to assist current students through all phases of advising and matriculation	1) Create Office of Student Services to provide coordinated and comprehensive advising and mentoring support services for current students throughout their academic careers in the College 2) Survey students on satisfaction level with College Student Services interactions	Survey results indicated student satisfaction levels were relatively high	1) Continue to develop new and enhance existing student support services in the College 2) Incorporate survey results and comments into planning for services enhancements
II.D., V.A., VI.C.	Develop formal programs of orientation for new students	Professional programs to conduct new student orientations; Instructional Services to conduct orientation to ISL facilities and services; CHP Welcome Fest activities to assist	Feedback from students and programs is generally positive	Continue existing orientation programs and develop new programs for the future

		orientation for new students; CHP participates in freshmen orientation programs for pre-professional students		
V.A.	The College of Health Professions is committed to equality of opportunity in employment its student body. The University shall seek to encourage and promote recognition and appreciation of the realities and benefits of multiculturalism and diversity, and work to foster an atmosphere within the University which promotes equal employment opportunity and upward mobility for all qualified persons students	Programs will continue use of procedures to ensure fair and equal opportunities for students in the professional programs	Diversity of qualified students admitted to and retained in professional programs; for FY 2001, ethnicity of CHP student body was as follows: American Indian: 1.1% Asian: 9.6% Hispanic: 3.0% African-American: 3.7% Caucasian: 82.6%	Academic and program procedures will be monitored, assessed, and amended as required to assure equal opportunity for all qualified applicants

Constituency: STUDENTS Value: RECRUIT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
II.A., II.C., II.D., V.A., VI.A., VI.C.	Develop College Student Services and Welcome Center to recruit and assist potential	Create Office of Student Services; develop plans for CHP Student Welcome Center	Feedback from students, families, CHP faculty and staff on activities by Office of	1) Continue development of Student Services and Welcome

	students in career planning, advising, and program application and acceptance	renovation; Office of Student Services to develop and implement programs to recruit new students and assist in their matriculation; Health Careers Opportunity Program to continue recruiting new students and providing support services to assist them in applying to and being admitted into professional programs	Student Services and HCOP	Center, and of recruitment and support activities for potential and new students 2) Student Services office space to be renovated in Fall 2001
II.A., II.C., V.A., VI.A., VI.C., VI.D.	Increase and maintain enrollments in all programs to capacity with an excellent and diverse student body	1) CHP Student Services to conduct and participate in multiple recruitment visits, career fairs, school tours, open houses, and one-on-one advising sessions with prospective students 2) Professional programs to conduct general information sessions for prospective students	Enrollments in most CHP programs at or above capacity in FY 2001: Dental Hygiene: at capacity EMT: program temporarily suspended in FY 2001 Health Services Organization and Policy: below capacity Medical Technology:	1) Continually assess productivity of Student Services activities, revise and redirect efforts as student enrollments change in CHP programs 2) Determine fate of PTA Program based on applications received for FY 2002 admission cycle

			<p>below capacity</p> <p>MICT: at capacity</p> <p>Nursing: at capacity</p> <p>Physical Therapy: below capacity</p> <p>Physical Therapist Assistant: below capacity</p> <p>Physician Assistant: at capacity</p> <p>Public Health: below capacity</p>	<p>3) Academic programs to continue recruitment activities to achieve and/or maintain enrollments at or above capacity</p>
<p>II.A., II.C., V.A., VI.A., VI.B., VI.C.</p>	<p>Increase and maintain enrollments in all programs to capacity with an excellent and diverse student body</p>	<p>1) Offer Summer Enrichment Program through HCOP grant during Summer 2000; survey students for program evaluation at end of SEP</p> <p>2) Submit application for renewal of federal grant funding for new three-year HCOP cycle</p>	<p>1) Maximum number of students possible participated in SEP 2000; survey results indicated participants were highly satisfied with program</p> <p>2) HCOP application approved but not funded due to limited federal allocations</p>	<p>1) Conduct Summer Enrichment Program during Summer of 2001</p> <p>2) HCOP staff and services to be maintained by College through FY 2002; new applications for funding to be submitted in FY 2002</p>
<p>V.A.</p>	<p>The College of Health Professions is committed to equality of</p>	<p>Programs will continue use of policies and procedures to</p>	<p>Diversity of students admitted to professional programs; during</p>	<p>Admissions policies and procedures will be</p>

	<p>opportunity in employment its student body. The University shall seek to encourage and promote recognition and appreciation of the realities and benefits of multiculturalism and diversity, and work to foster an atmosphere within the University which promotes equal employment opportunity and upward mobility for all qualified persons students</p>	<p>ensure fair and equal opportunities for admission to professional programs</p>	<p>FY 2001; for FY 2001, ethnicity of CHP student body was as follows:</p> <p>American Indian: 1.1%</p> <p>Asian: 9.6%</p> <p>Hispanic: 3.0%</p> <p>African-American: 3.7%</p> <p>Caucasian: 82.6%</p>	<p>monitored, assessed, and amended as required to assure equal opportunity for all qualified applicants</p>
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Constituency: FACULTY Value: EXCELLENCE

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
I.A., I.B., III.A.	<p>Develop formal programs to recognize and reward excellence among faculty</p>	<p>1) Develop and schedule College Awards Ceremony</p> <p>2) Revise Rodenberg Teaching Award policies</p>	<p>1) Awards ceremony held April 2001; positive feedback from faculty</p> <p>2) Positive feedback from faculty</p>	<p>Awards Ceremony to be held annually; in FY 2002, ceremony will be held in conjunction with CHP Reunion, Spring 2002</p> <p>2) Implement revised Rodenberg Teaching Award in FY 2002</p>
I.C.	<p>Meet the Malcolm Baldrige Criteria for</p>	<p>Submit Level 1 application for the Kansas</p>	<p>Application submitted June 2001; awaiting response to initial application for</p>	<p>To be determined based on response to application for Kansas Award for</p>

	Performance Excellence in Education	Award for Excellence	Kansas Award for Excellence	Excellence
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Constituency: FACULTY Value: ENCOURAGE INTELLECTUAL EXPLORATION

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
III.A., III.B., III.C.	Support existing and create new research agenda and opportunities	Associate Dean for Academic Affairs and Research to be appointed during FY 2001; will be charged with mentoring faculty on research agendas and developing and implementing faculty development opportunities to enhance research skills	1) Associate Dean for Academic Affairs and Research appointed effective April 2001; assisted two junior faculty in submitting research grant proposals 2) Faculty development needs accessed in area of scholarship 3) Funding resources identified for several CHP projects	1) Hire person to provide full-time support for research and grant-writing, contingent on funding capability in FY 2002 2) Faculty development plan to be implemented during FY 2002, will include grant-writing workshops and support for creative and scholarly activity 3) Increase activities to recognize faculty accomplishments, such as Faculty Fair, presentations at CHP faculty meetings, and Research Symposia 4) Other decisions to be determined based on programs initiated by Associate Dean for Academic Affairs and Research

IVA., IV.B., IV.C.	Foster opportunities for interdisciplinary and collaborative interactions in scholarly activities	Associate Dean for Academic Affairs and Research to work with faculty to establish partnerships for collaborative activities	Research Think Tank established with interdisciplinary membership for internal and external research collaboration	<p>1) Connect as appropriate with WSU-LINK and Health Communications Group</p> <p>2) Identify funding opportunities for interdisciplinary projects and identify working groups for projects</p> <p>3) Plan CHP retreats for interdisciplinary networking</p>
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Constituency: FACULTY Value: ENHANCE LEARNING

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
III.A., III.B., III.C., , IV.A., IV.B., IV.C, V.B., V.C.	Provide opportunities and support for continuing faculty education	<p>1) Allocate funds for faculty travel to professional association meetings and continued education opportunities</p> <p>2) Provide on-site opportunities for continuing education</p> <p>3) Associate Dean for Academic Affairs and Research to develop additional continuing</p>	<p>1) College out-of-state travel allocation (\$17,150) allocated to academic departments for faculty travel and continuing education</p> <p>2) Foshee-MacDonald brown bag seminars sponsored by community partner and developed and implemented by College</p> <p>3) Activities under development for initial</p>	<p>1) Future out-of-state travel funding to be allocated to departments for faculty travel</p> <p>2) Foshee-MacDonald seminars to be continued for FY 2002</p> <p>3) December 2001 CHP retreat will be focused on faculty and staff development</p>

		education and faculty development activities	implementation during FY 2002 and beyond	
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Constituency: FACULTY Value: SUPPORT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
I.B., II.A., II.B., II.C.	Provide and maintain superior physical facilities conducive to excellent work environment	<p>Three-year facilities update plan to be implemented during FY 2001, including:</p> <ul style="list-style-type: none"> reassign faculty offices to accommodate department changes upgrade classroom furniture and equipment improve building lighting provide artwork representative of the health professions update department and faculty offices improve building signage move Copy 	<p>1) Plan was completed, distributed to CHP faculty and staff and to Division of Academic Affairs and Research</p> <p>2) Most projects outlined in update plan accomplished on or ahead of schedule during FY 2001; remaining projects on schedule</p> <p>3) Positive feedback from faculty</p>	Complete projects outlined in original plan; continually update plan to accommodate evolving needs

		<p>Center to first floor</p> <p>create display area to highlight faculty achievements</p> <p>(For complete plan, see document dated June 2001)</p>		
<p>II.A., II.B., III.B., III.C.</p>	<p>Provide state-of-the-art learning and study environments and technological and academic support for educational experiences</p>	<p>1) As part of three-year facilities update plan:</p> <p>Upgrade student study areas</p> <p>Construct distance education classroom</p> <p>Construct new 30-student computer classroom</p> <p>Upgrade computers and related technologies in Instructional Services Laboratories</p> <p>Wire all CHP classrooms and instructional laboratories for internet access</p> <p>2) Provide technical</p>	<p>1) Most projects in facilities update plan accomplished on or ahead of schedule during FY 2001; remaining projects on schedule; positive feedback from faculty</p> <p>2) Support personnel worked with twelve CHP faculty on multiple web-based and web-enhanced course projects during the Spring and Summer 2001</p>	<p>1) Continue monitoring study and learning environments and upgrade as needed</p> <p>2) Continue provision of support personnel through FY 2002</p> <p>3) Provide faculty development in the area of technology</p>

		support personnel to assist faculty in the development of web-based courses		
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Constituency: FACULTY Value: RETAIN

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
III.A., III.B., V.B., VI.B.	Develop formal programs of orientation of new faculty	Develop and conduct College orientation program for new faculty; Office of Instructional Services Laboratories to offer orientation on ISL facilities and services; CHP network administrator to conduct in-service training on use of computer network and e-mail; Dean's Office to prepare informational packets for all CHP personnel; one-on-one resources to be available as needed	Positive feedback from faculty	1) Continue existing orientation programs and develop new programs for the future 2) Create formal new faculty orientation sessions to be conducted in FY 2002
V.B.	The College of Health Professions is committed to equality of opportunity in	The College and departments will employ policies and procedures to ensure fair and	Diversity of faculty workforce, which is primarily female and	College and departmental policies and procedures will be monitored,

	employment. The University shall seek to encourage and promote recognition and appreciation of the realities and benefits of multiculturalism and diversity, and work to foster an atmosphere within the University which promotes equal opportunity and upward mobility for all qualified persons	equal opportunities for all personnel in the College	includes two Hispanic females and one Hispanic male	assessed, and amended as required to assure equal opportunity for all personnel in the College
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Constituency: FACULTY Value: RECRUIT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
III.A., V.B., VI.A.	Recruit excellent faculty	Develop strategies to attract and retain excellent faculty; modify print and electronic advertisements, add mission, vision, and core values, emphasize new directions for CHP; CHP personnel to attend professional association meetings to talk to potential applicants; offer employment incentives,	Hired Associate Dean for Academic Affairs and Research, Assistant Director for Physician Assistant Program (now Acting Chairperson), Emergency Services Education Director, EMS Academic Coordinator, plus temporary appointments in Dental Hygiene, Physician Assistant, Physical Therapy, Public Health Sciences,	Continue to develop strategies to promote WSU and CHP programs, and to attract highly-qualified faculty and staff to the College

		including travel funds, moving expenses, provision of computers and equipment, and assistance with spousal employment searches as may be necessary	and Nursing	
V. B.	The College of Health Professions is committed to equality of opportunity in employment. The University shall seek to encourage and promote recognition and appreciation of the realities and benefits of multiculturalism and diversity, and work to foster an atmosphere within the University which promotes equal employment opportunity and upward mobility for all qualified persons	Programs will employ policies and procedures to ensure fair and equal opportunities for all applicants for faculty positions and all personnel in the College	Diversity of faculty workforce in CHP is primarily female, with one Hispanic male and two Hispanic females; new appointments during FY 2001 include one African-American male	College and departmental policies and procedures will be monitored, assessed, and amended as required to assure equal opportunity for all faculty applicants and all personnel in the College

Constituency: STAFF Value: EXCELLENCE

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
I.A., I.B.	Develop formal programs to	Develop and schedule College	Ceremony held April 2001; positive feedback from staff	1) Awards Ceremony to be held annually; FY 2002 Awards

	recognize and reward excellence among staff	Awards Ceremony		Ceremony to be held in conjunction with CHP Reunion Spring 2002 2) Implement a formal reward/recognition system for staff
I.C.	Meet the Malcolm Baldrige Criteria for Performance Excellence in Education	Submit Level 1 application for the Kansas Award for Excellence	Application submitted June 2001; awaiting response to initial application for Kansas Award for Excellence	To be determined based on response to application for Kansas Award for Excellence

Constituency: STAFF Value: ENCOURAGE INTELLECTUAL EXPLORATION

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
V.B.	No goal for FY 2001	NA	NA	NA

Constituency: STAFF Value: ENHANCE LEARNING

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
V.B.	Provide opportunities for staff continuing education and skills enhancement	1) Support staff educational goals through funding and release time 2) Provide on-site training and developmental activities	1) Dean's Office and departmental staff attended various training sessions and enrolled in academic course work 2) Staff satisfaction with learning opportunities	1) Continue to encourage staff education and training through funding support and release time 2) Develop on-going plan for staff development and enrichment

Constituency: STAFF Value: SUPPORT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
I.B. II.A., II.B., II.C., III.C.	Provide and maintain superior physical facilities conducive to excellent work environment	Develop and implement three-year facilities update plan, including: improve building lighting provide artwork representative of the health professions update department and staff offices improve building signage move Copy Center to first floor create display area to highlight staff achievements (For complete plan, see document dated June 2001)	1) Most projects outlined in update plan accomplished on or ahead of schedule during FY 2001; remaining projects on schedule 2) Positive feedback from staff	Complete projects outlined in original plan; continually update plan to accommodate evolving needs

Constituency: STAFF Value: RETAIN

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
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<p>III.A., V.B., VI.C.</p>	<p>Develop formal programs of orientation for new staff</p>	<p>Develop and conduct College orientation program for new staff; Office of Instructional Services Laboratories to offer orientation on ISL facilities and services for new staff; CHP network administrator to conduct in-service training on use of computer network and e-mail; Dean's Office to prepare informational packets for all CHP personnel; one-on-one resources to be available as needed</p>	<p>Positive feedback from staff</p>	<p>Continue existing orientation programs and develop new programs for the future</p>
<p>V. B.</p>	<p>The College of Health Professions is committed to equality of opportunity in employment. The University shall seek to encourage and promote recognition and appreciation of the realities and benefits of multiculturalism and diversity, and work to foster an atmosphere within</p>	<p>The College will employ policies and procedures to ensure fair and equal opportunities for all personnel in the College</p>	<p>CHP staff workforce is primarily female and includes two Hispanic females and two African-American females</p>	<p>College and departmental policies and procedures will be monitored, assessed, and amended as required to assure equal opportunity for all personnel in the College</p>

	the University which promotes equal employment opportunity and upward mobility for all qualified persons			
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Constituency: STAFF Value: RECRUIT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
III.C., V.B., VI.A.	Recruit excellent staff	Develop strategies to attract and retain excellent staff; modify print and electronic advertisements, add mission, vision, and core values, emphasize new directions for CHP, involve CHP staff in College planning and implementation activities	Hired staff for Departments of Medical Technology, Physical Therapy, Public Health Sciences, and School of Nursing	Continue to develop strategies to promote WSU and CHP programs, and to attract highly-qualified staff to the College
V. B.	The College of Health Professions is committed to equality of opportunity in employment. The University shall seek to encourage and promote recognition and appreciation of the realities and benefits of multiculturalism	The College will employ policies and procedures to ensure fair and equal opportunities for all personnel in the College	CHP staff workforce is primarily female and includes two Hispanic females and two African-American females; new hires during FY 2001 included two African-American females, one Hispanic female, and one white male	College and departmental policies and procedures will be monitored, assessed, and amended as required to assure equal opportunity for all personnel in the College

	and diversity, and work to foster an atmosphere within the University which promotes equal employment opportunity and upward mobility for all qualified persons			
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Constituency: COMMUNITY AND ALUMNI Value: EXCELLENCE

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
I.A.	Develop formal programs to recognize and reward excellence among alumni and community partners	Develop and schedule College Awards Ceremony	Ceremony held April 2001; positive feedback from alumni and community constituents	Awards Ceremony to be held annually; FY 2002 Awards Ceremony to be held in conjunction with CHP Reunion Spring 2002
I.C.	Meet the Malcolm Baldrige Criteria for Performance Excellence in Education	Submit Level 1 application for the Kansas Award for Excellence	Application submitted June 2001; awaiting response to initial application for Kansas Award for Excellence	To be determined based on response to application for Kansas Award for Excellence

Constituency: COMMUNITY AND ALUMNI Value: ENCOURAGE INTELLECTUAL EXPLORATION

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
IV.A., IV.B., IV.C.	Foster opportunities for interdisciplinary	Associate Dean for Academic	Community partners are identified with	1) Externally, a formal process for connecting with

	and collaborative interactions in scholarly activities	Affairs and Research to work with faculty to establish partnerships for collaborative activities	input from the College Visiting Committee	community partners will be on-going with input from College Visiting Committee, Health Care Workforce Coalition, WSU-LINK, and Health Communications Group 2) Internally, interdisciplinary projects will be fostered and rewarded
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Constituency: COMMUNITY AND ALUMNI Value: ENHANCE LEARNING

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
III.A., III.B., III.C., IV.C., V.C., V.D., VI.D.	Provide continuing education and community learning opportunities for alumni and community partners	1) Academic departments (Dental Hygiene, Nursing, Medical Technology, Physical Therapy, Physician Assistant) to offer workshops for clinical coordinators; Nursing, Physician Assistant, and Physical Therapy to offer continuing education and continuing medical education workshops for alumni and clinical practitioners 2) Alumni and community partners to be invited to attend Foshee-McDonald	Positive evaluations by participants	Continue to offer workshops and educational opportunities for alumni and community partners

		presentations		
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Constituency: COMMUNITY AND ALUMNI Value: SUPPORT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
IV.C., V.C., VI.D.	Collaborate with alumni and community partners to develop the College as a focal point for excellence in health care instruction, research, and practice for South Central Kansas	Develop, coordinate, and implement Health Care Workforce Summit, March 2001	Positive response from community partners	College to function as facilitator for follow-up activities to Health Care Workforce Summit
II.A., II.B., II.C.	Support and enhance the health care community by providing and maintaining superior physical facilities conducive to excellent learning environment to educate highly-qualified health care practitioners	Implement three-year facilities update plan, which provides enhanced work, learning and meeting environments for students, faculty, staff, and alumni and community constituents	1) Most projects outlined in update plan accomplished on or ahead of schedule during FY 2001; remaining projects on schedule 2) Positive feedback from alumni and community constituents	Complete projects outlined in original plan; continually update plan to accommodate evolving needs
II.B., II.C.	Support and enhance the health care community by providing state-of-the-art learning and study environments and technological and academic support	As part of three-year facilities update plan: Upgrade student study areas Construct distance	Positive feedback from alumni and community constituents	Continue monitoring study and learning environments and upgrade as needed

	for educational experiences to produce excellent health care practitioners	<p>education classroom Construct new 30-student computer classroom</p> <p>Upgrade computers and related technologies in Instructional Services Laboratories</p> <p>Wire CHP classrooms and instructional laboratories for internet access</p>		
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Constituency: COMMUNITY AND ALUMNI Value: RETAIN

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
IV.C., V.C, V.D., VI.D.	Recruit and retain alumni and community constituents to assist in all aspects of College planning and activity	<p>1) Identify and promote opportunities for alumni and community partners to become involved with the College</p> <p>2) Develop alumni organizations for professional programs</p> <p>3) Create culture of excellence and involvement with current</p>	<p>1) Survey alumni and community partners on experiences with the College, on effectiveness of recruitment activities, and on suggestions for additional avenues for involvement; incorporate survey results into future actions</p> <p>2) Membership in program alumni organizations</p> <p>3) New members added to College</p>	Continually assess productivity of activities, revise and redirect efforts as needed to establish and maintain productive relationships with alumni and community partners

		students to foster continued relationships as alumni and community colleagues after graduation	Visiting Committee	
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Constituency: COMMUNITY AND ALUMNI Value: RECRUIT

STRATEGIC INITIATIVES	GOALS	ACTION PLANS	EVALUATION	DECISIONS
IV.C., V.C., V.D, VI.A., VI.D.	Recruit and retain alumni and community constituents to assist in all aspects of College planning and activity	<ol style="list-style-type: none"> 1) Identify and promote opportunities for alumni and community partners to become involved with the College 2) Develop alumni organizations for professional programs 3) Create culture of excellence and involvement with current students to foster continued relationships as alumni and community colleagues after graduation 	<ol style="list-style-type: none"> 1) Survey alumni and community partners on experiences with the College, on effectiveness of recruitment activities, and on suggestions for additional avenues for involvement; incorporate survey results into future actions 2) Membership in program alumni organizations 3) New members added to College Visiting Committee 	Continually assess productivity of activities, revise and redirect efforts as needed to establish and maintain productive relationships with alumni and community partners