

**WICHITA STATE UNIVERSITY
SCHOOL OF NURSING
TECHNICAL STANDARDS**

SENSORY AND MOTOR COORDINATION OR FUNCTIONS

Students must be able to execute gross and fine motor movements required to provide assessment, general care, and emergency treatment of patients. Some examples of the necessary skills include the following: (not all inclusive)

- Administering CPR.
- Using the assessment skills of palpation, auscultation, and percussion.
- Assisting in moving and lifting patients using proper body mechanics.
- Demonstrating the ability to perform clinical skills, such as initiating intravenous therapy and catheter insertion.
- Determining changes in skin temperature.

OBSERVATION

Students must be able to perform observational skills necessary to assess the health needs of clients through auditory, visual and tactile abilities. Some examples of the necessary skills include the following: (not all inclusive)

- Hearing with a stethoscope to assess blood pressure and to assess heart, lung, and abdominal sounds.
- Seeing color changes in the skin; changes in pupil reaction.
- Accurately reading calibrations on a syringe.

COMMUNICATION

Students must be able to speak, to hear, and to observe clients in order to do complete and accurate assessments of client status. Communication includes verbal, reading, writing, and non-verbal behaviors that reflect sensitivity, clarity and mutual comprehension. Some examples of the necessary skills include the following: (not all inclusive)

- Initiate and maintain a nurse/patient relationship
- Share pertinent client assessment and other information with colleagues.
- Give verbal and or written reports with clarity.
- Document accurately and clearly in written or electronic format.
- Do client/family teaching that results in mutual understanding.

INTELLECTUAL, CONCEPTUAL, INTEGRATIVE, AND QUANTITATIVE ABILITIES

Students must have sufficient critical thinking skills in the practice of nursing. The students will need to problem solve clinical issues and situations by synthesizing information in an analytical, deliberative, evaluative, and decisive manner. Some examples of needed cognitive skills include but are not limited to the following:

- Accurately identify nursing problems from all relevant client data.
- Analyze data to determine client's health care needs and nursing diagnoses.
- Use judgment to develop a plan and implement nursing interventions relevant to client's needs.
- Synthesize assessment findings to evaluate the effectiveness of actions in meeting client needs for nursing care. Develop alternative plan of care if current plan is ineffective.

BEHAVIORAL AND SOCIAL ATTRIBUTES

Students must possess the emotional stability to enable them to develop therapeutic relationships and successfully communicate with individuals and aggregates from a variety of social, emotional, cultural, and intellectual backgrounds. Students should possess the qualities of self-awareness, emotional maturity, objectivity, flexibility, empathy, and integrity. Students should be emotionally able to handle demanding workloads and to function effectively under stress.

I have been informed of the Technical Standards for the baccalaureate nursing program and I am able to meet these technical standards.

Signature

Date