

Jo Bennett

Education

University of Texas at Austin
**Ph.D. in Educational Administration, Policy and Planning,
with coursework in Cultural Studies. August, 2008.**
Dissertation: '*Caring* in an Urban School.'

University of Texas at Austin
M.A. in English Education. August, 1983.

University of Texas at Austin
B.A. in English Literature and Spanish Literature. August, 1972.

Research Interests

Relationship Building in Schools, including Parents & Families

Second Language Learning Issues

Intersection of Policy Implementation and the *Experience* of School

University & College Teaching and Academic Background

Wichita State University. Wichita, KS Educational Leadership, Doctoral Program	2008 - present
University of Texas. Educational Administration Politics and Policy	2004 - 2005 TA, two semesters
University of Texas. International Office (Austin, Malaysia, & Korea) ESL	1978 – 1987 & 2008 9 years, part time and full time
Evergreen Valley College. San Jose, CA ESL, Developmental Reading, Freshman Composition	1987 - 1994 7 years, part time and full time
Stanford University. (Summer Programs) ESL and Cultural Studies	1993 – 1996 3 summer programs

Courses I have taught:

Socio Cultural/Foundations of Education	School Restructuring & Organization
Policy and Politics	Language Learning Issues
Educational Leadership/Change	Qualitative Research
English as a Second Language (All Skill Areas)	Technology Use

Publications

Book Chapters

Book Chapter: Co-author: Hansel, J. (2008). "Institutional agility: Using New Institutionalism to Guide School Reform." Cooper, B.S., Fusarelli, L.D, and Cibulka, JG. (Eds). *the Handbook of Research on the Politics of Education.*"

Book Reviews and Short Journal Publications

Book Review of Campano, G. (2008). *Immigrant Students and Literacy: Reading, Writing, and Remembering.* New York, NY: Teachers College Press. *Educational Administration Quarterly.*

Book Review of *Handling the paper load.* *Language Arts.* 58(1),115.

"Getting published." *English Journal.* 69 (7), 31-34.

Reference Works

"Social Impact of the Internet." In Provenzo, E.F. (Ed). (2008). *Encyclopedia of the Social and Cultural Foundations of Education.* Newbury Park, CA: Sage Publications.

Publications in Press

New Information Age Publishing: Educational Leadership for Social Justice Series. *Profiles of Care from Secondary Urban School for Immigrant Students: At the Intersection of Social Justice, Educational Leadership, & Caring.* (Submit and Revise Status).

Case Study of the International Academy submitted to *UCEA Journal of Cases in Educational Leadership.* (Submit and Revise Status)

Family School Community Partnership Monograph: *Promising Practices to Support Family Engagement with Schools.* Book Chapter: Preparing Teachers and Educational Leadership for Family Engagement in Schools. With co-author, Benjamin Dotger. (In press).

Politics of Education: *Education Policy and Politics since 1950.* Book Chapter: Education as Civic Good: Children's Services Perspectives. Co-authors, Bob Crowson and Claire Smrekar. (In press)

Publications in Process

School Closings: What Urban Schools can Learn from their Rural Cousins. To be Submitted to Phi Beta Kappan. Co-authors Natalie Grant and Lance Stout. (In process).

Technologically-based (passive research site): Parental Involvement in a Suburban School. Stories from alumni, teachers, parents, and others in the school community. . (In process).

Conference Papers, Sessions, and Presentations

- 2009 (April). Division A: Making Connections with Grandparents in an Urban School. Juried.
- (April). Division D: Selected Participant in Mentoring Session for Emerging Scholars.
- (April). Organizer and Selected Participant Politics of Education William Boyd Mentoring Session for Emerging Scholars.
- 2008 (March). *Politics and care*. Politics of Education Roundtable Discussion. New York, NY. Juried.
- (March). *Care and Change*. Educational Change SIG Panel Discussion. New York, NY. Juried.
- (March). Participant in First annual Boyd Mentoring Symposium. Politics of Education and AERA A. New York, NY.
- (March). INET Conference. *Care and parental involvement*. New York, NY. Juried.
- 2007 (November). *Care ethic in an urban school*. Paper. Examining leadership practices through multiple perspectives, Chair. University Council of Educational Administrators. Washington, D.C. Juried.
- 2007 (April). *Institutional Agility: Responsive Schooling*. Paper. American Educational Research Association. Chicago, Illinois. Juried.
- 2007 (February). *Responsive Schooling*. Paper. Ethnography Forum. University of Pennsylvania. Philadelphia, Pennsylvania. Juried.
- 2006 (November). *Responsive schools for newcomers: A Case study*. University Council of Educational Administrators. San Antonio, Texas. Juried.
- 2006 (October). *Responsive Schools for Newcomers*. Moderator of forum. Texas Teachers of English as a Second Language. Austin, Texas. Juried.
- 2006 (April). *Institutional theory: Using new institutional theory to guide school reform*. Co-authored with Garza, A; Hansel, J; Treviño, R. American Educational Research Association. San Francisco, CA. Juried.
- 2005 (November). *University collaboration with an urban school district: Challenges of social justice and leadership in the era of accountability*. Co-authored with Clark, T; Dinan, J;

- Hansel, J; Shin H. Council of Educational Administrators. Nashville, Tennessee. Juried.
- 2005 (November). Creating democracy in our schools: A Study of “caring” teachers in low-performing urban schools. Council of Educational Administrators. Nashville, Tennessee. Juried.
- 2005 (November). *Balancing the teaching of writing with policy constraints*. Co-presented with Schmidt, J. Texas Teachers of English as a Second Language. Dallas, Texas. Juried.
- 2005 (April). *University collaboration with an urban school district: Challenges of demography and democracy in the era of accountability*. Co-authored with Clark, T; Dinan, J; Hansel, J; Lepine, S; Shin H. American Educational Research Association. Montreal, Canada. Juried.

School Site Staff Development Workshops and Presentations

- 2008 (January). Teaching Reading and Writing: Transition from ESL to GED. Austin Community College Adult Education (in partnership with Austin Independent School District). Austin, Texas.
- 2005 (October). ESL Strategies for Students. Johnston High School, Austin Independent School District. Austin, Texas.
- 2005 (August). Reading and Writing Strategies. Austin Community College Adult Education Training Session. Austin, Texas.
- 2004 (June). *Reading in the ESL and ABE classroom*. Harris County Department of Education (HCDE) Teacher Training Session. Houston, Texas.
- 2004 (January). *Transition from ESL to GED*. Texas Association of Literacy and Adult Education (TALAE) Conference. San Antonio, Texas.
- 2003 (January). *Working with scans competencies in adult education*. TALAE Conference. Austin, Texas.
- 2003 (January). *Using the Texas frameworks*. TALAE Conference.
- 2002 (November). *ESL strategies for content area teaching*. Houston Independent School District (HISD). Chavez High School. Houston, Texas.
- 2002 (November). *ESL strategies for content area teacher*. HISD Southeast District Conference. Houston, Texas.
- 2002 (July). *ESL and the content area*. HISD. Northwest District Conference. Houston, Texas.

- 2002 (November). *Bridging from ESL to GED*. Migrant High School Equivalent Program (HEP) Technical Assistance Conference. South Padre Island, Texas.
- 2002 (November). *Writing with the six traits: ESL strategies for the TAKS Test*. HISD Writing Summit. Houston, Texas.
- 2002 (October). *Six traits in writing correlated to TAKS*. Texas Association of Bilingual Educators (TABE). Houston, Texas.
- 2002 (April). *Using distance learning for ESL*. Texas Association of Community College Educators (TACE) Conference. Austin, Texas.
- 2002 Organized Statewide Training (with TEA) for Transition to New GED Test. (Five sites throughout Texas).
- 2000 (March). *Multi-level Teaching*. Region One. Adult Education Training Session. Edinburg, Texas.
- 1999 -- 2000 Various GED In-services at the Windham School District (Prison System).
- 1999 (January). *GED: Transition to the new test*. TALAE Conference. Austin Texas.
- 1985 (February). *Publish your students: Creating a newsletter with your students*. TexTesor Regional Meeting. Austin, Texas.
- 1984 (March). *Breakthroughs in the ESL classroom –Maximizing learning from environmental cues*. TexTesor Meeting. San Antonio, Texas.

Creative Publications

- 2008 "*Once more the migratory birds.*" *WSU College of Education Newsletter*.
- 2006 *Second verse: Collection of poetry*. Ingleside Press.
- 2000 *Ingleside narrations: One family's story*. Ingleside Press.
- 2001 *Song of the suburbs: Collection of poetry*. Ingleside Press.
- 1996 "Out and In." *Leaf by leaf*, Evergreen Valley College. Harcourt Brace Custom Publishers.
- 1996 "My mother's world." *Leaf by leaf*, Evergreen Valley College. Harcourt Brace Custom Publishers.
- 1995 *Dear muse. Poems of an interior landscape*. Ingleside Press.
- 1995 "Days of rain and sun." *Leaf by leaf*, Evergreen Valley College. Harcourt Brace Custom Publishers.

- 1995 "Valediction, A farewell." *Leaf by Leaf*, Evergreen Valley College. Harcourt Brace Custom Publishers.
- 1994 "San Francisco fog." *Leaf by leaf*, Evergreen Valley College. Harcourt Brace Custom Publishers.

Work Experience

- 2008 - present **Wichita State University. Educational Leadership. Doctoral Program. Wichita, Kansas.**
Senate; Budget: Committee. College of Education: Advanced Programs Committee. Supervised a team of graduate students in two field studies (parental involvement; second language learning issues). Served on three dissertation and one thesis committee.
- 2008 **University of Texas. International Office. ESL Language Services.**
Visiting Professor in Daegu Korea at KNU (National University of Korea). (Summer).
- 2007 **University of Texas at Austin. Research Assistant. Education Administration.**
Assist with a mixed method research project in the Rio Grande valley with new immigrant students' accountability issues.
- 2004- 2007 **Lanier High School. Austin Independent School District. Austin**
Inclusion ESL teacher with world geography and geometry teacher. Worked with 9th grade team members. Worked with LPAC. Worked collaboratively with teachers to serve the linguistic and cultural needs of English language learners in the classroom setting.
- International High School. Austin Independent School District.**
Reading teacher in a new high school developed to serve the linguistic and cultural need of immigrant newcomer program. Developed curriculum. Extensive participation (as teacher) in shaping a small learning community. Team member with other teachers.
- 2005 – 2006 **McCombs Business School. University of Texas at Austin. International Study Abroad Office.**
Graduate assistant facilitated and organized the BISNet Conference and the Business School Study Abroad Fair. Researched grant for intercultural training and study abroad.
- 2004 – 2005 **University of Texas at Austin. Teaching Assistant. Education Administration**
Revised curriculum for politics and policy course. Maintained online component of class with Blackboard as component. Facilitated class discussions. Assisted with students' papers.
- 2001 - 2004 **Pearson Education. Longman ESL. Representative. South Texas.**
Contacted Higher Education, Secondary, and Adult Education programs in South Texas. Organized focus groups for editors. Attended and organized conferences and events for teachers, schools, and educational programs. Presented at and conducted numerous staff trainings. Analyzed trends in ESL education across South Texas. Maintained large database and mailings.

- 1998 - 2001 **Steck Vaughn Publishing. Representative. South Texas.**
 Contacted Adult Education and Secondary Schools. Made presentations at workshops. Organized statewide training for GED through TEA and trained teachers for the transition of the new GED test. Analyzed trends in the education in South Texas. Maintained large database and mailings.
- 1987 - 1994 **Evergreen Valley College. Instructor. San Jose, CA.**
 Taught ESL, Developmental Reading and Writing, Freshman Composition. One of two supervisory faculty members in a new community college site at the IBM workplace. Wrote language arts curriculum correlations. Determined policies. Conducted meetings. Directed and evaluated staff members. Created procedures and maintained materials. Promoted learning center to community leaders and business community. Edited Newsletter. Acted as liaison to IBM Staff. Supervised and participated in search committees. Published in literary magazine.
- 1993 – 1996 **Stanford University. Lecturer. Stanford, CA. Summer Programs**
 Taught ESL and Cultural orientation in a program for visiting ESL faculty and students. Participated in cultural events outside of class with students.
- 1978 - 1987 **University of Texas at Austin: International Office. Instructor. Austin, Texas and Kuala Lumpur, Malaysia.**
(Austin) Taught English as a Second Language – All Skills. Organized Cultural Exchange Day. Sponsored campus newsletter and writing contests. Selected to work in the Humphrey/Fulbright Exchange Program. Received Outstanding Teacher Performance Award, 1980.

(Kuala Lumpur) Administered in a two-year start up university program in Malaysia, including teacher supervision and evaluation. Wrote curriculum guidelines and developed materials. Served on the Academic Council. Chaired policy committee for dismissal and retention of students. Served on transportation committee. Oversaw completion of school's handbook of basic policies. Shaped advancement and testing policies. Restructured and designed advanced ESL course to support success and streamline entry into academic programs.

Service Activities and Internships

- 2009 **Review** Board for Social Emotional Learning (SEL) SIG and Family, School, & Community (FSC) SIG (AERA)
Review for UCEA conference (May) (12 Reviews)
- 2008 **Review** for AERA (August) -- Division A—Leadership Development & Community; SIG--Educational Change; SIG—Family, School, & Community; and SIG – Educational Philosophy. (Seventeen reviews).
- 2007 **Review** for Journal of Research in Leadership Education (January and May).
Review for UCEA conference (June). (Three reviews).
Review for AERA conference (August) – Division A--Leadership Development & Socio-Cultural Context; SIG--Educational Change, and SIG--Politics of Education.
 (Sixteen reviews).

- 1988-1994 **Christa McAuliffe Elementary School. Cupertino, CA. Parent Volunteer.**
Participated as parent volunteer in the classroom. Board member. Grant and PR writer. Event organizer (including founding consultant for the Annual 3K and 8K Run). Site Council member. Legislative Liaison. Fremont Union School District Foundation Board member.
- 1988 **Apple Computers, Office of Corporate Affairs. Summer Intern.**
Researched and compiled information on topics concerning education, minority, and family issues, and others areas of concern to corporate policy making. Tracked legislation for upper management.
- 1990-1991 **California Leadership. Intern.**
Coordinated statewide meetings of legislative, business, grass root organizers, and educational members to examine issues of educational reform and multicultural issues in California. Edited correspondence and program papers. Researched institutions impacting California social initiatives.

Certificates

Texas: Secondary--English as a Second Language (ESL). Reading. Spanish. English.

California: Community College--Teaching and Supervisory.

Affiliations and Honorary Associations

American Educational Research Association. Division A—Leadership Development. SIG—Family, School, & Community; SIG—Learning and Teaching in Leadership. SIG –Social and Emotional Learning.

Association for Supervision and Curriculum Development

National Association for School Administrators

National Staff Development Association

Teachers of English as a Second Language (TESOL) Intercultural Special Interest Group.

Phi Beta Kappan

Fellowships, Honors, and Awards

Grants and Fellowships

New Faculty Grant, to support Research Agenda. 2009. \$4,500

Ellis Fellowship, Department of Educational Administration, 2007. \$11,000.

Professional Development Grant for UCEA Conference, 2007, University of Texas. \$500.

Travel Grant for UCEA Conference, 2006, University of Texas. \$500.

Travel Grant for AERA Conference, 2005, University of Texas. \$500.

Travel Grant for UCEA Conference, 2004. University of Texas. \$500.

City of Austin Parks and Recreations Arts in Public Places Grant (for completing and sharing *Ingleside Narrations* with after school children). \$2,500.

Honors and Awards

Selected as participant in Division K Graduate Student Seminar, AERA Conference, 2006.

Outstanding Teacher Performance Award, Texas Intensive English Program, University of Texas International Office, 1980.

Languages & Cross Cultural Experiences

Spanish: Speaking, Reading, and Writing, Basic Fluency.

French: Speaking, Reading, and Writing, Some Proficiency.