Department of Sport Management

SMGT 210: Practicum (3 Credit Hours)

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Catalog Description: SMGT 210. Practicum—Sport Administration (3). Integrates coursework with planned and supervised professional experiences for a total of at least 160 hours.

Prerequisite: SMGT 112 (Introduction to Sport Management)

Course Information: All course materials are available online at the WSU Sport Management Web site.

Identification of CPC Topics Covered in this Course: Estimated Contact Hours

Note: SMGT 210 serves as an introductory experiential learning opportunity in the B.A. Sport Management program. As such, it is classified accordingly in the CPC table that follows. The specific nature of students’ practicum assignments will vary, but each student’s practicum will also relate to one or more other CPC components.

Social, psychological and international foundations of sport

Management

• Sport management principles 0
• Sport leadership 0
• Sport operations management/event & venue management 0
• Sport Governance 0

Ethics in sport management 0

Sport Marketing 0

Sport Communication 0

Finance/Accounting/Economic

• Principles of sport finance 0
• Accounting 0
• Economics of sport 0

Revised: 2013 Spring Semester
Legal aspects of sport

Integrative Experience 160

Total (estimate of contact hours) 160

Grading: The faculty supervisor will determine the student’s assigned grade(s) for their internship assignment based on the evaluation and other feedback provided by the student’s site supervisor and the faculty supervisor’s assessment of the student’s weekly reports. Grades will be assigned based on the university’s standard grade scale: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, or F

Definition of Credit Hours: University policy mandates an expectation that students will spend, for each credit hour, a minimum of 45 hours over the length of the course for instruction, preparation/studying, or other course-related activities. For this class, students are required to devote a minimum of 160 hours to their practicum assignment.

Academic Honesty: A standard of academic honesty, fairly applied to all students, is essential to a learning environment. Students who compromise the integrity of the classroom are subject to disciplinary action by their instructor, their department, their college and/or the University. Violations of classroom standards of academic honesty include, but are not limited to:

a. Cheating in any form, whether in formal examinations or elsewhere.
b. Using or submitting the work of others as one’s own original work without assigning proper credit to the source.
c. Misrepresentation of any work done in or out of the classroom or in preparation for class.
d. Falsification, forgery or alteration of any documents pertaining to academic records.
e. Colluding with others in an effort to obtain a grade or credit not truly reflective of what the student knows or has learned.

Students violating such standards must accept the consequences and appropriately assessed penalties, which may include reprimand, a failing grade, or suspension or dismissal from an academic program or the University. Students accused of abridging a standard of academic honesty will be provided with mechanisms for review and appeal of decisions regarding allegations of academic misconduct.

Concerns/Dismissal: When concerns regarding the intern’s performance or behavior arise, the concern/dismissal policy available on the Sport Management Web will dictate the procedures associated with (a) developing a plan for improvement, if the internship is to be continued or (b) proceeding with dismissal, if requested.

Special Needs: If you have a physical, perceptual, psychiatric/emotional, medical, or learning disability that may impact your ability to carry out assigned course work, contact the Office of Disability Services (ODS), Grace Wilkie Annex, room 173. (Voice/TDD 978-3309). ODS will review your concerns, confirm your disability, and determine, with you, what accommodations are necessary. All information and documentation of your disability is confidential and will not be released by ODS without your written permission.

Shocker Alert System:

SAS facilitates electronic emergency notification to individual faculty, staff, and students within the University community are delivered through mass e-mail and cell phone text messaging. See www.wichita.edu/alert to elect to opt-in to SAS to receive emergency notification by text message.

Revised: 2013 Spring Semester