District-Level Licensure in Educational Leadership

Wichita State’s Educational Leadership Department offers programs leading to the Master of Education in Educational Leadership, the District Level Program, and the Doctor of Education in Educational Leadership.

To be considered for admission to the district-level licensure program in Educational Leadership the criteria provided below are the minimum requirements to be met.

Submit to the Graduate School:
1. An application to non-degree A status in educational leadership.
2. Official transcripts of all college-level work completed and indication of a degree conferral.

Admission Requirements for Non-Degree A Educational Leadership:
1. A minimum GPA of 3.25 on graduate course work leading to a master’s degree.
2. Master’s degree from an accredited institution.
3. Three years of accredited experience in a school district.
4. Statement of purpose.
5. Three (3) letters of recommendations from people who have supervised the applicant in either an employment of community service capacity and who can comment on the applicant’s intellectual ability, creativity, initiative, sensitivity to others, and leadership potential.

Endorsement Requirements for District School Administrator:
1. Master’s degree.
2. Evidence of a professional teaching license, a professional school specialist license, a professional clinical license, a professional leadership license, or a full vocational certificate.
3. Three years of experience as a certified educational professional in an accredited school.
4. Courses in Educational Leadership as specified under Academic and Practicum Requirements.
5. Successfully passing the School Superintendent Assessment (SSA).

Application Deadlines:
Students are admitted for fall, spring, and summer. Applications are acted upon when they become complete. Qualified students may begin the program once they are admitted by the graduate school into non-degree A status.

Upon completion of required coursework, students may send a licensure application, with appropriate fee and other materials required, to the College of Education Licensure Office at Campus Box 131, College of Education, Wichita State University, Wichita, KS 67260-0131, where the applications will be processed for approval and forwarded to the Kansas State Department of Education. Should you have questions regarding licensure, contact the Licensure Office (316-978-3300).

Academic Requirements:
The district-level program requires 21 credit hours of course work. Each student must successfully complete the following courses including the practicum requirement (EAS 992 – six semester hours over two semesters):

- EL 884 (3) School Plant and Facilities
- EL 953 (3) Financial Support of Education
- EL 963 (3) Politics and Power in Education
- EL 956 (3) District-Level Personnel Administration
- EL 964 (3) Administration and Supervision of Special Education
- EL 992 (6) Superintendency/Internship

EL 884 and EL 956 are 8-week courses offered during the fall semester.
EL 963 and EL 964 are 8-week courses offered during the spring semester.
EL 953 is offered first summer session.

Submission of scores on the School Superintendent Assessment (SSA). The SSA is taken AFTER COMPLETION OF ALL DISTRICT LEVEL COURSE WORK.

Educational Leadership Faculty


Randy Ellsworth (PhD, George Peabody College), Associate Dean of the College of Education and Professor of Educational Psychology. Teaches: Statistics, Educational Research, Measurement, and Evaluation. Research interests: teacher test construction practices, effective assessment procedures, authentic assessment.

Jean A. Patterson (EdD, University of North Carolina at Chapel Hill), Associate Professor of Educational Administration and Supervision. Teaches: Leadership, Power and Politics, and Inquiry. Research interests: diversity, complex organizations, and service delivery systems, educational policy.

Randy Turk (PhD, Texas A & M), Associate Professor of Educational Administration and Supervision. Teaches: Introduction to Educational Administration, Finance and Facilities Management, Applied Inquiry. Research interests: total quality management (continuous improvement), building collaborative teams, student empowerment, small rural school collaboration, leadership behavior effects on teacher administrator relations.
For More Information
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