### Wichita State University General Education Program

#### Elementary Education: Early Childhood-Late Childhood K-6

**Wichita State University - College of Education**

Bachelor of Education Degree D21A

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**General Education Requirement**

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) English 101</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(2) English 102</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(3) Comm 111</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(4) Math 111</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Basic Skills (12 hours)**

*Basic Skills must be met within the first 48 hours with "C" or better in each*

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**Fine Arts Introduction (3 hours)**

Areas of Discipline: Art History, Dance, Music Comp, and Theater

*Note: Fine Arts Requirement below*

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Fine Arts Course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Humanities Introduction (6 hours)**

Areas of Discipline: Communications (Non basic), Literature, History, Linguistics, Modern & Classical Languages, Philosophy, Religion, and Women’s Studies.

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) U.S. History Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(2) Other Humanities</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Social & Behavioral Sciences Introduction (6 hours)**

Areas of Discipline: Anthropology, Criminal Justice, Economics, Geography, Minority Studies, Political Science, Psychology and Sociology

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Psychology 111</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(2) Anthropology or Sociology</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

---

**Social & Behavioral Sciences Further Studies or Issues/Perspectives (3 hours)**

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3) Social &amp; Behavioral Sciences</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

---

**Natural Sciences & Mathematics Introduction (6 hours)**

Areas of Discipline: Biology, Chemistry, Computer Science, Geology, Math and Physics

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Life Science Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(2) Statistics 370</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Natural Sciences & Mathematics Further Studies or Issues/Perspectives (3 hours)**

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3) Natural Sciences &amp; Mathematics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Total General Education Hours**

*At least one Further Studies course and one Issues & Perspectives Course is required in general education*

42

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**Teacher Education General Education Requirements for All Majors:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>English 101; English 102; Communications 111--&quot;C&quot; or better in all</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Math 111 -- &quot;C&quot; or better; and Statistics 370</td>
<td>6</td>
</tr>
<tr>
<td>World Cultures</td>
<td>Choose one: Anthropology or Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Natural World</td>
<td>Choose one: Biology 370; Geology 300; Philosophy 300; Physics 320; Physics 502</td>
<td>3</td>
</tr>
<tr>
<td>Physical, Emotional, and Social</td>
<td>Psychology 111Q</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts/Humanities</td>
<td>Choose one: MusicC 310; ArtEd 303; ArtHist 121; ArtHist 122; ArtHist 124;</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MusicC 160; MusicC 162; Theater 143; Dance 140; English 230 or English 232</td>
<td></td>
</tr>
</tbody>
</table>

Approved 3/4/05; Revised 6/1/05/ 6/6/06; 4/20/07
## Bachelors of Education Degree D21A (continued)

### OTHER REQUIRED COURSES:
*Can be taken in various semesters*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art E 311 Art Ed Curriculum in Elem. School</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Mus Ed 351 Fund Classroom Teacher</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Geography course w/ global perspective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Earth &amp; Space Science Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Math 501 Elementary Mathematics</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Physics 502 Investigations in Science</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Elective if necessary:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective if necessary:</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### TEACHER EDUCATION COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester ____________ Year ____ Concurrent Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CESP 334 Intro. to Diversity: Human Growth and Development</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CI 320 Intro. to Diversity: Exceptionalities</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CI 321 Intro. to Diversity: Cultural Issues</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CI 311 Intro. to Diversity: Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 431A Elementary Education Seminar</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### CORE IIa

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester ____________ Year ____ Concurrent Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CESP 433 Intro. to Learning &amp; Evaluation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 402J ISAM: Elementary Social Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 411J Presudent Teaching: Social Studies</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 402S ISAM: Science Inquiry</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CI 411S Presudent Teaching: Science</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 431B Elementary Education Seminar</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### CORE IIb

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester ____________ Year ____ Concurrent Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 402L ISAM: Elementary Language Art</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CI 411L Presudent Teaching: Language Arts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 402M ISAM: Elementary Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 411M Presudent Teaching: Mathematics</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 431C Elementary Education Seminar</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### CORE III

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester ____________ Year ____ Concurrent Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 446 Student Teaching Seminar</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 447 Student Teaching Elementary – 15 wks</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>CI 431D Elementary Education Seminar</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** 44

### PREREQUISITES FOR ENTRANCE INTO TEACHER EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 271 Introduction to the Profession</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CI 272 Intro. to the Profession – Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 316 Children’s Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 317 Literacy Strategies</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CI 319 Mathematical Investigations</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HPS 425 Methods in Physical Ed. and Health</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CI 427 History, Philosophy, and Ethics of Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 402L ISAM: Elementary Language Art</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CI 411L Presudent Teaching: Language Arts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 402M ISAM: Elementary Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CI 411M Presudent Teaching: Mathematics</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CI 431C Elementary Education Seminar</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### NOTES:
- Physics 502 is required before Core IIa
- Math 501 is required before CI 319
- CI 316, CI 317, and CI 319 must be complete before Core II b
- Cores I, IIa, IIb, and III must be taken in sequence
- CI 427 must be taken during a semester when student is concurrently enrolled in a field experience

### OFFICIAL PROGRAM TRANSITION POINT REQUIREMENTS:
- Admission into Teacher Education - Completed application packet: [http://webs.wichita.edu/?u=ESS&p=/ApplicationandForms](http://webs.wichita.edu/?u=ESS&p=/ApplicationandForms)
- Admission to Student Teaching - a) Satisfactory accomplishment of content-area, standard-driven assessments, b) “B” in ISAM courses, c) “S” in all pre-student teaching courses, d) 2.5 GPA (overall, WSU and content) and e) Completed application packet with yearly negative TB test.
- Exit from Student Teaching - a) Completion of: student teaching with “B” or better and successful completion of the student teaching seminar, b) 2.5 GPA (overall and WSU), c) Successful completion of all degree requirements, d) Final Student Teaching Supervisor Evaluation Form.
- Degree Completion – a) 2.5 GPA (overall and WSU), and b) Meets all degree requirements
- Program Completion/Conditional Licensure Recommendation – a) Passes common assessments, b) At least 80% mastery on Teacher Work Sample, c) PLT with 161 or better, d) Praxis II content test(s) passed, and e) Licensure application

Revised 3/29/05; 6/1/05; 6/6/06; 4/20/07