Master of Education in Counseling

The Department of Counseling, Educational, and School Psychology offers the program leading to the Master of Education (MEd) in Counseling and post-master’s work for students pursuing the licensure program in professional counseling.

Admission Requirements
Admission to the MEd in counseling program requires a 3.00 grade point average (GPA) in the last 60 semester hours or previous course work and completion of 9 hours of undergraduate psychology plus 6 additional hours in the behavioral sciences. A statement of professional goals indicating the applicants reason for pursuing a counseling degree; a resume; and the names, addresses, and phone numbers of three persons to provide letters of reference are also required. A personal interview with at least one member of the counseling faculty may also be requested.

Admission to the MEd program in counseling does not require the teaching certificate; however, students whose career goals include Kansas school counseling licensure must hold a Kansas teaching certificate and have two years of teaching experience prior to recommendation for a school counselor license. A one-year full-time or 2 year half-time post-degree internship is required to obtain the school counselor license.

Application Deadlines
Review of applications for admission are made on an ongoing basis. The application review process requires 3-4 weeks. It may take longer to review during summer months. Applicants should take this into consideration when deciding on their date of preferred enrollment in initial courses. Students may begin the program during any semester, including summer.

Degree Requirements
The MEd in counseling may be earned under a thesis or nonthesis option. The nonthesis option in counseling requires 46 credit hours of course work and a written comprehensive examination. The thesis option in counseling requires 54 credit hours of course work plus an oral examination over the thesis. These credit hour requirements meet the state’s guidelines for licensure recommendations in school counseling and cover the core content areas for licensure as a professional counselor.

Required Courses
CESP 701, Introduction to Educational Research
CESP 704, Introduction to Educational Statistics
CESP 707, Child Abuse and Neglect
CESP 728, Theories of Human Development
CESP 802, Introduction to Interviewing Techniques
CESP 803, Counseling Theory
CESP 804, Principles and Philosophy of Counseling
CESP 815, Career Development
CESP 821, Multicultural Issues in Counseling
CESP 822, Assessment in Counseling
CESP 824, Techniques of Counseling
CESP 825, Group Counseling Techniques
CESP 837, Family Issues in Counseling
CESP 845, Professional School Counseling (or elective)
CESP 856, Counseling Practicum
CESP 857, Professional and Ethical Issues
CESP 835, Psychopathology and the DSM-IV

The thesis option also requires the following:
CESP 823, Experimental Design in Educational Research
CESP 860, Seminar in Research Problems
CESP 875 and 876, Master’s Thesis

Financial Aid
Graduate Assistantships
Students in counseling, educational psychology, and school psychology may apply for one of a limited number of graduate research assistantships. Applications may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters.
Role Responsibilities: Graduate assistants are expected to work 10 - 20 hours per week, on the average, on activities related to faculty research efforts.

Faculty

Linda Bakken (EdD, Boston University), Department Chair, Professor of Educational Psychology. Teaches: Human Growth and Development. Research interests: identity and intimacy development with adolescents, moral development with adults, transition times in development and families.

Doris P. Burgert (MA, MEd, Wichita State University), Instructor of Educational Psychology. Teaches: Learning and Evaluation, Growth and Development, Critical Thinking. Study Skill Strategies. Research interests: standardized tests, critical thinking.

Abiola Diopou (PhD, Florida State University), Assistant Professor of School Psychology. Teaches: Intelligence Testing, Law, Ethics and Multiculturalism in School Psychology; Assessment in Counseling; Diagnosis in Counseling; Counseling Theory. Research interests: Transition planning; School to work issues and students diagnosed with learning disabilities and ADHD.

Randy Ellsworth (PhD, George Peabody College, Associate Dean of the College of Education and Professor of Educational Psychology. Teaches: Statistics, Educational Research, Measurement and Evaluation. Research interests: teacher test construction practices, effective assessment procedures, authentic assessment.

Ruth Hitchcock (PhD, Indiana University), Associate Professor of Counseling. Teaches: Counseling Techniques, Professional School Counseling, Child Abuse, Multicultural Issues. Research interests: child abuse, death and dying, substance abuse, career development for elementary school children.

Joseph W. C. Mau (PhD, University of Iowa), Professor of Counseling. Teaches: Career Development, Multicultural Issues in Counseling, Psychometric Assessment Procedures, Principles and Philosophy of Counseling. Research interests: student career development, multicultural factors and career decisions, microcomputer applications in career decision making.


Charles A. Romig (PhD, Purdue University), Professor of Counseling. Teaches: Brief Therapy, Violence Prevention, Communication and Conflict Skills Training, Family Counseling, Anger Management, Counseling Techniques, Statistics, Substance Abuse and the Family. Research interests: intimacy development and identity in adolescents, forgiveness.

Marlene Schommer-Aikins (PhD, University of Illinois), Professor of Educational Psychology. Teaches: Educational Research, Learning and Evaluation, Statistics. Research interests: student's beliefs about the nature of knowledge and learning (epistemological beliefs) and how they affect learning.

For More Information

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Apply On-Line
http://webs.wichita.edu/gradsch

Graduate School
For information concerning the graduate admission process, the status of an application for admission, and other general Graduate School matters, contact:

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