Specialist in Education in School Psychology

The Department of Administration, Counseling, Educational, and School Psychology offers the program leading to the Specialist in Education (EdS) in school psychology. The number of admissions in this program is limited due to faculty and facility limitations.

Admission Requirements
Students who have completed a master’s degree in educational psychology, counseling, or a directly related area may apply for admission to the EdS degree program in school psychology. To be considered for admission, students must provide: (1) graduate degree transcripts; (2) undergraduate grade point average (GPA) for the last 50 hours; (3) GRE Verbal and Quantitative scores; (4) GRE Writing Assessment score (unless applicant completed a master’s thesis); (5) the names, addresses, and phone numbers of three persons to provide references; (6) a statement of professional goals; (7) a resume and (8) a statement of research interests. The GRE and undergraduate GPA are evaluated using the following index:

\[
\text{GPA} + \frac{(\text{GRE Verbal} + \text{GRE Quantitative})}{400}
\]

Ordinarily, applicant’s scores on this index will equal or exceed 5.5. The GPA and GRE index of 5.5 could be achieved by a student who attained combined verbal and quantitative scores on the GRE of 1,000 and a B average (3.0) over the last 60 credit hours of undergraduate course work.

Following admission to the EdS program, each student will meet with a faculty advisor to determine whether prerequisite requirements have been met or how remaining prerequisites can best be met. All students must complete the introductory professional issues course at WSU, and all students must have either completed a thesis as part of their master’s program or prepare a thesis equivalent as part of the EdS program.

Application Deadlines
Applications for admission to the EdS in school psychology are reviewed when they become complete throughout the year. Candidates who apply are considered in the order in which their applications are completed until all openings are filled.

Degree Requirements
The EdS in school psychology requires 39 credit hours of course work plus a comprehensive examination to be completed during the semester prior to the school psychology practicum.

Required Courses
Students must have the following courses or their approved equivalents at the master’s level:

- CESP 701, Introduction to Educational Research
- CESP 704, Introduction to Educational Statistics
- CESP 728, Theories of Human Development
- CESP 808, School Psychology Professional Issues
- CESP 819, Social Psychology of Education
- CESP 820, Learning Theory and Instruction
- CESP 822, Assessment in Counseling
- CESP 823, Experimental Design in Educational Research
- CESP 860, Seminar in Research Problems
- CESP 875 and 876, Master’s Thesis
- CESP 834, Biological Principles and Psychological Functioning

Courses for EdS degree
- CESP 803, Counseling Theory
- CESP 824, Techniques of Counseling
- CESP 853, Law, Ethics and Multicultural Issues for School Psychologists
- CESP 855, Individual Intelligence Testing
- CESP 856, Counseling Practicum
- CESP 858, Diagnostic Testing
- CESP 859, School-Based Interventions
- CESP 914, Consultation Techniques
- CESP 934, Personality Assessment
- CESP 946, Practicum in School Psychology
- CESP 835, Psychopathology and DSM-IV
- CI 724, Methods I: Academic and Cognitive Skills, Mild Exceptionalities

CESP 860 is one credit hour; CESP 875 and CESP 876 are two credit hours each, CESP 946 is 6 credit hours, CDS 605 is 4 credit hours. Remaining courses are all 3 credit hours.

Graduate Assistantships
Applications for a limited number of assistantships may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters. Occasionally, because of external grant funding, assistantships may open at other times of the year.
Faculty

Linda Bakken (EdD, Boston University), Professor of Educational Psychology. Teaches: Human Growth and Development. Research interests: identity and intimacy development with adolescents, moral development with adults, transition times in development and families.

Doris P. Burgert (MA, MEd, Wichita State University), Instructor of Educational Psychology. Teaches: Learning and Evaluation, Growth and Development, Critical Thinking, Study Skill Strategies. Research interests: standardized tests, critical thinking.

Raymond L. Calabrese (EdD, University of Massachusetts, Amherst), Professor of Educational Administration and Supervision. Teaches: Superintendency, Leadership, Change, Ethics, and Community Building. Research interests: teacher test construction practices, effective assessment procedures, authentic assessment.

Abiola Dipeolu (PhD, Florida State University), Assistant Professor of School Psychology. Teaches: Intelligence Testing; Law, Ethics and Multiculturalism In School Psychology; Assessment in Counseling; Diagnosis in Counseling; Counseling Theory. Research Interests: Career Development; Learning Disabilities and Career Development.

Ian W. Gibson (PhD, University of Kansas), Associate Professor of Educational Administration and Supervision. Teaches: Research Methods, Instructional Leadership and Curriculum Management, Appropriate Applications of Educational Technology. Research interests: open and flexible learning, distance education, teacher preparation and professional development, interactive technologies and teaching, problem-based learning.

Ruth Hitchcock (PhD, Indiana University), Associate Professor of Counseling. Teaches: Counseling Techniques, Elementary School Counseling, Child Abuse, Multicultural Issues. Research interests: child abuse, death and dying, substance abuse, career development for elementary school children.

Joseph W. C. Mau (PhD, University of Iowa), Professor of Counseling. Teaches: Career Development, Multicultural Issues in Counseling, Psychometric Assessment Procedures, Principles and Philosophy of Counseling. Research interests: student career development, multicultural factors and career decisions, micro computer applications in career decision making.

Nancy A. McKellar (PhD, Northern Illinois University), Associate Professor of School Psychology. Teaches: Diagnostic Testing, School-based Interventions, Personality Assessment, Consultation Techniques. Research Interests: school-based interventions and consultation, autism spectrum disorders, school collaboration, at-risk children.

Jean A. Patterson (EdD, University of North Carolina at Chapel Hill), Associate Professor of Educational Administration and Supervision. Teaches: Leadership, Power and Politics, and Inquiry. Research interests: building-level relationships, complex organizations and service delivery systems, educational policy.

Charles A. Romig (PhD, Purdue University), Professor of Counseling. Teaches: Brief Therapy, Violence Prevention, Family Counseling, Anger Management, Counseling Techniques. Research interests: intimacy development and identity in adolescents, forgiveness.

Mariene Schommer-Atkins (PhD, University of Illinois), Professor of Educational Psychology. Teaches: Educational Research, Learning and Evaluation Statistics. Research interests: student's beliefs about the nature of knowledge and learning (epistemological beliefs) and how they affect learning.

Randy Turk (PhD, Texas A&M), Associate Professor of Educational Administration and Supervision. Teaches: Introduction to Educational Administration, Finance and Facilities Management, Applied Inquiry. Research interests: total quality management (continuous improvement), building collaborative teams, student empowerment, small rural school collaboration, leadership behavior effects on teacher-administrator relations.

For More Information
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Notice of Nondiscrimination
Wichita State University does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, marital status, status as a Vietnam Era Veteran or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies:
Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0001; telephone (316) 978-3001.