Wichita State University  
Teacher Education Program, Admission Requirements  
(October 2005)

I. Thirty-Five (35) Hours of General Education,
   A. Basic skills course requirements and minimum grade requirement of C or better
      1. English Composition I
      2. English Composition II
      3. Basic Public Speaking
      4. College Algebra or higher level mathematics course

   B. Other general education course requirements  (passing grade required)
      1. General Psychology
      2. Elementary Statistics

II. Standardized Test Requirement
   Note: A prospective teacher education candidate must meet only one of the following four standardized test requirements. The basic skills test used to fulfill his/her admission requirements must have been taken within ten (10) years from the date of his/her application to the teacher education program.

   A. Pre-Professional Skills Test (PPST) and minimum required scores
      Writing: 172 Reading: 173 Mathematics: 172

      ** OR **

   B. American College Testing Program (ACT) and minimum required scores
      Reading: 22 English: 22 Mathematics: 22

      ** OR **

   C. College Assessment of Academic Proficiency (CAAP) and minimum required scores
      Writing: 55 Reading: 56 Mathematics: 53

      ** OR **

   D. College Basic Academic Subjects Examination (CBASE) and minimum required scores
      English: 235 Reading/Writing: 235 Mathematics: 235

III. Elementary and Early Childhood Content Requirements
    *Prospective Elementary/Early Childhood majors only* must also complete two sections of the CBASE test (i.e., social studies and science) with a minimum required score. The social studies and science CBASE scores are used to affirm a candidate’s mastery of elementary education content.

    Social Studies: 235 Science: 235

    **CBASE registration website:**  [www.registerblast.com/wsu](http://www.registerblast.com/wsu)  
    for additional information:  [http://arc.missouri.edu/collegebase](http://arc.missouri.edu/collegebase)

→ See Next Page For Remainder of the Admission Requirements
IV. Introduction to the Teaching Profession Course
Prospective candidates must complete an introductory to the teaching profession course (e.g., CI 271/272) with an earned grade of B or better in the course and a “satisfactory” grade in the corresponding field experience component.

V. Grade Point Average (GPA) Requirements
A. Overall GPA: 2.5
B. GPA in 35 hours of general education coursework: 2.75
C. WSU GPA: 2.5 (if applicable)

The Teacher Education Packet located on the WSU web site at (see application and forms menu listing on the left hand column of ESS web page, http://www.wichita.edu/education/ess) contains guidelines and instructions regarding the following four admission requirements.

VI. A 500-Word Essay that describes one’s suitability for the profession of teaching

VII. Documentation of a Minimum of 100 Clock Hours of supervised experience with children or adolescents

VIII. Two Confidential Reference Forms from Supervisors that are familiar with one’s supervised experience with children or adolescents.

IX. An Interview with the Faculty or Faculty Committee responsible for each licensure level/program

X. Signed Attestation of Eligibility

⇒ An Advisory Recommendation for ONLY Prospective Elementary/Early Childhood Candidates:

Prospective elementary and early childhood education candidates will encounter a more seamless transition and manageable course load per semester if the required courses listed below are completed during the general education course sequence (i.e., the freshman and sophomore academic years). All of the following courses must be completed prior to student teaching. However, a candidate’s credit hours per semester can be quite high if taking the course work below while completing the professional education component of the teacher education program (i.e., the last four semesters of his/her teacher education program). Courses that should be taken during the freshman and/or sophomore years include:

A. One American history course
B. One geography course (course must address global geographic patterns)
C. One anthropology or sociology course
D. One life science course
E. One earth and space science course