Implementation: Core Outcomes Initiative

- Core Outcomes Project serves as implementing/approving body
  - Faculty Panels meet by discipline to agree on criteria and outcomes, beginning with General Education (expand to individual disciplines later)
    - Review criteria for transfer
    - Review individual courses for transfer (requires a mechanism)
      - Need to provide faculty with tools to make a decision; a clear-cut process to ensure we have what students need
        - Agreed upon learning outcomes
        - Syllabi
        - Student portfolios in order to assess their work
        - Other?
  - Complete General Education review by Fall 2012
  - Use annual Core Outcomes meeting to review and update progress

Oversight

- Appoint system level ombudsperson
  - Coordinate with campus transfer coordinators
  - Liaison to Transfer and Articulation Advisory Council
  - Establish and maintain a system for resolving complaints that cannot be settled at campus level (requires a mechanism)

- Campus Transfer Coordinator/Ombudsperson designated by each institution
  - Monitor advising issues at the campus level
  - Initial contact for resolving problems and adjudicating complaints

- Establish a Transfer and Articulation Advisory Council to monitor overall process
  - Meet quarterly to review activities and respond to concerns
  - Develop/revise any required policies or guidelines
  - Make recommendations to improve process
  - Membership to be established (institutional representatives, Board staff, etc.)