

## Master of Education in Curriculum and Instruction

**NOTE: The MEd in Curriculum and Instruction is currently undergoing significant revisions. Contact the department for the most current information about this program.**

The Master of Education in Curriculum and Instruction is intended for P-12 classroom teachers or other educators with responsibilities in teaching or training.

The program is designed to develop dynamic and reflective educational practitioners capable of monitoring and improving their own practice, and to develop informed teacher-leaders who can apply practical knowledge, educational theory, and research to the solution of problems in curriculum and instruction. The program (a) promotes informed reflective inquiry into curriculum and instruction, (b) develops practical skills and leadership through active engagement in the study and improvement of educational practice, and (c) develops each student's professional and subject-matter expertise through graduate courses in a focused area of specialization.

The purpose of the program is to familiarize students with knowledge, issues, and trends in curriculum and instruction, and to demonstrate the effective use of the following skills in meeting the program goals:

- Communicating effectively with students, colleagues, parents, and the public.
- Making decisions
- Solving problems
- Collecting, analyzing, and interpreting data

- Selecting and using appropriate technology effectively
- Working effectively to resolve diversity issues, and striving to continually improve instruction.

### Where is the program offered?

Students may complete the Master of Education in Curriculum and Instruction online or at a designated site off campus. Contact the Department of Curriculum and Instruction, (316)978-3322, for information about locations. Cohorts begin each fall and continue together for two years.

### Admission Requirements

In addition to the Graduate School admission requirements, students seeking the MEd in curriculum and instruction must meet *both* of the following criteria.

- (1) Show potential to do graduate work by meeting *one* or more of the following:
  - (a) Graduate from the WSU teacher education program with a minimum GPA of 2.750 in the last 60 credit hours; *or*
  - (b) Graduate from an NCATE accredited program with a 3.000 or better GPA in the last 60 credit hours; *or*
  - (c) Take the Graduate Record Exam and score a minimum of 917 on any two of the sub-tests, or take the Miller Analogies Test and score a minimum of 40; *or*
  - (d) Provide alternative evidence that documents academic aptitude.
- (2) Provide evidence of involvement in curriculum development or teaching.

**For More Information**

Graduate Coordinator  
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Wichita, Kansas 67260-0028  
Phone (316) 978-3322  
Web site: [www.wichita.edu/ci](http://www.wichita.edu/ci)

**Apply On-Line**

<http://webs.wichita.edu/?u=apply&p=/OnlineApplicationGateway>