Master of Arts in Communication Sciences and Disorders

The Department of Communication Sciences and Disorders offers courses of study leading to the Master of Arts (MA) in communication sciences and disorders. Academic and clinical education is provided for students who wish to become professionally qualified to work with children and adults. Instructional areas include communication sciences, speech-language pathology, and clinical and rehabilitative audiology. A graduate program culminating in a master’s degree is required for professional certification as a speech-language pathologist in the public schools and for work in hospitals, clinics, rehabilitation centers, or private practice.

With an undergraduate preprofessional major, students typically can complete the master’s program in two years.

Admission Requirements
1. Hold a Bachelor’s degree from a regionally accredited institution
2. Minimum grade requirements – 2.75 overall GPA and 3.00 GPA in last 60 semester credit hours. Receive a grade that generates at least 2.000 credit points per credit hour in all prerequisite courses.
3. Three letters of recommendation
4. Statement of purpose
5. Professional resume
6. Official scores for the general test of the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) taken within the last five years
7. Non-native English speaking students, international and domestic, must submit a TOEFL score of 100 (iBT) or 7.5 overall band score on the IELTS or a score of 73 and a score of 23 or higher on the speaking portion of the iBT.

To be reviewed for admission, applicants should do the following:
1. Submit an application for admission and supporting transcripts to the WSU Graduate School, and
2. Submit an application and supporting documents (including transcripts) to the communication sciences and disorders centralized application service (CSDCAS) by the published deadline.

Notes:
1. Application to this graduate program is competitive, which means there are more applications than positions offered each year.
2. The ability to meet the essential functions for students in the clinical speech-language pathology program is required (contact the program for more information).
3. Refer to the department’s website (http://www.wichita.edu/csd) for complete information.

Admission to the MA program is considered for students who have completed an undergraduate major in the area of speech, language and hearing disorders. Selected undergraduate or closely allied courses may be considered. Additionally, students with a degree from another field will be considered for admission after completion of prerequisite courses. Admission is for fall semester only. The deadline to submit completed CSDCAS applications is January 15 (11:59 p.m. EST). Graduate School application, application fee, transcripts and other supporting documents are due by January 15.

Degree Requirements:
The Master of Arts (MA) in communication sciences and disorders may be earned with an emphasis in speech-language pathology. This program requires students to complete 59 (thesis) or 61 (nonthesis) credit hours. In addition, 6 credit hours of tool subjects in research methods and statistics are required. Prospective students with an undergraduate degree in another field should review the department website for details on prerequisite coursework and consult a CSD advisor prior to applying to the program.

A plan of study must be filed within the first year of the program and students must complete 60 percent of total hours at the 700 level or above. Transfer hours cannot be used to satisfy the course level requirements stated above unless the transfer hours are of appropriate level from Kansas Board of Regents institutions. Workshop
hours may not be used to satisfy the course level requirements.

Please consult the Graduate Catalog or department website for more specific information about the requirements for degree completion.

**Academic Faculty**

**Anthony DiLollo**, PhD, University of Memphis, CCC-SLP. Fluency, voice, counseling, qualitative research.

**Raymond Hull**, PhD, University of Denver, CCC-A. Aural rehabilitation, clinical audiology, human neurophysiology. Fellow of ASHA and AAA.

**Karissa Marble-Flint**, PhD, Wichita State University, CCC-SLP. Language and literacy assessment and intervention, autism, assistive technology.

**Douglas F. Parham**, PhD, University of Memphis, CCC-SLP. Speech science, typical and atypical speech-language development, speech breathing, conversational interaction.

**Julie Scherz**, PhD, Wichita State University, CCC-SLP. Neuropathologies, computer applications, augmentative and alternative communication. Fellow of ASHA.

**Trisha Self**, PhD, Wichita State University, CCC-SLP. Autism Spectrum Disorders (ASD). ASHA Board Recognized Specialist.

**Xiao-Ming Sun**, PhD, University of Connecticut. Otoacoustic emissions, sensory hearing loss.

**Clinical Faculty**

**Mary Beasley**, MA, Wichita State University, CCC-SLP. Clinic projects, telepractice development.

**Terese Conrad**, MA, Wichita State University, CCC-SLP. Autism Spectrum Disorder.


**Colleen Novak**, MA, Wichita State University, CCC-SLP. Articulation and language disorders in children.

**Ashley Purdum**, MA, Wichita State University, CCC-SLP. Language disorders in adults.

**Brian Ray**, MA, Wichita State University, CCC-SLP. Fluency disorders. ASHA Board Recognized Specialist.

**Gina Riggs**, MA, Wichita State University, CCC-SLP. NICU and pediatric feeding, pediatric speech and language disorders.

**Joanna Wyckoff**, MA, Wichita State University, CCC-SLP. Adult neurogenic communication and swallowing disorders.

**For More Information**

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