Doctor of Philosophy in Communication Sciences and Disorders

The PhD program in CSD prepares individuals to function professionally as independent researchers, teacher-scholars in an academic setting, or as program administrators. Individualized doctoral programs of study, mentoring by nationally and internationally recognized faculty, and specialized practica are provided to help doctoral students develop optimal research and teaching skills. The goal of the CSD doctorate is for the student to acquire the knowledge and skills that will lead to scholarly research, expertise in teaching, and professional leadership.

Admission Requirements
1. Admission to the Graduate School at Wichita State University;
2. Minimum grade requirements – 2.75 overall GPA and 3.50 GPA in last 60 semester credit hours;
3. Three letters of recommendation
4. One page personal essay in which the applicant describes their reasons for pursuing graduate studies in communication sciences and disorders, and for choosing WSU. A professional resume may also be submitted;
5. Official scores for the general test of the Graduate Record Exam (GRE) or Millers Analogies Test (MAT) taken within the last five years; and
6. Non-native English speaking students, international and domestic, must submit a TOEFL score of 550 (PBT) or 79 (iBT) or 6.5 overall band score on the IELTS and a score of 23 or higher on the speaking portion of the iBT or a score of 50 or higher on the SPEAK test. No waivers allowed;

To be reviewed for admission, applicants should do the following:
1. Submit an application for admission and supporting official transcripts to the WSU Graduate School, and
2. Submit supporting documents directly to the WSU CSD department by the published deadline.

Admission to the CSD PhD program is restricted to those students whose abilities, experience and previous coursework indicate that they are likely to be able to complete the doctoral program successfully. It is expected that the applicant will have acquired sufficient knowledge in communication sciences and disorders to be prepared for entry into an integrated program of advanced study and research. Applications are reviewed on a continuing basis.

Degree Requirements:
The PhD program in Communication Sciences and Disorders requires a minimum of 65 hours of course work beyond the master's degree (95 hours beyond the bachelor's degree), including between 12 and 18 dissertation hours. In addition, 12 hours of research tool courses are required (beyond the 65/95 hours).

A doctoral student becomes a “Candidate for the Degree” after passing the Qualifying Examination, which typically is taken during the semester the approved Plan of Study requirements are completed (excluding dissertation hours). Doctoral candidates must enroll in at least 2 dissertation hours each semester, including the term of graduation. The final requirements for the PhD are the completion of original research, the dissertation, and the oral defense.

Department
The CSD Department, which began in 1932 in conjunction with the Institute of Logopedics (now Heartspring), has an outstanding research, teaching, and clinical record. In addition, “state of the art” labs and the speech-language-hearing clinic provide numerous opportunities for research.

For More Information
Doctoral Coordinator
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Wichita State University
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Wichita, Kansas 67260-0075
Phone (316) 978-3240
Fax (316) 978-3291
Web Site http://www.wichita.edu/csd

Apply to Graduate School On-Line
www.wichita.edu/apply
**FACULTY**

CSD Faculty members have received national and international recognition for expertise in research, teaching, and clinic. They have written textbooks and chapters, and their scholarly articles have been published in leading professional journals.

**Kathy L. Coufal**, PhD, University of Nebraska-Lincoln, CCC-SLP, Professor. Board Certified Specialist in Child Language. Typical and atypical language development in young children, service delivery to families.

**Anthony DiLollo**, PhD, University of Memphis, CCC-SLP, Associate Professor and PhD Program Coordinator. Fluency disorders, voice disorders, counseling in CSD, interpersonal communication, qualitative research.

**Barbara Hodson**, PhD, University of Illinois, CCC-SLP, Professor. Applied phonology, phonetics Spanish phonology, metaphonology, early literacy

**Raymond Hull**, PhD, University of Denver, CCC-A, Professor and Doctor of Audiology Coordinator. Aural rehabilitation, clinical audiology, human neurophysiology.

**Douglas F. Parham**, PhD, University of Memphis, CCC-SLP, Associate Professor, Graduate Coordinator of SLP Master’s program. Speech science, typical and atypical speech-language development, speech breathing, conversational interaction.

**Julie W. Scherz**, PhD, Wichita State University, CCC-SLP, Associate Professor and Department Chairperson. Neuropathologies, technology applications, augmentative and alternative communication.

**Patricia L. Self**, PhD, Wichita State University, CCC-SLP, Associate Professor. Board Certified Specialist in Child Language. Autism spectrum disorders.

**Kathy Strattman**, PhD, Wichita State University, CCC-SLP, Associate Professor and Undergraduate Coordinator. Board Certified Specialist in Child Language, Language acquisition and disorders, literacy, phonological awareness.

**Xiao-Ming Sun**, MD, Hunan College of Chinese Medicine; PhD, University of Connecticut, Associate Professor. Physiology of the cochlea and auditory efferent system, electrophysiological tests (otoacoustic emissions & auditory evoked potentials).

**CLINICAL EDUCATORS**

**Mary Beasley**, MA, Wichita State University, CCC-SLP, Clinic Director. Early childhood educational services, clinical program development.

**Terese Conrad**, MA, Wichita State University, CCC-SLP, Clinical Educator. Autism Spectrum Disorders, augmentative and alternative communication.

**David W. Downs**, PhD, University of Arizona, CCC-A, Senior Clinical Educator. Diagnostic audiology, pediatric hearing rehabilitation, industrial hearing conservation.


**Nicole Niessen**, PhD, Wichita State University, CCC-SLP, Clinical Educator. Telepractice, language-literacy.

**Colleen Novak**, MA, Wichita State University, CCC-SLP, Clinical Educator. Educational services for children with phonological, language, and literacy disorders.

**Ashley Purdum**, MA, Wichita State University, CCC-SLP, Clinical Educator. Lee Silverman Voice Treatment (LOUD) certified clinician. Adult communication impairments, aphasia, TBI, interprofessional practice.

**Brian Ray**, MA, Wichita State University, CCC-SLP, Senior Clinical Educator. Board Certified Specialist in Fluency. Assessment and treatment of fluency problems.

**Samantha Russell-Lampe**, BA (Education), Wichita State University. Preschool Program Director. Incorporating interprofessional learning opportunities.

**Mark Shaver**, PhD, Wichita State University, CCC-A, Clinical Audiologist. Audiometry, hearing aids, aural rehabilitation, community hearing screenings, hearing research.