

Doctor of Philosophy in Communication Sciences and Disorders

The PhD program in CSD prepares individuals to function professionally as independent researchers, teacher-scholars in an academic setting, or as program administrators. Individualized doctoral programs of study, mentoring by nationally and internationally recognized faculty, and specialized practica are provided to help doctoral students develop optimal research and teaching skills. The goal of the CSD doctorate is for the student to acquire the knowledge and skills that will lead to scholarly research, expertise in teaching, and professional leadership.

Admission Requirements

Admission to the CSD doctoral program is restricted to those students whose abilities, experience, and previous coursework indicate that they are likely to be able to complete the doctoral program successfully. It is expected that the applicant will have acquired sufficient knowledge in communication sciences and disorders to be prepared for entry into an integrated program of advanced study and research.

Admission Requirements

- a) Admission to the Graduate School at Wichita State University;
- b) Minimum grade requirements – 2.75 overall GPA and 3.50 GPA in last 60 semester credit hours;
- c) Three letters of recommendation (Department form required for application option #3 in next column)
- d) One page personal essay in which applicants describe the contributions they would make to the field;
- e) Professional Resume
- f) Official scores for the general test of the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) taken within the last five years.
- g) Non-native English speaking students, international and domestic, must submit a TOEFL score of 550 (PBT), or 79 (iBT) and a score of 50 on the SPEAK test. No waivers allowed;

To be reviewed for admission, applicants should do the following:

1. Submit an application for admission and supporting official transcripts to the WSU Graduate School
2. Submit supporting documents directly to the WSU CSD department

Degree Requirements:

The PhD program in Communication Sciences and Disorders requires a minimum of 65 hours of course work beyond the master's degree (95 hours beyond the bachelor's degree), including between 12 and 18 dissertation hours. In addition, 12 hours of research tool courses are required (beyond the 65/95 hours).

A doctoral student becomes a "Candidate for the Degree" after passing the Qualifying Examination, which typically is taken during the semester the approved Plan of Study requirements are completed (excluding dissertation hours). Doctoral candidates must enroll in at least 2 dissertation hours each semester, including the term of graduation. The final requirements for the PhD are the completion of original research, the dissertation, and the oral defense.

Department

The CSD Department, which began in 1932 in conjunction with the Institute of Logopedics, has an outstanding research, teaching, and clinical record. In addition, "state of the art" labs and the speech-language-hearing clinic provide numerous opportunities for research.

For More Information

Doctoral Coordinator
Department of Communication Sciences and Disorders
Wichita State University
1845 Fairmount
Wichita, Kansas 67260-0075
Phone (316) 978-3240
Fax (316) 978-3291
Web Site <http://www.wichita.edu/csd>

Apply to Graduate School On-Line

<http://webs.wichita.edu/?u=apply&p=/OnlineApplicationGateway>

FACULTY

CSD Faculty members have received national and international recognition for expertise in research, teaching, and clinic. They have written textbooks and chapters, and their scholarly articles have been published in leading professional journals.

Kathy Coufal, PhD, University of Nebraska-Lincoln, Professor, Department Chairperson, and PhD program Graduate Coordinator, CCC-SLP, Typical and atypical language development in young children, service delivery to families.

Anthony DiLollo, PhD, University of Memphis, Associate Professor, CCC-SLP. Fluency, voice, counseling, social interactions, qualitative research.

Lynette R. Goldberg, PhD, Wayne State University, Associate Professor, CCC-SLP. Dysphagia, particularly quality of life issues and rheological measurement, international issues in CSD.

Barbara Hodson, PhD, University of Illinois, Professor, CCC-SLP. Applied phonology, phonetics Spanish phonology, metaphonology, early literacy

Raymond Hull, PhD, University of Denver, Professor and Doctor of Audiology Coordinator, CCC-A. Aural rehabilitation, clinical audiology, human neurophysiology.

Antje S. Mefferd, PhD, University of Nebraska – Lincoln, Assistant Professor, CCC-SLP. Speech physiology and motor control, motor speech disorders, quantification of speech performance.

Douglas F. Parham, PhD, University of Memphis, Assistant Professor, CCC-SLP. Speech science, typical and atypical speech-language development, speech breathing, conversational interaction.

Julie W. Scherz, PhD, Wichita State University, Associate Professor and Graduate Coordinator of Master's program, CCC-SLP. Neuropathologies, computer applications, augmentative and alternative communication.

Rosalind Scudder, PhD, Wichita State University, Professor, CCC-SLP. Scholarship of teaching and learning, epistemological belief, evidence-based practice.

Patricia L. Self, PhD, Wichita State University, Associate Professor, CCC-SLP. Autism spectrum disorders.

Kathy Strattman, PhD, Wichita State University, Associate Professor and Undergraduate Coordinator, CCC-SLP. Language acquisition and disorders, literacy, phonological awareness.

Xiao-Ming Sun, MD, Hunan College of Chinese Medicine; PhD, University of Connecticut, Associate Professor. Physiology of the cochlea and auditory efferent system, electrophysiological tests (otoacoustic emissions & auditory evoked potentials).

CLINICAL EDUCATORS

Terese Conrad, MA, Wichita State University, CCC-SLP. Clinical Educator. Autism Spectrum Disorders, augmentative and alternative communication.

Lara DiLollo, AuD, Central Michigan University, CCC-A. Clinical Educator. Hearing aids, aural rehabilitation in adults, counseling.

David W. Downs, PhD, University of Arizona, CCC-A. Senior Clinical Educator. Diagnostic audiology, pediatric hearing rehabilitation, industrial hearing conservation.

Margot Kelman, PhD, Wichita State University, CCC-SLP. Clinical Educator, Language disorders, Toddler Language and Literacy program

Megan Knowles, MA, Wichita State University, CCC-SLP. Clinical Educator. Language disorders.

Jennifer Kordonowy, MA, Wichita State University, CCC-SLP. Clinical Educator. Language, Kaleidoscope preschool.

Brian Ray, MA, Wichita State University, CCC-SLP. Fluency.

Mark Shaver, PhD, Wichita State University, CCC-A. Clinical Educator. Hearing aids, aural rehabilitation, community hearing screenings.

Janette Warne, MA, Wichita State University, CCC-SLP. Clinical Educator. Language and literacy, phonology.