Master of Education in Counseling

The Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) offers the programs leading to the Master of Education (MEd) in Counseling. With a strong background in human growth and development, as well as communication skills, counselors assist clients in developing cognitive, emotional and behavioral strengths.

Wichita State University's Master of Education in counseling is designed to prepare students to meet the requirements of the Kansas State Department of Education (KSDE) for Licensed School Counselors and the Kansas Behavioral Sciences Regulatory Board (BSRB) for Licensed Professional Counselors. Upon completion of an MEd in counseling, students are able to provide counseling services in a wide range of settings, including PreK-12 schools, private practice settings, colleges/universities and community mental health agencies.

Admission Requirements

Admission to the MEd in counseling program requires a 3.000 grade point average (GPA) in the last 60 credit hours of coursework (including any post-bachelor's degree graduate work).

When applying for admission to the master's in counseling program, applicants must submit to the Graduate School:
- a completed graduate school application
- application fee
- official transcripts from all schools previously attended

Once the Graduate School forwards the application to the department, the department will request:
1. Names, addresses and telephone numbers of three people to serve as professional references;
2. A statement of professional goals; and
3. A resume.

Upon receipt of this information, the departmental screening committee will make recommendations concerning acceptance or rejection for the master's program in counseling.

Application Deadlines

For summer and fall semesters: May 1. For spring semester: November 1. All applications must be complete. Candidates who apply are considered in the order in which their applications are completed until all openings are filled.

Program Description

The MEd in Counseling offers four specific tracks:
- School Counseling
- Higher Education Counseling
- Clinical Mental Health Counseling
- Sports Counseling (Spring 2018)

School Counseling - 48 Credit Hours

Individuals who already have a teaching license in Kansas can complete the school counseling degree track to become a licensed school counselor. Individuals without a teaching license are also eligible for licensure as a school counselor via the parallel pathway by completing the school counseling degree track and taking additional coursework (field experience hours included in two semesters of CESP 949 and one year of post-degree internship). Students interested in a thesis option would add 8 credit hours of coursework plus an oral examination of the thesis. The non-thesis option requires a written comprehensive exam.

Higher Education Track - 45 Credit Hours

Many graduates of the College of Education's counseling program may find employment in higher education settings for a variety of positions in student affairs such as admissions and student advisement by completing the higher education counseling track. Students who complete the higher education counseling track are eligible to apply to the EdD in educational leadership. Higher education track students who wish to pursue professional licensure as an LPC are encouraged to speak with their advisors and will need to take additional coursework.

Clinical Mental Health Counseling Track - 60 Credit Hours

Graduates of the MEd in counseling - clinical mental health counseling track may pursue careers in mental health counseling settings. The MEd in counseling -
clinical mental health counseling track meets the basic core requirements for future licensure as a Licensed Professional Counselor in Kansas.

**Sports Counseling Track - 45 Credit Hours**
Beginning Spring 2018, students can elect to pursue a sports counseling track. Graduates of the MEd in counseling - sports counseling track may find employment in higher education or other settings working with student athletes in a variety of advisement, mentoring, or counseling positions in schools, student affairs, or departments of athletics. In completing the sports counseling track, students will have also completed all of the required coursework to apply for and receive a Graduate Certificate in Higher Education Leadership, and are also eligible to apply to the EdD in Educational Leadership. The sport counseling track is not designed to prepare students for State licensure as a counselor. Sports counseling students who wish to pursue professional licensure as an LPC are encouraged to speak with their advisors and will need to take additional coursework.

**Financial Aid**

*Graduate Assistantships*

Students in counseling, educational psychology, and school psychology may apply for one of a limited number of graduate research assistantships. Applications may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters.

**Counseling Faculty**

**Susan Bray** (PhD, Texas A&M – Commerce), Assistant Professor of Counseling. Teaches: Group Counseling, Assessment in Counseling, Practicum, and Family Issues in Counseling. Research interests: Counselors’ work with clients who live in poverty and counselor education pedagogy.

**Jody Fiorini** (Ph.D. in Counselor Education & Supervision, Syracuse University): Department Head and Associate Professor of Counselor Education. Teaching Responsibilities: Counseling Techniques, Multicultural Counseling, Psychopathology. Research Interests: Counseling Children and Adolescents Through Grief and Loss, Counseling Individuals with Disabilities and Learning Disorders.

**Jiaqi (Jason) Li** (PhD, Texas Tech University), Assistant Professor of Counseling. Teaches: Foundations of Counseling, Professional School Counseling, Professional and Ethical Issues. Research interests: multicultural counseling, acculturation, school counseling, play therapy.

**Wei-Cheng (Joseph) Mau** (PhD, University of Iowa), Professor of Counseling. Teaches: Counseling Theory, Career Development, Multicultural issues in Counseling. Research interests: Race and gender issues in educational/vocational aspirations and career decision-making STEM career interests and assessments.

**For More Information**

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