

Doctor of Education in Educational Leadership

Wichita State's Counseling, Educational Leadership, Educational and School Psychology department (CLES) offers the program leading to the Doctorate of Education (EdD) in Educational Leadership. The number of admissions in this program is limited due to faculty and facility limitations.

Admission Requirements

Students applying for admission to the EdD program must have completed graduate work equivalent to the master's degree in education or a related field at a regionally accredited institution.

Applicants must have a minimum grade point average of 3.50 on a 4.00 for all graduate-level hours. In addition, applicants must have validated strengths on the multiple indicators listed below:

1. Official transcripts of all college-level work completed and indication of a degree conferral.
2. Completion of 15 hours of post-master's degree coursework leading to a district leadership or superintendent license OR 15 hours of post-master's degree coursework in a related field approved by WSU doctoral program faculty OR a combination of 15 hours of post-master's degree coursework in a district leadership license program and other coursework in a related field approved by WSU doctoral program faculty.
3. Three years of formal experience in a P-16 educational organization.
4. At least three letters of recommendation from supervisors and/or professional peers which attest to the applicant's potential for success as an educational leader.

5. A current resume or curriculum vita of educational and professional experience.
6. A brief, one page statement of professional goals related to the completion of the doctoral degree in educational leadership.
7. A sample of academic writing (such as a published article or paper written for a graduate level course).

Application Deadlines

Review of completed applications will begin in November for admission. ***Admission will be for the Summer semester ONLY.***

Degree Requirements

The EdD in Educational Leadership requires 55 credit hours of coursework, comprehensive examinations, and an oral examination over the dissertation. Completion of requirements includes core courses, a minimum of 15 dissertation hours, comprehensive examinations, and an approved dissertation. The five-member dissertation committee will include at least four university professors holding full graduate faculty membership, one of whom is an outside department graduate faculty member who will serve as the Graduate Dean's representative, and one professional practitioner.

Required Courses

First Summer

EL 968 (1) Technology Orientation
EL 969 (3) Introduction to Educational Research and Academic Writing

First Fall

EL 970 (3) Theoretical Research Perspectives and Applications in Educational Leadership

(Continued)

(First Fall, continued)

EL 981 (5) Introduction to Field-based Research I

First Spring

EL 971 (3) Contemporary Policy and Organizational Theories in Education

EL 982 (5) Introduction to Field-based Research II

Second Summer

EL 984 (3) Theoretical Frameworks for Organizational Analysis

EL 983 (3) Research Proposal Development

Second Fall

EL 972 (3) Leadership Theories Seminar

EL 986 (5) Adv. Field-based Research I

Second Spring

EL 987 (5) Adv. Field-Based Research II

EL 989 (3) Research Design

Third Summer

EL 999 (3) Dissertation

Third Fall

EL 999 (6) Dissertation

Third Spring

EL 999 (6) Dissertation

Graduate Assistantships

Students in educational leadership may apply for one of a limited number of graduate research assistantships. Applications may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters.

Educational Leadership Faculty

Joel Abaya, (PhD, University of Missouri at Columbia), Assistant Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II, Advanced Leadership Theories. Research interests: educational leadership, qualitative research, intercultural dynamics, and challenges in contested areas.

Eric Freeman (PhD, North Carolina State University), Assistant Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II; Theoretical Research Perspectives and Applications in Educational Leadership. Research interests: charter schools, conditions of poverty, equity and social justice.

Jean A. Patterson (EdD, University of North Carolina at Chapel Hill), Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II; Research Proposal Development; Research Design. Research interests: social justice; complex organizations and service delivery systems, educational politics and policy; qualitative inquiry.

For More Information

For information concerning the graduate admission process, the status of an application for admission, and other general Graduate School matters, contact:
The Graduate School
Wichita State University
1845 Fairmount St
Wichita, Kansas 67260-0004
Phone: (316) 978-3095
gradinqu@wichita.edu

For specific Doctor of Education in Educational Leadership program information, contact:

Jean A. Patterson
Graduate Coordinator, EdD in EL
Department of Counseling, Educational Leadership, Educational and School Psychology
Wichita State University
1845 Fairmount, Box 142
Wichita, Kansas 67260-0142
Phone (316) 978-3325
Fax (316) 978-6996
Web site: www.wichita.edu/educationalleadership

Apply On-Line

<http://webs.wichita.edu/?u=apply&p=/OnlineApplicationGateway>