Master of Education in Educational Leadership

The Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) offers programs leading to the Master of Education (MEd) in Educational Leadership.

WSU’s innovative master’s degree in educational leadership is designed using cohort groups. Students begin the program with a cohort who becomes a learning family for the next two years. In this program, students begin work in the real world from the very first meeting. From the beginning, students work with their mentors (usually their building principals) in assessing their strengths and weaknesses, and identifying strengths and weaknesses in their schools. Students capitalize on these strengths and build on the weaknesses - individually and organizationally - throughout the program.

Students who complete this program and pass the School Leaders Licensure Assessment are eligible for Building Leadership endorsement from KSDE.

Admission Requirements
Applicants must have a minimum 3.000 grade point average in their last two years (60 credit hours) of college coursework from accredited institutions. In addition, applicants must have validated strengths on the multiple indicators listed below.

1. Official transcripts of all college-level work completed, and indication of a degree conferral;
2. Three Reference Report Forms from supervisors and/or professional peers. At least one must be from a supervisor attesting to the applicant’s potential as a building administrator;
3. Evidence of licensure for a role in the public/private schools and at least one year of accredited experience;
4. A resume or curriculum vita of educational and professional experience;
5. A brief statement of professional goals related to completion of the master’s degree and/or certification as a school administrator; and
6. A letter signed by a building principal indicating he or she is willing to serve as the student’s mentor and will allow the student to fulfill the practicum requirements of the program.

Note: Requirement six above normally precludes the admission of international students from this program because applicants are usually employed by a Kansas K–12 public or private school district before being admitted.

Application Deadlines
Applications are acted upon when they become complete. Qualified students are encouraged to begin the program in summer, but limited admissions may be available for fall entry.

Degree Requirements
The MEd in educational leadership program is a 33 credit hour non-thesis program. Students pursuing licensure as building leaders must complete this program in its entirety. A comprehensive written examination is required. In addition to program completions, passing the State of Kansas required Praxis II Test (test code 6011) is a requirement for state licensure.
Graduate Assistantships
Students in Educational Leadership may apply for one of a limited number of graduate research assistantships. Applications may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters. Role Responsibilities: Graduate assistant are expected to work 20 hours per week, on the average, on activities related to faculty research efforts. Such activities may include, but are not limited to, library research, testing, test scoring, and computer data entry and analysis.

Educational Leadership Faculty

Jean A. Patterson (EdD, University of North Carolina at Chapel Hill), Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II; Research Proposal Development; Research Design. Research interests: social justice; complex organizations and service delivery systems, educational politics and policy; qualitative inquiry. Email: jean.patterson@wichita.edu

Craig Elliott (EdD, Oklahoma State University), Senior Fellow of Educational Leadership. Teaches: School Plant and Facilities; District-Level Personnel Administration; Superintendent Internship; Building-Level Leadership Practica. Email: craig.elliott@wichita.edu

Eric Freeman (PhD, North Carolina State University), Assistant Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II; Theoretical Research Perspectives and Applications in Educational Leadership; Building-Level Leadership Practica. Research interests: charter schools, conditions of poverty, equity and social justice. E-mail: eric.freeman@wichita.edu

Kristin Sherwood (EdD, Wichita State University), Clinical Professor, Graduate Program Coordinator for Educational Leadership MEd and Building Level Licensure. Teaches: Introduction to Field Based Research I & II; Introduction to Educational Research; Building Leadership Practica; Educational Leadership and School Finance; Seminar: Staff and Community Relations; Technology Orientation. E-mail: kristin.sherwood@wichita.edu

For More Information:

For information concerning the graduate admission process, the status of an application for admission, and other general Graduate School matters, contact:

The Graduate School
Wichita State University
1845 Fairmount St
Wichita, Kansas 67260-0004
Phone: (316) 978-3095
wsugradschool@wichita.edu

Apply On-Line: www.wichita.edu/apply

For specific Master of Education in Educational Leadership program information, contact:

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