Master of Education in Educational Leadership

The Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) offers programs leading to the Master of Education (MEd) in Educational Leadership.

The MEd in educational leadership program is a unique preparation program utilizing an inquiry approach while engaging students in an intensive practica experiences. The inquiry emphasis is designed to prepare future principals in a broad array of educational settings with all coursework taught by faculty and practicing school district leaders. The program features 12 hours of practica under the supervision of a leadership mentor (usually a building principal) in which students engage in a variety of leadership opportunities and activities.

Admission Requirements
Applicants must have a minimum 3.00 grade point average in their last two years (60 hours) of college course work from an accredited institution. In addition, applicants must have validated strengths in the multiple indicators listed below.

1. Official transcripts of all college-level work completed, and indication of degree conferral;
2. Three Reference Report Forms from supervisors and/or professional peers of which one must be from a supervisor that attests to the applicant’s potential as a building administrator;
3. Evidence of licensure for a role in the public/private schools and at least one year of accredited experience. Please note the Kansas State Department of Education requires 5 years accredited experience in order to qualify for a building leadership license;
4. A resume or curriculum vita of educational and professional experience;
5. A brief statement of professional goals related to completion of the master’s degree and/or licensure as a public school administrator; and
6. A letter signed by a building principal indicating he or she is willing to serve as the student’s mentor and will allow the student to fulfill the practicum requirements of the program.

NOTE: This last requirement usually precludes the admission of international students into this program as applicants usually are employed (prior to admission) by a Kansas K-12 school district before being admitted.

Application Deadlines
Applications are acted upon when they become complete. Qualified students are encouraged to begin the program in summer, but limited admissions may be available for fall entry.

Degree Requirements
The MEd in educational leadership program is a 33 credit hour non-thesis program. Students pursuing licensure as building leaders must complete this program in its entirety. A comprehensive written examination is required. In addition to program completions, passing the State of Kansas required Praxis II Test
(test code 6011) is a requirement for state licensure.

**Graduate Assistantships**
Students in Educational Leadership may apply for one of a limited number of graduate research assistantships. Applications may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters. **Role Responsibilities:** Graduate assistant are expected to work 20 hours per week, on the average, on activities related to faculty research efforts. Such activities may include, but are not limited to, library research, testing, test scoring, and computer data entry and analysis.

**Educational Leadership Faculty**

**Jean A. Patterson** (EdD, University of North Carolina at Chapel Hill), Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II; Research Proposal Development; Research Design. Research interests: social justice; complex organizations and service delivery systems, educational politics and policy; qualitative inquiry.

**Patrick Terry** (EdD, University of Kansas), Senior Fellow of Educational Leadership. Teaches: Introduction to Educational Leadership, Team-based Collaboration, and Inquiry Process; Changing the Culture in an Environment of Collaboration and Partnership; Building-Level Leadership Practica.

**Craig Elliott** (EdD, Oklahoma State University), Senior Fellow of Educational Leadership. Teaches: School Plant and Facilities; District-Level Personnel Administration; Superintendency Internship; Building-Level Leadership Practica.

**Eric Freeman** (PhD, North Carolina State University), Assistant Professor of Educational Leadership. Teaches: Introduction to Field-based Research I & II; Theoretical Research Perspectives and Applications in Educational Leadership; Building-Level Leadership Practica. Research interests: charter schools, conditions of poverty, equity and social justice.

**For More Information:**
For information concerning the graduate admission process, the status of an application for admission, and other general Graduate School matters, contact:

The Graduate School  
Wichita State University  
1845 Fairmount St  
Wichita, Kansas 67260-0004  
Phone: (316) 978-3095  
gradingu@wichita.edu

**Apply On-Line:** [www.wichita.edu/apply](http://www.wichita.edu/apply)

**For specific Master of Education in Educational Leadership program information, contact:**

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