Master of Education in Educational Psychology

The Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) offers the program leading to the Master of Education (MEd) in educational psychology, a degree with wide applicability. This degree can be obtained in its generalized form or in the form of a customizable track. The customizable track allows students to collaborate with the academic advisor to determine electives that meet the student’s needs and interest with emphasis on specific skills and knowledge.

The following customizable tracks are among the options available:
- Learning and Memory
- Behavioral Management and Motivation
- Diversity and Advocacy
- Program Evaluation
- Professional Development
- Institutional and Industrial Consultation
- Social Psychology and Leadership Skills
- School Psychology Foundations - for those who wish to pursue a career in School Psychology
- Doctoral Foundations - prepares students to move on to a doctoral program.

Admission Requirements
To be considered for admission to the MEd in educational psychology, students must provide:
- their grade point average (GPA) for the most recent 60 credit hours of undergraduate coursework;
- evidence of academic competence;
- a resume;
- names, addresses and phone numbers of three people to provide letters of reference;
- a statement of professional goals; and
- a statement of research interests.

Evidence of academic competence can be provided in one of the following ways:
- GPA of 3.000 or higher for the most recent 60 credit hours of undergraduate coursework;
- Graduate Record Examination (GRE) scores of at least 150 for each GRE subsection (verbal and quantitative) and a GRE writing assessment score of 4.0 or higher;
- Miller Analogies Test equal to the national mean score at the time of taking the exam (400).

Applications for admission to the MEd in educational psychology program are reviewed throughout the year as they become completed. Candidates who apply are considered in the order in which their applications are completed until all openings are filled.

Degree Requirements
The degree may be earned under a 32 hour thesis option plus an oral exam over the thesis; or a 33 hour non-thesis option plus a comprehensive exam taken during the last semester of enrollment.

Graduate Assistantships
Applications for a limited number of assistantships may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters. Occasionally, because of external grant funding, assistantships may open at other times of the year.

For More Information
Graduate Coordinator, Educational Psychology
Department of Counseling, Educational Leadership, Educational and School Psychology
Wichita State University
1845 Fairmount
Wichita, Kansas 67260-0142
Phone (316) 978-3325
Fax (316) 978-3102
Web site: http://education.wichita.edu
Apply On-Line: www.wichita.edu/apply
Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) Faculty:

**Mia Bonitto** (EdS, University of Kansas): Instructor of Educational Psychology. Teaching Responsibilities: Child Development; Educational Psychology; School Psychology. Research Interests: School-based interventions and consultation, collaboration, at-risk children. E-mail: mia.bonitto@wichita.edu.

**Craig L. Elliott** (EdD, Oklahoma State University): Senior Fellow for Educational Leadership. Coordinator, District-level licensure for school superintendents and directors of special education. Teaching Responsibilities: Leadership in Vision, Collaboration and Planning; Policy and Politics; and, the Superintendency and Internship. Research Interests: Strategic, long-range planning of educational organizations. Email: craig.elliott@wichita.edu.

**Jody Fiorini** (PhD in Counselor Education & Supervision, Syracuse University): Department Head and Associate Professor of Counselor Education. Teaching Responsibilities: Counseling Techniques, Multicultural Counseling, Psychopathology Research Interests: Counseling Children and Adolescents Through Grief and Loss, Counseling Individuals with Disabilities and Learning Disorders. E-mail: jodi.fiorini@wichita.edu.

**Eric Freeman** (PhD in Educational Research and Policy Analysis, North Carolina State University): Assistant Professor of Educational Leadership. Teaching Responsibilities: Qualitative Research Design, Theoretical Perspectives in Educational Leadership, Educational Policy and Organizational Analysis. Research Interests: Rural Education, Sociology of Education, Educational Policy Analysis. E-mail: eric.freeman@wichita.edu.

**Jason P. Herron** (PhD, University of Oklahoma): Assistant Professor of Educational Psychology. Teaching Responsibilities: Educational Research, Introduction to Educational Statistics, Advanced Educational Statistics, Program Evaluation. Research Interests: Cognitive processes involved in student and Teacher complex problem solving and decision making. Influences on teacher Pedagogical decision making. E-mail: jason.herron@wichita.edu.

**Beata Latavietz** (PhD, Education, University of Illinois; MA, English with TESOL, University of Warsaw): Assistant Professor, Educational Psychology. Teaching Responsibilities: Theories of Human Development, Social Psychology, Learning Theories and Evaluation. Research Interests: Psychology of reading and metacognition; Psycholinguistic, socio-linguistic/-pragmatic and rhetorical skills in spoken and written communication, argumentation and critical thinking; Language/literacy assessment. Views of discourse as text and as social action. E-mail: beatrice.latavietz@wichita.edu.

**Jiaqi (Jason) Li** (PhD, Texas Tech University): Assistant Professor of Counseling. Teaching Responsibilities: Foundations of Counseling, Counseling Theory, Ethics and Legal Issues in Counseling, Professional School Counseling, Crisis Counseling. Research Interests: multicultural counseling, international students, racism and mental health, school counseling, EMDR, and play therapy. E-mail: jiaqi.li@wichita.edu.

**Wei-Cheng (Joseph) Mau** (PhD, University of Iowa): Professor of Counseling & Program Coordinator. Teaching Responsibilities: Career Development, Multi cultural Issues in Counseling, Counseling Theory, and College Student Development. Research Interests: Educational/vocational aspirations and career decision-making of women and minority students. STEM career aspirations and decision-making. E-mail: joseph.mau@wichita.edu.

**Jean Patterson** (EdD, University of North Carolina at Chapel Hill) Associate Professor and interim Department Chair. Doctor of Educational Leadership Program Coordinator. Primary teaching responsibilities: Field-based Research; Theoretical Research Perspectives in Education; Diversity and Social Justice. E-mail: jean.patterson@wichita.edu.

**Marlene Schommer-Aikins** (PhD, University of Illinois): Professor of Educational Psychology. Teaching Responsibilities: Educational Research, Learning and Evaluation, Introduction to Educational Statistics. Research Interests: Students' beliefs about the nature of knowledge (epistemological beliefs) separate knowing, connected knowing, cognitive flexibility and how these variables affect learning, classroom social interaction, and cultural values. E-mail: marlene.schommer-aikins@wichita.edu.

**Kristin Sherwood** (EdD, Wichita State University), Clinical Professor, Graduate Program Coordinator for Educational Leadership MEd and Building Level Licensure. Teaches: Introduction to Field Based Research I & II; Introduction to Educational Research; Building Leadership Practica; Educational Leadership and School Finance; Seminar: Staff and Community Relations; Technology Orientation. E-mail: kristin.sherwood@wichita.edu.

**Wes Sims** (PhD, University of Missouri): Assistant Professor of School Psychology. Teaching responsibilities: Assessment of intelligence, achievement, and processing; law, ethics, and multicultural issues; supervision of practicum students and interns. Research interests: Classroom management, Assessmant validity. E-mail: wes.sims@wichita.edu.