The Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) offers the program leading to the Master of Education (MEd) in educational psychology.

**Admission Requirements**
To be considered for admission, students must provide their grade point average (GPA) for the most recent 60 hours of undergraduate coursework; Graduate Record Examination scores (Verbal and Quantitative), GRE Analytical Writing score; a resume, names, addresses, and phone numbers of three people to provide letters of reference; a statement of professional goals; and a statement of research interests. Students who are accepted into the Educational Psychology program still typically earn the following GRE scores: Verbal GRE score of 145 or higher, Quantitative GRE score of 145 or higher, and Analytical Writing GRE score of 3.5 or higher. In addition, typically these students earn a B average (3.00) or higher GPA in the last 60 hours of their undergraduate coursework. Applications for admission to the MEd in educational psychology are reviewed when they become complete throughout the year. Candidates who apply are considered in the order in which their applications are completed until all openings are filled.

**Degree Requirements**
The degree may be earned under a 32-hour thesis option plus an oral exam over the thesis; or a 36-hour non-thesis option plus a comprehensive exam taken during the last semester of enrollment.

**Required Courses (18 hours)**
- CESP 701 or CLES 801, Introduction to Educational Research
- CESP 704, Introduction to Educational Statistics
- CESP 728, Theories of Human Development
- CESP 820, Learning Theory and Instruction
- CESP 823, Experimental Design in Educational Research
- CESP 831, Social Psychology of Education

For Thesis Option:
**Thesis Hours (5 hours)**
- CESP 860, Seminar in Research Problems (1)
- CESP 875, Master’s Thesis (2)
- CESP 876, Master’s Thesis (2)

**Elective Courses in the Major (9 hours)**
- CESP 707, Child Abuse and Neglect
- CESP 803, Counseling Theory
- CESP 804, Principles and Philosophy of Counseling
- CESP 808, School Psychology Professional Issues
- CESP 811, Principles of Measurement and Program Evaluation
- CESP 822, Assessment in Counseling
- CESP 834, Biological Principles and Psychological Functioning
- CESP 835, Psychopathology and DSM
- CESP 837, Family Issues in Counseling
- CESP 840, Psychology of Exceptional Children
- PSY 902, Advanced Research Methods I
- PSY 903, Advanced Research Methods II
- PSY 905, Cognitive/Learning Foundations of Behavior
- PSY 906, Personality and Individual Differences
- PSY 907, Social and Developmental Foundations of Behavior
- CI 711, Multicultural Education
- CI 717, The Ethnography of Schooling
- CI 723, Analysis and Management of Behavior

For Non-Thesis Option:
**Elective Courses in the Major (12 hours)**
- CESP 707, Child Abuse and Neglect
- CESP 803, Counseling Theory
- CESP 804, Principles and Philosophy of Counseling
- CESP 808, School Psychology Professional Issues
- CESP 811, Principles of Measurement and Program Evaluation
- CESP 815, Career Development
- CESP 821, Multicultural Issues in Counseling
- CESP 822, Assessment in Counseling*
- CESP 834, Biological Principles and Psychological Functioning
- CESP 835, Psychopathology and DSM
- CESP 837, Family Issues in Counseling
- CESP 840, Psychology of Exceptional Children
- PSY 902, Advanced Research Methods I
- PSY 903, Advanced Research Methods II
- PSY 905, Cognitive/Learning Foundations of Behavior
- PSY 906, Personality and Individual Differences
- PSY 907, Social and Developmental Foundations of Behavior
- PSY 964, Development of Abnormal Behavior

**Elective Courses (6 hours)**
The remaining elective courses are selected in consultation with your advisor.

* Students must take this course or another in measurement in order to prepare for the comprehensive exam.
Graduate Assistantships
Applications for a limited number of assistantships may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters. Occasionally, because of external grant funding, assistantships may open at other times of the year.

Department of Counseling, Educational Leadership, Educational and School Psychology (CLES) Faculty:

J o e l A b a y a (PhD, University of Missouri-Columbia): Assistant Professor of Educational Leadership. Teaching Responsibilities: Research Design, introduction to Field Based Research, Advanced Field-Based Research, Advanced Leadership Theories, Dissertation Research, Foundations of higher Ed Research Interests: Leadership in Contested Areas, Social Justice and Gender, The Borderlands. E-mail: joel.abaya@wichita.edu.

D o r i s P. B u r g e r t (MA, MEd, Wichita State University): Instructor of Educational Psychology. Teaching Responsibilities: Child Development (CESP 334); Educational Psychology (CESP 433); Research Interests: Critical Thinking, Rhetoric, Study Skills, and Test-Taking Strategies. E-mail: doris.burgert@wichita.edu.

C r a i g L. E l l i o t t (EdD, Oklahoma State University): Senior Fellow for Educational Leadership. Coordinator, District-level licensure for school superintendents and directors of special education. Teaching Responsibilities: Leadership in Vision, Collaboration and Planning; Policy and Politics; and, the Superintendency and Internship. Research Interests: Strategic, long-range planning of educational organizations. Email: craig.elliott@wichita.edu.

J o d y F i o r i n i (PhD in Counselor Education & Supervision, Syracuse University): Department Head and Associate Professor of Counselor Education. Teaching Responsibilities: Counseling Techniques, Multicultural Counseling, Psychopathology Research Interests: Counseling Children and Adolescents Through Grief and Loss, Counseling Individuals with Disabilities and Learning Disorders. E-mail: jody.fiorini@wichita.edu.

E r i c F r e e m a n (PhD in Educational Research and Policy Analysis, North Carolina State University): Assistant Professor of Educational Leadership. Teaching Responsibilities: Qualitative Research Design, Theoretical Perspectives in Educational Leadership, Educational Policy and Organizational Analysis. Research Interests: Rural Education, Sociology of Education, Educational Policy Analysis. E-mail: eric.freeman@wichita.edu.

J a s o n P. H e r r o n (PhD, University of Oklahoma): Assistant Professor of Educational Psychology. Teaching Responsibilities: Educational Research, Introduction to Educational Statistics, Advanced Educational Statistics, Program Evaluation. Research Interests: Cognitive processes involved in student and Teacher complex problem solving and decision making. Influences on teacher Pedagogical decision making. E-mail: jason.herron@wichita.edu.

B e a t a L a t a v i e t z (PhD, Education, University of Illinois; MA, English with TESOL, University of Warsaw): Assistant Professor, Educational Psychology. Teaching Responsibilities: Theories of Human Development, Social Psychology, Learning Theories and Evaluation. Research Interests: Psychology of reading and metacognition; Psycholinguistic, socio-linguistic/-pragmatic and rhetorical skills in spoken and written communication, argumentation and critical thinking; Language/literacy assessment. Views of discourse as text and as social action. E-mail: beatrice.latavietz@wichita.edu.

J i a q i (J a s o n) L i (PhD, Texas Tech University): Assistant Professor of Counseling. Teaching Responsibilities: Foundations of Counseling, Counseling Theory, Ethics and Legal Issues in Counseling, Professional School Counseling, Crisis Counseling. Research Interests: multicultural counseling, international students, racism and mental health, school counseling, EMDR, and play therapy. E-mail: jiaqi.li@wichita.edu.

W e i -C h e n g (J o s e p h) M a u (PhD, University of Iowa): Professor of Counseling & Program Coordinator. Teaching Responsibilities: Career Development, Multi cultural Issues in Counseling, Counseling Theory, and College Student Development. Research Interests: Educational/vocational aspirations and career decision-making of women and minority students. STEM career aspirations and decision-making. E-mail: joseph.mau@wichita.edu.

N a n c y A. M c K e l l a r (PhD, Northern Illinois University): Associate Professor of School Psychology. Teaching Responsibilities: Diagnostic Testing, School-Based Interventions, Personality Assessment, Psychopathology, Consultation. Research Interests: School-based interventions and consultation, school collaboration, at-risk children. E-mail: nancy.mckellar@wichita.edu.

J e a n P a t t e r s o n (EdD, University of North Carolina at Chapel Hill) Associate Professor and Interim Department Chair. Doctor of Educational Leadership Program Coordinator. Primary teaching responsibilities: Field-based Research; Theoretical Research Perspectives in Education; Diversity and Social Justice. E-mail: jean.patterson@wichita.edu.

M a r l e n e S c h o m m e r - A i k i n s (PhD, University of Illinois): Professor of Educational Psychology. Teaching Responsibilities: Educational Research, Learning and Evaluation, Introduction to Educational Statistics. Research Interests: Students' beliefs about the nature of knowledge (epistemological beliefs) separate knowing, connected knowing, cognitive flexibility and how these variables affect learning, classroom social interaction, and cultural values. E-mail: marlene.schommer-aikins@wichita.edu.

P a t T e r r y (EdD, University of Kansas) Senior Fellow. Master's degree Program Coordinator. Primary teaching responsibilities: Educational Leadership, Systems Theory, Interpersonal Relations. E-mail: patrick.terry@wichita.edu.

S u s a n U n r u h (PhD, University of Kansas): Assistant Professor of School Psychology. Teaching responsibilities: Assessment of intelligence, achievement, and processing; law, ethics, and multicultural issues; psychology and education of exceptional children; supervision of practicum students and interns. Research interests: Assessment and education of English language learners and international students. E-mail: susan.unruh@wichita.edu.

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