Master of Education in Learning and Instructional Design

The Master of Education in Learning and Instructional Design is a 36 credit hour program. The program is offered for students who meet the admission requirements and are seeking a graduate level degree in learning and instructional design. The curriculum consists of 21 credit hours in foundational coursework, 3 credit hours of thesis or non-thesis work and 12 credit hours of electives. This program is offered both on-ground and online.

Vision
The Master of Education in Learning & Instructional Design at Wichita State University is an innovative, dynamic and flexible program meeting the diverse needs and goals of its candidates to become advanced instructional leaders in teaching and learning, and program design.

Mission
Master of Education in Learning & Instructional Design at WSU prepares all candidates to achieve maximum benefit from their educational experiences. The program develops reflective and collaborative professionals bridging theory and practice through a culture of excellence in teaching, learning, research and collaboration, and instructional leadership.

Program Goals
Graduates of the program will be able to:

1. Identify, analyze, and explain (i) successful curricular models and instructional strategies and basis for their success, and (ii) curricular and instructional problems impeding the improvement of learning in instructional settings and propose effective solutions.

2. Monitor, evaluate, and suggest means to improve instructional practice, including the evaluation of learning outcomes and programs.

3. Assume responsibility for the development, implementation, evaluation, and revision of curricula, training, or programs of study in particular disciplines and/or for particular populations.

4. Locate, evaluate, interpret, and apply appropriate research and scholarship to the study and solution of practical educational/training problems in instructional settings.

5. Plan and conduct research using appropriate theory and research designs to investigate educational/training questions related to the improvement of learning and instruction.

6. Demonstrate professional leadership skills and continued growth in instructional leadership and learning.
Admission Requirements
In addition to the Graduate School admission requirements, students seeking the MEd in Learning and Instructional Design must meet the following criteria.

1. Show potential to do graduate work by meeting one or more of the following:
   a. Graduate from the WSU teacher education program with a minimum GPA of 2.750 in the last 60 credit hours; or
   b. Graduate from an NCATE accredited program with a 3.000 or better GPA in the last 60 credit hours; or
   c. Take the Graduate Record Exam with a minimum score of 152 in Verbal Reasoning and 143 in Quantitative Reasoning, or take the Miller Analogies Test and score a minimum of 40; or
   d. Provide alternative evidence that documents academic aptitude.

2. Provide evidence of involvement in teaching, and/or program design, or recommendation by the graduate program committee.

Required Courses

21 hours foundational coursework:
CI 794 Diversity and Culture in a Global Society (3)
CI 795 Change, Creativity and Innovation (3)
CI 880 Learning Theory & Curriculum Design (3)
CI 881 Instructional Theory (3)
CI 884 Inquiry into Instructional Practice: Part 1 (3)
CI 885 Inquiry into Instructional Practice: Part 2 (3)
CI 893 Instructional Leadership: Professionalism & Collaboration (3)

3 hours of Thesis/Non Thesis:
CI 862 Evidence-Based Inquiry: Capstone Project Proposal (1-2)
AND
CI 863 Evidence-Based Inquiry: Capstone Project (1-2)
OR
CI 875 Master’s Thesis (1-2)
AND
CI 876 Master’s Thesis (1-2)

Electives - 12 hours
Based on personal professional interest and negotiated with your advisor.

For More Information
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Apply On-Line:
www.wichita.edu/apply