Call for Undergraduate Research Highlights:

Summer 2016 issue of the CUR Quarterly

Submissions for the "Undergraduate Research Highlights" feature of the Summer 2016 issue of the CUR Quarterly are being accepted until April 4, 2016. Highlights consist of brief descriptions of recent (past six months) peer-reviewed research or scholarly publications in scholarly journals. These publications must be in print and must include one or more undergraduate co-authors. To be considered for publication as an Undergraduate Research Highlight, a submission should include the information listed below and MUST CONFORM TO THE FORMAT OF THE EXAMPLE PROVIDED BELOW. Submissions must be sent via the electronic submission form.

Should you have any questions regarding the eligibility of your highlight, please send your question to the Highlights Editor by email to Marie Graf- annennis@georgiasouthern.edu.

Questions regarding the submissions process may be directed to the CUR National Office at cur@cur.org or 202-783-4810. For a sample highlight submission, click here.

Submissions not selected for inclusion in the Quarterly will be posted to the Highlights portion of CUR's web site.

EXAMPLE OF PROPER FORMAT REQUIREMENTS - SUBMISSIONS MUST CONFORM TO THIS FORMAT TO BE CONSIDERED.

Parker JS, Stewart GS, Gantt C. Research and intervention with adolescents exposed to domestic violence. Fam Ther. 2006;33:45-52. (University of South Carolina Upstate)

The present study examined characteristics of adolescents exposed to domestic violence and tested a group intervention protocol utilizing expressive writing (EW) as a coping method for this population. The experimental group used "Positive Points", a list of personal strengths, in the writing intervention based on the hypothesis that their use would increase cognitive insight and positive word usage. A significant group effect was found and all participants demonstrated positive overall emotional change as a result of EW. Jennifer Parker is an assistant professor of psychology. Gina Stewart and Courtney Gantt, both senior psychology majors, participated in the research for independent study credit. The research was supported by a USC Scholarly Research and Development Award and a mini grant from the USC Upstate Center for Undergraduate Research, which was awarded to Gina. Gina is currently in a doctoral program in psychology at the University of Mississippi. Courtney is employed and in the process of applying to graduate programs.

ITEMS TO INCLUDE IN YOUR DESCRIPTION (through the electronic submission form):

Title of the article and full journal citation (inclusive pages).
A brief description (3-5 lines) of the research and its significance.

Title and department or program affiliation of the faculty member.

A brief description of the student co-author(s). Include the year of study in which the student(s) undertook the work, the opportunity through which the work was undertaken, (independent study project, summer project, REU program, senior thesis project, etc.), and the current status of the student (graduate school, employed, still enrolled, etc).

The source of funding for the work.