WSU is a member of the National Collegiate Honors Council and the Great Plains Honors Council
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<table>
<thead>
<tr>
<th>Strategic Goals for 2013</th>
<th>Goal Category (Area or Divisional)</th>
<th>Action (Work) Plan</th>
<th>Expected Outcomes</th>
<th>Evaluation/Actual Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitate creation of an Honors College</td>
<td>Area</td>
<td>• Work with Faculty Senate Honors Committee and Honors Working Group to create Honors College concept document • Develop timeline for Honors College implementation</td>
<td>• Faculty Senate affirmation of Honors College concept • Establishment of Honors College</td>
<td>100% Met: • Faculty Senate approval of Honors College; • KBOR approval of Honors College – fall 2013 • Faculty Senate Academic Affairs approval of University Honors minor curriculum</td>
</tr>
<tr>
<td>Increase recruitment and retention of high-achieving students from the region, the nation, and around the world</td>
<td>Area</td>
<td>• Convene Honors Admissions, Recruitment, and Scholarships Task Force to develop and implement recruitment and marketing plan • Strengthen partnerships with Office of Admissions, International Education, Intercollegiate Athletics, Housing and Residence Life</td>
<td>• 20% increase in active Honors students (defined as taking 6 Honors credits per year) • 20% increase in Honors Program graduates</td>
<td>50% Met: • Facilitated creation of Honors Student Advisory Board; increased enrollment in HNRS courses; decreased enrollment in “H” courses; • Maintained number of Honors program graduates</td>
</tr>
<tr>
<td>Increase visibility of Honors program across campus</td>
<td>Area</td>
<td>• Strengthen partnerships with Colleges • Inform campus community about Honors student achievements • Redesign website</td>
<td>• Greater awareness of Honors program activities and students among faculty, students and staff • More faculty collaborate to develop and teach Honors courses</td>
<td>75% Met: • Created Honors Faculty Fellows to develop Honors curriculum; • Benefitted from President prioritizing creation of Honors College • Offered one team-taught interdisciplinary HNRS seminar in fall 2013</td>
</tr>
<tr>
<td>Create alumni connections and strengthen partnership with WSU Foundation</td>
<td>Area</td>
<td>• Engage young alumni (graduates within the last 10 years) • Create alumni speaker series and alumni social event</td>
<td>• Active Honors alumni network</td>
<td>50% Met: • Held one Honors alumni speaker event • Created alumni data form and posted to website • Began discussion of “donate” button on website</td>
</tr>
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HONORS ACADEMIC YEAR HIGHLIGHTS

Student Recruitment and Retention

- Increased Honors applications from approximately 80 in 2013 to approximately 330 in 2014

- Increased fall 2014 Honors membership to 413

<table>
<thead>
<tr>
<th>College</th>
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<tbody>
<tr>
<td>Arts &amp; Sciences</td>
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<td>Business</td>
<td>61</td>
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<td>Education</td>
<td>41</td>
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<tr>
<td>Engineering</td>
<td>110</td>
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<td>Fine Arts</td>
<td>9</td>
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<td>Health Professions</td>
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<td>Honors (Baccalaureate)</td>
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<td><strong>Total</strong></td>
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<tr>
<td>SR</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

- Increased fall 2014 Honors course enrollment
- Increased Honors Undergraduate Fellows from 2 students to 4 students working with student involvement, recruitment, office support, HNRS peer mentorship, and special projects
- Increased number of Honors Living Learning Community students (Shocker Hall residents) from approximately 20 in fall 2013 to 61 in fall 2014

Honors Course Enrollment by Academic Year

- Increased Honors student peer and faculty mentorship
  - Increased HNRS 101 Introduction to the University enrollment from 6 students in fall 2013 to 33 students in fall 2014; hired 3 faculty fellows to teach HNRS 101 in fall 2014
  - Increased Honors Undergraduate Fellows from 2 students to 4 students working with student involvement, recruitment, office support, HNRS peer mentorship, and special projects
  - Increased number of Honors Living Learning Community students (Shocker Hall residents) from approximately 20 in fall 2013 to 61 in fall 2014
Faculty Participation and Curriculum Development

> Created Honors Faculty Fellows program

> Prepared to launch new Honors Baccalaureate interdisciplinary degree in Fall 2014
  - Honors Baccalaureate approved by Faculty Senate, February 2014
  - Honors Baccalaureate approved by Kansas Board of Regents, June 2014

Honors College Administration

> Created and filled new office staff positions
  - Honors Administrative Coordinator position (1.0): Kimn Gollnick, MA
  - Vice President for Academic Affairs appointed serving program director (.75) as first Honors College Dean (1.0): Kimberly Engber, Ph.D.
HONORS PERSONNEL

Honors Office

**Fall 2013**
Kimberly Engber, Director (.75)

**Spring 2014**
Kimberly Engber, Dean (1.0)
Kimn Gollnick, Honors Administrative Coordinator (1.0)

Honors Undergraduate Fellows
Stephanie Fowler
Rachel Tuck

Honors Faculty Fellows
Following the timeline proposed in the 2013 Honors College Concept document, the director requested applications for a new Honors Faculty Fellows program in April 2013. In May 2013, six faculty members were named fellows:

- Larry Spurgeon (Fellows’ chair)  Business
- Elaine Bernstorf  Fine Arts
- Michael Hall  LAS
- Douglas Parham  Health Professions
- Jeremy Patterson  Education
- John Perry  Business

These Fellows worked through summer 2013 on curriculum and program development and continued their work through academic year 2013-2014.

HONORS COUNCILS

Faculty Senate Honors Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Term ends</th>
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</thead>
<tbody>
<tr>
<td>Roy Myose</td>
<td>Engineering</td>
<td>2016</td>
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<tr>
<td>Doug Parham</td>
<td>Health Professions</td>
<td>2016</td>
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<tr>
<td>Holger Meyer-Chair</td>
<td>LAS Math/Natural Sciences</td>
<td>2015</td>
</tr>
<tr>
<td>Jeremy Patterson</td>
<td>Education</td>
<td>2015</td>
</tr>
<tr>
<td>Mel Kahn</td>
<td>LAS/Social Sciences</td>
<td>2015</td>
</tr>
<tr>
<td>Larry Spurgeon</td>
<td>Business</td>
<td>2014</td>
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<tr>
<td>Elaine Bernstorf</td>
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<td>2014</td>
</tr>
<tr>
<td>Will Klunder</td>
<td>LAS/Humanities</td>
<td>2014</td>
</tr>
<tr>
<td>Gemma Blackburn</td>
<td>University Libraries</td>
<td>2014</td>
</tr>
<tr>
<td>Kimberly Engber</td>
<td>Honors Director/Dean</td>
<td></td>
</tr>
</tbody>
</table>

For the Faculty Senate Honors Committee Annual Report for 2013-2014, see Appendix A, p. 11.
**New Honors Student Advisory Board**

In August 2013, the director sent an email to all Honors students announcing the formation of an Honors Student Advisory Board to discuss plans for the Honors College, help shape priorities for Honors Events, and take ownership of Honors at Wichita State. The board convened under the leadership of Andrew Longhofer, former Honors Undergraduate Fellow, in fall 2013.

Approximately 12 students met regularly during the fall semester, brainstorming and sharing ideas about what makes an Honors students as well as serving as a focus group for Dr. John Perry as he developed the new degree proposal for the Honors Baccalaureate. 6-8 students met regularly during the Spring 2014 semester under the joint leadership of Andrew Longhofer and Stephanie Fowler. The group worked separately in a short-term and a long-term planning committee and together to discuss a charter and bylaws.

By April 2014, the board had completed a draft charter and bylaws for the Honors College. The bylaws will be reviewed, revised, and approved or disapproved by a one-year University Honors Faculty Council in fall 2014. For the Honors College charter and proposed bylaws, see Appendix C, pp. 12-25.

**CHANGES TO HONORS**

**Program Changes: Honors College**

On September 18, 2013, the Council of Chief Academic Officers of the Kansas Board of Regents approved Wichita State University’s proposal for a change in structure to create an Honors College. On the Faculty Senate approved the formation of an Honors College at Wichita State.

**Change in Honors Curriculum**

In October 2014, the Faculty Senate Honors Committee unanimously approved a proposal for change in Honors graduation requirements that reflected the recommendations of the Future of Honors Working Group and the Honors Faculty Fellows. This proposal outlined the curriculum options for the new Honors College: a 12-credit Emory Lindquist Honors Scholar transcript distinction, to a 12-credit Interdisciplinary Honors Tracks, to a 24-credit Minor in University Honors, to an Honors Baccalaureate (H.B) conferred by the Honors College. The Faculty Senate Academic Affairs committee unanimously approved the proposal for changes to the Honors program requirements.

**New Program: Honors Baccalaureate**

In fall 2013, Honors Faculty Fellow John Perry surveyed all prospective and continuing Honors students to measure interest in the new proposed curriculum. He incorporated survey results into the Honors Baccalaureate new degree proposal that he completed in November 2013. The Faculty Senate Academic Affairs committee unanimously approved the new degree proposal.

**Facilities**

During academic year 2013-14, Honors shared space in the Office for Faculty Development and Student Success, the academic unit to which the Honors Program reported. A computer and free printer station for Honors students was maintained in Hubbard Hall 115.

Construction began in summer 2013 on the new residence hall, Shocker Hall, where the new Honors College will have office space, a seminar room, study room, and lounge. The Honors College in Shocker Hall is expected to open in August 2014.
HONORS BUDGET

Salaries (without fringe): $137,860.04
Maintenance: OOE - Honors $ 20,885
OOE - Undergraduate Research $ 20,000

Total Base Budget: $178,745.04

HONORS COURSES

The following HNRS-prefix courses were offered in the 2013-2014 academic year:

Fall 2013 Courses
Introduction to the University | HNRS 101 | Kimberly Engber | 1 credit
Art of Theater | HNRS 104B | Joyce Cavarozzi | 3 credits
Big Bang to Black Holes | HNRS 153B | Martin Ratcliffe | 3 credits
Fire in the Sky | HNRS305C/307A | Martin Ratcliffe and William Vanderburgh | 3 credits
Advanced Academic Writing | HNRS 385 | Christopher Brooks | 3 credits

Spring 2014 Courses
Digital Scientific Imaging | HNRS 310G | Martin Ratcliffe | 1 credit
The Dynamic Universe | HNRS 153B | Martin Ratcliffe | 3 credits
Models and Analogies in Science | HNRS 305D | Susan Sterrett | 3 credits
Honors Research Seminar | HNRS 485 | Douglas Parham | 3 credits

Honors also partially funded the Leadership in Self and Society (HCMD 308H/PSY 413H) offered in the spring pre-session and funded the spring Honors section of ENGL 102.

HONORS ADVISING

Students in the Honors Program have dual advising. They meet with their college or department academic advisor for course scheduling and general degree audit information. They meet with the Honors Dean for advising about Honors courses, progress to graduation with Honors, and national post-graduate fellowships and scholarships. For Honors College charter and proposed bylaws, see Appendix B, pp. 13-27.

HONORS COLLEGE MEMBERS BY ACADEMIC COLLEGE AND CLASS LEVEL

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HONORS COLLEGE MEMBERS BY ACADEMIC COLLEGE AND CLASS LEVEL continued

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HONORS GRADUATES

- 14 students received the Emory Lindquist Honors Program transcript distinction.
- 4 students received department honors and a diploma distinction.
- 6 Honors students accepted into post-baccalaureate school (graduate, medical, law) of choice.

For a list of Honors Graduates, see Appendix C, p. 26.

RECRUITING NEW HONORS STUDENTS

The Office of Admissions and Honors have a strong working relationship. Communication with prospective students begins in the spring of their high school junior year or fall of their high school senior year when Admissions forwards information about students who have expressed interest in Honors. Honors personnel regularly participate in Office of Admissions recruiting events for high school juniors and seniors each year. In addition, at the invitation of the director of admissions, the director of the Honors program met twice a month through the fall to discuss Honors-specific recruitment needs.

Admissions recruitment events attended by the director/dean during academic year 2013-2014 included: Junior and Senior Days, Presidential Scholars, Distinguished Scholarship Invitational, Kansas Academy of Math & Science students campus visit, Wichita East International Baccalaureate students visit, Housing Open House, spring campus Open House.

Honors hosted three recruitment events during academic year 2013-14: a fall Honors Open House organized and managed by Honors Undergraduate Fellow Rachel Tuck; fall National Merit Luncheon (with significant work by Office of Admissions staff who sent invitations, planned and managed event); and spring Honors for a Day (a matriculation event organized and managed by Honors Undergraduate Fellows Rachel Tuck and Stephanie Fowler).

COMMUNICATION (SOCIAL MEDIA)

Web Page
Stephanie Fowler and Kimn Gollnick maintained the webpage for Honors: www.wichita.edu/honors. Additions and revisions to website for academic year 2013-2014 included: a new menu organization; information about Undergraduate Student Research Grants; a fillable form to gather alumni information; and videos of Honors students and faculty.

Kimn Gollnick managed a new video recording project in spring 2014. She created question prompts, worked with Media Resources on video format, scheduled students and faculty for recording, and attended all of the recordings. She posted the videos to relevant sections of the website. The project was completed quickly—within a month after the idea was initially proposed by faculty.
In spring 2014, Honors hired Wichita State’s Strategic Communications (formerly University Relations) staff to conduct usability tests, add content and new formatting to the Honors website. This project is ongoing.

**Social Media: Facebook and Twitter**

Stephanie Fowler managed the Honors Facebook page (https://www.facebook.com/lindquistghost) and Twitter account (@lindquistghost) during academic year 2013-2014. Dr. Engber learned to tweet at the Great Plains Honors Council conference in March 2014.

**Newsletter**

Stephanie Fowler created and edited a quarterly Honors newsletter called “The Innovator.” The Innovator included stories about student volunteering, faculty and student profiles, course information, and upcoming events as well as a letter from the director/dean.

**EMORY LINDQUIST SCHOLARS STUDENT ORGANIZATION**

During academic year 2013-2014, the Emory Lindquist Scholars student organization remained active: initiating new members and volunteering in fall for Woofstock to benefit the Human Society, and volunteering in spring for Fairmount Go-Zones, a Saturday youth enrichment program near the main campus. The student organization maintains a Blackboard online community and a webpage: [http://www.wichita.edu/thisis/home/?u=els](http://www.wichita.edu/thisis/home/?u=els)

**SCHOLARSHIPS AND AWARDS**

**Wichita State Scholarships**

The McGregor Scholarship of up to $26,000 for an incoming student who agrees to participate in the Honors College was awarded to Blue Valley High School graduate, Amy McClain.

The McDonald’s Honors Endowed Scholarship of $950 was awarded to Ericka Feltrop.

The Dr. G.D. Robinson Scholarship of $340 was awarded to Nick Fleming.

**National Scholarships and Fellowships**

2 Applications: Marshall, Truman

0 Awards

**UNDERGRADUATE STUDENT RESEARCH GRANTS PROGRAM**

The Honors College Dean manages the Undergraduate Student Research Grants program that was launched and funded by President Bardo in spring 2013. Sophomores, juniors, and seniors enrolled fulltime, with a declared major, a GPA of 2.5, and two semesters remaining at WSU may apply to receive grant funding of up $1000 for research and creative projects undertaken with faculty mentors. Administration of his program includes: advertising in print and other media; collaborating with the campus library to create workshops and student support; organizing faculty committee to review grant proposals; organizing and distributing grants for review; hosting a reception to honor grant recipients and mentors, and facilitating budget transfers to department accounts. 19 students received undergraduate student research grants during AY 2013-14. For a list of grant winners, see Appendix D, pp. 27-28
PROFESSIONAL DEVELOPMENT

National Collegiate Honors Council (NCHC), New Orleans, November 2013—attended by Dr. John Perry (Business), Dr. Jennifer Tiernan (LAS/Communication)

Kansas Connections (first meeting of all Kansas Honors programs), Emporia, November 2013—attended by Dr. Kimberly Engber (Honors), Stephanie Fowler (student attended, communication sciences and disorders), Shahla Pourkaram (student presented poster, aerospace engineering)

Great Plains Honors Council, Fort Smith, Nebraska, March 28, 2014—attended by Dr. Kimberly Engber (Honors), Stephanie Fowler (student, communication sciences and disorders), Andrew Longhofer (student, French/creative writing), Dylan Thiessen (student, management information systems), Rachel Tuck (student, forensic science/biology/criminal justice).

NCHC Institute on Assessment and Evaluation, Chicago, July 2014—attended by Dr. Kimberly Engber (Honors)

National Association of Fellowship Advisors, Des Moines, July 2014—attended by Dr. Kimberly Engber (Honors)
Appendix A—Faculty Senate Honors Committee Annual Report

The committee consists of the following members:

Larry Spurgeon  Business
Elaine Bernstorf  Fine Arts
Will Klunder  LAS Humanities
Gemma Blackburn  University Libraries
Holger Meyer - chair  LAS Math/Natural Sciences
Jeremy Patterson  Education
Mel Kahn  LAS Social Sciences
Roy Myose  Engineering
Anthony DiLollo  Health Professions
Kimberly Engber  Honors Director
Student:  Andrew Longhofer  sga.legdirector@wichita.edu

I (Holger) took over as chair from Larry Spurgeon in Fall. Larry was interim chair for a few months over the summer.

We had a couple of meetings through the Fall semester and one meeting this spring.

Through the year the Honor's Baccalaureate degree was developed and passed through committees with guidance and support of this committee.

The Honor's college had already been officially approved, but will really come into existence in August when moving into the new space in Shocker Hall and taking new students. Through the year the Honor's Baccalaureate degree was developed and passed through committees with guidance and support of this committee. The HB degree requirements can be met through different tracks. A course proposal for one such track has been reviewed and send forward. Another course proposal is currently being developed. More new courses are anticipated.

With substantial changes to the structure of Honors (from a program to a college) the role of this committee needs to be reexamined. The Honors Student Advisory Board developed a proposed Honors College Governance document and submitted it for review by this committee. We have not reviewed it yet, but expect to do so soon.

Throughout the year the committee interacted with the Honors director/dean much more than the small number of official committee meetings might indicate. We had a pleasant work environment and are excited to see the Honors College come into existence for the benefit of Wichita's brightest students as well as the WSU community at large.

Respectfully submitted,
Holger Meyer
Appendix B—Charter and proposed By Laws of the Honors College

Wichita State University Honors College Charter
Working draft April 25, 2014
Submitted by the 2013-14 Honors Student Advisory Board
Based on the work of:
The Honors Student Advisory Board, Future of Honors Working Group,
Faculty Senate Honors Committees, and Honors Faculty Fellows

Preamble
We, the students and faculty who value the life of the mind, the execution of good work for its own sake, and the common threads uniting every discipline; who share a passion for rigor over ease, for creativity over uniformity, for debate over compliance, for inquiry over recitation, for knowledge over ignorance, for wisdom over conceit; and who aspire to enlivened minds, to connected understanding, to professional collegiality, to innovative collaboration, to inspired action, to distinguished service, to enriched lives, and to self-determination; do hereby establish an Honors College at Wichita State University.

Article I. Nature of the Honors College
Section A. The Honors College shall dedicate itself to the following pursuits:
1. Developing a sense of community and common identity among its members;
2. Cultivating an intellectual ethic among its members, including:
   a. A contribution to the knowledge in one’s chosen discipline;
   b. A value of and interest in the knowledge in other disciplines;
   c. A mastery of cognitive, transferable, and practical skills;
   d. A commitment to curiosity and lifelong learning;
3. Cultivating a professional ethic among its members, including:
   a. A passionate pursuit of long-term goals;
   b. A high degree of personal integrity and ethical conduct;
   c. A value of respectful, productive working relationships;
   d. A sense of common purpose and meaning;
4. Cultivating an innovative ethic among its members, including:
   a. A creative approach to solving problems;
   b. A capacity for identifying unaddressed challenges and needs;
   c. A willingness to accept risk and ambiguity in proposing solutions;
   d. A facility with borrowing from several disciplines and identifying connections between them to find interdisciplinary solutions;
5. Cultivating a transformational ethic among its members, including:
   a. An urge to make a positive impact on the community and in the world;
   b. An open-minded embrace of diversity in backgrounds, values, and perspectives;
   c. A marriage of deliberation and decision in taking action;
   d. An understanding of the importance of inspiring others.
Section B. The Honors College shall achieve these pursuits through the following activities:

1. **Formal academic curriculum, including:**
   a. Discipline-specific and interdisciplinary courses that fulfill general education and departmental requirements;
   b. Experiential learning and research opportunities for academic credit;
   c. A cohesive structure into which these can be combined to earn an Honors transcript distinction;
   d. A cohesive structure into which these can be further combined to earn an Honors minor;
   e. A cohesive structure into which these can be further combined to earn an Honors Baccalaureate degree.

2. **Academic advising and mentorship, including:**
   a. Supporting cognitive, emotional, creative and social development;
   b. Engaging students in degree planning, course scheduling, and academic goal-setting;
   c. Supporting undergraduate student research for students and faculty in all academic colleges;
   d. Coordinating applications for nationally recognized scholarships and fellowships for students in all academic colleges;
   e. Preparing Honors students for postgraduate studies and careers.

3. **Co-curricular and extracurricular programming to enrich the student experience, including:**
   a. A variety of lectures, workshops, colloquia, etc. that broaden intellectual life;
   b. A variety of service, leadership, and enrichment opportunities that encourage civic engagement;
   c. A variety of engaging social and leisure programming that develop personal relationships and individual passions and interests.

4. **Ensuring the persistence and continuity of the Honors College through collaboration with other University departments and offices to recruit and retain Honors students, including but not limited to:**
   a. Direct recruitment of Honors-eligible high school, community college, and Wichita State students through email and print mail;
   b. Regular participation in recruitment events organized by the Office of Admissions for high-achieving students;
   c. Collaboration with the Office of Housing and Residence Life to create a successful living-learning community;
   d. Collaboration with other academic colleges and the Office of Financial Aid and Scholarships.

5. **Ensuring the persistence and continuity of the Honors College through collaboration with other academic colleges to recruit and retain faculty from departments across campus to teach Honors courses and serve as faculty mentors for Honors students.**
Section C. The Honors College shall carry out these activities on authority derived from the following bodies:
1. The National Collegiate Honors Council and Great Plains Honors Council, establishing best practices, national and regional standards for Honors education;
2. The Kansas state legislature and the Kansas Board of Regents, governing the University and its right to confer degrees;
3. The University administration, governing University policies, administrative structures, infrastructure, and resources;
4. The Faculty Senate, governing the curriculum;
5. The Student Government Association, governing student organizations jointly with the University administration;
6. Honors Students, Faculty, Administration, and Staff, upon whose assent and active participation the success of the Honors College depends.

Article II. Membership in the Honors College

Section A. Student Membership
1. Admission to the Honors College will be competitive, based on ACT or SAT scores, high school or college GPA, and essay.

2. Any student admitted to the Honors College shall be considered a member of the Honors College. Criteria for eligibility and procedures for admission to the Honors College shall be outlined in the Bylaws.

3. Any student pursuing departmental honors shall be considered a member of the Honors College. Criteria for eligibility and procedures for admission to departmental honors tracks shall be outlined in the College Bylaws.

4. Responsibilities of an Honors student, definition of an “active” Honors students, and criteria for maintaining “active” Honors student status shall be outlined in the College Bylaws.

Section B. Faculty Membership
1. Honors Faculty: Any faculty member who has taught or proposed an Honors course or Honors course section or who has served on an Honors committee or council shall be considered Honors faculty.

2. Honors Faculty Fellows: Faculty from other academic colleges and the library shall be selected as Honors Faculty Fellows by a competitive application process and serve for a period of up to two years as faculty mentors for Honors students. Criteria for eligibility, procedures for selection, and responsibilities of the Honors Faculty Fellows shall be outlined in the College Bylaws.
Article IV. Administration
Section A. The Dean of the Honors College shall be the chief administrator of the Honors College reporting directly to the Vice President for Academic Affairs and responsible to fulfill the following duties:

1. Upholding the Honors College Charter, coordinating and supervising the execution of the activities articulated therein;
2. Upholding and enforcing the Honors College Bylaws;
3. Enacting any approved modifications to the College Bylaws;
4. Serving as an ex officio member of the Honors Councils;
5. Appointing Undergraduate Fellows and Faculty Fellows in cooperation with current Fellows;
6. Preparing and managing the Honors College budget in consultation with the Honors Councils;
7. Providing leadership and direction in the development and implementation of curricula, academic advising, and other academic activities in consultation with the Honors Councils;
8. Coordinating the operational, personnel, budgetary, and student activities of the College;
9. Reporting on the State of the College at the General Assembly each semester;
10. Representing the College to other units within the University.

Section B. Each year, the Dean shall appoint several Honors Students to the position of Undergraduate Fellow.

Section C. Each year, the Dean shall appoint several Honors Faculty members to the position of Faculty Fellow.

Article IV. Governance
Section A. Each semester, each Honors Student shall and any Honors faculty or staff member may attend the General Assembly.

1. The General Assembly shall be chaired by the Dean and shall include the following:
   a. A report on the State of the College;
   b. A summary of the Honors courses and events offered in that semester;
   c. An opportunity for students and faculty to provide feedback on goals, priorities, strategic initiatives, or special projects for that semester;
   d. An open forum for student comments, questions, and suggestions relevant to the administration of the Honors College and the Honors College curriculum.
2. The Fall General Assembly shall include the introduction of the members of the University Honors College Council and University Honors Student Council and a vote for their approval.
3. The Spring General Assembly shall include a referendum on any amendment to this Charter.

Section B. During the period between General Assemblies, governance of the Honors College shall be delegated to the University Honors College Council.

1. The College Council shall consist of the Dean, serving as chair, and an equal number of student and faculty members.
2. The faculty members of the College Council shall include one representative of each Faculty Senate division appointed in a manner prescribed in the Bylaws.
3. The College Council shall meet at least once per month during the fall and spring semesters and at the request of the Dean.
4. The College Council shall approve and enact changes to the Bylaws by a simple majority vote.
5. The College Council shall establish the University Honors Student Council as a standing committee of the College Council.
6. The College Council may establish other standing and ad hoc committees and working groups at its discretion and at the request of the Dean.
Section C. Each year, at least 10 Honors Students shall serve as the University Honors Student Council.

1. The members of the Student Council shall include at least one Undergraduate Fellow and several other students nominated by the Dean with the advice and consent of the General Assembly in a manner prescribed in the Bylaws.
2. The Student Council shall consist of the student members of the College Council.
3. The Student Council shall meet at least once per month separately from the entire College Council and at the request of the Dean.

Section D. Each month each Honors Student shall attend the Honors Monthly Meeting.

Section E. Each Council will maintain a record of its work and will submit to the Spring General Assembly an end-of-year report, copies of which will be provided to the college office for an archive.

Section F. The Scott, Foresman Robert's Rules of Order Newly Revised by Henry M. Robert, revision by Sarah Corbin Robert with the assistance of others (Glenview, IL: Scott, Foresman, 1981), will serve as the parliamentary guide for the General Assembly and any other agencies of college governance which do not provide otherwise for such a guide; this guide may be replaced by another at the discretion of the governance agency in question.
Section 1 – Program Description
The Wichita State Honors College aims to prepare students for innovative work in a complex society. We are located in the middle of the nation in a city known for entrepreneurs and aviation. We are at the heart of an urban university with high research activity and a commitment to benefit the region and beyond. Honors College students reflect these characteristics, seeking the breadth and depth a university offers, along with the perspective and attributes that will enrich their lives and the lives of others.

Honors students engage in intellectual inquiry and debate and enjoy strong support for exploration, discovery, and community service. They pursue meaningful work in Honors seminars and inter-disciplinary tracks. They apply what they have learned in class to Honors research and creative activity, internships, student exchange and study abroad. Students are encouraged to meet with the Honors College Dean, Faculty and Advisors to design a program that meets their academic needs and professional goals.

Section 2—University Honors Councils
University Honors College Council charge 04-25-14
a. Composition: 20: 9 Faculty, one from each of the Senate divisions, 9 University Honors Student Council, Honors College Dean ex officio, Honors College Advisor or designatee ex officio
b. Selection: Members shall be appointed by each College Dean by the end of the spring semester and, if an appointment is not made in the spring, no later than the second week of classes in the fall semester. Selection procedure shall be determined by each academic college. Preference may be given to current or former Honors Faculty Fellows or faculty currently teaching honors courses. The Honors College Dean or designee will send a list of current Honors Faculty Fellows and faculty to all college deans by April of each year.
c. Term of Service: Each faculty member will serve for a 3-year term. To constitute the first council and to establish a rotation cycle, current members of the Faculty Senate Honors Committee eligible for service will be asked to continue as member of the new council. Each student member shall serve for a 1-year term and may be elected to serve for up to 2 years.
d. Meeting Schedule: The University Honors College Council shall meet once a month and as needed.
e. Charges:
   1. Advise the dean.
   2. Provide a communications medium between departments/schools/divisions of other academic units (six colleges and the library) and the dean's office.
   3. Only faculty members of the council shall recommend or receive, review, amend if necessary, approve or disapprove, and recommend to the university's curriculum committee all approved college proposals concerning addition, deletion, or modification of courses and concerning changes in Honors College curriculum requirements.
   4. Recommend or receive, review, amend if necessary, approve or disapprove changes in the Bylaws under which the Honors College functions.
   5. Consult with the dean regarding requirements leading to degrees with departmental honors.
   6. Elect 5 members to serve on Appeal Committee, as needed.
   7. Create and charge subcommittees as needed to support the work of the Honors College.
8. Coordinate a college review of the dean three years after each five year evaluation conducted by the PVPAAR; however, in the case of a newly appointed Dean, the Council will conduct its first review in the third year following the initial appointment.

The dean, a nonvoting *ex officio* member of the University Honors College Council, should not be present during the coordination of the college's review of the dean. However, once the Board has completed those tasks, it will report to the dean and discuss its findings and recommendations with her/him.

Section 3—Admission, Continued Eligibility, and Honors Distinction Graduation Requirements

3-1. Admission Requirements
To apply to the Honors College, students submit the application form found at wichita.edu/honors.

3-1-1. Entering Freshmen by ACT Score or High School Grade Point Average, and Essay
For students entering WSU with fewer than 24 college credit hours: a minimum high school GPA of 3.700, or a composite ACT score of 27 (SAT 1220)* or better.
* The WSU Office of Admissions converts SAT (Critical Reading and Math only) to ACT scores.

3-1-2. Transfer and Continuing Students
For students entering WSU with 24 or more hours of college credit: a minimum college GPA of 3.500.

3-1-3. Entering by Petition
Students who do not meet the ordinary admission requirements may petition the Honors College Dean for special admission.

3-1-4. Admission to the Honors Science Learning Community
The Honors Science Learning Community is a rigorous, intensive science/math curriculum and is open to students who meet any ONE of the following four criteria: High school GPA of 4.0, a composite ACT score of 32, SAT 1420, or top 5% of graduating high school class.

3-2. Eligibility for Continued Enrollment in the Honors College

3-2-1. Normal Progress
Students should take at least 3 credit hours in Honors Seminars (HNRS-prefix) or departmental honors (H following the course number) each year in order to graduate within four years with an Honors notation on the transcript. Students should take at least 6 credit hours in H courses or HNRS seminars each year in order to graduate within four years with the University Honors Minor or the Honors Baccalaureate diploma. Note that many of the requirements of the general education program can be fulfilled by taking H and HNRS courses.

3-2-2. Active Honors Student Status
Any student who maintains normal progress as defined by Section 3-2-1 of the College Bylaws or who completes the graduation requirements for any of the Honors College curricula shall be considered an “active” Honors student; shall remain eligible to receive an Honors College scholarship; shall be eligible to receive priority enrollment and other benefits of college memberships; and shall be eligible to serve as an Undergraduate Fellow and/or on the Honors Councils and any subcommittees.
3-2-3. Probation and Dismissal
Students whose overall WSU GPA drops below 3.250 or who do not take any honors courses for a period of one year, will be placed on probation and will be required to meet with the dean. At the end of either the fall or spring semester immediately following the semester in which the student is put on probation (whichever comes first), the case will be reviewed by the dean who will decide to either return the student to good standing or dismiss the student from the college. Students may also be dismissed from the honors college at the discretion of the dean for violations of principles of academic integrity or other behavioral offences. Students who are on probation are not eligible to receive an Honors College scholarship and are not eligible to serve as Undergraduate Fellows, on Honors Councils or subcommittees. Students may appeal dismissals from Honors to the Honors Appeals Committee.

3-3. Honors Distinctions—Graduation Requirements

3-3-1. Emory Lindquist Honors Scholars Program (Transcript Entry: 12 credits)
The Emory Lindquist Honors Scholars Program is designed particularly for first-year students but is open to qualified continuing and transfer students. The Emory Lindquist Honors Scholars curriculum leads students to explore intersections among academic disciplines and professions and to participate in academic research and creative activity in their first or second year at WSU.

To receive the transcript designation “Emory Lindquist Honors Scholar,” a student must maintain a cumulative GPA of 3.25 and complete 12 Honors credits comprised of:

- One Honors General Education Introductory Seminar (HNRS-prefix courses) (3 credits);
- HNRS 485: Honors Research and Creative Activity Seminar (3 credits);
- Electives chosen from Honors Seminars (HNRS-prefix courses) or departmental honors courses (6 credits).

A student who wishes to take an Honors General Education Issues & Perspectives course or upper-division honors course to fulfill the Honors General Education Introductory Seminar requirement may petition the Honors College Dean for special permission.

*Honors Science Learning Community* students must maintain a cumulative GPA of 3.25 and complete 12 Honors credits including:

- HNRS 310: Honors Tutorial-Honors Science (1 credit);
- One Honors General Education Introductory Seminar (HNRS-prefix courses) (3 credits);
- HNRS 485: Honors Research and Creative Activity Seminar (3 credits);
- Electives: any combination of HNRS or “H” credits (5 credits).

Honors Science Scholars are encouraged to take Honors Calculus II, or III and Honors sections of science courses during the first year at WSU. A student who wishes to take an Honors General Education Issues & Perspectives course or upper-division honors course to fulfill the Honors General Education Introductory Seminar requirement may petition the Honors College Dean for special permission.

Students who transfer to WSU having completed all or part of an honors program at a community college should speak to the director of honors about having those credits counted toward the Emory Lindquist Honors Scholars Program.
3-3-2. Interdisciplinary Honors Tracks (Transcript Entry: 12 credits)
To receive an Honors interdisciplinary track transcript designation, a student must maintain an overall GPA of 3.25 and complete 12 credit hours in one of several interdisciplinary tracks. Interdisciplinary track topics include Creativity, Law, Leadership, and Sustainability. Each 12-credit track consists of a core course and electives as well as a service activity, internship, exchange/study abroad, or research/creative project.

Students may choose from among several Honors Interdisciplinary Tracks. The common requirements for an Honors Track are:

- **Introduction Course** (3 credit hours): This course will provide perspectives from across academic disciplines to help students understand the complexities, connections, and context of the subject matter for the track.
- **Track Courses** (6 credit hours): The student will take two courses in the track area. Special topics Honors seminars (HNRS-prefix courses) are designed to provide diverse perspectives from multiple academic disciplines. With the approval of the Honors advisor, a student may take another course as a substitute for an honors seminar.
- **Experience-Based Learning** (3 credit hours): The student is required to complete a total of 3 credit hours through non-classroom activities that enable the student to engage in experience-based learning and apply the knowledge and skills learned in the track to real-world problems and work environments. These activities include internships, international travel, and community service.

3-3-2a Leadership Track Requirements
**Core Course:** HNRS 351 Survey of Leadership (3 credit hours)
**Electives:** Choose 6 credit hours from the following courses: ENGR 501H The Engineer as Leader; POLS 315H The Presidency; ____MGMT 462H Leading and Motivating; HMCD 308H Leadership in Self and Society or HNRS 152F Leadership Challenge or PSY 413H Leadership in Self and Society

**Experience-Based Learning:** HNRS 398 Honors Travel Seminar (3) or HNRS 481Honors Internship or Co-operative Education (3); or HNRS 481N Honors Internship: Center for Community Support and Research Team Internship (3).

3-3-3 University Honors Minor (Transcript Entry and Diploma Designation: 24 credits)
To receive a University Honors Minor and the diploma designation “University Honors,” a student must maintain a cumulative GPA of 3.25 and complete 24 Honors credits comprised of:

- 12-credit Emory Lindquist Honors Scholar Program 
  AND
- 12-credit Honors Interdisciplinary Track.

Students who complete the requirements for a University Honors Minor receive an Emory Lindquist Honors Scholar transcript designation, an Honors interdisciplinary track transcript designation, and the diploma designation “University Honors.” Up to 3 Honors credits counted toward the student’s major may be counted toward the University Honors Minor.

A student may petition for an exception to the University Honors Minor curriculum. To request an exception, the student must meet with an Honors College Advisor or Honors College Dean to create an independent interdisciplinary plan of study. Each student’s plan of study form must be signed by the Honors College Dean and will be submitted to the student’s college advisor as well as to degree evaluation.
3-3-4 Honors Baccalaureate Degree (63 credits)

The Honors Baccalaureate degree program is under development and subject to approval by the WSU faculty and Kansas Board of Regents.

The Honors Baccalaureate (H.B.) degree is conferred by the Honors College. The degree is designed for students with diverse interests in academic areas across campus. It can prepare students for careers such as university teaching, medicine, law, or management. A student who wishes to receive the H.B. degree will work closely with an Honors College Advisor or Dean to select two or three academic disciplines from at least two of the six other colleges on campus. The Honors College Advisor will coordinate with faculty and advisors from the colleges and major departments to select a program of study that will provide the student with a rigorous academic experience. To receive the Honors Baccalaureate, students must:

- Complete at least 18 credits hours in each of two departmental majors/disciplines from at least two colleges (for a total of at least 36 credits)
- Complete at least 12 credits hours in each of three departmental majors/disciplines from at least two colleges (for a total of at least 36 credits)

AND

- Complete the following additional 27 Honors credits:
  - *Emory Lindquist Honors Scholar program (12 credits).*
  - *Honors Interdisciplinary Track (12 credits):* The student must complete the requirements for one of the Interdisciplinary Honors Tracks.
  - *Honors Thesis (HNRS 410 Independent Study, 3 credits):* The student will work with a faculty mentor who will supervise a capstone thesis project during the student’s last semester.

*Electives:* To fulfill the 120 credit hours required for an undergraduate degree at WSU, the H.B. student will complete elective courses selected with the help of the Honors College Advisor or Dean.

3-3-5. Grade Point Average
To graduate with an Honors College designation on the transcript or diploma, a student must maintain an overall cumulative GPA of 3.250.

Section 4—Honors Living-Learning Community

4-1. Description of the Honors Living-Learning Community.
The Honors Living-Learning Community is designed to promote close interactions among honors students and to create an environment that maximizes learning, social development and personal growth.

4-2. Eligibility for the Honors Living-Learning Community
Entering freshmen who have been admitted to the Honors College may apply to live on the honors floor in Shocker Hall.
4-3. Requirements for the Honors Living-Learning Community

Students who live on the honors living-learning floor:

- take 3 credit hours each year from a prescribed list of honors courses, and are recommended to take HNRS 101 in their first semester;
- participate in the social, cultural, academic and service programs offered;
- abide by the rules set by housing and residence life;
- abide by the contract created each year by the living-learning community students.

Section 5—Honors Curriculum

5-1. Honors Courses.

In honors courses, students work closely with faculty and other students. Classes are small (normally capped at 15), many are interdisciplinary in their topics, and all emphasize the development of knowledge as well as skills in writing, speaking, library or laboratory research methods. Many courses develop skills in teamwork and leadership. The majority of HNRS and H courses satisfy the requirements of the WSU general education program. Students are encouraged to take courses that will challenge them academically and personally.

Students can earn Honors credits for a range of courses and experiences: 

- **Honors seminars (HNRS-prefix courses):** Discussion-based seminars that fulfill Tier 2 and Tier 3 general education requirements are offered every semester and are open only to Honors College students. These courses carry the “HNRS” prefix.  
- **Departmental honors courses:** Many departments offer honors sections of traditional courses, as well as innovative courses designed specifically for Honors College and departmental honors students. These courses are marked with an “H” after the course number.  
- **Honors Research and Creative Activity Seminar (HNRS 485):** The Honors Research and Creative Activity Seminar presents methods of inquiry and research concepts from several academic disciplines and provides students with opportunities to participate directly in research projects. Emory Lindquist Honors Scholars and Honors Science Scholar are required to take this seminar during their first year in the Honors College at Wichita State.  
- **Experience-Based Learning:** Honors students are encouraged to engage in experience-based learning including the following Honors courses: HNRS 310 Honors Tutorial: special topics or service-learning experience; HNRS 398 Travel Seminar; HNRS 410 Independent Study; HNRS 481 Cooperative Education; HNRS 481N Cooperative Education: Internship

5-2. Honors Option Contracts.

A student may petition to receive Honors credit for any course taught by a fulltime faculty member by submitting an Honors Option contract. Each Honors Option contract must be approved by the instructor and the Honors College Dean or Honors College Advisor. A student may take only one Honors Option each academic year.

An Honors Option requires a student to design meaningful work to supplement regular course material. (Examples include, but are not limited to, more in-depth research and writing assignments, presenting additional material to the class, and service projects with written reflection.) Students are required to:

- Meet with the instructor before the end of the third week of classes to design a special assessment or project;
- Fill out and turn in the Honors Option contract to the Honors College Dean by the end of the third week of classes;
- Schedule at least two additional meetings with the instructor, with at least one meeting before midterm;
- Complete all requirements for the Honors Option ideally two weeks before the final day of class.
When a student has completed the Honors Option contract requirements, the instructor notifies the Honors College Dean who then asks the Registrar to update the student’s transcript to show that the student earned Honors credit for the course. There is no penalty if the student does not complete the additional work.

Section 6—Departmental Honors Requirements
Some departments and colleges at WSU offer students the opportunity to receive departmental/college honors through their major. Departmental/college honors tracks are currently offered in the following: Aerospace Engineering, Communication, Communication Sciences and Disorders, Modern and Classical Languages and Literatures, Mathematics, and Political Science. To enroll as a candidate for departmental/college honors, a student must have junior standing and a cumulative grade point average of 3.25 (higher if department requirements so specify).

Departmental/college honors tracks consist of at least 12 hours of upper-division coursework, including a senior thesis, senior project, senior recital, or equivalent capstone experience. Each department or college will specify requirements for satisfactory completion of the honors track, but a minimum grade point average of 3.500 for work in the honors track is required. Students who complete all requirements for departmental/college honors receive a diploma designation. Up to 3 Honors credits counted toward the student’s major may be counted toward the University Honors Minor. Current information about departmental/college honors requirements is available in the Undergraduate Catalog.

Section 7—Honors Faculty Fellows
a. Description: Honors Faculty Fellows foster interdisciplinary dialogue among faculty and students, support innovative curriculum development across campus, and support Honors students through faculty mentorship.
b. Eligibility: Any fulltime faculty member teaching at Wichita State shall be eligible to apply for the position of Faculty Fellow. Preference may be given to faculty with experience teaching honors courses or advising honors students.
c. Composition: Fellows will represent at least three of the other seven academic units, including the library, each year.
d. Selection: Honors Faculty Fellows will be selected by a competitive process of application and review by a committee comprised of at least three current Faculty Fellows and the Honors College Dean.
e. Term of service: Faculty Fellows will serve for up to 2 years and may serve a second 2-year term after a break of 4 years.
f. Responsibilities may include:
   1. Assist in the planning and execution of the activities of the Honors College;
   2. Teach one section of HNRS 101 or HNRS 310;
   3. Coordinate an Honors Interdisciplinary track or Learning Community;
   4. Propose changes or additions to the Honors curriculum and present curriculum proposals to the University Honors College Council;
   5. Serve as members of the University Honors College Council;
   6. Fulfill other duties as requested by the Dean to support Honors College students and curriculum.

Section 8—Honors Undergraduate Fellows
a. Eligibility: Any “active” Honors student as defined by the College Bylaws shall be eligible to apply for the position of Honors Undergraduate Fellow.
b. Selection: Honors Undergraduate Fellows will be selected each year in the spring semester by a competitive process of application and interview by a committee comprised of at least 1 Undergraduate Fellow, the Honors College Dean, and the Honors Advisor.
c. Term: Undergraduate Fellows will serve the college for a term of 1 year renewable at the discretion of the Dean
for up to 2 years.

d. Responsibilities may include:
1. Assist in the planning and execution of the activities of the Honors College;
2. Serve as members of the University Honors Student Council and University Honors College Council;
3. Assist the Honors College staff in the execution of their duties;
4. Fulfill other duties as requested by the Dean.

Section 9—Appeals.

Any Honors student has the right to appeal a decision of the Honors Dean. In the event of a student appeal, the Dean shall call on the members of the Honors Councils to form an ad-hoc Appeal Committee no later than one month after receiving the student appeal.

a. The student must submit the appeal in writing with supporting documents for review by the Appeal Committee.
b. The Appeal Committee shall convene for the purpose of hearing a single appeal or multiple appeals.
c. The Appeal Committee shall consist of the following:
   1. 2 student members elected by the University Honors College Council;
   2. 2 faculty members elected by the University Honors College Council;
   3. A faculty chair, who remains a voting member, elected by the Appeal Committee from among its 4 members.
d. Any decision by the Appeal Committee may be appealed to the University Court of Academic Appeals.

The dean, a nonvoting ex officio member of the Honors Councils, should not be present during the hearing of a student appeal. However, once the Appeal Committee has met, it will report to the dean and discuss its findings and recommendations with her/him before reporting its decision to the student or to the University Honors College Council.

Section 10—Program Review

The table below outlines the preliminary assessment plan of the Honors College and Honors Baccalaureate degree program. Honors College Faculty Fellows, the Honors College Dean, and University Honors College Council will assess the educational soundness of the program. Accreditation is not available for Honors, but the National Collegiate Honors Council offers external evaluation of Honors programs and colleges.
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WSU is a member of the National Collegiate Honors Council and the Great Plains Honors Council.
Emory Lindquist Honors Program

- **Darren Beckham** Political Science, International Studies
  - Entering seminary in the fall
- **Adam Cameron** Education - History
- **Stephanie Fowler** Communication Sciences & Disorders | Minor in English
  - Pursuing Doctorate of Audiology, beginning 2015
- **Riley Hammond** Communication Sciences & Disorders | Minor in Psychology
  - Pursuing M.A. Speech-Language Pathology at Missouri State University
- **Melissa Heinitz** Exercise Science
  - Pursuing M.A. Kinesiology at University of Louisiana - Layfayette
- **Dalia Hernandez** Bioengineering and Computer Science
- **Emily Lancaster** Chemistry, Pre-Med
  - Attending Medical School at the University of Kansas - Kansas City
- **Andrew Longhofer** French, Creative Writing | Minor in Political Science, Psychology
  - Pursuing MFA in Creative Writing (Poetry) at Portland State University
- **Tara Mollhagen** Accounting | Minor in Spanish, Economics
- **Jake Newkirk** Mechanical Engineering | Minor in Math
- **Tyler Peden** Aerospace Engineering
  - Pursuing M.S. Aerospace Engineering
- **Victoria Pitts** Health Sciences
- **Shahla Pourkaram** Aerospace Engineering
- **Jarod Regier** English Education
  - Teaching secondary school English

Department Honors Track

- **Jamie Duder** Honors in Modern and Classical Languages and Literature (French)
- **Stephanie Fowler** Honors in Communication Sciences & Disorders
- **Riley Hammond** Honors in Communication Sciences & Disorders
- **Andrew Longhofer** Honors in Modern and Classical Languages and Literature (French)
Appendix E—List of Undergraduate Student Research Grant Winners 2013-2014

Taylor Bunch | Psychology
"Reducing Medication Administration Errors in Emergency Medical Services through the Implementation of a Verbal Verification Method."
Faculty Mentor | Joseph Keebler | Human Factors Psychology

Kelly Ha | Criminal Justice and Psychology
"Exploring the Relationship between Eye-Hand Coordination and Interest in Sports"
Faculty Mentor | Rui Ni | Human Factors Psychology

Charles Hayes | Psychology
"Assessment of Visual Discomfort of Stereoscopic Displays in a Movie Theater Environment"
Faculty Mentor | Rui Ni | Human Factors Psychology

Colyn Jones | Psychology
"The Relationship of the Personality Psychopathology Five scales of the MMPI-2-RF to the Grossman Facet scales of the MCMI-III"
Faculty Mentor | Darwin Dorr | Psychology

Riley Krehbiel | Anthropology
"The Lure of New Orleans: Transplants, Natives, and the Construction of Authenticity"
Faculty Mentor | Angela Demovic | Anthropology

Hannah Lindsey-Schuman | Communication Sciences and Disorders
"Breath Support for Speech Production in Children with Autism"
Faculty Mentor | Douglas Parham | Communication Sciences and Disorders

Andrew Longhofer | French and Creative Writing
"They Come Not Single Spies but in Battalions"
Faculty Mentor | Carolyn Shaw | Political Science

Maha Madi | Psychology
"Reducing Medication Administration Errors in Emergency Medical Services through the Implementation of a Verbal Verification Method"
Faculty Mentor | Joseph Keebler | Human Factors Psychology

Mary Maneth | Aerospace Engineering
"Nose Cone Design Research"
Faculty Mentor | Linda Kliment | Aerospace Engineering

Ashton Pfannenstiel | Psychology
"An Investigation of the Usability and Functionality of Health and Fitness-Tracking Devices"
Faculty Mentor | Barbara Chaparro | Psychology

Stan Saiz | Chemistry
"Investigation of Pancreatic Cancer Mutation in the Ig4 Domain of Palladin"
Faculty Mentor | Moriah Beck | Chemistry
Kok-Leong Seow | Computer Engineering
Confidential
Faculty Mentor | Jibo He | Psychology

Spencer Sinclair | Fine Arts - Printmaking
"Mezzotints"
Faculty Mentor | Humberto Saenz | Fine Arts - Printmaking

Brandon Smith | Anthropology
"The Influence of Sustainable Action on Cultural Conflicts in the Middle East: A Turkish Example"
Faculty Mentor | Jens Kreinath | Anthropology

Lindsey Stillwell | Social Work
"A Lost History: Finding, Writing, and Sharing the History of the Historic Dunbar Theater"
Faculty Mentor | Natalie Grant | Social Work

Colton Turner | Psychology
"Pedestrian Detection in a Night Time Driving and Texting Task"
Faculty Mentor | Alex Chaparro | Psychology

Kirsten Turner | Psychology
"Text Input and Reading Tasks on Small Screen Devices"
Faculty Mentor | Barbara Chaparro | Psychology

Chelsea Williams | Criminal Justice, Psychology
"Fatigue Detection Using Google Glass"
Faculty Mentor | Jibo He | Psychology

Cori Wright | Communication Sciences and Disorders
Faculty Mentor | Julie Scherz | Communication Sciences and Disorders