Thank you to Dorothy and Bill Cohen for sharing their vision of a university that sustains a community of lifelong learners. This is the community imagined by faculty from across campus who gathered only about two years ago in a room nestled behind the anthropology exhibits in Neff Hall to talk about and to plan for the future of Honors at Wichita State. They asked first: Why this university? Why now? And, most importantly, what does and what can it mean to be an Honors student at Wichita State? And they ultimately answered with four qualities: it means striving to be intellectual and innovative, professional and transformational.

We thank Dorothy and Bill Cohen for a gift that supports the core of the university by supporting student and faculty development. For the student who wants to study music in Ireland, the student who knows that experience in Africa will lead to better understanding of the conditions facing refugees, the student driven to research causes behind female terrorism, or the student who plans to work in the public sector but who needs to earn money over the summer, this gift will have an immediate impact. The Cohens have chosen to make aspirations a reality for these students; to inspire future students to seek out opportunities, and to support faculty in preparing students with problem-based coursework, critical and creative thinking skills. This gift is also challenge to this university to seek out student potential and nurture it and a challenge to students to serve their community on campus and beyond.

We are challenged to become what nineteenth century writer Ralph Waldo Emerson famously calls the American scholar: “Man thinking, man living and improving his life and that of his fellows by the use of his intellectual powers.” These words of Emerson were quoted on this campus in 1963 when then President Emory K. Lindquist gave his speech “The Idea of a University” to announce the establishment of Wichita State University, a new name for the Municipal University in Wichita. A new name signals a new opportunity and the continuation of the great idea of the university.

Thank you to Dr. Elizabeth King for her commitment to this university and for her personal commitment to this gift and a strong partnership with Dorothy and Bill Cohen. Thank you to President Bardo for supporting the future of Honors at this university, to First Lady Deborah Bardo for her work in this community, and to Vice President Vizzini for his belief in student and faculty potential that helped to shape this gift. Thank you to our Emory Lindquist Honors program alumni including Dr. Trish Self, Dr. Elaine Bernstorff, Dr. Eric Sexton, Krissy Archambeau, and Sarah Jane Crespo—who serve the campus as faculty and staff and remind us of the tradition we uphold as we look to the future. There are many faculty and students who have given time, energy, and imagination to ensuring the future of Honors, to teaching over and above assigned courses, to taking courses just because. This gift is in your hands and is a testament to your work. You are challenged to pay it forward.

Congratulations Graduates
Graduates of the Honors program this year carry on the tradition of WSU Honors begun in 1957 with extraordinary creative talents such as Mary Joan Waid. They upheld the principles of Honors through the many changes of the past four years from a small, determined program to an aspirational, highly visible college. They are our founders who led the way by example. I am proud to know you will represent Wichita State Honors and the Dorothy and Bill Cohen Honors College in the community beyond the boundaries of Hillside and Oliver.
Dorothy and Bill Cohen Honors College Graduates Spring 2015

**Eliza Acosta**  
*Aerospace Engineering*  
After graduation, I’m going to compete with the Wichita State Rowing Team in Gainesville, GA, for the American Collegiate Rowing Association Regatta. I’ll also take a week or two to travel before starting my job at Spirit Aerosystems as a Composites Engineer in Materials and Processes Engineering. Hopefully, I will eventually start working on my MBA or Master of Arts in Teaching.

**Yarizett Azpeitia**  
*Biochemistry - Pre-med*  
After graduation, I plan on attaining a Ph.D. in either Cancer Biology or Biochemistry. I will then pursue my dream of becoming a full-time research scientist.

**Lauren Berry**  
*Communication Sciences and Disorders*  
*minors in Special Education and Psychology*  
After graduation, I plan to begin Wichita State’s Speech-Language-Pathology graduate program this fall. I am excited to continue my education here at WSU!

**Tyrone Boswell**  
*Aerospace Engineering*  
*minors in Mathematics and Physics*  
I am graduating with a Bachelor’s of Science in Aerospace Engineering with a double minor in Mathematics and Physics. My plans after graduation are to work for NASA Marshall Space Flight Center as a Spacecraft Propulsion Engineer. I plan to go to graduate school in the future, but I want to get real world experience before doing so. Wichita State University helped me grow and I am glad to see that the university is expanding and succeeding!

**Sarah Carlson**  
*Communications*  
*minor in Spanish*  
After graduation, I will be exploring Europe with my sister during the month of June. I just accepted a public relations internship for a local company that will lead to a full-time position once I return from my summer travels. Eventually, I hope to move to Oregon and live and work near the coast.

**Emma Crabtree**  
*Psychology*  
*minors in Sociology and Spanish*  
After graduation, I am joining the Community Psychology Doctoral Program in the Fall of 2015.

**Matthew Darrah**  
*Economics*  
*minor in Math*  
I am planning on pursuing a career in Marketing after graduation. Someday, I would like to be directing marketing activities on a global scale. I am eager to learn more as a professional and possibly attend Graduate school to work towards an MBA.

**Katelyn Doherty**  
*Business Administration, Marketing*  
Next year I will be attending the University of Iowa College of Law in Iowa City, IA on a full tuition scholarship. I plan to pursue a career in patent law.

**Erica Klunder**  
*Psychology*  
After graduation, I will getting my masters in school counseling at Wichita State.

**Riley Krehbiel**  
*Anthropology*  
*Minor in Biology*  
Next year, I will be attending KU School of Pharmacy.

**Brianna Long**  
*Chemistry Business*  
After graduation, I will be working for Cargill as an IT Business Analyst while tagging along while my wife pursues her Masters of Fine Arts in Theatre.

**Allison Holeman**  
*Business Administration*  

**Sarah Jack**  
*Biology, Chemistry - Pre-med*  
*minor in Political Science*  
After graduation, I plan to begin Wichita State’s Speech-Language-Pathology graduate program this fall. I am excited to continue my education here at WSU!
Nick Steffes  
Marketing  
minor in Psychology  
I plan on graduate school after graduation.

Jacqueline Weber  
Biology  
minors in Chemistry, French, Psychology

Chandler Williams  
Communications, Spanish  
minor in Music  
After graduating, I will be getting my masters in communication at Wichita State University. I am also getting married in September.

Maria Valverde  
Bioengineering, Finance

Rachel Tuck  
Forensic Sciences, Criminal Justice, Biology  
After finally graduating with Forensic Science, Criminal Justice and Biology degrees I will be pursing forensic dentistry.

Our gratitude to Dorothy and Bill Cohen for recognizing the Honors College’s efforts in joining knowledge and innovation to grow visionaries.

The Vision: A Review of URCAF by Stephanie Rogers

On April 7, 2015, 35 undergraduate students from across five academic colleges at WSU set up posters, prepared PowerPoint presentations, and cleared their throats for a day of sharing the results of their faculty-mentored undergraduate inquiries with faculty, staff, administrators and peers at the Undergraduate Research and Creative Activities Forum (URCAF).

Every year, a group of faculty in the Undergraduate Research Creative Activities' faculty senate host URCAF in the spring, and it grows each year. Students submit posters, oral and performance presentations under the categories of Natural Sciences and Engineering, Social and Behavioral Sciences, or Creative Activity and Performance. Faculty judges circulate the poster room and listen to competitive oral presentations to determine winners based on quality of scholarship and presentation. Winners received cash prizes.

Lauren Berry, an Honors College senior in the department of Communication Sciences and Disorders (CSD),

...continues on page 4

Dr. Elaine Bernstorf and Lauren Berry  
Picture by Chelsea Nemeth

Note From the Editor

In recognition of her tireless efforts and unrelenting vision for Honors students, the Honors College Undergraduate Fellows respectfully dedicate the Cohen Honors College library to Dean Kimberly Engber.

Thank you for believing in us.

“Unscrew the locks from the doors!  
Unscrew the doors themselves from their jambs!”

— Walt Whitman, Leaves of Grass

Dean Kimberly Engber  
Picture by WSU Foundation
This year, the Dorothy and Bill Cohen Honors College celebrates its inception year. In 1957, the Honors Program at the then Municipal University of Wichita offered its first Honors class. One of the founding members of the Honors Program was Mary Joan Dawson Waid.

Currently, Waid works as a visual artist in Vermont and New York City. In the past, she has worked in art galleries and as an unpaid community organizer, but her most significant work was as an artist and as a wife and mother. “I was married at 20,” Waid says, “had first son at 21 and second son at 24. Early on those circumstances guided my life into a ‘responsible’ path. While college friends went the way of hippies on the West Coast, my husband I were in New York, living hand to mouth, he pursuing a singing career and working part-time, me a stay at home mom/wife, painter and manager of limited finances.”

Waid says of her work as an artist, “Art has been a guiding force in my life since my college days. Not only has art allowed me to explore and interact with the world around me, it gave me a way to express my innermost thoughts nonverbally. The challenges and focus change from time to time but exploring the world still engages me to this day. My pastels and paintings are a concrete record of that engagement.”

According to Waid, one of the initial goals of the Honors Program was interdisciplinary education. “It was a different kind of education. It was a way of using the liberal arts college to unify people from different fields.” The first Honors class was by invitation only. There were about 20 students who gathered together to take a seminar course. Waid says, “I think it’s a really excellent way to go because the students really had a lot of input during class. I thought that the seminar was a great way to break the ice with all the students. When the teacher is standing in front and delivering a lecture, then the students aren’t participating in such an active way.”

The Honors Program at that time did not have a wide variety of activities or student groups. Occasionally, professors would have students in their home for casual lectures. Waid says, “The professors chosen to guide the new program were finding their way. I was outside the development process. It appeared in hindsight the formal structure was being explored both inside and outside of the classroom. It seemed that everything that happened within our student group happened spontaneously. The Honors group really got behind student government elections one year. In that instance, the action was all student initiated without any superimposed structure” says Waid.

The Cohen Honors College has come far from that first seminar class in 1957, but the things that Waid treasures about her time in the program still hold true today. She says, “In retrospect, I most appreciate the interaction with intelligent and articulate students from many diverse colleges—a very special counterpoint to the tunnel vision in my chosen field.”