Jodie Hertzog, assistant professor of sociology, hopes to create positive changes in teen intimate relationships. Hertzog is the principal investigator for a $1 million grant from the Robert Wood Johnson Foundation that will study intimate partner violence occurring in youths ages 11-18 and ways to prevent violence. The gift is one of 11 awarded to sites around the country. More than 500 entities applied for the award known as Start Strong: Building Healthy Teen Relationships.

“Part of this grant is looking at healthy relationship development, so we don’t want to just focus on the unhealthy aspects, but what to do to make relationships more successful overall,” says Hertzog.

Nancy Carroll, violence prevention coordinator for Catholic Charities, agrees.

“Through no fault of their own, some kids do not know what is respectful, healthy behavior in a significant relationship,” says Carroll. “This grant is intended to be youth developed, youth driven and youth implemented. Youth who will initially start out as the recipients of the training will eventually become the teachers.”

The Robert Wood Johnson award builds upon a grant Catholic Charities first received in 2003 to implement the Choose Respect program, an initiative sponsored by the Centers for Disease Control and Prevention to help adolescents form healthy relationships in order to prevent dating abuse before it starts.

In November 2008, Hertzog received notice that her application for the community collaborative grant was approved. In partnership with Catholic Charities, Wichita Area Sexual Assault Center, Wichita Public Schools, WSU’s Department of Sociology and the Center for Community Support and Research, the project is expected to reach almost 8,000 middle and high school students in the Wichita area. These partners hope to reach students in public and private school settings through mentoring and educational efforts designed to promote formation of healthy relationships and to end relationship violence.
“Students are frequent witnesses to different types of intimate partner violence in the schools,” says Hertzog. “National data suggest one-fifth of teen dating relationships will have some type of abuse, so that can include elements of emotional, physical and sexual abuse, or a combination of all of them.”

During the four years of the grant-funded project, the partners plan to create an educational component for 11- to 14-year-olds to prevent adolescent dating abuse and potential future intimate partner violence. Additionally, team members intend to create a community environment that fosters and supports healthy adolescent relationships. Partners will work with parents, school personnel, community health providers and teen mentors ages 15-18 to assist youth in recognizing and engaging in healthy dating behaviors. Participating organizations will also work to change policy and environmental factors to endorse healthy relationships and prevent dating abuse, and create a social marketing campaign to reinforce messages of positive relationship behavior.

“The new piece in this effort focuses on our community and what parents know about intimate partner violence, and if they are talking with their youth about this problem,” says Hertzog.

In addition to reaching parents, part of the challenge will be getting students to recognize and understand that controlling behaviors can lead to or be part of dating violence.

“There’s a disconnect between how students are defining intimate violence and unhealthy behaviors. They might only be thinking of violence and not really the whole range of controlling behavior that contributes to an unhealthy relationship,” says Hertzog. “We asked students to identify whether certain behaviors were healthy or unhealthy, and 55 percent of participants did not perceive their partner calling their cell phone several times a day to check up on what they were doing as unhealthy behavior.”

“We thought of that as a controlling behavior because within the cycle of abuse, abusers want to keep track of where you are and what you are doing at all times,” Hertzog continues. “There’s a difference between e-mailing to show he’s thinking about you and calling frequently, wanting to know where you are.”

Though the length of the grant funding is limited, the work will continue when the financial support ends.

“In four years, we’ll be looking for ways that we can maintain and make this program totally sustainable in our communities,” says Hertzog. “We want this to be something that comes to be long-term and expected.”

Carroll, of Catholic Charities, expresses confidence in her WSU partners, including Ron Matson, associate professor and chair of sociology.

“Jodie and Ron have worked with the partners on other violence prevention and sexual assault grants in the past. They have lots of experience with developing and analyzing survey data and a wealth of information about the Wichita community,” says Carroll. “As we proceed with this grant, they will help to direct the community assessment of what our needs are and then assess how well we are doing what we said we were going to do.”

For more information on intimate partner violence and teen dating, visit http://www.chooserespect.org.

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**STATISTICS FROM LAW ENFORCEMENT**

The Kansas Bureau of Investigation “2006 Report on Domestic Violence and Rape Statistics in Kansas” recognized a 20 percent increase in the number of domestic violence incidents compared to 2005. In 2006, 23,077 reports were recorded, with 12 percent (2,730) of victims and 10 percent of offenders (1,825) under age 19. The relationship of victim to offender was that of girlfriend/boyfriend in 40 percent of all cases. Rape was reported by 1,238 individuals, with 590 victims (48 percent) and 31 percent of offenders under age 19. For the city of Wichita and surrounding communities in Sedgwick County, 6,940 domestic violence incidents were recorded in 2006, representing 29 percent of the statewide total. In addition, 22 percent of rapes (271) recorded by the state took place in Sedgwick County; 251 of them in Wichita.
A Michigan native, Jodie Hertzog came to Wichita State in 2003 and now teaches classes on marriage and family, sociology of gender, advanced research methods and family diversity. She shares her life with Torence, an assistant controller, and four pets: Ruby and Hazel, both Shih Tzus, and Sid and Nancy, ball pythons. She and Torence are foster parents for Pals Animal Rescue and have fostered many dogs, preparing them for adoptions.

A successful teacher, Hertzog was nominated in 2006, 2007 and 2008 for WSU’s Academy of Effective Teaching Award. She earned her doctorate in child development and family studies from Purdue University; her Master of Arts in counseling education and counseling psychology at Western Michigan University; and Bachelor of Science in psychology at Grand Valley State University. In her spare time, she bowls, creates digital scrapbooks and reads.

WHAT YOUTH ARE SAYING ABOUT INTIMATE PARTNER VIOLENCE

In fall 2008, 187 Wichita public middle school and high school students attending a Choose Respect Student Leadership training workshop said that within the month prior they:

- Had heard degrading comments made about girls at their school (96%);
- Had seen someone teased in sexual ways that made others laugh (75%);
- Had seen someone touched in sexually offensive ways (74%);
- Disagreed that dating violence is a problem at their school, even if they reported they knew of someone who had raped or been raped in the last month (64%);
- Had seen a boy intimidate a girl he goes out with (60%);
- Reported they had become aware of someone who was forced to have sex without giving their consent (29%);
- Reported they had become aware of someone who had forced someone else to have sex without their consent (27%).

Respect. Give it. Get it. Play it at chooserespect.org

She made me mad, so I pushed her.

She made me mad, so we talked about it.
As a fledgling institution, Fairmount College faced a gritty, uncertain future. With President Nathan Morrison, William H. Isely helped build and establish Fairmount College’s existence and future during a time when potential donors in the East held Kansas in particularly low esteem. In reading the history of Fairmount College, one realizes early on that the success of the institution was inextricably linked to the solid working relationship of the two men.

Isely served as Fairmount College’s first dean from 1900-1907. He not only gave attention to administrative tasks, but also dealt with threats of faculty walkouts, faculty suing for back salary and even physical fights between faculty. Additionally, he held leadership positions in the community, representing the Fourth Ward on the Wichita City Council, serving as lieutenant for the local National Guard and holding the position of director of the Chamber of Commerce.

Arthur Hoare, professor of mathematics and later dean of the college, gave remarks about both Isely and Morrison at a memorial service in 1907. Excerpts of this speech follow.

“THE TWO HEROES OF FAIRMOUNT ARE THOSE WHO HAVE LIVED FOR THIS INSTITUTION AND WHO DIED WHILE WORKING FOR IT….THESE TWO MEN WORKED AS A UNITY FOR FAIRMOUNT. DR. MORRISON THE IDEALIST, A MAN OF CALM TEMPERAMENT; PROFESSORISELY, A THOROUGHLY PRACTICAL MAN, ONE OF AN AGGRESSIVE TEMPERAMENT; THE TWO, PROFOUND SCHOLARS, TEACHERS OF MARKED EXCELLENCE IN THE CLASSROOM, AND WORKERS WITH INEXHAUSTIBLE ENERGY….THE MULTIFARIOUS LIFE THAT (ISELY) LIVED WAS SIMPLY MARVELOUS AND IN THESE DIFFERENT AVOCA TIONS, HIS SUPREME EFFORTS WERE ALL EXERTED THAT THE INTEREST OF FAIRMOUNT MIGHT BE ADVANCED.”

In quoting testimony of faculty member George Solter, Hoare said, “to know (Isely) one year, to serve with him on committees, to have his wise counsel in affairs of administration, to see from day to day his unflagging energy, his uprightness, tact and perseverance in all measures pertaining to the college, his quiet, conservative manner in the conduct of affairs, his willingness to help at all times, his great love for the student body and how this was reciprocated on the part of every student; to observe all this, to have the inspiration of it during that one year marks that year as one of a lifetime. Little was my salary in money but no one has ever a richer year’s income than my income was that year.”

Isely died of appendicitis on August 14, 1907, following Morrison’s death from pneumonia on April 12, 1907. Although some expressed concern about the future of the college, it eventually flourished, providing the foundation for the University of Wichita and, later, Wichita State University.

For more information on the early history of Fairmount College, see:

Fairmount College collections, including papers of past presidents, administrators and faculty, publications, catalogs, photographs, student newspapers and yearbooks. Special Collections and University Archives, Wichita State University Libraries.


The Wichita State University Foundation received an estate gift from Melba V. Hughes in the amount of $421,188, putting into motion the M.V. Hughes Professorship in English in the Fairmount College of Liberal Arts and Sciences. It is the first professorship in the English department and qualifies for the Kansas Board of Regents Faculty of Distinction program, which will supplement the payout of the fund, extending the impact of the contribution. The fund will provide an annual salary stipend, in addition to possible research and professional travel support.

“We are really excited,” says Margaret Dawe, chair and associate professor of English. “Especially in this moment of the country’s economic history, it is so heartening someone appreciates writing critically and thinking clearly.”

Hughes died Nov. 27, 2007. She left a legacy throughout her family, community and university.

She was a graduate of the University of Wichita in 1944, where she was active in student organizations and made many lifelong friends. The 1943-44 edition of Who’s Who Among Students in American Colleges and Universities listed Hughes as a psychology major who “will receive an A.B. Degree and plans to do Personnel Work.” She served the university community as executive secretary of the student forum board, president and rush captain of Sorosis (now Delta Delta Delta) and treasurer of Women’s Panhellenic. Hughes was a member of the YWCA cabinet and varsity committee, Alpha Epsilon, Young Republicans Club, Wheaties and Dean’s Honor Roll.

Lawrence Davis, 67, professor emeritus of English, died Nov. 14. He is survived by daughter, Maya (Loren) Israel of Lenexa, Kan.; sons, Michael (Kellie) Davis of Savannah, Ga., and Jonathan Davis of Omaha, Neb.; former wife, Nurit; granddaughter, Kayla. Private family service has been held.

William C. (Bill) Hays, 64, former associate professor of sociology and gerontology and former director of the Gerontology Center, died at home in Columbia City, Ind., on Nov. 3. He also served as the first president of the Association for Gerontology and Higher Education. He is survived by his wife, Judy.

John Ellis Stanga Jr., 69, longtime professor of political science, died Dec. 30. He is survived by his wife, Joyce, and three sons, Joseph, John Peter and Thomas. Donations may be made to the Dr. John Stanga Memorial Scholarship through the WSU Foundation, 1845 Fairmount, Wichita, KS 67260-0002.
Three Fairmount College faculty won Wichita State University awards for their work or service contributions. Tina Bennett-Kastor, English, won the President’s Distinguished Service Award; Alex Chaparro, psychology, won the Excellence in Research Award; and Darren DeFrairn, English, won the Creative Activity Award.

Kevin Hager, Elliott School of Communication, placed in the Broadcast Education Association’s Festival of Media Arts competition. His report, “Yingling fire: 40 years later,” won Best of Competition in the Hard News Reporting Category.

The Office of Multicultural Affairs presented Chinyere Okafor, women’s studies, with the Phenomenal Woman Award. Criteria for the award include exceptional leadership and devoted service to WSU.

Daniel C. Russell, philosophy, is the recipient of the 2009 John R. Barrier Distinguished Teaching Award. It is presented each year to a faculty member in the humanities or social sciences division and is based on his or her outstanding teaching and influence upon the lives and career choices of students.

Luke Geddes’ story, “Bongo the Space Ape,” will appear in Pank, a literary journal of Michigan Technological University. Jodie Liedke’s short story “Father’s Eyes” will appear in this summer’s Metal Scratches, a Minnesota journal. Both are graduate students in English.

Angela Scott, criminal justice, will hold an internship in Washington D.C. with the Children’s Defense Fund on the initiative “The Cradle to Prison Pipeline.” This internship is coordinated through the political science departments of Wichita State and the University of Kansas.

In March, Megan Simpson, biological sciences, was an invited speaker at the Capitol Research Summit in Topeka. Her presentation, “Testing a global screening method to probe the role of epigenetics in an experimental model of estrogen-dependent uterine cancer,” showed the results of her study on the consequences of early developmental diethylstilbestrol exposure. Bill Hendry, biological sciences, is her advisor.

The WSU debate team ended the season ranked ninth in the country by the Cross Examination Debate Association, the first top 10 final ranking for the team. The team of Matt Coleman and Eric Robinson earned a 7-1 preliminary record and the 5th overall seed. They fell to defending national champions Towson in the quarterfinals. WSU has not had a team reach the quarterfinals in several decades. Brian Box and Patrick Rinker earned a 6-2 preliminary record. Matt Munday and Creighton Coleman earned a 5-3 record. Munday and Creighton Coleman are the first two-freshman team from WSU to qualify for the elimination rounds in decades. WSU qualified three teams to the elimination rounds for the first time.

CEDA selected Matt Coleman and Eric Robinson for their All-American debate team of 30 debaters. Additionally, Coleman and Robinson earned 14th and 15th speaker places, respectively, at the tournament, the first time WSU had two students place in the top 20. CEDA also selected students for its first team, second team, and honorable mention based on academic record and competitive success. Patrick Rinker and Coleman were named to the first team, Robinson to the second team, and Brian Box and Franklin Katschke were given honorable mention.

The WSU Model United Nations team won a record eight awards at the recent Midwest Model UN competition in St. Louis. Award recipients include: Ceci Crosa (Honorable Mention in Third Committee for Kenya); Tatiana Sibaai and Logan Harrison (Honorable Mention in Fourth Committee for Iceland); Chris Hicks (Honorable Mention in the International Labour Organization for the Czech Republic); Stacy Goss (Outstanding Delegate in Ecosoc and Ecosoc Plenary for Iceland); Drew Steadman, Lily Wakim, Sarah Cooper, Tatiana Sibaai and Logan Harrison (Outstanding Delegation in General Assembly Plenary for Iceland); Katherine Paige (Honorable Mention in Ecosoc Plenary for Kenya); and Chevis Rebstock, Axel Chacon and Chris Hicks (Honorable Mention in Ecosoc Plenary for the Czech Republic).
Dear alumni and friends,

One of the long-lasting benefits of a liberal arts education is the exposure students have to many ideas and a larger world view. Many times this exposure takes place in the classroom, but other times it takes place in more informal settings.

On March 4, several Fairmount College faculty participated in a brown bag lunch discussion on diversity. Coordinated by Marché Fleming-Randle, assistant dean, panelists included Chinyere Okafor, associate professor of women’s studies and religion, Rhonda Lewis-Moss, associate professor of psychology, William Hoston, assistant professor of political science, and Fleming-Randle.

The audience, made up of students, faculty and staff, asked the panelists, all of African or African American descent, for advice about interacting with others from different cultures, handling difficult or racially-sensitive issues, and being noticed on campus and in the classroom. The conversation was lively, and many audience members continued discussion on the issues after leaving the classroom.

Programs such as these enrich campus life and reinforce classroom learning.

It is no secret that the state of Kansas is experiencing financial hardship and that state universities are equally caught up in this situation. As dean, my priorities are to preserve the academic integrity of our programs while also nurturing the growth and development of the college. Above all, with the support of college faculty and staff, I am most interested in maintaining the quality of instruction and service our students deserve. Despite the budget uncertainties, faculty have worked carefully with course scheduling to ensure student access for the fall semester. I am grateful for their efforts and am confident their hard work in maintaining our high quality programs will continue.

Sincerely,

William D. Bischoff, dean

The Fairmount College newsletter is published two times a year. For information, contact Cheryl K. Miller, coordinating editor, (316) 978-6659 or cheryl.miller@wichita.edu

Donald Beggs, president, Wichita State University
William Bischoff, dean, Fairmount College of Liberal Arts and Sciences
Photos: Courtesy of www.chooserespect.org and Special Collections and University Archives, Wichita State University Libraries.

Wichita State University does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, marital status, status as a veteran or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0205; (316) 978-6791.

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