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generated a record $6,155,488, an increase of 18% over the previous year.

The first stage of the McKinley Hall renovation is complete. The Department of Chemistry is currently squeezed into the beautiful new spaces, so that the rest of the building can also be completely gutted and rebuilt. McKinley will be a showplace of modern science when it is completed in another 12 months.

I learned recently that 50% of the growth of the American economy in the 1990s was due to industries that barely existed 10 years ago. In such dynamic times, Fairmount College has worked hard and successfully to be current, and at the same time to treasure and transmit those liberal arts values and ideas that are the hallmark of an educated person.

David C. Glenn-Lewin
Dean, Fairmount College of Liberal Arts and Sciences

Record Setting Year for Grants

Fairmount College received the greatest amount of external grant money awarded to any WSU college for the 2000 fiscal year. A total of $6,155,488 was awarded, with roughly two-thirds of the funds designated for research projects. One-third was awarded for the development of training programs.

Leading the college was the Department of Psychology, which received almost $1.25 million in external funding. They also led the University in procuring external funding during the last fiscal year.

Teaching, research, and community service are integral pieces of WSU’s mission and are expected of all faculty members. External funds are necessary for professors to complete research projects, fund campus programs, or provide assistance with community initiatives.

If you are wondering what types of grants LAS received, here are a few examples:


Advising Services Restructured, Consolidated

by Cheryl K. Miller

Consolidation of the Liberal Arts and Sciences Advising Center is now complete. Students considering degrees in any of the LAS majors now have one place to go for assistance: 115 Grace Wilkie Hall.

The mission of the center is twofold: advising students through graduation and assisting them with their first year experience. With the help of an advisor, students understand the value of an arts and sciences education and how to explore their career options. Students also learn to set long-range academic goals and begin the process of lifelong learning.

Six full-time and two part-time advisors work under the supervision of Bob Rozzelle, director of the advising center. Rozzelle said, “Together we have more than 100 years of advising experience. Our advisors are knowledgeable and skilled and want students to be successful academically.”

David Glenn-Lewin, dean of Fairmount College, believes this move is most beneficial to students. “Academic advising is strongly linked to academic success and retention,” he said. “With the assistance of an advisor, students have a much better understanding of University requirements. They receive feedback relevant to their study habits, choice of major, and career options. Through the discovery of new fields, the joy of lifelong learning is developed.”

For more information on the LAS Advising Center, visit their website at www.advising.twsu.edu.

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partnerships that are mutually beneficial. Sharon Iorio, associate dean and associate professor of communication, said “Shirley’s leadership in national professional organizations will greatly benefit the Elliott School through contacts for additional funding and opportunities for students. An added bonus is that she’s fun and nice to be around—she made the first faculty meeting fun.”

“I am naturally drawn to service opportunities,” Carter said. Making a difference in others’ lives—especially students—is important to her. “My students have taught me patience, humility, and reflection. I often take the time to assess why I’m in this field, and what I’ve learned from my students,” said Carter. Students are so important to her that she will continue contact with them beyond the classroom and advising sessions.

One of the most memorable events involving students took place early on in her professional career. She worked at a small college in Prairie View, Tex., 45 minutes north of Houston. As the only full-time faculty member who taught communication courses, she was responsible for everything from newswriting to radio production. However, there was no campus radio station.

The creative solution to this dilemma? Carter called upon the operations manager at a country-music radio station in Houston. Together they created a valuable hands-on production experience at the station. On Tuesday afternoons, seven students rode a campus shuttle to the station and spent three hours completing various projects related to radio production. The experience partially motivated her to help raise $1.95 million for the communications department, and the campus built their own radio station.

When asked what she would like to see as a ‘Shirley Staples Carter legacy’ on WSU’s campus, she replied that people will see a stronger Elliott School with national prominence and recognition for quality and excellence.

Aim high.
**Elliott School Selects New Director**

**BY CHERYL K. MILLER**

“Aim high.”

It’s a powerful statement from the new director of the Elliott School, Shirley Staples Carter. It’s a message she delivers to her students, faculty, and colleagues. Excellence begets excellence.

It was the sense of entrepreneurship, team approach, and striving for excellence that initially attracted Carter to Wichita State. Next was the strong spirit of collegiality and impressive research record of the Elliott School faculty.

“Drs. Vernon Keel and Phillip Gaunt, former directors, laid strong groundwork with their vision, strategic planning, and regional leadership in communication,” said Carter. “This is a wonderful opportunity to build upon their leadership.”

“Wichita is a blend of my Midwestern and southern experiences. The campus leadership, opportunity for continued growth, types of challenges, quality of program and faculty, and the aesthetics of the WSU campus made this the ideal job,” said Carter.

Her style is a “consultative” approach. Carter will seek input from faculty, students, local media professionals, and alumni to determine a five-year plan. She has already identified opportunities in strengthening connections with the area high schools, local businesses, and government agencies. Connecting with other universities’ communication and journalism programs will provide opportunities to develop key

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**A rare find in Yellowstone**

**BY AMY GIEZLER-JONES**

WSU student Brent Weeks is going to be the envy of some archaeologists because of not one, but two rare finds he made recently in Yellowstone National Park.

While on a weeklong trip with seven other anthropology students and Professor Don Blakeslee, Weeks discovered some of
the oldest artifacts ever found in the park—two chipped stone pieces known as Cody knives that are about 8,500 to 9,000 years old. Other finds date back about 5,000 years.

“We had found one (knife), and I was explaining to the crew that this proves the other artifacts were of the age I had been talking about,” said Blakeslee. “And then I said, ‘These are very rare. A person who specializes in that time frame would be happy to find one of these in a lifetime.’ And it wasn’t three minutes later the same guy who wasn’t three minutes later found the second knife.

No one knows what the Cody knives, made from obsidian and other related volcanic stone, were used for because so few have been found. The “Cody” in its name refers to the fact that the artifacts are similar to those found in an archaeological complex near Cody, Wyo., which dates to 9,400-9,600 B.C.

Testing will be done to see from which obsidian flow the knives were fashioned, and blood residue analysis will also be done to see if they were used for hunting or fishing.

A full-time computer support technician at Boeing, Weeks downplayed the significance of making both finds. "I just happened to be in the right place at the right time,” he said.

As a matter of fact, he was using his global positioning system to determine where he had been when he made the first find when he looked down and spotted the second knife.
Glickman Family Makes Gift to WSU

by Cheryl K. Miller, from AP releases

Agriculture Secretary Dan Glickman and his siblings recently presented WSU with $100,000 to fund the Glickman Lecture Series on Public Policy. Glickman also announced his intention to place his secretarial papers in Ablah Library, alongside his currently archived congressional papers.

The lecture series and papers are intended to form the foundation of the Glickman Institute on Public Policy. The institute will focus on humor in American public life.

The lecture series is named in honor of Gladys and Milton Glickman, parents of the donors. The elder Glickmans died in late 1999. Milton Glickman was active in the Democratic party for many years. Both were known for their use of humor in public appearances, an affect that immediately put people at ease.

NOBEL CONNECTION

While on sabbatical leave in 1997, Pawan Kahol, professor of physics, collaborated with Alan MacDiarmid, University of Pennsylvania, and published a paper on conducting plastics. MacDiarmid was awarded the Nobel Prize for Chemistry for the year 2000.

VENTS

February 9, 2001

Presented by: Dr. Cathleen A. Lewandowski, LSCSW, Director, School of Social Work, and School of Social Work faculty.

Cost: $30, all day; $20 half-day; 6 CEUs
For further information, contact the School of Social Work, (316) 978-7250, 536 Lindquist Hall.

May 8, 2001
School of Social Work All School Convocation, 3-5 p.m., Rhatigan Student Center Ballroom. All social work students, their friends and family, alumni, and friends of the School of Social Work are invited. BSW and MSW graduates will be honored. Convocation, 3-4 p.m.; reception, 4-5 p.m.
For further information, contact the School of Social Work, (316) 978-7250, 536 Lindquist Hall.

Cathy Green Named as Director of Development for College

The friendly voice you’ll hear on the phone is of a committed and full-blooded Shocker.

Cathy Green joined WSU this summer as the director of development for Fairmount College of Liberal Arts and Sciences. She arrives with several years of experience in the public and non-profit sectors, where she coordinated programs, supervised staff, and set and achieved annual and fund-raising goals.

A 1989 WSU graduate, Green earned her BA degree in journalism. Her focus was in public relations and advertising, with a minor in sociology.

Green’s office is located in the Woodman Alumni Center, 978-3807.

COLLEGE APPOINTMENTS

Faculty
Rodney Bates, assistant professor, computer science
Cliff Bieberly, assistant professor, Elliott School of Communication
Shirley Staples Carter, director, professor, Elliott School of Communication
Darcee Datteri, assistant professor, psychology
Jason Ferguson, assistant professor, physics
Janice Garner, assistant professor, social work
Jianxin Ge, assistant professor, computer science
William Knecht, assistant professor, psychology
Christopher Rogers, assistant professor, ecology
Daniel Russell, assistant professor, philosophy
Jacqueline Snyder, associate professor, anthropology; LAS community liaison
Mark Schneegurt, assistant professor, biological sciences
Michale Van Stipdonk, assistant professor, mathematics
Victor Wynn, assistant professor, sociology

LAS Dean’s Office
Cheryl Miller, coordinator of outreach services
Carrie Wyatt, receptionist and scholarship coordinator
Steve McCann, bookkeeper

DEPARTMENTAL HIGHLIGHTS

The Center for Women’s Studies is a resource and research center for interdisciplinary scholarship concerning women. A centerpiece of the WSU campus, the Plaza of Heroines recognizes the contributions of women from all areas of life: family members, local philanthropists, and world leaders. Through the plaza, more than $600,000 has been raised for programs and scholarships sponsored by the Center for Women’s Studies. Carol Wolfe Konek, professor of women’s studies, has gained national attention for her book Daddyboy, which documents a family’s