APPLICATION COVER SHEET

TILFORD COMMISSION ON DIVERSITY
FELLOWSHIPS

Infusing Diversity and Multicultural Learning Outcomes in the
Wichita State University Curriculum

Proposal Submission Deadline: March 27, 2017

The Tilford Commission on Diversity welcomes proposals from all teaching faculty interested in developing a new diversity-related course or in modifying an existing course to enhance its diversity content. Faculty members conducting scholarship on diversity-related pedagogy are also welcome to apply. **This year, special consideration will be given to courses in Latinx studies.** Recipients will receive a stipend of up to $4,000 and serve as Fellows of the Tilford Commission for the 2017-18 academic year. The new or modified course should be taught during 2017 or 2018. These classes will serve as piloted examples to encourage faculty to infuse diversity throughout the Wichita State University curriculum.

Faculty members selected as Tilford Fellows will be required to: 1) Participate in the work of the Tilford Commission; 2) Give presentations on their classes at the Tilford Colloquium in April, 2018; 3) Submit a report on their course that includes student evaluations to the Tilford Coordinator at the end of the semester in which they teach the course; 4) Serve on the selection committee for the following year’s Fellowship competition or, if reapplying, the first year in which they do not apply. Applications from previous Fellows who have fulfilled the above requirements during their award year are welcome.

Classes introduced or modified with Tilford Fellowship funds should: 1) meet most of the Tilford learning outcomes (see below); 2) Include diversity-learning objectives on the syllabus; and 3) Incorporate evaluations that measure students’ perceptions of how well the course meets the diversity learning outcomes.

**Tilford Diversity Learning Outcomes:**

- To foster in students a knowledge of and appreciation for the diversity of our human and natural world;
- To promote students’ understanding of their own and other cultures that goes beyond stereotypes;
- To teach students how to successfully interact, both professionally and personally, with others in an increasingly diverse domestic environment and an increasingly interconnected world;
- To encourage students to critically reflect on their own social identities and on their positions with respect to others;
- To help students to recognize and analyze the socially-constructed roots of oppression and privilege and how these have shaped them, the academic disciplines they study, and their society in general; and
- To encourage students to become leaders in promoting diversity and inclusion.
Applicant(s):  

Title:  

Department/Unit:  

Address:  

Telephone:  

E-mail:  

Funding Amount:  $4,000.00  

Proposal (3 pages maximum): Please provide a brief summary of the proposed class or research project. In your proposal, please address: How your proposed class or research in pedagogy would improve on your department’s curriculum and the WSU curriculum more generally and how your class or research would augment existing ways of teaching in the field. All applicants should also identify how the course/project will meet the Tilford learning outcomes.  

Who is eligible to apply? All teaching faculty are encouraged to apply. There will be no prohibition against receiving this stipend and also teaching summer school.  

Statement of Support: Your immediate supervisor or Department Chair must endorse your application by signing the form below.  

Signatures:  

Applicant(s):  

Date:  

Dept. Chair  

Date:  

Recipients will be notified by April 14, 2017. Those selected as Fellows should plan to attend the Tilford Colloquium on Friday, April 21 from 11:30 to 1:30. Please return completed applications by March 27, 2017 to: Jean Griffith, Coordinator, Tilford Commission on Diversity, Office of Academic Affairs, Box 13. Tel: 978-6276. E-mail: jean.griffith@wichita.edu.