BIS210 Fall Pre-20thday Registration Trends

Current Headcount & SCH:

<table>
<thead>
<tr>
<th></th>
<th>headcount</th>
<th>current day</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>14,476</td>
<td></td>
</tr>
<tr>
<td>2017*</td>
<td>15,083</td>
<td></td>
</tr>
<tr>
<td>17-16 diff</td>
<td>607</td>
<td></td>
</tr>
<tr>
<td>pct chg</td>
<td>4.2%</td>
<td></td>
</tr>
</tbody>
</table>

This report provides graphical depictions of daily Fall pre-20thday registration activity:

Figure 1: Three year comparison of daily headcounts

Figure 2: Three year comparison of daily student credit hours (SCH)

Figure 3: Three year comparison of the percent of students enrolled full-time

Figure 4: Two year comparison of daily headcounts by new and returning students

Figure 5A: Two year comparison of daily headcount by student class

Figure 5B: Two year comparison of daily headcount by student class 'Other'

Figure 6: Two year comparison of daily student credit hours (SCH) by student class

Figure 7: Two year comparison of daily headcount by residency

Figure 8: Three year comparison of admitted graduating high school seniors (SR)

Figure 9: Two year comparison of admitted undergraduate transfers (TR)

Table 1: Outflow mobility analysis of student class adjustments

Figure 10: Student class adjustments by registration week
Figure 1
Headcount Total by Day of Registration, Fall 2015 to 2017

Headcount Fall 2015
Headcount Fall 2016
Headcount Fall 2017
Headcount Fall 2017 est.*

Day 169 Forecast (9/18/2017):
FL16 14,476
FL17 est. 15,046
diff 570 -0.5%
15,133 FL17 high est.
14,958 FL17 low est.

Regular classes begin 8/21
Figure 2

Student Credit Hours (SCH) by Day of Registration, Fall 2015 to 2017

- SCH Fall 2015
- SCH Fall 2016
- SCH Fall 2017
- SCH Fall 2017 est.*

Day 169 Forecast (9/18/2017):
- FL16 160,611
- FL17 est. 162,048
- diff 1,437 0.5%
- 163,003 FL17 high est.
- 161,093 FL17 low est.

Regular classes begin 8/21
Figure 3
Percent of Students Registered Full-time by Day of Registration, Fall 2015 to 2017

- Fall 17
- Fall 16
- Fall 15

Regular classes begin 8/21
Figure 4
Headcount of New* and Returning** Students by Day of Registration, Fall 2016 and 2017

* New is defined as first time fall enrollment at WSU.
** Returning heads reduced by factor of 1.75 for displaying.

Office of Planning & Analysis (OPA)

Fall 2016 to 2017
Current Difference
Returning 69
New 538
Figure 4B
Fall 2016 to 2017 Headcount Differences of New & Returning Student by Pre-20th Day of Registration

- Returning student 2017-16 difference
- New student 2017-16 difference

Regular classes begin 8/21
Figure 4C
Fall 2016 to 2017 Headcount of New & Returning Student by Pre-20th Day of Registration

- New is defined as first time fall enrollment at WSU.
- Returning heads reduced by factor of 1.75 for displaying.

Regular classes begin 8/21
Figure 5A
Headcount by Student Class by Day of Registration, Fall 2016 and 2017

Caution: **Fall 2017 student class standings prior to the end of summer can display an undercount among seniors and overcount among freshmen.
Figure 5B
Fall 2017 Student 'Other' Class by Day of Registration

Regular classes begin 8/21

*other non-degree= education recertification, open admission & senior citizen, UG post degree enrollee.
Figure 6
Student Credit Hours (SCH) by Student Class by Day of Registration, Fall 2016 and 2017

Caution: **Fall 2017 student class standings prior to the end of summer can display an undercount among seniors and overcount among freshmen.

Regular classes begin 8/21

Day Count of Registration Pre-20th Day (1 thru 169)

Student Credit Hours (SCH)

FR* 16  FR** 17
SO 16  SO 17
JR 16  JR 17
SR 16  SR 17
GR 16  GR 17
OT 16  OT 17
Figure 7
Headcount of Student Residency by Day of Registration, Fall 2016 and 2017

- Resident FL16
- Resident FL17
- Non-res FL16
- Non-res FL17
- International FL16
- International FL17

*Resident Headcount reduced by factor of 8 for viewing

Regular classes begin 8/21
Figure 8
Admitted Graduating High School Seniors (SR) by Day of Fall Registration, 2016 and 2017

* starting 2014 SR's were permitted to pre-register in March prior to the standard April Fall pre-registration start; accordingly March activity has been loaded onto Day 1 of the April pre-registration cycle.

** starting in 2017 SR's were assigned class schedules starting in March.

<table>
<thead>
<tr>
<th>Year</th>
<th>Current Day</th>
<th>SR Headcounts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>1,366</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>1,413</td>
<td></td>
</tr>
<tr>
<td>17-16 diff</td>
<td>47</td>
<td></td>
</tr>
</tbody>
</table>

Regular classes begin 8/21
Figure 9
Admitted Undergraduate Transfers (TR) by Day of Fall Registration, 2016 to 2017

Headcount vs Day Count of Registration Pre-20th Day (1 thru 169)

- Year 2016: 785
- Year 2017: 815
- Difference: 30

Regular classes begin 8/21
## Table 1
**Outflow Mobility* Analysis of Student Class Adjustments, Fall 2017**

<table>
<thead>
<tr>
<th></th>
<th>Number non-adjusted</th>
<th>14,647</th>
<th>92.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number adjusted</td>
<td>1,281</td>
<td>8.0%</td>
<td></td>
</tr>
<tr>
<td>Total students</td>
<td>15,928</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Migration from First to Last Class Assignment:

<table>
<thead>
<tr>
<th>First Class Assignment</th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate</th>
<th>Other**</th>
<th>Total</th>
<th>% of change across all classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,281</td>
<td>100%</td>
</tr>
<tr>
<td>Freshmen</td>
<td>0</td>
<td>397</td>
<td>163</td>
<td>73</td>
<td>0</td>
<td>0</td>
<td>633</td>
<td>49.4%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>28</td>
<td>0</td>
<td>256</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>294</td>
<td>23.0%</td>
</tr>
<tr>
<td>Junior</td>
<td>0</td>
<td>37</td>
<td>0</td>
<td>220</td>
<td>0</td>
<td>0</td>
<td>257</td>
<td>20.1%</td>
</tr>
<tr>
<td>Senior</td>
<td>0</td>
<td>1</td>
<td>42</td>
<td>0</td>
<td>14</td>
<td>5</td>
<td>62</td>
<td>4.8%</td>
</tr>
<tr>
<td>Graduate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>7</td>
<td>0.5%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>13</td>
<td>7</td>
<td>0</td>
<td>28</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate</th>
<th>Other**</th>
<th>Total</th>
<th>% of change across all classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>0.0%</td>
<td>62.7%</td>
<td>25.8%</td>
<td>11.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>9.5%</td>
<td>0.0%</td>
<td>87.1%</td>
<td>3.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>0.0%</td>
<td>14.4%</td>
<td>0.0%</td>
<td>85.6%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>0.0%</td>
<td>1.6%</td>
<td>67.7%</td>
<td>0.0%</td>
<td>22.6%</td>
<td>8.1%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>57.1%</td>
<td>0.0%</td>
<td>42.9%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>10.7%</td>
<td>14.3%</td>
<td>3.6%</td>
<td>46.4%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

*Outflow mobility tables are read from left to right and students can regress to lower class standing as well as progress higher class standings. For example, among students who started as sophomores, n were switched to freshmen, n switched to junior, n switched to senior and n switched to graduate or other.

** data as of most current day of Fall pre-census registration cycle (1 thru 169); includes withdrawals. 'Other' student class are non-degree seeking and include high school guest, college guest, open admissions, teacher recertification, intensive english and undergraduates who continue enrollment post degree completion who have not declared a new degree program.
Figure 10
Student Class Adjustments by Day of Registration, Fall 2017

Day Count of Registration Pre-20th Day (1 thru 169)