2011-12 Academic Year
Exit Survey

Tiffany Franks, Office of Planning & Analysis (OPA)
Rick Muma, Office of the Provost
David Wright, Office of the Provost
Exit Survey: Development
Exit Survey Development

- 1999 to 2011 Graduate School era
  - Program assessment under Dean Kovar
  - Program level data
    - Census rather than sample
    - Linking student to program
  - Required via Application for Degree Card (AFD)
  - 2000-2002 testing
  - 2003 live as paper-based survey
  - Use in program assessment
  - Limitations.
Exit Survey Development (con’t)

- Modern era exit survey
  - Growing assessment demands
    - HLC, KBOR, program review, specialty accreditors
    - No systematic/comprehensive student feedback (excl GR)
  - UG exit survey development
    - GR exit survey success
    - Required / Census & Program tracking
    - Tied to the AFD system online—other banner schools
  - Alumni survey (UG & GR)
  - Limitations
  - Live Fall 2011 but partial AY
  - AFD/Exit Survey workflow.
WSU Online Application for Degree (AFD) and Exit Survey Workflow

During login the current major and program code(s) are captured from SBSTDN. Hours from SHRLGPA.

Logon & Authentication

Student has ability to exit & resume process

Student confirms major(s)

Yes

Selects degree type & term

Display of any current degree cards completed

Pull down of certificate programs, can choose multiples

If current term is post 20th day (10th for SU), check SGPSATT for OXDC code, if not exist student referred to GR for exception

No

Selects degree type & term

Major code dictates degree type eligibility based on BLD Majors BLD CEIL DETAIL doctoral (10), masters/ spec(20,30), cert (10,20,30,71)

Doctoral

Specialist

Degree card

No

Term

Previous survey last year

Exit survey & college supplemental

Degree card

Yes

If current term is past deadline (PL-Oct 1st; SP Mar 1st; SU Jul 1st) then refer to office.

No

Major code dictates degree type eligibility based on BLD Majors, BLD CEIL DETAIL bachelor (41,42,43) associate or cert (41,42,43,50,73)

Bachelor

SHRLGPA hours 80 for BLD, no limit on associate or cert

Bachelors

Associates

Certificate

Pull down of degree types & certificate programs, can choose multiples

App for record managers within each college

New exit survey if BLD PROGNUM different from last survey activity

Degree card: std title in name, thesis title, commencement intent, email

Yes

Only current & 3 future terms available

No

Degree card data:
Student ID & name majors, college, hours
Degree type & terms
Diplomas name
Graduation date, dissertation title, commencement intent, phone & email
Audit flag, last activity date

Verify banner MA address & phone

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Revised 07/14/2011
Exit Survey: Content and Access
Exit Survey

- UG & GR versions
- Approximately 70 questions
- College supplemental
- Alumni survey
Exit Survey: Six Subject Areas

- Degree program
  - Program & instruction
  - Advising (GR includes research advising)
  - Learning & competency skills (UG only)
- Technology (program & WSU)
- Graduate School interactions (GR only)
- Career and future plans
- Library resources
- Financial support
Exit Survey: Degree Program

Please indicate whether you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My degree program provided written or online material about the program’s requirements</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>2. Faculty were well-informed about program degree requirements</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>3. Faculty were accessible</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>4. On a scale of one (very dissatisfied) to five (very satisfied), rate your overall satisfaction with your program at WSU.</td>
<td>Very Dissatisfied</td>
<td>O O O O O Very Satisfied</td>
</tr>
</tbody>
</table>

Please answer the following questions below about the courses you took during your undergraduate studies.

5. What TIME of day did you most PREFER to attend courses (check only one)?
   - O Morning
   - O Afternoon
   - O Evening
   - O No preference

6. What DAY(S) did you most PREFER to attend courses (check only one)?
   - O Monday
   - O Monday - Wednesday - Friday
   - O Tuesday
   - O Monday - Wednesday
   - O Wednesday
   - O Tuesday - Thursday
   - O Thursday
   - O Other
   - O Weekend
   - O No preference

Please indicate whether you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. My classes were offered at times convenient to my schedule</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>8. Availability of courses offered enabled me to complete my degree in a timely manner</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>9. Did you enroll in online courses for your degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please rate the following aspects of your overall undergraduate education at WSU.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very Dissatisfied</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>O</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Your satisfaction with the feedback provided by faculty about your course work?</td>
<td>Very Dissatisfied</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>Very Satisfied</td>
</tr>
<tr>
<td>11. Your satisfaction with the overall course instruction you received in your program at WSU?</td>
<td>Very Dissatisfied</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>Very Satisfied</td>
</tr>
</tbody>
</table>
Exit Survey: Advising

12. Did you generally receive academic advising BEFORE registering for classes?........Yes O No O

13. Approximately how many times per semester did you meet or communicate with an advisor for academic advising?
   O 0 O once O twice O three or more

Please indicate whether you agree or disagree with the following statements. 

14. An advisor was usually accessible for advising........................................... Agree O Disagree O
15. My advisor was knowledgeable about requirements in my major...................... Agree O Disagree O
16. My advisor made clear the requirements I needed to complete my degree............ Agree O Disagree O
17. My advisor provided information to help me select courses............................ Agree O Disagree O
18. My advisor notified me of deadlines............................................................. Agree O Disagree O
19. My advisor assisted me in preparing for department requirements.................. Agree O Disagree O

20. On a scale of one (very dissatisfied) to five (very satisfied), rate your overall level of satisfaction with the academic advising you have received.
   Very Dissatisfied O O O O O Very Satisfied

From GR survey:

B.2. RESEARCH ADVISING (Dissertation, Thesis, or Master’s Project advising on research)

22. During a typical semester, about how often did you meet or communicate with a research advisor about your dissertation, thesis or master’s project?
   O none O once O twice O three or more O N/A

Please indicate whether you agree or disagree with the following statements. 

23. My advisor was accessible when I wanted to talk about my research............................ Agree O Disagree O N/A
24. My advisor provided feedback about rough drafts of my research............................. Agree O Disagree O N/A
25. My advisor provided useful advice about preparing for my research defense.................. Agree O Disagree O N/A

26. On a scale of one (very dissatisfied) to five (very satisfied), rate your overall level of satisfaction with the advising you received about your dissertation, thesis, or masters project.
   Very Dissatisfied O O O O Very Satisfied O N/A
Exit Survey: Learning & Competency Skills (UG only)

Thinking about your entire degree program, how competent do you feel in terms of:

<table>
<thead>
<tr>
<th>Question</th>
<th>Low</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. Content in your major</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>22. Oral and written communication</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>23. Numerical literacy (e.g. math skills)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>24. Critical thinking/problem solving</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>25. Collaboration and team work</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>26. Library research skills</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>27. Diversity and globalization</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
</tr>
</tbody>
</table>

When completing your degree, did you participate in:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
<th>If Yes, did you find these:</th>
</tr>
</thead>
<tbody>
<tr>
<td>28. Cooperative education</td>
<td>O</td>
<td>O</td>
<td>28b O Useful O Not Useful</td>
</tr>
<tr>
<td>29. Study abroad experience(s)</td>
<td>O</td>
<td>O</td>
<td>29b O Useful O Not Useful</td>
</tr>
<tr>
<td>30. Practica</td>
<td>O</td>
<td>O</td>
<td>30b O Useful O Not Useful</td>
</tr>
<tr>
<td>31. Field placement(s)</td>
<td>O</td>
<td>O</td>
<td>31b O Useful O Not Useful</td>
</tr>
<tr>
<td>32. Internship(s)</td>
<td>O</td>
<td>O</td>
<td>32b O Useful O Not Useful</td>
</tr>
<tr>
<td>33. Clinical rotation(s)</td>
<td>O</td>
<td>O</td>
<td>33b O Useful O Not Useful</td>
</tr>
<tr>
<td>34. Other community-based experience</td>
<td>O</td>
<td>O</td>
<td>34b O Useful O Not Useful</td>
</tr>
<tr>
<td>35. Volunteer community service</td>
<td>O</td>
<td>O</td>
<td>35b1 O Useful O Not Useful</td>
</tr>
</tbody>
</table>

35b. When performing volunteer or community-based service, how many hours per week did you usually perform this service ______
Exit Survey: Technology

36. Was it necessary to have access to WSU technology (computers, specialized software, internet, lab or field equipment) in order to complete your degree?...... O Yes   O No

On a scale of one (not at all accessible) to five (very accessible), rate the level of accessibility to each of the following:

<table>
<thead>
<tr>
<th></th>
<th>Not at all Accessible</th>
<th>Very Accessible</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>36a. Computers (wordprocessing, spreadsheets, etc.)</td>
<td>O O O O</td>
<td>O O O O</td>
<td></td>
</tr>
<tr>
<td>36b. Internet access</td>
<td>O O O O</td>
<td>O O O O</td>
<td></td>
</tr>
<tr>
<td>36c. Laboratory or field equipment</td>
<td>O O O O</td>
<td>O O O O</td>
<td></td>
</tr>
<tr>
<td>36d. Specialized software (statistical, programming, CAD, etc)</td>
<td>O O O O</td>
<td>O O O O</td>
<td></td>
</tr>
</tbody>
</table>

36e. On a scale of one (very dissatisfied) to five (very satisfied), rate your overall satisfaction with the WSU technology?

Very Dissatisfied O O O O O O Very Satisfied
Exit Survey: Graduate School (GR only)

28. Which of the following did you use most frequently to contact the Graduate School Office (check only one)?
   - O In-person
   - O Mail
   - O Phone
   - O Email
   - O Webpage

29. For what reasons did you contact the Graduate School office in person, mail, phone, website, or email (check all that apply)?
   - O Obtain/submit forms
   - O Admission
   - O Enrollment
   - O Exceptions
   - O Plan of Study
   - O Degree completion
   - O Deadlines
   - O Regulations
   - O Program information
   - O Assistantships, awards, grants
   - O Financial aid eligibility
   - O Health insurance
   - O Graduate School Bulletin

Please indicate whether you agree or disagree with the following statements.

30. The staff in the Graduate School were courteous................................. Agree Disagree N/A

31. The staff in the Graduate School appeared knowledgeable.......................... Agree Disagree N/A

32. The staff in the Graduate School processed my request in a timely manner........ Agree Disagree N/A

33. On a scale of one (least amount of expertise) to five (most amount of expertise), rate the level of expertise, at which you found the Graduate school staff to possess, when helping you through your graduate school career.
   - Least Expertise
   - O O O O O
   - Most Expertise
   - O N/A

Please indicate whether you agree or disagree with the following statements.

34. I knew the purpose of my plan of study.................................................. Agree Disagree

35. I knew the purpose of the application for degree card................................... Agree Disagree

36. Graduate School forms for my degree completion were easily accessible............... Agree Disagree

37. I knew the deadlines for degree completion requirements.................................. Agree Disagree
Exit Survey: Career & Future Plans

37. How useful do you believe your academic background in your chosen degree has been (or will be) in your career?  
   Not very useful O O O O O O Very Useful

Recall when you first made the decision to pursue your degree. How important was each of the following reasons in making this decision?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>The degree will open up job opportunities</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My employer provided a tuition waiver</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Scholarships</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Location of WSU</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Reputation of WSU or your department and/or faculty</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>An undergraduate advisor</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Recommendations from family or friends</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Advertisements from WSU</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

In terms of your career or graduate education plans, have you:

46. Have you applied or been accepted for a job after graduation?  
   O Yes  O No
   46a Is this job:  
   O full-time  O part-time
   46b. In terms of your degree program, is this job:  
   O directly related  O indirectly related  O not related
   46c. Is this job out of state or country?  
   O Yes  O No
   46d. Please enter annual salary for your new job (whole numbers):  
   O ($ __ __, __ __ __)

47. Been accepted to graduate (e.g., sociology) or professional school (e.g., law school)?  
   O Yes  O No

In terms of your future, are you planning to:

48. Obtain additional undergraduate education?  
   O Yes  O No
49. Join the Military?  
   O Yes  O No
50. Volunteer in various activities?  
   O Yes  O No
51. Start or raise a family?  
   O Yes  O No
52. Are you now employed in a job (e.g., to pay for school, etc.)?  
   O Yes  O No
# Exit Survey: Library

On a scale of one (very dissatisfied) to five (very satisfied), rate your overall satisfaction with the main WSU library:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Dissatisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>53. Convenient hours</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>54. Access to online resources</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>55. Resources for class work and research</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>56. Helpfulness of Library faculty/staff</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>57. Overall satisfaction</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

(c) Wichita State University
Exit Survey: Financial Support

GR version displayed

Please indicate the approximate number of SEMESTERS you have received each type of financial support.

51. Teaching assistantship.......................... O O O O O
52. Research assistantship.......................... O O O O O
53. Staff office assistantship....................... O O O O O
54. Fellowship/Scholarship......................... O O O O O
55. Research Grant.................................. O O O O O
56. Financial aid,(need-based)...................... O O O O O
57. Personal/family funding......................... O O O O O
58. Off campus employment.......................... O O O O O
59. Bank Loans........................................... O O O O O
60. Employer tuition waiver.......................... O O O O O
61. Other funding........................................ O O O O O

62. Of the funding sources listed above in questions 51-61, which were your most important sources of support during your graduate studies?:
Most important(62a)________________ Second most important(62b)________________

63. Throughout your graduate education, about how much money did you borrow for education purposes?
O Did not obtain loans O $15,000 - $19,999 O $40,000 - $44,999
O below $1,000 O $20,000 - $24,999 O $45,000 - $49,999
O $1,000 - $4,999 O $25,000 - $29,999 O $50,000 or more
O $5,000 - $9,999 O $30,000 - $34,999
O $10,000 - $14,999 O $35,000 - $39,999

64. During your graduate education at WSU, did you work for an employer off-campus? O Yes O No
Exit Survey: Accessing the Results

- Office of Planning & Analysis (OPA)
  www.wichita.edu\opa
- Results provided by academic year (fall-spring-summer sequence)
- Program/units must have 5 or more cases
- Timing of release—August
- Alumni survey—released in February for the previous AY Exit Survey released in August
- File format and layout
Office of Planning and Analysis

The University community has three managed data systems from which to obtain information related to data for decision-making, planning and reporting. Depending on the type of information needed, these data systems are:

- Business Intelligence and Predictive Modeling (BIPM).
- University Assessment Data (UAD).
- External Reporting Data (ERD).

BIPM and UAD are located in the Office of Planning and Analysis (OPA) and are used to provide data, reports and analysis for internal decision-making and strategic planning.

ERD data are located in the Office of Institutional Research (IR), which provides data and reports to external entities.
Exit Surveys

Students are required when submitting a degree to complete an exit survey that asks questions connected to their degree program. Listed below are the Exit Survey questionnaires and results for both undergraduate and graduate students. Exit Survey results are contained in a multi-worksheet Excel file:

- Unit Counts: provides the number of surveys completed for each program (survey results are suppressed for programs with less than 5 Exit Surveys).
- Question Index: Index of Exit Survey questions to be used for searching questions within the survey results worksheets.
- College Divisions: Exit Survey results by college division.
- Individual College Division Worksheets: For each college division, Exit Survey results are provided by academic program.

**Academic Year 2011-2012 Exit Survey Results Overview**

**Undergraduate Student Exit Survey Instrument**

**Undergraduate Student Exit Survey Results**

This link will open as an Excel file and contains several worksheets within the file.

**Graduate Student Exit Survey Instrument**

**Graduate Student Exit Survey Results**

This link will open as an Excel file and contains several worksheets within the file.
<table>
<thead>
<tr>
<th>College Division</th>
<th>Unit</th>
<th>All Reporting EBE Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Business</td>
<td>1001 Accounting</td>
<td>82</td>
</tr>
<tr>
<td></td>
<td>1002 Economics</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>1003 PREDS</td>
<td>85</td>
</tr>
<tr>
<td></td>
<td>1004 Management</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>1005 Marketing</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>1006 Business Interdisciplinary</td>
<td>71</td>
</tr>
<tr>
<td>20 Education</td>
<td>2002 Curriculum and Instruction</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td>2004 Human Performance Studies (HPS)</td>
<td>85</td>
</tr>
<tr>
<td></td>
<td>2005 Sport Management (SHOT)</td>
<td>20</td>
</tr>
<tr>
<td>30 Engineering</td>
<td>3001 Aerospace Engineering</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>3002 Electrical Engineering</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>3003 Industrial Engineering</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>3004 Mechanical Engineering</td>
<td>55</td>
</tr>
<tr>
<td>40 Fine Arts</td>
<td>4001 Art and Design</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>4002 Music</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>4003 Performing Arts</td>
<td>15</td>
</tr>
<tr>
<td>50 Health Professions</td>
<td>5001 Comm Sci and Disorders (CCS)</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>5002 Dental Hygiene</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>5003 Public Health Science (PHS)</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>5004 Medical Technology (MEDT)</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>5005 Nursing (NURS)</td>
<td>194</td>
</tr>
<tr>
<td>61 LAS Humanities</td>
<td>6101 English</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>6102 History</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>6103 Modern and Classical Language</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>6104 Philosophy</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>6106 Women Studies</td>
<td>5</td>
</tr>
<tr>
<td>62 LAS Nat Sci and Math</td>
<td>6201 Biology</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>6202 Chemistry</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>6203 Geology</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>6204 Mathematics</td>
<td>11</td>
</tr>
<tr>
<td>63 LAS Social Sciences</td>
<td>6301 Anthropology</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>6302 Communication</td>
<td>20</td>
</tr>
</tbody>
</table>
**Exit Survey: Searching for Survey Questions**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SECTION I: PROGRAM (Questions about your degree program of study)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>A. DEGREE PROGRAM AND INSTRUCTION</strong></td>
<td></td>
</tr>
<tr>
<td><em>Please indicate whether you agree or disagree with the following statements.</em></td>
<td></td>
</tr>
<tr>
<td>UGQ1</td>
<td>1. My degree program provided written or online material about the program’s requirements</td>
</tr>
<tr>
<td>UGQ2</td>
<td>2. Faculty were well-informed about program degree requirements</td>
</tr>
<tr>
<td>UGQ3</td>
<td>3. Faculty were accessible</td>
</tr>
<tr>
<td>UGQ4</td>
<td>4. On a scale of one (very dissatisfied) to five (very satisfied), rate your overall satisfaction with your program at WSU.</td>
</tr>
<tr>
<td><em>Please answer the following questions below about the courses you took during your undergraduate studies.</em></td>
<td></td>
</tr>
<tr>
<td>UGQ5</td>
<td>5. What TIME of day did you most PREFER to attend courses (check only one)?</td>
</tr>
<tr>
<td>UGQ6</td>
<td>6. What DAY(S) did you most PREFER to attend courses (check only one)?</td>
</tr>
<tr>
<td><em>Please indicate whether you agree or disagree with the following statements.</em></td>
<td></td>
</tr>
<tr>
<td>UGQ7</td>
<td>7. My classes were offered at times convenient to my schedule</td>
</tr>
<tr>
<td>UGQ8</td>
<td>8. Availability of courses offered enabled me to complete my degree in a timely manner</td>
</tr>
<tr>
<td>UGQ9</td>
<td>9. Did you enroll in online courses for your degree</td>
</tr>
<tr>
<td><em>Please rate the following aspects of your overall undergraduate education at WSU.</em></td>
<td></td>
</tr>
<tr>
<td>UGQ10</td>
<td>10. Your satisfaction with the feedback provided by faculty about your course work?</td>
</tr>
<tr>
<td>UGQ11</td>
<td>11. Your satisfaction with the overall course instruction you received in your program at WSU?</td>
</tr>
<tr>
<td><strong>B. ACADEMIC ADVISING</strong></td>
<td></td>
</tr>
<tr>
<td>UGQ12</td>
<td>12. Did you generally receive academic advising BEFORE registering for classes?</td>
</tr>
<tr>
<td>UGQ13</td>
<td>13. Approximately how many times per semester did you meet or communicate with an advisor for academic advising?</td>
</tr>
<tr>
<td><em>Please indicate whether you agree or disagree with the following statements.</em></td>
<td></td>
</tr>
<tr>
<td>UGQ14</td>
<td>14. An advisor was usually accessible for advising</td>
</tr>
<tr>
<td>UGQ15</td>
<td>15. My advisor was knowledgeable about requirements in my major</td>
</tr>
<tr>
<td>UGQ16</td>
<td>16. My advisor made clear the requirements I needed to complete my degree</td>
</tr>
<tr>
<td>UGQ17</td>
<td>17. My advisor provided information to help me select courses</td>
</tr>
<tr>
<td>UGQ18</td>
<td>18. My advisor notified me of deadlines</td>
</tr>
<tr>
<td>UGQ19</td>
<td>19. My advisor assisted me in preparing for department requirements</td>
</tr>
<tr>
<td>UGQ20</td>
<td>20. On a scale of one (very dissatisfied) to five (very satisfied), rate your overall level of satisfaction with the academic advising you have received.</td>
</tr>
<tr>
<td><strong>C. LEARNING AND COMPETENCE SKILLS</strong></td>
<td></td>
</tr>
<tr>
<td>UGQ21</td>
<td>21. Content in your major</td>
</tr>
<tr>
<td>UGQ22</td>
<td>22. Oral and written communication</td>
</tr>
</tbody>
</table>
## Exit Survey: College Division Level Data

### UGQ43: Faculty were accessible

<table>
<thead>
<tr>
<th>college division of major</th>
<th>Yes</th>
<th>No</th>
<th>Valid n / Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>96.90%</td>
<td>3.10%</td>
<td>1,701 / 0</td>
</tr>
<tr>
<td>Business</td>
<td>97.00%</td>
<td>2.20%</td>
<td>410 / 0</td>
</tr>
<tr>
<td>Education</td>
<td>95.60%</td>
<td>4.40%</td>
<td>261 / 0</td>
</tr>
<tr>
<td>Engineering</td>
<td>94.60%</td>
<td>5.40%</td>
<td>190 / 0</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>98.60%</td>
<td>1.40%</td>
<td>89 / 0</td>
</tr>
<tr>
<td>Health Professions</td>
<td>98.90%</td>
<td>1.10%</td>
<td>379 / 0</td>
</tr>
<tr>
<td>LAS Humanities</td>
<td>100.00%</td>
<td>0.00%</td>
<td>65 / 0</td>
</tr>
<tr>
<td>LAS Nat Sci and Math</td>
<td>99.60%</td>
<td>0.40%</td>
<td>74 / 0</td>
</tr>
<tr>
<td>LAS Social Sciences</td>
<td>97.00%</td>
<td>3.00%</td>
<td>301 / 0</td>
</tr>
</tbody>
</table>

### UGQ44: Overall satisfaction with program

<table>
<thead>
<tr>
<th>college division of major</th>
<th>very dissatisfied</th>
<th>dissatisfied</th>
<th>neutral</th>
<th>satisfied</th>
<th>very satisfied</th>
<th>satisfied or higher</th>
<th>Mean / Median / Valid n / Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1.00%</td>
<td>3.00%</td>
<td>16.00%</td>
<td>44.30%</td>
<td>35.10%</td>
<td>79.40%</td>
<td>4.06 / 4 / 1,791</td>
</tr>
<tr>
<td>Business</td>
<td>0.70%</td>
<td>1.20%</td>
<td>11.90%</td>
<td>47.70%</td>
<td>30.50%</td>
<td>85.20%</td>
<td>4.22 / 4 / 412</td>
</tr>
<tr>
<td>Education</td>
<td>1.10%</td>
<td>6.80%</td>
<td>17.60%</td>
<td>46.60%</td>
<td>25.20%</td>
<td>74.30%</td>
<td>3.9% / 4 / 251</td>
</tr>
<tr>
<td>Engineering</td>
<td>1.60%</td>
<td>6.30%</td>
<td>26.60%</td>
<td>46.60%</td>
<td>17.40%</td>
<td>65.30%</td>
<td>3.7% / 4 / 100</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.10%</td>
<td>2.20%</td>
<td>22.60%</td>
<td>42.80%</td>
<td>21.30%</td>
<td>74.20%</td>
<td>3.9% / 4 / 80</td>
</tr>
<tr>
<td>Health Professions</td>
<td>0.60%</td>
<td>3.10%</td>
<td>14.20%</td>
<td>44.00%</td>
<td>30.30%</td>
<td>82.10%</td>
<td>4.16 / 4 / 319</td>
</tr>
<tr>
<td>LAS Humanities</td>
<td>0.00%</td>
<td>5.50%</td>
<td>10.90%</td>
<td>43.90%</td>
<td>40.80%</td>
<td>85.60%</td>
<td>4.5% / 4 / 55</td>
</tr>
<tr>
<td>LAS Nat Sci and Math</td>
<td>1.40%</td>
<td>4.10%</td>
<td>21.60%</td>
<td>31.10%</td>
<td>41.40%</td>
<td>75.00%</td>
<td>4.06 / 4 / 74</td>
</tr>
<tr>
<td>LAS Social Sciences</td>
<td>1.10%</td>
<td>2.90%</td>
<td>12.00%</td>
<td>39.90%</td>
<td>43.70%</td>
<td>82.70%</td>
<td>4.22 / 4 / 391</td>
</tr>
</tbody>
</table>
### Exit Survey: Program Unit Level Data

#### Program of Major

<table>
<thead>
<tr>
<th>Program of Major</th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neutral</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
<th>Satisfied or Higher</th>
<th>Mean / Median / Valid n / Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>16.00%</td>
<td>8.00%</td>
<td>38.00%</td>
<td>17.40%</td>
<td>83.20%</td>
<td>5.7%</td>
<td>4 / 62 / 150 / 0</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>1.00%</td>
<td>5.60%</td>
<td>13.30%</td>
<td>23.10%</td>
<td>76.00%</td>
<td>3.8%</td>
<td>4 / 62 / 0</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>0.00%</td>
<td>7.00%</td>
<td>36.40%</td>
<td>18.20%</td>
<td>44.80%</td>
<td>3.8%</td>
<td>4 / 33 / 0</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>0.00%</td>
<td>0.00%</td>
<td>50.00%</td>
<td>6.30%</td>
<td>96.00%</td>
<td>3.6%</td>
<td>3 / 35 / 16</td>
</tr>
<tr>
<td>Computer Science</td>
<td>8.10%</td>
<td>4.50%</td>
<td>46.50%</td>
<td>31.00%</td>
<td>46.90%</td>
<td>3.2%</td>
<td>3 / 22 / 0</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>0.00%</td>
<td>9.10%</td>
<td>38.40%</td>
<td>27.30%</td>
<td>63.80%</td>
<td>3.82</td>
<td>4 / 11 / 0</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>0.00%</td>
<td>7.10%</td>
<td>23.20%</td>
<td>16.10%</td>
<td>80.60%</td>
<td>3.7%</td>
<td>4 / 66 / 0</td>
</tr>
</tbody>
</table>
Use of Exit Survey Data
Use of Exit Survey Data

- Data from exit surveys has been well researched
  - Highly satisfied students are more likely to:
    - Remain in, and ultimately, successfully graduate from college
    - Exert more effort in class

- Important to evaluate satisfaction data about curricula/co-curricula at the program, college, and university level
  - For improvement purposes
    - Make curricula/co-curricula more effective
    - Responsive to student needs
Assessment and the Role of Exit Surveys

- Effectiveness and Responsiveness can be evaluated by:
  - Direct measures
  - Indirect measures

- Exit and alumni surveys
  - Indirect measures
Exit Survey: Student Satisfaction

Figure 1: Overall Satisfaction with Program, Instruction and Faculty
(Exit Survey Q4, Q11, Q10)

Percent who responded satisfied or very satisfied:

- Program: 79.4%
- Instruction: 79.4%
- Faculty: 84.1%

Undergraduate: 80.7%
Graduate: 80.1%
Exit Survey: Advising

- Received advising pre-enrollment (UG Q12)
  - Yes, 85.3%
  - No, 14.7%

- Satisfaction with advising (UG Q20)
  - Satisfied or higher, 76.8%
  - Neutral to very dissatisfied, 23.2%
Exit Survey: Competency

Figure 2: Competence in Skills
(Undergraduate Exit Survey Q21 to Q27)

Percent responding 4 or higher (scale 1 – 5) on perception of competency:

- Content in major: 88.2%
- Oral/written comm: 87.8%
- Numerical literacy: 74.2%
- Critical thinking: 90.3%
- Teamwork: 88.8%
- Library research: 65.9%
- Diversity/globalization: 78.0%
Exit Survey: Technology

Need access to WSU technology (UG Q36)
- Yes, 90.6%
- No, 9.4%

Satisfaction with WSU technology (UG Q36)
- Satisfied or higher, 85.8%
- Neutral to very dissatisfied, 14.2%
Exit Survey: Career related

Figure 3: Relationship of Degree Program to Job and Career

Percent responding degree program is directly related to current job (UG Q37; GR Q65):
- UG: 73.7%
- GR: 83.2%

Percent responding degree has been or will be useful or very useful in chosen career (UG Q46; GR Q67):
- UG: 87.6%
- GR: 82.6%
Exit Survey: Library

Satisfaction with library hours (UG Q53)

- Satisfied or higher, 72.2%
- Neutral to very dissatisfied, 27.8%

Satisfaction with library (overall) (UG Q57)

- Satisfied or higher, 78.8%
- Neutral to very dissatisfied, 21.2%
Exit Survey: Financials

Borrowed money for education (UG Q69)

Yes, 71.6%
No, 28.4%

Amount borrowed for education (UG Q69)

- Mean: $24,591
- Median: $22,500
### Wichita State University Foresight 2020* Student Learning Performance

#### Foresight 2020 Strategic Goal 4.3:

<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Measure</th>
<th>Actual</th>
<th>Target</th>
<th>Goal</th>
<th>Status</th>
<th>Goal 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>103.3%</td>
<td>103.6%</td>
<td>100.0%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>103.3%</td>
<td>103.6%</td>
<td>100.0%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>103.3%</td>
<td>103.6%</td>
<td>100.0%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**4.3 Beginning in FY 14, each Regents institution will report on assessment of the learner outcomes to the Board of Regents and based on the initial results develop goals for each outcome to be included in performance agreements (see 4.3.1 and 4.3.2 below).**

#### WSU Graduates as Scholars (4.3.1)

**Critical thinkers and problem solvers:**

- **College Learning Assessment (CLA) score** for Seniors as percent of expected score
  - **AY** 103.3%

- **Watson/Glasier Critical Thinking Appraisal** (mean Fall score)
  - Fall 57.5, 56.8, 56.6, n/a

- **Student's perception of the level of academic challenge from NSSE benchmark for Freshmen** (scale 1 to 100)
  - AY 50.4, n/a, 50.3, n/a

- **Student's perception of the level of academic challenge from NSSE benchmark for Seniors** (scale 1 to 100)
  - AY 52.1, n/a, 52.4, n/a

**Undergraduate perception of critical thinking competency exit survey** (scale 1 to 5 — percent 4 or higher shown)
- AY n/a, n/a, n/a, 90.3%
- Fall AY n/a, n/a, n/a, 90.0%

**Effective communicators:**

- **Student presentation frequency (NSSE) Freshmen** (scale 1 never to 4 very often)
  - AY 2.2, n/a, 2.3, n/a

- **Student presentation frequency (NSSE) Seniors** (scale 1 never to 4 very often)
  - AY 2.6, n/a, 2.6, n/a

**English 101 Post-test scores from the English pre- and post-test writing performance assessment**
- Fall AY 3.45, 3.48, 3.52, n/a

**Undergraduate's perception oral/written communication competency exit survey** (scale 1 to 5 — percent 4 or higher shown)
- AY n/a, n/a, n/a, 87.9%

**Prepared for lifelong learning:**

- **Percent enrolled in 4 yr school within 1 yr of WSU graduation** (Nat. Clearinghouse data)
  - AY 28.1%, 29.3%, 28.4%, TBD

- **Percent enrolled in a 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs**
  - AY 21.2%, 22.2%, TBD, TBD

**Undergraduate's perception of library literacy competency from exit survey** (scale 1 to 5 — percent 4 or higher shown)
- AY n/a, n/a, n/a, 65.9%

**Prepared for career in their chosen field:**

- **Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey** (scale 1 to 5)
  - AY n/a, n/a, n/a, 87.6%

- **Percent undergraduates employed within 6 months of graduation -- alumni survey**
  - AY TBD, TBD, TBD, 77.1%

#### WSU Graduates as Leaders (4.3.2)

**Global minded and forward thinking**

- **Student's perception of Enriching Educational Experiences NSSE benchmark for Freshmen** (scale 1 to 100)
  - AY 25.2, n/a, 25.3, n/a

- **Student's perception of Enriching Educational Experiences NSSE benchmark for Seniors** (scale 1 to 100)
  - AY 34.1, n/a, 33.9, n/a

**Percent of undergraduate students participating in study abroad exit survey**
- AY TBD, TBD, TBD, 8.7%

**Undergraduate's perception of diversity/globalization competency exit survey** (scale 1 to 5 — percent 4 or higher shown)
- AY n/a, n/a, n/a, 78.9%

**Collaborative and service oriented**

- **Undergraduate average weekly hours in community service reported by students from exit survey**
  - AY n/a, n/a, n/a, 5.7

- **Percent of undergraduate students who participate in volunteer service exit survey**
  - AY n/a, n/a, n/a, 5.7

**Undergraduates and Graduates in internships and/or co-op positions through Cooperative Education**
- AY 1,222, 993, 1,101, 1,300

**Undergraduate's perception of team work competency from exit survey** (scale 1 to 5 — percent 4 or higher shown)
- AY n/a, n/a, n/a, 88.8%

---

1. **College Learning Assessment (CLA)** total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic years 2010 and 2011 are from the College of Liberal Arts and Sciences only.
2. **Watson/Glasier Critical Thinking Appraisal** applies to College of Business undergraduates.
3. **NSSE** National Survey of Student Engagement, NSSE data collected in odd years post 2009.
4. **Exit Survey** is required of all undergraduate and graduate students upon degree completion.

*In September 2010, the Kansas Board of Regents approved a 10-year strategic agenda for the state’s public higher education system. Entitled Foresight 2020, the plan sets long-range achievement goals that are measurable, reportable, and ensures the state’s higher education system meets Kansas’ expectations.*

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Legend nda=not applicable; tbd=to be determined (data not yet available); FY=fiscal year (U-F-S); CY=calendar year; Fall=Fall 20th day
Common Uses of Exit Survey Data

- Adjust class scheduling to (qs. 5-7):
  - Meet students availability
  - Provide a variety of courses for a specific major

- Modify program to make more relevant
  - Assess student perception on usefulness of degree in career (q. 37)

- Assess high impact practices (e.g., COOP, practica experiences) and improvement in learning (qs. 21-35)

- Adjust advising based on feedback (qs. 12-20)
Specific Examples from Campus