### Outcome Measures of Success: Vision, Mission, & Guiding Principles

**Vision:** Excellence in PA education  
**Mission:** Transform students into highly competent PAs

**Guiding Principles:** The WSU PA Program defines “Excellence in Physician Assistant Education” as meeting our mission of transforming students into highly competent PAs. That competency is measured subjectively and objectively using the following outcomes measures of success based upon our guiding principles.

<table>
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<tr>
<th>Guiding Principle</th>
<th>Outcome Measures &amp; Goals</th>
<th>Goal Met?</th>
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</table>
| **Foster an enthusiastic learning environment committed to student success** | **Vision/Mission Exit Survey:** ≥ 80% of graduating students will agree or strongly agree that the Program meets this guiding principle (3-year mean)\(^a\)  
Using standardized IDEA course/faculty evaluations over the last 3 years, ≥ 80% of Program courses will be ranked at or above the WSU mean  
Using standardized IDEA course/faculty evaluations over the last 3 years, ≥ 80% of Program faculty will be ranked at or above the WSU mean  
The Program’s 5-year mean student attrition rate will be at or below that reported for the national mean (reported in PAEA annual report)  
**Experiential Learning Passport:** 100% of graduating students will participate in at least 6 professional development experiential learning activities | 82%  
96% (93% natl)  
85%  
3.3% (6.5% natl)  
100% | Yes  
Yes  
Yes  
Yes  
Yes |
| **Promote patient-centered collaborative care**         | **Vision/Mission Exit Survey:** ≥ 80% of graduating students will agree or strongly agree that the Program meets this guiding principle (3-year mean)\(^a\)  
**Experiential Learning Passport:** 100% of graduating students will participate in at least 6 interprofessional experiential learning activities | 93%  
100% | Yes  
Yes |
| **Model and cultivate compassion**                      | **Vision/Mission Exit Survey:** ≥ 80% of graduating students will agree or strongly agree that the Program meets this guiding principle (3-year mean)\(^a\)  
**Experiential Learning Passport:** 100% of graduating students will participate in at least 6 service-learning activities | 78%  
100% | No  
Yes |
| **Respond to the need for primary care providers in Kansas** | **Vision/Mission Exit Survey:** ≥ 80% of graduating students will agree or strongly agree that the Program meets this guiding principle (3-year mean)\(^a\)  
100% of graduates will complete ≥ 12 weeks of primary care clinical rotations | 90%  
100% | Yes  
Yes |
| **Encourage health care for rural and underserved populations** | **Vision/Mission Exit Survey:** ≥ 80% of graduating students will agree or strongly agree that the Program meets this guiding principle (3-year mean)\(^a\)  
100% of graduates will complete ≥ 12 weeks clinical rotations in rural settings | 91%  
100% | Yes  
Yes |
| **Emphasize evidence-based practice and promote lifelong learning** | **Vision/Mission Exit Survey:** ≥ 80% of graduating students will agree or strongly agree that the Program meets this guiding principle (3-year mean)\(^a\)  
**Experiential Learning Passport:** 100% of graduating students will participate in 6 selected research / evidence-based practice activities  
**Student research publication** rate ≥ 15% (5-year mean)\(^b\)  
**Student research professional poster presentation** rate ≥ 15% (5-year mean)\(^b\) | 99%  
100%  
27%  
21% | Yes  
Yes  
Yes  
Yes |

\(^a\)Vision/Mission Exit Survey is completed annually in June or July prior to graduation. Survey initiated in 2014.  
\(^b\)Due to lag time between graduation and publication/presentation, rate is reported 2 years after graduation.

Updated 09/2015