<table>
<thead>
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<th>GOAL 1</th>
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<td><strong>Guarantee an applied learning or research experience for every student by each academic program</strong></td>
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**Successes:**
- Facilitating employment for both domestic and international students
- Working with faculty to develop more engaging research projects for students (University Libraries)
- Teaching concepts through doing (College of Fine Arts, School of Music)
- I make people sing
- All Masters and Doctoral students in Educational Leadership participate in either an action research project or a field study experience (College of Education, Educational Leadership)

**Opportunities:**
- Facilitate undergraduate research creative activity grant $ program
- Have music students do a practice session in the courtyard of the Old Town Center
- College of Fine Arts Institute (CFAI) as an incubator of innovation
- Student co-author or local book projects
- In music we provide applied learning to education for all of our students. We could recruit and teach students from other disciplines
- Develop public speaking opportunities to better share what one knows
- Increase campus wide understanding, appreciation, and interaction in the Arts. Use the Duerksen Fine Arts Center (DFAC) Amphitheatre for interaction and presentation
- Museum Studies Certificate program
- WSU Old Town will be an excellent opportunity for students to benefit from WSU’s community-focused centers
- Do more community service
- Get involved with off campus resources for all programs. Work with professionals in each field who can show application
- Make sure we have data integrity - and security
- Comprehensive leadership and service-learning certificate with course credit and include co-curricular experience
**GOAL 2**

*Pioneer an educational experience for all that integrates interdisciplinary curricula across the university*

**Successes:**
- Inter-professional screening for autistic children for the Wichita community in College of Health Professions (CHP): over 70 students in 2015-16 year in Psychology, Early Childhood Education, Physical Therapy, Nursing, Dental Hygiene, Communication Sciences & Disorders, Occupational Therapy-Community Partners
- Interprofessional healthcare simulation (Social Work, College of Health Professions, KU Medical, Wichita Area Community College, Newman University)
- The Counseling, Educational Leadership, Educational & School Psychology (CLES) Department itself is interdisciplinary and looking for more partnerships
- In process - New Interprofessional Healthcare Student Organization: Wichita Interprofessional Students in Healthcare (WISH) (KU Medical, KU Pharmacy, WSU College of Health Professions, & Social Work)
- WSU/KU Medicine, KU Pharmacy Team Stepps training (teamwork learning in health professions)
- We support those that support interdisciplinary curricula! (Human Resources)
- Nursing and Physical Therapy teaching/learning mobility together
- Shery Chapman School of Social Work Certified Simulation Educator

**Opportunities:**
- Combine criminal justice and social work to help our students succeed
- Allow faculty members to work together and teach cross-listed courses
- Create opportunities for students to 'shadow' community College of Health Professions Interprofessional Education (IPE) teams e.g., KU, Wesley Medical Center
- Put Office of Compliance and Internal Audit together
- Think outside the box! Combining social work with health professions AND fine arts - Cowabunga Dude…Brilliant!
- Connect with people from all of the departments/schools that touch Early Childhood and see what we can gain from each other
- Student conduct; more conversations; better outcomes

**GOAL 3**

*Capitalized systematically on relevant existing and emerging societal and economic trends that increase quality educational opportunities*

**Successes:**
- We connect with the Hispanic community! (Modern and Classical Languages) (in every possible language)
- We watch Ted TV at lunch (Human Resources)
- We revised the Veteran preference policy to attract more veterans (Human Resources)
- Designing alternative credentials for degree completion
- Started 'paperless' Board of Trustee meetings to save economic and environmental resources

**Opportunities:**
- Welcome adult learners in each and every College in the university. Help them 'in'.
- Build engaging communities around online classes and programs
- Build fun, free MOOCS for the community
### GOAL 4

**Accelerate the discovery, creation and transfer of new knowledge**

### Successes:
- Creating idea sharing within our office (Human Resources)
- Attending other Departments learning events (Admissions, Financial Aid, Campus Tours, Thursdays’ International Ambassadors) (Human Resources)

### Opportunities:
- What about a grants development specialist for each College division? I think this would help increase extramural funding in College of Liberal Arts & Sciences (LAS)
- More cooperative research efforts
- Developing an online general education course package. Let students earn Gen Ed courses from home!
- Social Networking positive messages and information to close the age gap
- Work with more OERs (Open Educational Resources)
- Redo University website

### GOAL 5

**Empower students to create a campus culture and experience that meets their changing needs**

### Successes:
- I teach Art: my students ‘make’ their own culture!
- Service programs (student created)
- Leadership programs
- Create and grow the living learning communities in Shocker Hall (Housing and Residence Life)
- Positivity
- Hosting semester town hall meetings to hear wants and needs of our students (University Conferences, Dine, Dress, Interview)
- Our department has an Living, Learning Community (LLC) - Health and Wellness

### Opportunities:
- Build a stronger more effective student life enrichment program through student organizations
- Have student areas outside of RSC and residence halls to hang, study, and chill
- Quality campus recreation programs
- Service learning
- Staff from more than one program get involved with different programs. Listen to leaders of campus organizations to try to help with what they need
- Create service projects that help our commuter-student communities - tutoring, mentoring, community free learning seminars
- I have a dozen ideas. I CARE about this very much. Please email if interested sonja.armbruster@wichita.edu
- Create more spaces for students and faculty to interact - even socially
- Football stadium named Airbus
GOAL 6

**Be a campus that reflects - in staff, faculty and students - the evolving diversity of society**

**Successes:**

We help students from diverse backgrounds persist and graduate from WSU. We are diversity. TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree (Student Support Services).

We offer a program that includes students with disabilities who are low-income and under-privileged (Disability Support Services).

We are diversity at Student Support Services.

Diversity defines our School’s mission (Social Work).

Hiring staff who look like our students (Social Work).

Diversity of staff and faculty reflects diversity of students (Social Work).

Offering a range of diversity coursework (Social Work).

We connect our students with agencies in the community allowing students to work with diverse populations (Social Work Practicum).

Faculty and staff stay involved with the community.

Reinstating Diversity Committee to recruit and retain students and faculty as well as define diversity for the College of Education. Just this week (Education).

Allowing more international students into program (College of Education).

Entire office is diverse and reflects the students that the university serves (Financial Aid).

Championing a recruiting process that attracts individuals with disabilities and veterans (Human Resources).

Cultural Heritage month programming (Office of Diversity and Inclusion).

Multicultural Student Mentoring Program (MSMP) academic support (Office of Diversity and Inclusion).

Expanding the Veteran Preference Policy to recruit more veterans (Human Resources).

**Opportunities:**

Diversity is not a destination…It is a process engagement.

Hire a VP Institutional Diversity: retention programs that ensure students of color and international students are not isolated.

It will be interesting to see how the Fairmount neighborhood initiative will impact upon WSU’s diversity goals.

Increased diversity of staff.

The campus offers an open atmosphere to talk about diversity (not true in all work environments).

Do more community service. Let WSU be Wichita all inclusive.

No student today can realistically expect to specialize and remain educated and up to date in their specialty without making a concerted effort to diversify their practice and knowledge (Social Work).

Incorporate traditions from all students.

I’m optimistic that WSU will welcome ex-cons into the university supporting Obama’s project.

Welcome Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) students more activities like the “bathroom” stall event. And permission to keep posters up.

Re-writing the Affirmative Action Plan to be understandable by all (Human Resources).

LGBTQ programs, resources, and training (Office of Diversity and Inclusion).

Diversity coursework for all programs. Focus on LGBTQ and other minorities or factions of students that fit diversity criteria.
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<td><strong>Create a new model of assessment, incentive and reward processes to accomplish our vision and goals</strong></td>
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**Successes:**

- It is great that we are learning what people really do
- Paperless Business Procurement Card logs
- Creating a new performance evaluation process for employers (Human Resources)
- Creating a standardized compensation system (Human Resources)

**Opportunities:**

- There is nothing worse than missed opportunities
- Can’t wait for rewards
- How to assess and reward those who are helping achieve the greater good
- Obtain public private partnerships
- Monday bonus added to the upcoming fiscal budget
- No tuna
- Tuna casserole or Tuna marinara
- Instead of making excellent (teaching) faculty work harder by also pushing research - incentivize both teaching and research
- Lunch with President
- Create a Continuous Improvement team to facilitate cross functional discussion to improve processes
- Building a data warehouse to bring all university data together in one place for reporting needs
- Brett's cooking motivates me to work harder so I never have to eat something he makes
- More financial rewards or exclusive opportunities to the top undergraduate individuals in each program for graduate school