

January 2009

VITA

Shani R. Roberts, MA, TLMLP

PERSONAL INFORMATION

Permanent Address: 22 Ernest Street  
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Work Address: Wichita State University  
Psychology Department  
1845 Fairmount  
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EDUCATION:

Wichita State University, Wichita, Kansas  
Major: Clinical Psychology  
Degree: Doctoral Student in Clinical Psychology  
Anticipated Graduation Date: May 2011

Wichita State University, Wichita, Kansas  
Major: Clinical Psychology  
Degree: Masters of Arts, December 2007  
2<sup>nd</sup> year Project: *Family Structure and Its Impact on the Education Aspirations and Sexual Activity of African American Adolescents.*

Westfield State College, Westfield, MA  
Major: Psychology  
Degree: B.A., May 2005  
Senior Project: *Adolescents & Community Interventions: What can be done and what is being done?*

HONORS

5<sup>th</sup> Annual Capitol Graduate Research Summit First Place Winner (March 2008)  
Wichita State University Office of Multicultural Affairs Achieving Academic Excellence Award (December 2007)

Wichita State University Graduate Research and Scholarly Projects Symposium First Place Winner (April 2007)

McNair Graduate Opportunity Program Fellowship Award (2005-2006)

Westfield State College Academic Excellence Award (May 2005)

Westfield State College Celebrate Unity Scholarship (2004-2005)

Ronald E. McNair Scholar, University of New Hampshire (2003-2005)

## RESEARCH/WORK EXPERIENCE

Practicum Student, South Central Mental Health Counseling Center (August 2008 – Present)

Supervisor: Gloria Jones, PhD. Clinician

Responsibilities: Individual therapy, family therapy, and group therapy with children and adolescents.

Psychometrist, South Central Mental Health Counseling Center (May 2008 – December 2008)

Supervisor: Carla Lehr, PhD. Neuropsychologist

Responsibilities: Conducting assessments with adults, adolescents and children to assess levels of cognitive functioning.

Behavioral Community Research and Action Team, Wichita State University, Psychology Department (September 2005 – Present)

Principal Researcher: Rhonda K. Lewis-Moss PhD., M.PH.

Practicum Student, Hope Street Youth Development, (October 2007 – May 2008)

Supervisor: Aaron Fowler, Executive Director, Hope Street Youth Development

Responsibilities: Develop and administer surveys to past and current students of Hope Street, evaluating their leadership skills. Conducting focus groups with student to gain insight for the organization. Analyze data and report back overall results.

Student Clinician, Sowers Special Education Center, (October 2007 – May 2008)

Supervisor: James Sommer, MA, LMLP, Director

Responsibilities: Individual therapy with adolescent girls and boys. In charge of an all girls group each week with 3 to 10 girls. Conducted mental health consultations for children and adolescents in USD 259 school district.

Graduate Research Assistant, Wichita State University, The Friendship Project (08/06 – 08/07).

Duties are to help collect data on first grade children during recess hours. I assist with helping the first grade teachers within their classrooms and help other staff identify children on the playground for coding.

Behavioral Counselor, Feeding Hills, MA. I worked with an 8 year old girl with autism in an intensive behavioral teaching program and implementing adaptive living procedures. (8/04-8/05). I was responsible for running the home component of the program. There was on-going training and consultation under clinical supervision from Dr. Vincent Carbone.

Community Service Coordinator, Westfield State College, Westfield, MA. I was responsible for establishing contact with college and community agencies to identify their needs for community service volunteer. (9/01-5/05) Also some of my duties include but were not limited to creating educational work assignments for students who violate the College Alcohol and Other Drug policy; meeting with students to assign work and maintaining follow up contact through its completion; and keeping accurate and confidential records.

Resident Assistant, Westfield State College, Westfield, MA. I acted as counselor, mediator, and mentor to follow students. (08/02-05/03) Also some other responsibilities were organizing educational community programs and getting students involved.

### TEACHING EXPERIENCE

Graduate Teaching Assistant, Wichita State University, (August 2007 – December 2008). Duties include teaching two courses of Child Psychology for Undergraduate students during the fall and spring semesters.

Graduate Teaching Assistant, Wichita State University, (August 2006 – May 2007). Duties include teaching two courses of Introduction to Psychology for Undergraduate students during the fall and spring semesters.

Graduate Teaching Assistant, Wichita State University, (August 2005 – May 2006). Duties were to assist with indirect instruction of the Honors Personality Psychology undergraduate class.

Undergraduate Teaching Assistant, Westfield State College, (September 2004- December 2004). Duties were to assist with indirect instruction of the Introduction to Psychology course for undergraduate students.

### PUBLICATIONS

Lewis, R.K., Carmack, C.C., Sly, J., **Roberts, S.**, and Wilson, K. (2008) Reporting on the sexual behaviors of adolescents in the Youth Empowerment Project. Journal of Black Studies (In Press)

### MANUSCRIPTS IN PREPARATION

**Roberts, S.R.**, Lewis-Moss, R.K., and Carmack, C.C. Family Structure and Its Impact on the Educational Aspirations and Sexual Activity of African American Adolescents. Journal of Family Psychology. (Submitted)

Lewis-Moss, R.K., Paschal, A., Sly, J., **Roberts, S.R.**, and Wernick, S. Assessing the Health Knowledge, Attitudes and Behaviors of African American Adolescents Living in the Midwest. Journal of Black Psychology. (Submitted)

**Roberts, S.R.** and Lewis-Moss, R.L. Are the origins of African American family structure impacting parental factors which in turn lead to negative outcomes among African American adolescents? (In Preparation)

#### PROFESSIONAL CONFERENCE PRESENTATIONS

**Roberts, S.R.** and Lewis-Moss, R. (March 2008) Family Structure and its Impact on the Educational Aspirations and Sexual Activity of African American Adolescents. Poster Presentation, 5<sup>th</sup> Annual Capitol Graduate Research Summit. Topeka, Kansas. First Place Winner.

**Roberts, S.R.** and Lewis-Moss, R. (April 2007) Family Structure and its Impact on the Educational Aspirations and Sexual Activity of African American Adolescents. Paper Presentation. The 5<sup>th</sup> Annual Research Roundup, Wichita State University, Wichita Kansas.

**Roberts, S.R.** and Lewis-Moss, R. (April 2007) Family Structure and its Impact on the Educational Aspirations and Sexual Activity of African American Adolescents. Poster Presentation. The 3<sup>rd</sup> Annual Symposium on Graduate Research and Scholarly Projects. Wichita State University, Wichita Kansas. First Place Winner

**Roberts, S.R.** and Lewis-Moss, R. (April 2006) African American Adolescents: Family Structure and Its Impact on Educational Aspirations and Sexual Activity. The 4<sup>th</sup> Annual Research Roundup Wichita State University, Wichita Kansas.

#### PUBLIC SERVICE

Invited Speaker, Group Counseling Techniques Course, Wichita State University (Summer 2008)

Volunteer Hope Street Youth Development (Spring 2008)

Volunteer Link 4 Life Annual Suicide Prevention Fundraiser (Spring 2008)

Volunteer Spaght Accelerated Magnet Academy (Fall 2006)

Invited Speaker, African American Student Association, Wichita State University (Fall 2006)

Volunteer YWCA, New Beginnings (Battered Women's Shelter) Westfield, MA. (2005)

#### PROFESSIONAL AND SOCIETAL MEMBERSHIPS

- Student Affiliate of the American Psychological Association (2005 – Present)
- Student Affiliate of the Association of Black Psychologists, Wichita Chapter (2005 – Present)
- Student Affiliate of the Kansas Psychological Association (2006 – Present)
- McNair Scholar of The University of New Hampshire (2003 – 2005)

- Psychology Club (Westfield State College) (2001 – 2005)

#### RESEARCH INTEREST:

- African American families and children.
- Family structure within the urban population.
- Developmentally disabled children and adolescents
- Family dynamic of couples dealing with a child that is developmentally disabled.

#### REFERENCES:

Rhonda K. Lewis-Moss, Ph.D., M.PH., Associate Professor, Wichita State University  
Department of Psychology, 1845 N. Fairmount, Box 34, Wichita, Kansas 67260  
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Fairmount, Box 34, Wichita, Kansas 67260 [darwin.dorr@wichita.edu](mailto:darwin.dorr@wichita.edu)

Gloria Jones, PhD., Clinical Psychologist, South Central Mental Health Counseling Center, 217  
Ira Court, Andover, Kansas, 67002 [gloriajones@scmhcc.kscoxmail.com](mailto:gloriajones@scmhcc.kscoxmail.com)

Helen Reiner, Ph.D., Clinical Director, Wichita State University Department of Psychology,  
1845 N. Fairmount, Box 34, Wichita, Kansas 67260 [helen.reiner@wichita.edu](mailto:helen.reiner@wichita.edu)

Carla Lehr, Ph.D., Clinical Psychologist, South Central Mental Health Counseling Center, 217  
Ira Court, Andover, Kansas, 67002 [carlalehr@scmhcc.kscoxmail.com](mailto:carlalehr@scmhcc.kscoxmail.com)

James Snyder, Ph.D. Distinguished Professor of Psychology, Wichita State University  
Department of Psychology, 1845 N. Fairmount, Box 34, Wichita, Kansas 67260  
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Claudia Ciano-Boyce, Ed.D., Professor, Westfield State College Department of Psychology, 577  
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