This survey is to help in the planning and evaluation of the community policing program. Your responses will be completely anonymous. Please be candid in your answers.

1. What is your current assignment in the police department?
   - Patrol
   - Investigations
   - Community Police Officer
   - Sworn Staff Position (such as personnel, laboratory, etc.)
   - Non-sworn/ Civilian
   - Other

2. What is your rank?
   - Patrol Officer
   - Sergeant
   - Lieutenant
   - Captain

3. What shift do you work?
   - “Graveyard”
   - Days
   - Evening
   - Swing Shift
   - Rotating Shift

4. How long have you been employed by the police department? (Round your answer to the nearest whole year—use 00 for less than 1 year).
   __ Years

5. How long have you worked in law enforcement all together? (Round your answer to the nearest whole year—use 00 for less than 1 year).
   __ Years
6. After work, do you patronize businesses in your work area?

- None
- A few
- Many
- Your assignment does not have a defined “work area”

7. In a typical day, how much of your time is spent in each of the following activities? (Please place an “X” in the space if the activity does not apply to your work area.)

<table>
<thead>
<tr>
<th>Great Deal</th>
<th>Some Time</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>

- Patrolling, observing
- Checking out complaints
- Making security checks
- Traffic enforcement
- Field interviews/ investigations
- Officer initiated personal contact with private citizens
- Officer initiated personal contact with businesses
- Counseling or referring families with juvenile problems
- Other follow-up on juvenile complaints
- Receiving complaints directly from citizens
- Counseling citizens on crime prevention
- Writing reports
- Appearing in court
- Investigating crimes
- Making contacts with other departments or agencies

8. If you had more time available, what activity would you engage in more often. (Place an “X” in all that apply; if a statement does not apply to your current assignment, please place “00” in the blank.)

- Patrolling, observing
- Checking out complaints
- Making security checks
- Traffic enforcement
- Field interviews/ investigations
- Officer initiated personal contact with private citizens
- Officer initiated personal contact with businesses
- Counseling or referring families with juvenile problems
- Other follow-up on juvenile complaints
- Receiving complaints directly from citizens
- Counseling citizens on crime prevention
- Writing reports
- Appearing in court
- Investigating crimes
- Making contacts with other departments or agencies
9. Which activity would you do less often. (Place an “X” in all that apply; if a statement does not apply to your current assignment, please place “00” in the blank.)

   ____ Patrolling, observing
   ____ Checking out complaints
   ____ Making security checks
   ____ Traffic enforcement
   ____ Field interviews/ investigations
   ____ Officer initiated personal contact with private citizens
   ____ Officer initiated personal contact with businesses
   ____ Counseling or referring families with juvenile problems
   ____ Other follow-up on juvenile complaints
   ____ Receiving complaints directly from citizens
   ____ Counseling citizens on crime prevention
   ____ Writing reports
   ____ Appearing in court
   ____ Investigating crimes
   ____ Making contacts with other departments or agencies

10. When you reflect upon your daily work activities, how important would you say each of the following kinds of training was in preparing you for your tasks?

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Some Importance</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

   ____ Recruit training academy for the department
   ____ Police field training
   ____ Specialized training programs (in-service training)
   ____ College education
   ____ Personal experience in police work
   ____ Personal experience before entering police work
   ____ Skills I picked up on my own

11. When you reflect on your daily work activities, how important would you see each of the following personal characteristics in carrying out your tasks?

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Some Importance</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

   ____ Intelligence
   ____ Efficiency
   ____ Resourcefulness
   ____ Courage
   ____ Patience
   ____ Communications skills
   ____ Flexibility
   ____ Integrity
   ____ Courtesy
   ____ Friendliness
   ____ Humanity
12. What is the adequacy of the department’s training in each of the following broad categories?

<table>
<thead>
<tr>
<th>Very Adequate</th>
<th>Adequate</th>
<th>Not Adequate</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

- General police skills (e.g., firearms, driving, self-defense, report writing, etc.)
- Human relations skills (e.g., public relations, sensitivity, cooperation, etc.)
- Professional/career development (e.g., coping with stress, promotion, etc.)
- Other (specify) __________________________

13. Please rank (1=most important) the training areas in the order of their importance.

- General police skills (e.g., firearms, driving, self-defense, report writing, etc)
- Human relations skills (e.g., public relations, sensitivity, cooperation, etc.)
- Professional/career development (e.g., coping with stress, promotion, etc.)
- Other (specify) __________________________

14. Please rank (1=most important) the training areas that the police department does best.

- General police skills (e.g., firearms, driving, self-defense, report writing, etc)
- Human relations skills (e.g., public relations, sensitivity, cooperation, etc.)
- Professional/career development (e.g., coping with stress, promotion, etc.)
- Other (specify) __________________________

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**P A T R O L  O F F I C E R S  O N L Y  A N S W E R  Q U E S T I O N S  1 5 – 2 9.**

**A L L  N O N - P A T R O L  E M P L O Y E E S (S W O R N  A N D  N O N - S W O R N )  G O  T O  Q U E S T I O N  3 0.**

15. In the patrol area assigned to you, how frequent are each of the following types of crime?

<table>
<thead>
<tr>
<th>Major Problem</th>
<th>Occasional Problem</th>
<th>Not A Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

- Assault
- Sexual assault
- Burglary
- Theft (business or personal)
- Robbery
- Drug violations
- Vandalism
- Crimes against children
- Crimes against the elderly
- Crimes committed by juveniles
- Auto theft
- Community nuisances (e.g., trash, junk cars, transients, etc.)
16. In your patrol area, how safe do the residents feel about…

<table>
<thead>
<tr>
<th>Very Secure</th>
<th>Somewhat Secure</th>
<th>Not Secure</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

- Walking, jogging or riding a bicycle in the daytime
- Walking, jogging or riding a bicycle after dark
- Shopping in the neighborhood
- Participating in special activities in the neighborhood
- Participating in sports in the neighborhood
- Letting children play freely in the neighborhood

17. How would you evaluate residents’ feelings of safety in your patrol area? (Check one)

- Residents overestimate dangers
- Residents perceptions of danger are accurate
- Residents underestimate dangers

18. While working your assigned area, how secure do you personally feel?

<table>
<thead>
<tr>
<th>Very Secure</th>
<th>Somewhat Secure</th>
<th>Not Secure</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

- Walking around the beat
- Entering buildings in this beat
- Answering complaints on the beat
- Helping victims in this beat
- Conducting field interviews on this beat

19. In your estimation, how does safety of citizens in your beat compare to the rest of the city? (Check one).

- Safer here
- Same
- Less safe here

20. In your patrol beat, what proportion of the persons you see are familiar to you as being residents?

- None
- Less than one-third
- One-third to two-thirds
- More than two-thirds

21. Do citizens “look out for one another” in the beat you patrol? (Circle one)

<table>
<thead>
<tr>
<th>Always</th>
<th>Often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
22. How active are the residents on your patrol beat with regard to the following factors?

<table>
<thead>
<tr>
<th>Very Active</th>
<th>Somewhat Active</th>
<th>Not Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

- Reporting crime
- Assisting victims
- Assisting police
- Reporting suspicious activity
- Following police suggestions on safety

23. Is there a Neighborhood Association in your patrol beat?

- Yes, at least one—Go to 23a
- Yes, more than one—Go to 23a
- No—Go to 24
- Don’t know—Go to 24

23a. If yes, to what extent does the Association ...

<table>
<thead>
<tr>
<th>Great Extent</th>
<th>Some Extent</th>
<th>Not At All</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
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<td></td>
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</tbody>
</table>

- ...help inform residents about crime prevention
- ...cooperate with the police
- ...support more complete crime reporting
- ...encourage residents to report suspicious behavior
- ...invite you to speak to their meetings
- ...volunteer to help the police

24. To what extent does the work in your beat require you to contact:

<table>
<thead>
<tr>
<th>Great Extent</th>
<th>Some Extent</th>
<th>Not At All</th>
</tr>
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<tbody>
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<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

- Elementary schools
- Middle school/ junior high
- High school
- Medical services
- Mental health services
- Programs for the elderly
- Drug or alcohol agencies
- Church groups
- Businesses
- Courts
- Youth organizations
- Other municipal agencies
- Other criminal justice agencies
25. How many contacts do you have with juveniles in an average week?

☐ One or less a week
☐ 2-5 contacts a week
☐ 6-10 contacts a week
☐ 11 or more contacts a week

26. What do you do if a resident complains to you personally about juvenile vandalism?

☐ Acknowledge the complaint and monitor the area
☐ Formally follow up on the complaint
☐ Actively attempt to identify the juvenile
☐ Refer the complaint to the juvenile/youth unit

27. Are there any community agencies you feel the department should work with more closely? (Check all that apply)

☐ Social services
☐ Parks and recreation
☐ Mental health
☐ Youth services
☐ Rape crisis center
☐ Family violence organization
☐ Substance abuse counseling organizations
☐ Senior citizens organizations
☐ Schools
☐ Civic/service clubs
☐ Salvation Army
☐ Red Cross
☐ Other (specify) __________________________

28. How long would you like to be assigned to a patrol beat?

☐ Less than 6 months
☐ From 6-12 months
☐ From 1-3 years
☐ More than 3 years

COMMENTS ON ISSUES IN THIS SURVEY THUS FAR:
29. Did you request...

   a. Your current patrol assignment?  
      ☐ Yes  ☐ No

   b. Your beat area?  ☐ Yes  ☐ No

   c. Your shift?  ☐ Yes  ☐ No

ALL EMPLOYEES BEGIN ANSWERING QUESTIONS AGAIN STARTING WITH QUESTION 30

30. What do you plan to be your next career move?

   ☐ Patrol work
   ☐ Investigations
   ☐ Staff assignment
   ☐ Promotion
   ☐ Leave the department for another law enforcement agency
   ☐ Leave the department for a non-law enforcement career

31. How long do you expect to remain with the police department? (Check the most appropriate response.)

   ☐ 0-5 years
   ☐ Over 5 years to 10 years
   ☐ Over 10 years to 20 years
   ☐ More than 20 years
   ☐ Only until retirement eligibility
   ☐ As long as you can
   ☐ Never thought about it

32. How will your present assignment affect your chances for a desired career move of any type?

   ☐ Offers good chances
   ☐ Offers average chances
   ☐ Offers little chance for desired movement
   ☐ This is a dead end job

33. To what extent do you encourage citizens to formally report crime to the police? (Circle one.)

   Great Extent  |  Some Extent  |  Not At All
   5            |  4            |  1

34. To what extent do you encourage citizens to formally report non-criminal matters to the police? (Circle one.)

   Great Extent  |  Some Extent  |  Not At All
   5            |  4            |  1
35. Over the last few months, to what extent have you felt you were...

<table>
<thead>
<tr>
<th>Great Extent</th>
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<th>Not At All</th>
</tr>
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<tbody>
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<td>3</td>
</tr>
</tbody>
</table>

- doing an important job in the police department
- doing an important job for your patrol beat
- addressing true problems in your patrol beat
- using skills learned in police training
- improving police-community relations
- working as part of a police team
- cut off from main police activity
- having trouble maintaining objectivity in your contact with people
- getting too closely involved with residents
- missing support of other officers for your decisions
- missing support of your supervisor for your decisions

36. To what extent do you agree that, ideally, police officers should...

<table>
<thead>
<tr>
<th>Great Extent</th>
<th>Some Extent</th>
<th>Not At All</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3</td>
</tr>
</tbody>
</table>

- be accountable to other police officers for professional behavior
- maintain very close ties with other police officers
- concentrate major efforts on crime prevention
- be able to recognize area residents
- try to teach local residents to recognize and report suspicious activity
- personally provide counseling/guidance to potential juvenile offenders
- try to reassure residents by increasing perceptions of personal safety
- coordinate closely with social service agencies to deter crime
- coordinate closely with schools to deter crime
- share resources and problems with community agencies
- conduct community safety classes to help citizens
- recognize the needs of victims

37. How important is each of the following to you personally?

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Some Importance</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

- Maintaining order
- Enforcing the law
- Maintaining public acceptance of police
- Helping victims of crime
- Preventing crime
- Getting promoted
- Increasing personal skills
- Talking over problems with colleagues
- Moving to administrative work
- Avoiding trouble
- Helping fellow officers in follow-up investigations
- Staying on the street
38. How enthusiastic are you about your position in the police department today compared to when you first entered the department?

- More enthusiastic now
- About the same enthusiasm
- Less enthusiastic now

39. How do you view law enforcement as an occupation?

- It is a profession
- It is a skilled trade
- It is just a job

40. How important to you is the good opinion of each of the following?

<table>
<thead>
<tr>
<th>Very Important</th>
<th>5</th>
<th>Some Importance</th>
<th>3</th>
<th>Not Important</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquaintances outside of the police department</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colleagues within the police department</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residents in your city</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residents in your patrol area</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The law enforcement community in general</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

41. If you could start all over, would you re-enter police work?

- Definitely
- Probably
- Probably not
- Definitely not

BACKGROUND INFORMATION ON INDIVIDUALS WILL HELP US IN OUR ANALYSIS—ALL INFORMATION WILL BE CONFIDENTIAL AND WILL BE REPORTED ONLY IN THE AGGREGATE FORM, NOT INDIVIDUALLY

42. What is your age group?

- 20-25
- 26-30
- 31-35
- 36-40
- 41 and over

43. Your sex...

- Male
- Female

44. Marital Status...

- Married
- Divorced or Separated
- Widowed
- Single
45. Enter the number…

____ Children living in your household
____ the number of children you have (including adults)

46. What is your racial/ethnic identity?
   - Asian
   - Black/African American
   - Caucasian/White
   - Hispanic
   - Native American

47. Enter the number of years of military experience you have:

____ Years

48. What is your educational level?
   - Less than high school
   - High school diploma
   - Some college
   - College degree (BS/BA)
   - Beyond bachelor’s degree

49. In what size town did you grow up?
   - Rural area
   - Small town
   - Suburb
   - City

PLEASE COMMENT ON ANY ASPECT OF THE TOPICS IN THIS SURVEY

THANK YOU FOR YOUR COOPERATION