Kansas Scottish Rite Masons

Helping Children to Communicate

The Scottish Rite Orient of Kansas has established and supports five RiteCare® Clinics throughout Kansas. Nationally, there are approximately 180 RiteCare® clinics, centers, and special programs operating or planned throughout the United States. Through the support of Scottish Rite members, tens of thousands of youngsters across the United States have received significant help in language and communication skills. Children who might have remained educationally behind for a lifetime can now talk, read, and lead productive lives.

In Kansas, The Kansas Scottish Rite Foundation has enabled the seven Kansas Scottish Rite Valleys and Scottish Rite Masons to coordinate their philanthropic speech, hearing, language and learning disabilities programs performed by the Speech-Language-Hearing Clinics located on the Campuses at the University of Kansas; KU Medical Center; Kansas State University; Wichita State University; and Ft. Hays State University. With RiteCare® funding from the Scottish Rite, the Valleys work together to support RiteCare® Clinics and their professional speech, hearing, and language therapists helping Kansas children communicate.
Happy Spring Semester from Manhattan and the Kansas State Speech and Hearing Center.

Kansas State Speech and Hearing Center continues to be a busy place this time of year. We currently have 17 in-house Graduate Student Clinicians providing direct services at our clinic to individuals in our community. In addition, we have 11 graduate student clinicians completing their full time externship experiences in schools or medical facilities across the state. Clinical skills are practiced and mastered in a variety of clinical experiences. We value the academic course work that prepares students for application of skills and knowledge in our clinic setting.

We would like to feature our Kansas State Graduate Student, Amber Stifter. Amber’s hometown is Greeley, Kansas. She enjoys reading, crocheting and hunting. A fun fact about Amber is that she drives a school bus for a local preschool.

Amber is a fourth semester graduate student. She is highly interested in language disorders across the lifespan. Amber looks forward to working with the infant-toddler population or with the adult population upon graduation in December of 2016.

Kansas State University is appreciative for the continued support of the Scottish Rite Foundation and their generosity.
The updates for Kansas State University Speech and Hearing Clinic include:

⭐ The program is continuing to offer six scholarships each semester for children who have speech and language delays.

⭐ In spring 2016 semester one of our faculty members will implement telepractice with one of our clients that lives at a distance. The client will come to the KSU Speech and Hearing Center once a week and will receive services via telepractice 1-2 times per week.

⭐ We are in the planning stages of developing a Summer Language and Literacy Program. We will focus on 4-year-old children with a total of 8 kids receiving group therapy.
Scott Basil Barton is an adorable little five year old boy who was born with a cleft of the soft palate. He started receiving services at the University of Kansas Medical Center’s Hearing and Speech department in June of 2014 to work on his communication delays. Scott was brought to clinic by his mother, father or grandparents and he attended weekly and sometimes twice a week sessions for approximately 45 minutes to an hour in length. Due the family’s high medical insurance deductible, Scott’s services were paid for by the Scottish Rite Scholarship fund set up to help families with the cost of pediatric speech-language therapy. Scott’s therapy journey with the Hearing and Speech department has taken a few side trips that continue to reveal pieces to his communication puzzle. Scott has a history of chronic middle ear infections and was diagnosed with a moderate conductive hearing loss. He has had several sets of tubes placed, with intermittent hearing loss between tube placements. He was also diagnosed with partial facial paralysis by his cleft team. Additional genetic testing revealed partial deletion of one of his chromosomes. This partial deletion is relatively rare and has taken Scott and his family down yet another side road on their journey to helping him achieve his communication goals. Although he recently began receiving therapy through his local school district, Scott’s parents were so pleased that he received several consecutive semesters of service here at KUMC. The services provided at KUMC allowed Scott’s parents to be a part of the intervention so they would know how to help him with his communication needs at home. When asked what it means to the family to have received these services, Liz Barton, Scott’s mother, said, “It is so important to have early intervention for young children. KU Med helped Scott find his voice and ears to hear. Words cannot describe how thankful we are for the love and services Scott has been able to receive.”
Wichita State University
Evelyn Hendren Cassat
Speech—Language—Hearing Clinic

Clinic Update

Community Outreach

◊ An Autism Interdisciplinary Diagnostic Team (AIDT) which includes WSU faculty, clinical educators, students, and community professionals. This team continues to provide identification/diagnostic service for autism spectrum disorders (ASD) to children and families throughout South Central Kansas,
◊ A Speech-Language Clinic at St. Francis of Assisi Catholic School and The Independent School,
◊ Language/Literacy groups at The Opportunity Project Preschool,
◊ Audiology Services at “Convoy of Hope” Community Outreach,
◊ Speech-Language services at Rainbow United’s Camp Woodchuck,
◊ Monthly developmental screenings in partnership with Rainbow United, Inc. and USD 259.
◊ Speech screenings at Magdalen Catholic School.
◊ A summer session including a fluency camp was held during the summer of 2015. Nine school-aged children with fluency concerns attended this camp which was held seven hours a day, for six days. Five of the children were funded through Scottish Rite scholarships.
◊ During the 2015 calendar year, Scottish Rite funds were used for diagnostic evaluations for children in need of support.
◊ The Autism Social Skills Group Therapy also received Scottish Rite funds. This program allows school aged children to learn social behaviors with other children like them. The sessions are one night a week for 90 minutes of hands on therapy.

RiteCare Enabled Program
Statistics*

◊ 58—Clients served supported by Scottish Rite;
◊ 1824—Sessions supported;
◊ 1238—Hours of intervention;
◊ 11—Diagnostic evaluations supported;
◊ 22—Hours of diagnostics;

*The RiteCare® funding to each client served is based upon each individual case. The assistance may vary from 10% to 100% assistance of the total treatment costs. Session length and frequency of attendance is determined by the type of treatment program in which the child is enrolled. Sessions may range from 30 minutes for individual sessions to 2.5 hours for the Preschool program. The numbers include all children served by the RiteCare® Clinic. The numbers vary from semester to semester based upon the type of clients seen, their ages as well as the size of the WSU CSD class. We continue to have large graduate student class size, allowing the clinic to continue to provide services to those who need them.
Julie Scherz, PhD.
CCC-SLP has been the Chair of the Department of Communication Sciences and Disorders since July, 2015. She has been a faculty member since 1998 and received all three of her academic degrees from WSU. Her clinical interests are with adults who have had neurological injuries, such as stroke or head injury. She is also interested in the area of augmentative and alternative communication (AAC) devices to provide communication options to persons of all ages who have difficulty speaking. She is a member of the medical team for the Hereditary Neurological Disease Centre, a clinic serving individuals with Huntington Disease.

Dr. Scherz is an avid WSU sports fan and serves as the NCAA Faculty Athletic Representative for Shocker athletes. In her “down” time, she enjoys playing bridge and reading.

Colleen Novak, MA, CCC-SLP earned her BSE in Elementary Education from Emporia State University. Her teaching experiences include Preschool, Kindergarten, and Fourth Grade. It was while she was teaching that she discovered children with special communicative and educational needs. This resulted in her completion of a MA degree in Communication Sciences and Disorders at Wichita State University. Her career as a Speech Language Pathologist allowed her to practice for the Butler County Special Education COOP, having served children in Andover and Augusta. In addition to evaluating and treating children with communication disorders, she was a member of the Special Education Team, Building Leadership Team, and Student Based Support Team. She has been a member of the American Speech and Hearing Association since 2000. Her maintenance of her Certificate of Clinical Competencies enabled her to mentor and supervise new Speech Pathologists in their Clinical Fellowship Year. Colleen began her employment this past July at Wichita State University in the College of Health Professions and Communication Sciences and Disorders Department. She is the Clinical Educator at the Saint Francis of Assisi Speech-Language Clinic located at Saint Francis Catholic School. She is also currently coordinating with the Independent School to provide speech and language services to the students on site. She is married and lives in Wichita with her husband. She is part of a large family, and enjoys spending time with them.
Joanna L. Wyckoff, MA, CCC-SLP earned her MA degree in Communication Sciences and Disorders from Wichita State University. She practiced speech-language pathology in the Haysville Public Schools for three years. Following that Joanna held various positions including Speech-Language Pathologist and Manager of the Speech-Language Pathology, Audiology and Child Development program throughout her 31 year tenure at Wesley Medical Center. Her expertise is in adult neurogenic speech, language and swallow disorders and voice disorders. She is certified in the Lee Silverman Voice Treatment and McNeill Dysphagia Therapy Program. She received the Communication Disorders & Sciences Outstanding Alumni award from Wichita State University in April 2012. She has served as Chair of the Hospital and Clinical Practice Committee and Vice President of Communications for the Kansas Speech-Language-Hearing Association. She currently is a certified member of ASHA and a Kansas licensed Speech-Language Pathologist.

Joanna began her employment in August of 2015 at Wichita State University in the College of Health Professions and Communication Sciences and Disorders Department. She is a Clinical Educator at the Evelyn Hendren Cassat Speech-Language-Hearing Clinic. She taught graduate level courses on traumatic brain injury, aphasia, and critical thinking.
In October 2015, the Wichita Valley Scottish Rite hosted the community to the annual “Champagne and Chocolate Event” auction to raise funds for the clinic. This year, the evening also included a Mystery Theater production. With the proceeds from this event, the clinic can provide scholarships to children with speech and language communication needs.

Champagne & Chocolate, by: Lisa Sparks, Office Manager

One of the biggest mysteries about the Scottish Rite is that of: “well, what exactly does the Scottish Rite do?” I enjoy seeing the lights go on when I tell those asking that question about our philanthropic efforts to help children with speech, language, or hearing disorders. This year, the Wichita Scottish Rite changed the theme of the annual Champagne & Chocolate fundraiser to involve a little more mystery. And murder.

Let me explain: 2015 is a year of change. The Champagne & Chocolate fundraiser is also changing with the times. Murder at Venue 332: Death by Champagne and Chocolate is a fun and spooky spin on the annual event. Signature Theatre’s Deb Campbell was approached about putting on a Murder Mystery dinner theatre for the event in addition to the live and silent auctions which are usually the center of the event. Deb has hopped on board this year and the dinner theatre performance was a lively and entertaining shift!

The players laughed and interacted with the crowd of over 200. Farcical shenanigans ensued as the characters of this witty production circulated among the Murder Mystery Dinner Theatre guests, drawing out event-goers’ best guesses as to “Who Done It?” Votes were cast and they mystery of the murder was solved with no blood actually shed.

The live auction and raffle complimented the evening’s entertainment, but the party-goers were not obligated to make a purchase to contribute to the event’s bottom dollar. This year, people were able to make a flat donation even if they did not win an auction item. It’s easy to want to help out when you hear the story of the child being helped by our efforts. Director Mary Beasley of the Wichita State University RiteCare Speech-Language-Hearing Clinic gave a moving presentation in conjunction with Dana and Chris Horning and their grandson, Landon Lacy, who receives services form the clinic thanks to the help of funds raised by previous Champagne & Chocolate events. A check for the proceeds from the event will be presented to the clinic by the committee in December.

Our efforts have a very direct and lasting effect on the lives of children who benefit from funds raised each year by the Scottish Rite. There’s no mystery that they go on equipped with the tools to have more success in life as they put their additional communication skills to work; the education and techniques they learn from the RiteCare Clinic are drawn upon for a lifetime. As speech-language-hearing issues are diagnosed and addressed at a younger age, these kids are able to integrate the tools taught at the clinic leading to success in their educational experience which leads to better chances at success in their careers.

A clinical educator at the WSU RiteCare clinic, Brian Ray, spoke at the Wichita Scottish Rite recently, saying, “Being a RiteCare clinic enables us to engage in community outreach activities such as having social groups for children with autism, maintaining our language preschool program, hosting an annual fluency camp for children who stutter, and providing individual speech-language sessions. These programs could not be maintained without fee assistance provided by Wichita Scottish Rite.”

Pictured: from left to right: Mary Beasley, Clinic Director, Dr. Julie Scherz, Department Chair Communication Sciences and Disorders, R. Scott Kailer, 33° Mason, Personal Representative, Brian Ray, Clinical Educator, Dr. Sandra Bibb, Dean of the College of Health Professions, Jim R. Davenport, 33° Mason, executive Secretary. Photo Credit: Lisa Kat Spark, Photo Credit: Lisa Kat Spark
Bubbly and energetic eight-year old Aleena has been enlightening supervisors, clinicians, and staff at the Herndon Clinic for several years. Her witty personality has brought smiles to everyone’s faces since the day she was referred by Hays Area Children’s Center and evaluated in 2009 for a speech and language delay, while also showing signs of having Autism Spectrum Disorder (ASD). With a diagnosis of ASD and a referral to receive extra assistance with her communication skills in 2011, Aleena began therapy at the Herndon Clinic.

Over the years, clinicians have targeted goals that are not only supported by up-to-date evidence but also selected to meet Aleena’s highest needs each semester. Goals have included expanding her expressive language skills, social turn-taking, following the rules of a game, and answering ‘wh’ questions in therapy. This semester, graduate clinicians Angela Crayton and Julie Hinson are targeting “wh” questions specific to important story grammar elements in a story re-tell (e.g. character, setting, problem, emotion). This not only targets “wh” questions, but also increases receptive understanding of narrative stories and her ability to retell a story utilizing the key components of a narrative. Aleena is currently being seen at the Herndon Clinic for 30 minutes twice each week. Clinicians utilize many visual supports including a behavior token system. Aleena earns pretend money for task completion and appropriate behavior; as a result clinicians informally target financial life skills such as money counting, problem solving (e.g. how much do I need), and predicting (e.g. if I save two more dollars I can buy this item). Her supervising clinician, Breanna Taylor, reports “Aleena makes such great strides each semester. Although this progress benefits Aleena, it also provides wonderful opportunities for graduate clinicians to learn about a variety of goals, strategies, and techniques!”

Aleena’s mother had a few suggestions to give to other parents/caregivers whose children are currently being seen at the Herndon Clinic. She spoke about “keeping an open mind” and that this is a learning opportunity for students to further their knowledge in order to become future speech-language pathologists. Aleena’s mother also noted how “every child is going to react differently to all of the different techniques” and that parents should not become negative if a technique does not work and to allow the clinicians to try a variety of strategies. As a veteran parent at the Herndon Clinic, she has observed the benefits of working with new clinicians who bring new ideas to the table.
When asked about how Aleena has benefited from the Herndon Clinic, Aleena’s mother reported that each new clinician uses a different technique or approach to the therapy sessions and Aleena is able to obtain a variety of social skills. In addition, Aleena’s mother has the opportunity to observe the sessions, which provides her ideas and strategies to implement at home. In fact, after observing clinicians working on skills needed for rule based board games, Aleena’s mother spent the majority of Christmas Break working on social board games at home and with other family and friends. As a result, Aleena met her target goals and was able to begin working on new goals this semester! Aleena’s mother reports the Scottish Rite Foundation has “been a huge help” and a “win win” for not only Aleena, but for the clinicians at the Herndon Clinic. Her daughter has been able to be seen at an affordable price with a flexible schedule, while the clinicians have been able to have hands on experiences. Aleena and her family give much thanks to the Scottish Rite Foundation.

Dr. Jayne Brandel, the Chair of the Communication Sciences and Disorders Department at Fort Hays State University (FHSU), has announced her resignation beginning June 4th. She has accepted West Virginia University’s offer to be Chair of the Communication Sciences and Disorders Department. Jayne began as Chair at FHSU in May of 2013. Since that time she has assisted in the revision of the undergraduate and graduate curriculum and initiated a joint practice with the Southwest Kansas Area Cooperative District (SKACD) in the delivery of speech-language pathology services to students in the Plains-Kismet school district via telepractice. She has helped to expand the clinical experiences of graduate students prior to their externships to include Salina Regional Health Center, Hays Medical Center, Sacred Heart Elementary in Plainville, KS, and the Hays school district. Jayne has contributed to the department in so many ways as a faculty member, clinical supervisor and Chair. The knowledge and expertise she has shared with colleagues and students will be greatly missed. We wish her the best of luck in her new endeavors.
The Fort Hays State University (FHSU) Department of Communication Sciences and Disorders would like to invite you to join us for the fourth annual Run/Walk to Help Children Talk on Saturday, April 23. Proceeds from the event will go towards children scholarships for services at the Herndon Clinic and much needed clinic materials.

If you aren’t interested in lacing up your athletic shoes, you are welcome to join us for the Post-Race Celebration that includes lunch and raffle prizes. In addition, the Delta Zeta sorority will be setting up child-friendly games for children who attend the event, so we encourage you to bring along your kids for the fun!

The race will begin and end at FHSU. Tours of our newly-renovated department will be available for attendees. In addition, we hope you will check out our updated website to get more information about the race. Visit www.fhsu.edu/csd and search for “News/Events.”

We hope that you will consider supporting the department, through signing up; Like us on Facebook by searching FHSU Department of Communication Sciences and Disorders, and help share the Run/Walk To Help Children Talk 2016 on your own Facebook page; and sponsor the event with a cash or gift donation. We are actively seeking raffle items and runner prizes! If you aren’t able to sponsor, help us seek sponsors, by sharing the information!

Thank you for your support. We look forward to seeing you in April! Questions, feel free to contact Breanna Taylor (brtaylor2@fhsu.edu, 785-628-5260) at your convenience.
Greetings from the clients, families, students, faculty and staff at the Schiefelbusch Clinic. We are in the second semester of the academic year and continue to provide services to a wide variety of clients. Currently we provide services to ~150 individuals of all ages. We provide services to clients and families in our Clinic on campus, in the Language Acquisition Preschool, and to clients in their homes through Douglas County Visiting Nurses Association and Northeast Kansas Infant Toddler (Tiny-K) services. We travel with our students to Oskaloosa Elementary School where we provide speech-language services to students who are in preschool through first grade. We have 9 groups that meet in the Clinic for social interaction and improved communication. In addition, we continue to develop our telepractice services. We have 6 clients participating in telepractice sessions. Five KU students are gaining experience with telepractice. We are using the telepractice equipment at Oskaloosa Elementary School to provide services to several Clinic clients which is efficient in terms of practicum student/faculty time. The school telepractice program continues to develop. There is also a research project being conducted by a master’s student that involves follow-up with AAC clients via telepractice. Our audiologist, Krysta Green, continues to see babies who fail their newborn hearing screening at our Outreach Clinic at the Topeka Scottish Rite Center. Kris Pedersen has started a toddler playgroup that meets at the Topeka Valley building or Topeka Public Library on Tuesdays.

We are getting ready for the two week Sertoma-Schiefelbusch Communication Camp for 90 children between the ages of 4 and 10. This will be our 14th year for the camp. The theme this summer is “Summer Fun.” The camp is possible because of the fundraising efforts of the Lawrence Sertoma Club and a grant from Sertoma International. We have applied for another grant from the Bill Self Assists Foundation.

Dr. Don Mahrle, 33°, Matt Gillispie, and Jane Wegner are reviewing applications for the Topeka Valley Scottish Rite Scholarship for students beginning the master’s program in the fall. We anticipate another good group of students in the competition. We are looking forward to Topeka Valley’s Annual RiteCare® GOLF TOURNAMENT that generates the funds for the scholarship on May 13th.

The KU Student Speech Language Hearing Association and the Graduate Student Organization sponsored a conference for area practitioners on Saturday, April 16th at the KU Union. The morning sessions focused on supervision and the afternoon sessions on dysphagia and children born preterm.
Meet Dr. Krysta Green, Clinical Assistant Professor and audiologist at the Schiefelbusch Speech-Language-Hearing Clinic.

Krysta grew up in Louisiana and moved to Kansas when she was 16. She met her future husband, Patrick, that year and married him 10 years later, after she finished graduate school at KU. She lives in Lawrence with her Corgi mix, Pickles, and munchkin cat, Oogi.

Krysta earned her BGS in Speech-Language-Hearing: Sciences & Disorders from the University of Kansas in 2009. She earned her Doctor of Audiology degree from the KU Medical Center in 2014 and joined the clinical faculty in Lawrence shortly after. Krysta provides screening, diagnostic, and rehabilitative audiology services for infants, children, and adults at the Schiefelbusch SPLH Clinic. She also provides follow-up testing for babies who fail their newborn hearing screening at the Schiefelbusch Outreach Clinic at the Topeka Valley Scottish Rite Center faculty with hearing loss. In addition, she provides follow-up testing for babies who fail their newborn hearing screening at the Schiefelbusch Outreach Clinic at the Topeka Valley center.

When asked about the importance of newborn hearing screening, Krysta stated “Newborn hearing screening is extremely important for three reasons: 1) Hearing loss is the most common anomaly at birth, 2) Untreated hearing loss leads to problems with speech, language, and social development, and 3) Treatment is available and is very effective. Most families are understandably upset when I tell them their new baby has a hearing loss, but I view that appointment with joy – we identified this hearing loss when your baby is only 2 months old, and now, with technology and early intervention, your baby does not have to suffer because of it! Your baby can learn to speak and sing and socialize because of this day. For me, that’s very hopeful.”

She also values the contributions the Scottish Rite has made to support follow-up testing for babies who fail their screening. Krysta said “Having the equipment and facilities provided by the Topeka Scottish Rite is invaluable to Kansans. When you have a newborn in tow, even traveling locally can be a challenge. And when you live in western Kansas, the nearest audiologist is often hours away. The Scottish Rite allows us to reduce driving time and cost to families for hearing follow up. They accommodate our families with space to breastfeed, play, and rest. And there’s always coffee on.”
Meet Vienna Miller, a kindergartner who lives in Topeka with her family. Vienna and her family moved to Kansas from Spokane, Washington during the summer, 2015. Vienna had been receiving services from a RiteCare Clinic in Spokane and wanted to continue with a RiteCare Clinic in Kansas. We are so glad she did! Vienna is receiving her services each week via telepractice. We are using the equipment purchased with funds from the Kansas Scottish Rite Foundation to provide services to Vienna. When she receives her therapy, Vienna and her mother are at home; Blake, her student speech-language pathologist, is at KU in the RiteCare Telepractice Room; and Jane Wegner, clinical faculty mentor is in her office observing the session on her computer. Prior to the sessions each week Blake sends materials to Mrs. Miller for Vienna to use during the sessions. Blake also has activities for Vienna to participate in on the computer. Vienna’s mom, Angela, is there during the sessions to provide support. The sessions are going well, Vienna is making progress, and the family is able to receive their services at home. Mrs. Miller wrote the following when asked about her experience with the KU RiteCare Clinic: “One of the biggest struggles we have ever had raising our children is Vienna’s speech delay. Her eyes and her smile just radiate and she has such a happy spirit and it breaks our hearts when she can’t communicate what she is thinking. We have seen so much improvement in her speech since she has received speech therapy through the Scottish Rite Foundation! I am able to watch what she does at speech and reinforce the concepts and practice at home. At first I wasn’t so sure if the telepractice would work since they couldn’t see her mouth and hear her as well, and yes it is not as effective as one on one, but I see specific improvement in what she has been working on at her speech sessions. I also worried that she wouldn’t like the telepractice but they have done a wonderful job making it engaging and fun! Thank you so much Kansas Scottish Rite Foundation!”
Golfers and non-golfers alike bid, auction style, on the 4-man team they think will win the tournament (usually you bid on your own team). If your bid is the highest, you bought 'em and if they win, you win! At the end of the tournament, those who 'won' the team that won the tournament win a predetermined payout from the Calcutta auction pool.

11:30 — Registration & Warm-up.
12:00 — Team Meeting and Calcutta Auction. 12:30 — Scramble Shotgun Start.
4:00 — Team Putting Tournament & “Duck, Duck, Golf” (Pick a numbered duck from the floating flock; add up your 18 numbers for your golf score—low score wins.)
Within the Orient of Kansas, Scottish Rite Masons belonging to seven Scottish Rite organizations, called Valleys, provide support and critical funding to maintain five RiteCare® Clinics, located at universities across Kansas. The Ancient and Accepted Scottish Rite of Freemasonry Valleys in Kansas include the: Armed Forces Scottish Center, Ft. Leavenworth; Ft. Scott Scottish Rite Center; Lawrence Scottish Rite Center; Northeast Kansas Scottish Rite Center, in Prairie Village; Salina Scottish Rite Center; Topeka Scottish Rite Center; and the Wichita Scottish Rite Center. These Valleys within the Orient of Kansas provide the RiteCare® funding for the diagnostic evaluation and treatment of children with speech and language disorders. The Kansas RiteCare® Clinics and their contacts and addresses are listed below:

**Kansas State University**
KSU Speech and Hearing Clinic
Robert (Bob) Garcia, AuD., M.B.A., Prog. Dir.
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139 Campus Creek Complex
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**University of Kansas, Lawrence Campus**
Schiefelbusch Speech-Language-Hearing Clinic
Jane Wegner, PhD., Clinic Director
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**University of Kansas, Medical Center Campus**
KUMC Hearing and Speech Clinic
Debbie Daniels, PhD., Clinic Director
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**Wichita State University**
Evelyn H. Cassat Speech-Language-Hearing Clinic
Julie Scherz, PhD., Program Chair
Mary J. Beasley, M.A., Clinic Director
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**Fort Hays State University**
Geneva Herndon Speech-Language-Hearing Clinic
Jayne Brandel, PhD., Program Chair
Jacque Jacobs, M.S., Clinic Coordinator
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It is the Mission of the Scottish Rite of Freemasonry, Southern Jurisdiction, to improve its members and enhance the communities in which they live by teaching and emulating the principles of Brotherly Love, Tolerance, Charity and Truth while actively embracing high Social, Moral and Spiritual Values including Fellowship, Compassion and Dedication to God, Family, and Country.