Summer Social Work Electives

Saturdays - May 30th & June 6th
- ScWk 730Q, Mediation and Conflict Resolution
  Instructor: Orren Dale; CRN: 32658; 1 credit hour
  9:00 a.m. to 4:00 p.m.
  Main Campus, Lindquist Hall 103
This course provides techniques of mediation in resolving family, occupational and intergroup conflict. Introduces conflict theory, techniques of conflict resolution and the relationship of conflict resolution to social work practice.

Tuesday, Wednesday & Thursday - June 9th through July 2nd
- ScWk 730I, Clinical Interventions with Children & Adolescents
  Instructor: Sherry Chapman; CRN: 31162; 3 credit hours
  1:00 p.m. to 4:15 p.m.
  South Campus, Room 112
This course provides an overview of advanced social work techniques in working with children and adolescents.

Fridays & Saturdays - June 12 & 13, June 26 & 27 & July 10 & 11
- ScWk 833, Family Therapy
  Instructor: Curtis Proctor; CRN: 30478; 3 credit hours
  9:00 a.m. to 4:00 p.m.
  South Campus, room 112
This course examines theoretical approaches to social work assessment and intervention with families. Reviews and evaluates various approaches to family therapy, and focuses on assessment and intervention with different types of families. Examines theoretical constructs, strategies for change, and use in actual social work intervention for such models of family therapy as structural, Bowenian, strategic, experiential, cognitive/behavioral, psychodynamic and solution-focused.

Saturdays - July 18th & 25th
- ScWk 610Y, Home Health Strategies and Resources
  Instructor: Yelando Wilcoxson; CRN: 32578; 1 credit hour
  9:00 a.m. to 4:00 p.m.
  South Campus, room 112
This course provides information on resources and practice techniques for social workers and home health professionals for community and home based services.

Tuesday, Wednesday & Thursday - July 7th through 30th
- ScWk 730P, Intervention with Couples
  Instructor: Marjean Harris; CRN: 32657; 3 credit hours
  South Campus, Room 110
This course will provide skills and techniques for assessment and counseling with a diverse array of intimate dyadic relationships. Communication problems, infidelity, lack of intimacy and sexual issues will be addressed. Theories and topical issues will be interwoven through the use of readings, discussions and role play.

Saturdays - July 18th & 25th
- ScWk 610Y, Home Health Strategies and Resources
  Instructor: Yelando Wilcoxson; CRN: 32578; 1 credit hour
  9:00 a.m. to 4:00 p.m.
  South Campus, room 112
This course provides information on resources and practice techniques for social workers and home health professionals for community and home based services.

Interested in taking one or more of our elective courses, but already have your degree?
You don't need to be one of our students to take our elective courses. People often take our courses for professional or personal development or licensing requirements. If you aren't currently a WSU student, you will need to be admitted to WSU as a non-degree seeking student at either the undergraduate or graduate level.

Courses numbered between 500 and 799 can be taken for either undergraduate or graduate credit. In order to take courses numbered 800 or above, you must be admitted to the Graduate School. Be aware that if you take a course for undergraduate credit, you will not be able to apply that as graduate credit or toward a graduate degree in the future.

The application process is simple.

Applying as an undergrad non-degree bound student:
Submit the simple 2-page application form with the

See Fall Social Work Electives on page 8.
Director’s Corner
Dr. Linnea GlenMaye
Director of Social Work

Greetings!

Spring Semester, as always, was fast paced and filled with activities and expectations. On April 23rd we enjoyed the company of Eagle cartoonist, Richard Crowson, at our first ever “Evening With” event, that was sponsored by the School of Social Work Advisory Board. Those who attended were privileged to learn about the history of political cartooning from Richard Crowson. He also performed several musical selections with voice and banjo. It was an exceptional evening and the proceeds went toward our goal of endowing the banjo.  It was an exceptional evening and the

The All Day Colloquium and Convocation Event on May 11th was truly wonderful, with MSW and BSW students presenting research projects and the Phi Alpha Honor Society inducting new members. Our students make us proud every year, and this year’s presentations were no exception. We all benefit from these projects as students apply their knowledge and skills to agency and client issues. The ending celebration brought the year to a close as we cheered the achievements of our graduates and remembered the joys and struggles of the journey.

Commencement on May 15th was wonderfully celebratory, and we now look forward to hearing about the great work our BSW and MSW graduates are doing in the community! Once again we impressed the crowd and the podium with the number of graduating MSW students - 64 this year. The School faculty and staff are fortunate, indeed, to share in the joy of accomplishment that graduation represents.

Although the academic year has just ended, we are already in the process of preparing for summer and fall classes. Take a look at our summer and fall offerings and register for an elective or two. It’s never too late to learn! Have a great summer!

MSW Moments
Dr. Brien Bolin
MSW Program Director

A spring like no other!

The Graduate Program and the School of Social Work experienced a very busy spring 2009. Spring began with a very successful MSW orientation on April 3rd. Over 80 new MSW students attended the orientation. These students had the opportunity to hear from many individuals and had the opportunity to meet advisors, a financial aid representative, and the School of Social Work faculty and staff. This was a great service that we were able to offer our incoming students.

A week after the orientation, six faculty members took off for Denver for the Southwest Social Sciences Conference. Four of us (Courtney, Natalie, Sabrina, and I) hit the road in a Wichita State University issued Ford Taurus for a nine hour drive. Yes, a nine hour drive. The weather was super. However, after five stops, a lot of female bonding (including me, trying to maintain a sense of maleness), and five o’clock Denver traffic we arrived with exhilaration. After a late night dining experience and the coming of new terminologies for use in our presentations we made our way back to the Grand. I attended several social work sessions, including Dr. Dale’s presentation, and Mrs. Perez Glatt and Smith’s (as well as my own with Mrs. Grant and Dr. Lause). We were excellent representatives of the School of Social Work at Wichita State University.

On May 11th we gathered as faculty and students for an all school colloquium and annual celebration. This was an event like no other; there were both BSW and MSW presentations for the first time. Students presented their program evaluation results to faculty, agency representatives, students and family. Every session was standing room only. It was a great time to be an educator and witness the rush of knowledge flowing through the rooms. The day also saw the largest group of new inductees into Phi Alpha (National Honor Society in Social Work) and ended with a slide show of photos from our year. It was a year to remember and celebrate.

On May 15th I again felt joy as the largest group of MSW graduates from the School of Social Work at Wichita State University walked across the stage. Their names were read along with their degree - Master of Social Work.

MSW Inductions 2009

Karen L. Ahrens
Brittin L. Boggess
Heather Ann Broz
Sarah Carruthers
Vivienne Violet Clark
D. Crystal Coles
Susan Colglazier
Sandi Cullison
Debra Curley
Sona R. Darnell
Judy Faye Denlinger
Stephanie Devine

Ashley Guthrie
Stephanie Ann Irwin
Marianne Christine Leewright
Amber Leigh Lewis
Scarlett Suzanne Like
Ken McNutt
Melissa C. McPherson
Nichole R. Meier
Victoria A. Moler
Samantha Nichol Muller
Jennifer Marie Nelson

Brittany Rael Oelze
LaChelle Oghumuj
Nichola Oxford
Gregory John Peterson
Amy J. Phillips
Kala Phillips
Ashlee Pickering
Bell M. Pingel
Malinda S. Raby-Tredway
Julie Ramsour
Shawn Marie Reiling

Vernona L. New
Richelle J. Stroup
Fiorella Roosevelt
Deanna Rupp
Tanya Renée Rutenebock
Katie L. Savute
Melissa A. Schmidt
Karla L. Seymore
Danielle Sides
Richelle J. Stroup
Cari Troyer
Tina D. Walker
Cassondra L. Weltzin
BSW Beat
Natalie Grant
BSW Program Director

Well, we made it to May and 60 BSW students have graduated and are ready to enter into their next phase of furthering their education or are heading out into the community ready to practice and help our people.

One of the highlights this semester was certainly the trip that several of us took to Denver for a social science conference. While driving to Colorado can be an excellent opportunity for School of Social Work planning and discussion, it also served as a time to spend time with people we enjoy.

Denver, the mile high city, is always a wonderful place to go. It seems like everyone is happy there! We were however, often reminded of the poverty and homelessness that exists in our cities. Downtown Denver seems to be a very open place for people to panhandle, seek help from passersby’s, or play music for donations. Courtney, Sabrina, and I were most shocked by a young man who drove nails into his nostrils for money…that one made us a bit uneasy!

Nonetheless, we went to Denver with a purpose to present our recent research. This was a great experience for me as I had the opportunity to work alongside Drs. Brien Bolin and Tim Lause, both faculty and researchers that I admire very much. I felt honored to work with them on a project.

I also wanted to share a story about the bravery and courage of our BSW students. About 30 BSW’s participated in a student organized Adventure course challenge on the Prairie View main campus in Newton. Taking advantage of an opportunity to learn about services they may one day refer clients to, they engaged in a four-hour experiential group session that challenged them physically, mentally, and emotionally. While the challenges were very safe, they were also exciting. The goals of the ropes course are to develop (Continued on page 4)

BSW Phi Alpha Inductions 2009

Tammy Bradbury
Summer Campbell
Jaclyn Marie Capps
Germaine C. Hall
Rebecca Anne Hall
Hayley Haskin
Sarah Hedrick
Janet K. Holmberg
Melissa Hurley
Christina Marie Jarchow
Amber Jewell
Donna Julian
Carissa Klutzke
Katherine L. Maddox
KimNgoc Nguyen
Susan L. Pritchard-McCoy
Rachael Reed
Stacia L. Thompson
Mary Kristine Thornton
Edith L. Young
Kristina L. Young

SWOGS — Social Work Organization of Graduate Students
Danielle Sides, President

Another school year will be here before we know it, and we will be welcoming the incoming class of social work students. As we anticipate the welcoming of the incoming class, I would also like to welcome and introduce the 2009-2010 officers for SWOGS:

- President: Danielle Sides
- Vice President: Eva Gadberry
- Secretary/Treasurer: To be confirmed

As SWOGS officers, we look forward to serving you, the social work students, as your representatives. I would encourage you to take the time to become a SWOGS member and to take advantage of the training and other opportunities that SWOGS provides each year. Watch the Social Work newsletter for more information on the upcoming SWOGS events and opportunities. I look forward to a great year together!

WSU School of Social Work Faculty & Staff

Back Row: Dr. Tim Lause, Dr. Brien Bolin, Dr. Curtis Proctor, Dr. Orren Dale

2nd Row: Yelando Wilcoxson, Sherry Chapman, Dr. Linnea GlenMaye, Marjean Harris, Trisha Wenrich, Dr. Kyoung Lee

Front Row: Natalie Grant, Sabrina Perez Glatt, Courtney Smith, Chris Darnell

natalie.grant@wichita.edu
BSW Beat (continued)

(Continued from page 3)

trust, communication, self-esteem, leadership, and team-building skills. Students participated in cooperative games, experienced belaying, flew through the air on the “flying squirrel” and even climbed on top of poles and walked across ropes over 40 feet in the air!

When the class came together the next week, the students shared their feelings related to the experiences and many were already articulating how these challenges are transferable to life and social work practice. One student stated that she went to work the next week and spoke with her client in a way that framed life as a series of challenges and small steps. She asked her client to create a small goal, much like the one she had on the ropes course where her goal was to climb to the top of a tall pole. While the client was not aware of the student’s experience, per se, the client was able to benefit from the perspective the student had in goal creation. Realizing we do not complete our greatest challenges with one step, it is about planning and reaching small goals to get there!

Another student described her experience more personally as she had had a very trying and emotional week before. She had planned to back out of the adventure course until the morning came and she said to herself “No, I need this, I am going.” So she did…and as she completed one of the biggest challenges on the course (walking across a pole 40 feet in the air, with winds blowing 100 miles an hour!), she used each step as an understanding of her recent experiences and feelings as well as a release of the same. The first step climbing the pole represented Monday, the Tuesday, and so on. As she crossed the pole, fearful, but balancing, she felt this was a step in the right direction for her. Crossing the pole meant that we all must face and cross through our challenges. We must realize that there are bigger problems and things to fear around us. And that sometimes, we must trust and rely upon people we may not know very well. This was a journey for her, a renewal of sorts. What a wonderful thing for a student to experience and what an awareness our people have about themselves and the world around us!

BSW student, Scott Befort, served as facilitator of the adventure course. Students remarked on how safe he helped them feel, how non-judgmental he was, and how his leadership offered them encouragement and support during their participation. Thanks, Scott!

We are now at the end of the school year. The 2009 Social Work Colloquium was a great success. BSW students presented research for the first time at this event and they were very well-received. I was especially proud as I had been working with these students on their research this semester. Seeing a project from beginning to end is a trying and rewarding experience!

BSW juniors will also be completed a final presentation in the Interviewing course around the concept of the Art of Happiness. In an effort to express themselves creatively and understand “use of self” they presented beautiful works on a small stage and use a variety of mediums. The projects ranged from PowerPoint presentations and collages to poetry and dance. The final class ended with a balloon release that really represented the release of emotions that we tie to ourselves so often in our life. Once again, I felt honored to be in the presence of so many caring and passionate souls!

Congratulations to our 2009 Graduates!

2009 Bachelor of Social Work Graduates

2009 Master of Social Work Graduates

These pictures were taken at the 2009 Spring Celebration on May 11, 2009.
**Student Highlight**

**Taunya Rutenbeck**

Social Work Student's Mission: Help Homeless and Single Dads

WSU student Taunya Rutenbeck plans to work toward social justice and change in the community.

With interests in education, helping youth and human services, Taunya Rutenbeck chose to major in social work at Wichita State University.

“Social work seemed like a good way to include all of them,” she said.

In 1974, Rutenbeck was preparing for a career in nursing, but after taking an Introduction to Social Work course, she changed her focus years later.

She said the mission of social work is to be involved in a person's life to make a positive change.

The School of Social Work at WSU prepared her to assist people within many different areas of need, she said. Having skills to work with a diverse group of people is useful in urban areas like Wichita.

“(The program) really helps you go out and practically apply what you've learned to individuals in the community,” she said.

Brien Bolin, associate professor and MSW program coordinator for the school of social work, said Rutenbeck is a standout student.

“If there is a challenging issue, she will tackle that issue head on,” he said. “She is diplomatic in her approach to solving problems.”

“When Taunya identifies a social injustice, she just doesn't talk about how it is unjust, she works toward change,” said Sabrina Perez Glatt, director of field practicum in the school of social work at WSU.

Rutenbeck focused on single fathers for her graduate internship at Youthville, a nonprofit child welfare agency in Kansas, where she volunteered 700 hours during her master's studies.

"I was doing some research on the growing trend of single fathers in America (at the time)," she said.

She wanted to know what Youthville offered single dads, and she found out it wasn't much.

As a result of her research, Youthville adopted a program called "Dads Dare to Care," an initiative to help fathers gain custody of their children.

Five fathers who had successfully reintegrated with their children participated in her focus group. These fathers were from all walks of life, she said.

“They wanted to be a part of a fatherhood program at Youthville to help other fathers navigate the child welfare system,” she said.

The paperwork people must work through in the system is daunting and difficult. In the current policy, she said, paternal rights are not investigated thoroughly.

"Fathers may be unaware that their child is going into foster care (because of the mother)," Rutenbeck said.

Society is geared toward the mother as the primary caregiver, she said. The nurturing is mom's responsibility while dad is "out there working."

But the rates of single fathers are growing, and she said, "There isn't much support for single fathers in society."

She thinks there needs to be more to help dads.

Youthville is working with dads in the system who are trying to gain custody of their children, and Rutenbeck would like to see that initiative go across the nation.

"Taunya is working toward an unfortunate bias against fathers as being capable in their abilities to be the single parent, while children languish in foster care," Perez Glatt said.

Rutenbeck and Brandon Jacobs, her partner and employee at Youthville, presented their research at the Kansas Fatherhood Summit.

Therapists and other child welfare agencies have contacted them to learn how to do what they started at Youthville. Even prison representatives wanted more information.

"(Prison fathers) can add to their children's lives," Rutenbeck said. And having contact contributes to the father's desire to stay out of the prison system in the future.

Another at-risk group she plans to work with after graduation is the homeless youth in Wichita.

When kids age out of the system, or they are emancipated, they have nothing, she said.

"Imagine yourself at 18, and totally on your own, coming from a dysfunctional home with abuse, and you don't have anywhere to go," she said.

Many teens have lost their trust in adults and in the system, she said.

"These kids tend to stay on the streets because, if they've come from an abusive home environment, they don't want to go back to it," she said.

Rutenbeck has learned that many people don't realize how bad the problem is in Wichita because the community is much smaller than Chicago or New York.

Some people see these kids as victims, but others want them to "pull themselves up by the bootstraps," she said.

"We've all had a helping hand. It takes a village to raise a child," she said.

Rutenbeck has worked with Habitat for Humanity and with disaster relief with the American Red Cross during Hurricane Wilma in Florida and the flooding in southern Kansas.

Rutenbeck was also the president of the Social Work Club on campus, as an undergrad and graduate student.

She said she continuously advocates for social work. She even arranged for Mayor Carl Brewer to speak at a WSU social work event.

Rutenbeck graduated with a bachelor's of social work in 2008. She graduates in May 2009 with her master's of social work.

Perez Glatt said, "I am proud as a social worker, to call her my colleague."

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**Faculty Accolade**

Sherry Chapman has been consulting with Hospice Care of Kansas as they prepare to launch their first bereavement camp for kids in June. Up to 60 kids, ages 7-17, will participate in a sleepover event at Camp Horizon south of Arkansas City from June 5-7. Although hospice organizations in other parts of Kansas have held other bereavement camps, this is the first one to be attempted in the south central Kansas area.

Kids will participate in psycho-educational groups focused on learning about grief, normalizing reactions and learning coping skills. They will be given the opportunity to experience emotional release and learn expressive and soothing skills with arts and crafts projects as they also have fun with many outdoors activities. Professor Chapman has been consulting with Hospice Care of Kansas to set the agenda and is training camp volunteers in working with bereaved children on May 18th and May 30th.

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Final Word on the First Annual BSW Senior Spring Project

As mentioned in the last newsletter, the senior BSW students decided to initiate a new tradition and held the first annual senior spring service project on April 23rd in the lobby of Lindquist Hall.

This project grew out of a class discussion in Sherry Chapman’s Generalist Practice II class. Students organized and carried out the project to benefit Kansas Food Bank and Tree House Inc. with food donations and baby items. In addition the students baked cookies and handed them out to cash contributors along with a “social work factoid.”

The final tally was a large box of food donations for the Food Bank plus $150 cash donation. Tree House Inc. received an overflowing box of baby items and $100 cash donation. The seniors were excited and proud of the rousing results and richly deserve praise for all their efforts. (Note to upcoming BSW seniors: A serious benchmark has been set! Be thinking of good ideas for the second annual BSW Senior Spring Project next year!)

2009/2010 Scholarship/Fellowship Awardees

The School of Social Work has a limited number of scholarships/fellowships they can award. We are thankful for the scholarships & fellowships that we are able to award to our students. The following students are receiving a scholarship or fellowship for the 2009/2010 academic year.

BSW Students (Scholarships)
Edward H. Tuttle Endowed Scholarship in Social Work
- Lauren Dove
- Tralana Jones
- Brenda McEntire
- Veronica Pyles
Anne Marie Underhill Endowed Scholarship in Social Work
- Melissa Davison
- Stacie Welch

MSW Students (Fellowships)
Naomi Anderson Endowed Social Work Fellowship
- Samantha Muller
Karen Countryman-Roswurm Endowed Fellowship in Social Work
- Stephanie Bodkins
Vera Hutton Seamans Memorial Fellowship
- Sarah Donnelly
Edward H. Tuttle Endowed Fellowship in Social Work
- Lindsey Brittain

More Student Highlights

Dr. Kyung Lee’s Advanced Social Work Research course participated in the Undergraduate Research and Creative Activity Forum where two first place awards were awarded to social work students.

The first place award for Poster Presentation was awarded to Susan Pritchard-McCoy for her “Religiousness/Spirituality and General Well-Being of Older Adults” poster.

The first place award for Oral Presentation was awarded to the team of Jaclyn Capps and Stephani Crusinbery. Their presentation was on “The Relationship Between Domestic Violence and the Length of Homelessness.”

Congratulations!
Elwin Barrett Social Work Fund

Dr. Elwin Barrett Social Work Fund: Supporting the growth of the WSU School of Social Work

The School of Social Work’s Advisory Board wants to thank everyone who has participated this year in our events to raise money for the Dr. Elwin Barrett Social Work Fund. As many of you know, the Board is working to endow this fund so that the School may give more future scholarships to students, buy materials needed to enhance classes, provide travel for faculty training, or use for other purposes that are not covered by the University. We have now raised more than a third of the amount needed for the endowment. Fifteen thousand dollars are necessary; we have over $5,900.

During the 2008–2009 school year, the Advisory Board sponsored eight Brown Bag Learning opportunities with the help of the Wichita Regional Office of SRS. These workshops alone garnered over $2,300, served 228 participants and issued 345 CEU’s. Most important, they provided a valuable and inexpensive service to the social work community on issues as varied as “Gay and Lesbian Identity Formation,” treating adult sexual abuse survivors, and the new news about aging. Next year, we are hoping to learn about topics such as developmental disabilities, juvenile crime, and health care. Watch your e-mail beginning in August for announcements about future Brown Bag Learning opportunities.

The Board’s spring event in April also helped our fundraising campaign. “An Evening with Richard Crowson” gave attendees humorous and educational information about the history of editorial cartooning along with Mr. Crowson’s well-known banjo music, while enjoying delicious refreshments. Although Mr. Crowson’s work has delighted Wichita for many years in the Eagle, it provided a fun and relaxing focus for the evening’s events.

We wish we could say we are done asking you for money, but with two more years to reach our endowment goal, the pressure is on. The Board will continue with events to educate and entertain you, while seeking to help the School of Social Work and the students who are the future of our profession. Thanks again for all you have done and will do to assist us with that task.

Many thanks to those who have given so generously! For those of you who have not yet had the opportunity to help, you may follow directions below:

Please make a check payable to the “WSU Foundation” and note “Elwin Barrett Social Work Fund” on the check. Mail the above to: Wichita State University Foundation, 1845 Fairmount St, Wichita KS 67260-0002

For credit card (Visa, Master Card, American Express, or Discover) or on-line contributions, follow these steps: 1) visit www.wichita.edu, 2) Click on heading “Give to WSU”, 3) Click on “Ways to Give”, 4) Select “Donate Online” option, 5) Complete “for other university gifts” portion, 6) Indicate the gift is for the Dr. Elwin Barrett Social Work Fund in the space provided.

Payroll deductions may be arranged for WSU employees by calling Sharon Miles at the WSU Foundation, 316-978-3040.

Contributions to this project will be tax deductible with no related benefits.

You can still give to the Elwin Barrett Social Work Fund

Name ____________________________
Address ____________________________
City/State/Zip ____________________________ Phone ____________________________
E-mail ____________________________
Amount $ ____________________________

☐ Cash - a receipt will be mailed to you
☐ Check - make payable to “WSU Foundation” and note “Elwin Barrett Fund”
☐ Visa ☐ Mastercard ☐ American Express ☐ Discover

Name as on card ____________________________
Card Number ____________________________
Expiration Date ____________________________
Signature ____________________________
### Fall Social Work Electives

#### Fall Presession

**Monday through Friday, August 3-14**

- **SeWk 870, Clinical Assessment for Advanced Generalist Practice**
  - Instructor: Orren Dale; CRN: 13967; 3 credit hours
  - 5:00 p.m. to 9:05 p.m.
  - West Campus

The course uses a biopsychosocial perspective to understand problematic patterns of functioning identified as diagnoses in the DSM-IV. Students critically examine the DSM-IV as a basis for social work assessment and learn its use within an advanced generalist practice perspective.

- **SeWk 730K, Group Process with Eating Disorders**
  - Instructor: Marjean Harris; CRN: 14460; 1 credit hour
  - Friday, August 7, 12:00 p.m. to 4:30 p.m.; Saturday August 8, 8:30 a.m. to 4:30 p.m.; Friday August 14, 12:00 p.m. to 4:30 p.m.
  - West Campus

This course explores using group process and therapy techniques for a range of eating “disorders.”

#### Fall Semester

**Tuesdays, August 20 - December 18**

- **SeWk 730M, Social Work Administration and Finances**
  - Instructor: Sandra Lyon; CRN: 14461; 3 credit hours
  - 7:05 p.m. to 9:45 p.m.
  - South Campus

This course will provide a foundation of knowledge in non profit management, finances, and fund raising. Current environmental challenges for non profits will be studied as well as systemic organizational trends for social work practice and management.

**Thursdays, August 20 - December 18**

- **SeWk 832, Social Work Practice in Schools**
  - Instructor: Natalie Grant; CRN: 15754; 3 credit hours
  - 7:05 p.m. to 9:45 p.m.
  - South Campus

This course conveys an understanding of systematic intervention in schools using various intervention modalities. Focuses on the roles of social workers in schools, including provision of direct service, consultation, advocacy, program development, and evaluation, as well as liaison functions with families and community systems. Students integrate an understanding of child development, familial and school crises that affect child development, and the importance of the social worker/parent relationship.

**Saturdays, September 26, October 3, 24th & 31st**

- **SeWk 870, Clinical Assessment for Advanced Generalist Practice**
  - Instructor: Marjean Harris; CRN: 14435; 3 credit hours
  - 9:30 a.m. to 4:00 p.m.
  - West Campus

The course uses a biopsychosocial perspective to understand problematic patterns of functioning identified as diagnoses in the DSM-IV. Students critically examine the DSM-IV as a basis for social work assessment and learn its use within an advanced generalist practice perspective.

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(Continued from page 1)

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Interested in taking one or more of our elective courses, but already have your degree? (continued)

application fee to WSU Admissions. You can download the form or apply online on the WSU Admissions website at www.wichita.edu/admissions. Enter the major code for non-degree bound “K10B” on the application form.

You do not need to submit transcripts to be admitted as an “open admission” non-degree bound student. Once you accumulate 15 credits under that status, you will need to have transcripts sent to WSU to become a regular non-degree bound student.

**Applying as a graduate non-degree bound student:**

Submit the simple 1-page Graduate School application and the application fee to the WSU Graduate School. You can download the form or apply online on the Graduate School website at www.wichita.edu/gradschool.

Have official transcripts sent directly from your universities to the Graduate School. (If the last school you attended was WSU, they will already have your transcripts and you do not need to request them.)

Graduate School offers two levels of non-degree admission:

- **Non-Degree Status A** (major code G46S) allows you to take any graduate level courses numbered 500 and above. The requirements are a bachelors degree from an accredited university and a minimum 2.75 GPA over the last 60 graded credit hours of course work.
- **Non-Degree Status B** (major code G66S) allows you to take graduate level classes numbered 500-799. The only requirement is to have a bachelors degree from an accredited university. There is no GPA requirement.
Community Events

On June 27, 2009, Communities in Schools will transform Wichita’s Old Town Farm and Art Market into New Orleans for Evening on the Bayou. Last year, close to 500 people were in attendance and Evening on the Bayou raised more than $70,000. That is more than a 20% increase from the previous year!

Live and silent auctions, midway games and entertainment on our own Bourbon Street will provide an entire evening of enjoyment.

Mark your calendars for this exciting event. Evening on the Bayou is scheduled for Saturday, June 27. Be sure to get involved in one of Wichita’s favorite and fastest growing events. For sponsorship and ticket information, or to volunteer, call 973-5110. Experience true Southern hospitality and service while supporting Communities in Schools!

KVC Behavioral HealthCare, Inc. (KVC) is a private, not-for-profit organization providing medical and behavioral healthcare, social services, and education to children and families. Each day, KVC touches the lives of more than 18,000 children and families.

KVC is one of the largest foster care providers in Kansas and represents one of the most comprehensive continuums of care in the nation.

A huge need exists for foster families in Kansas. KVC is actively recruiting new resource foster families and adoptive families to provide loving care for children in need. We offer a monthly reimbursement rate, depending on the needs of the foster child/children as well as mileage reimbursement, medical card coverage, paid daycare, 24-hour local support, and free, continuous training and support meetings.

For more information on becoming a resource foster parent or adoptive parent, please visit our website at www.kvc.org or call 1-888-655-5500.

KVC is a Child Placing Agency licensed by KDHE. KVC staff hold licenses under the BSRB for their respective disciplines.

CPAA Helping Seniors and Individuals with Disabilities Transition to Digital

Are Your TVs Ready for the Digital Transition on June 12?

There is help available for adults 60+
- Assess your needs
- Assist with applying for a coupon for a converter box
- Assist in obtaining a converter box
- Assist with installing a converter box

There is no fee—Call for information 316-660-5120/ 800-367-7298 or www.cpaaa.org

The switch to digital broadcasting will go unnoticed for many individuals throughout the country, but many citizens who will be affected require assistance before, during and after the transition. Central Plains Area Agency on Aging (CPAAA) is one of many Area Agencies on Aging across the country chosen to receive funding from National Telecommunication Information Administration to assist older adults and persons with a disability with the DTV transition. This program, called Digital TV: Keeping Seniors Connected, runs through June 2009.

The purpose of the program is to ensure older adults who currently rely on over-the-air television signals are provided the education and one-on-one assistance to successfully make the conversion to digital programming. CPAAA can provide education, assist with applying for a coupon, installation of converter box and provide training to the recipient to use the new technology. If you or someone you know needs assistance with the DTV transition or would like to schedule a presentation contact 316-660-5120.

TFI Family Services

Would you like to help children in your area? Have you ever wanted to touch someone’s life in a way so powerful that it changes the person forever? If so, please consider joining TFI Family Services in touching the life of a child in your area.

If you feel that you could be an important part of a child’s life, please call 1-800-279-9914 for more information.
Volunteer Opportunities

**RIDE for the RED**

We need you for Ride for the Red!

As the Ride for the Red quickly approaches, we depend on your support in making it happen. On June 20, there are going to be lots of opportunities for you and your fellow Red Crossers to help make this year’s event the best so far.

Please review the following jobs, and let us know which ones you would like to help with. Then, once you’ve picked one you like, we’ll have a training session on June 9 and June 18 at 6:30.

**Chapter Set up and Tear down** - Move tables and other equipment before and after events taking place at the chapter building. Report at 5:00 & 10:00 am.

**Parking Monitor** (no youth volunteer) - Help direct people to the proper parking areas. Report to chapter at 6:30 am.

**Breakfast Helpers** - Looking for people to help with making sure the food area is nice and clean. Report to chapter at 6:30 am.

**Alefs Harley-Davidson Set-up** - Set up materials for riders returning to Alefs. Report to Alefs at 10:30 am.

**Route Stop** - Set up stop and help riders draw chips for card. Hand out water and encourage riders. Report to Wellington at 7:30, to Harper at 8:00 and to Kingman at 8:30.

**American Red Cross Table** - Will sell breakfast tickets, hand out ARC information, sell R4R items and manage the first aid station. Report to chapter at 6:00 am & Alefs at 11:00 am.

**Bike Sales at the chapter** - Volunteers will sell bike raffle tickets at a table and walking through the crowd. Report to chapter at 6:30 am.

**Trash Pick-Up** - Move and distribute trash bins around venue. Monitor and empty trash as needed. Report to chapter at 6:30 am.

**Check-In / Final Punch at Alefs** - Riders will check in and turn in poker chips at Alefs. Report to Alefs at 11:30 am.

**Prize Wheel** - Take the riders ticket and let them spin the wheel. You’ll also hand out Price Wheel prizes. Report to Alefs at 11:00 am.

As you can see, we need your help! If you see any job that appeals to you, be sure and let me know. We look forward to having a fun time for a good cause, and we hope to see you there.

Contact Lois Bohanon, Manager, Community Outreach - 316-219-4090

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**American Red Cross**

The Sedgwick County Department on Aging has the following volunteer opportunities for older adults 55+. For additional information on either of these positions, contact the RSVP Volunteer Program at 316-660-5136.

**Peer Support Volunteer**—Adults over the age of 55 are needed to work with other older adults who may be experiencing difficulties due to life changes as we age. Volunteers will visit with peers over a ten week period to help them reconnect and reengage in social activities. Volunteers will be required to participate in several training sessions.

**Mentors**—Adults over the age of 55 are needed to work with school age children in a school setting. Volunteers will meet with students for one hour a week during lunch to play games, read a story, or just talk with the student.

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**QUOTATIONS:**

_Are you looking for a way to make a difference in someone's life, while gaining experience?_

Starkey, Inc is a non-profit organization that provides assistance for adults with developmental disabilities. Through various programs, we work to create community inclusion opportunities for the individuals that we serve.

We have many opportunities for Volunteers. Volunteering can be a rewarding way to interact with the individuals with disabilities who receive services at Starkey. There are a variety of ways to become involved, from assisting with arts and crafts or fitness activities, to offering your time at a fund-raising event. There are opportunities for both group and individual volunteers. For more information, please visit [www.starkey.org](http://www.starkey.org) or contact Kristie Dougherty at 316-512-4127.

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**Appreciation for Volunteers**

“The World is hugged by the faithful arms of volunteers.” ~ Everett Mamin

“Wherever a man turns he can find someone who needs him.” ~ Albert Schweitzer

“Unselfish and noble actions are the most radiant pages in the biography of souls.” ~ David Thomas

“The breeze, the trees, the honey bees - All volunteers!” ~ Juliet Carinreap

“The smallest act of kindness is worth more than the grandest intention.” ~ Oscar Wilde

“How wonderful it is that nobody need wait a single moment before starting to improve the world.” ~ Anne Frank

“I’ve learned that you shouldn’t go through life with a catcher’s mitt on both hands. You need to be able to throw something back.” ~ Maya Angelou

“If you think your are too small to be effective, you have never been in bed with a mosquito.” ~ Betty Reese

“Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.” ~ Dr. Seuss

“Everybody can be great. Because anybody can serve. You don’t have to have a college degree to serve. You don’t have to make your subject and your verb agree to serve.... You don’t have to know the second theory of thermodynamics in physics to serve. You only need a heart full of grace. A soul generated by love” ~ Martin Luther King, Jr.
Employment Offerings

COMCARE of Sedgwick County, a progressive community mental health center located in Wichita, KS has exciting career opportunities available. We offer an excellent benefit package through Sedgwick County and competitive salaries. Additional benefits include paid training, COMCARE’s On-Line Continuing Education package, “Essential Learning,” a 2% increase when competency is demonstrated, electronic clinical records, flexible work schedules, and a great environment to work and grow in! Come check out the following opportunities:

Adult & Children’s Case Managers and Case Manager Specialists

COMCARE has several opportunities for new graduates to provide case management services to people who have mental illness. Several positions are available in both adult and children’s services in a variety of clinical settings.

General duties include: Will engage consumers in a working relationship, assess consumer’s personal strengths, resources, desires, needs and barriers related to specific life domains of independent/family living, educational/social support, leisure/recreational and health. Assist in developing short and long term goals and work with consumers in accomplishing these goals. Collaborate with multidisciplinary treatment team to achieve goals. Teach skills related to goals in a one-to-one setting. Provide assistance in completing applications for benefits and resources. Accompany consumers to appointments as needed. Assist in admissions and discharges, including involuntary hospitalizations. Complete documentation as required and apply policies and procedures of the agency according to specifications. Participate in group supervision and other staff activities related to training and service delivery.

Job Standards for case manager positions include a Bachelor Degree in a Human Services field or two years of post-high school education and equivalent combination of training and experience required. Dependable transportation required with a valid KS driver license.

We offer a competitive salary and a full range of benefits. Visit our website at www.hrepartners.com for detailed job information for these and other COMCARE positions and to apply on-line.

Sedgwick County is proud to be an equal opportunity employer.

Court Services

Sad to say, the Kansas judicial branch (Court Services) has several openings that cannot be filled due to the hiring freeze. However, if you are not intimidated by moving and want to live in a lovely part of the country, Court Services in Rapid City, SD has an opening for a Court Services Officer I. Their system is virtually identical to ours and encompasses both adult and juvenile probation. Starting pay is $17.02/hour. Deadline for applications is May 26. Further information can be found on the South Dakota Bureau of Personnel web site at http://bop.sd.gov/.

Are you looking for a way to make a difference in someone’s life, while gaining experience?

Starkey, Inc is a non-profit organization that provides assistance for adults with developmental disabilities. Through various programs, we work to create community inclusion opportunities for the individuals that we serve.

Currently, we are recruiting for Community Living Trainers. As a Community Living Trainer, you would provide support in a community living setting to the persons that we serve. You will be asked to provide training, support and direct care to persons served. Part-time and full-time positions are available during second and third shifts. Schedules are ideal for student schedules. Some full-time schedules allow you to work 182 days, while still receiving full-time benefits. A high school diploma or GED, valid driver’s license, and good driving record is required. For more information or to apply, please visit www.starkey.org or contact Cara Hansen at 316-512-4180. Applications can also be completed in our office at 4500 W Maple.

Youthville’s Current Openings:

Wichita
• Treatment Foster Care Specialist
• Medical Director
• Provider Relations Assistant
• Kinship Support Worker
• School Based Therapist
• Outpatient Clinician
• Licensing Specialist

Dodge City
• Outpatient Clinician

For more information, contact: Stephanie Glazier, HR Coordinator 316-529-9100 ext. 8450 sglazier@youthville.org

Apply at: www.youthville.org

Resurrection Catholic School (and 2 other schools) are looking for therapists who would be interested in using their therapeutic skills in a school counseling capacity. If you are interested, please call Jamie Finkeldei, principal at Resurrection Catholic School, at 316-744-3576. If you want more information about the details of the position, email zlynn@cox.net.
Mark Your Calendar!

Upcoming Dates:

May 25 ................................ Memorial Day (Office Closed)
May 26 - June 5 ....................... Summer Pre-Session
June 8 ............................... Summer Semester Begins
July 3 ............................... Observing Independence Day (Office Closed)
July 31 ............................... Summer Semester Ends
August 3 - 14 ....................... Fall Pre-Session
August 7 ............................. Field Instructor Training
August 20 ............................ Fall Semester Begins
September 7 ........................ Labor Day (Office Closed)

Free Social Work Resources

The New Social Worker Online
www.socialworker.com

Social Work Job Bank
www.socialworkjobbank.com

• Search for current job listings
• Apply for jobs online
• Sign up for e-mail job alerts
• Post a confidential resume
• Read articles in our online career center

Read articles on social work careers, ethics, practice specialties, and other topics of interest
Subscribe to the free Social Work E-News
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