You are invited to

Wichita State University School of Social Work's

Annual Spring Celebration

Monday, May 9, 2011
8:30 am - 5:30 pm
Hughes Metropolitan Complex

**Colloquium**

**BSW Presentations**
10:40 am & 2:55 pm
Room 138

**MSW Presentations**
8:30 am, 9:35 am, 10:40 am, 12:45 pm, 1:50 pm and 2:55 pm
Rooms 130, 132, 137 and 138

**All School Assembly**
4:00 pm - 5:30 pm
Lowe Auditorium
Field Notes
Sabrina Perez Glatt & Shaunna Millar
Director & Associate Director of Field Practicum

Hello from Field Practicum!

Thank you so very much for all you have contributed to the 2010-2011 academic school year. Our graduates have been busy finishing papers and taking tests, especially the licensing exam. Our practicum program presented an MSW exam preparation workshop in March for our current students, and many are excited to have passed and successfully put this behind them!

We were recently told about the wonderful students we have assigned to the Department of Corrections this year. Our three MSW students working with the agency are Deanna Gonzales, Michael Smalley and Brandon Rice, and each has made an impact on their clients and the services they receive. Using social work students within the organization has proven what we believe: That our students are a great benefit to the agencies as well as the community. We are so proud of them! A special thanks to Monica Harris and Brad Brush, On-Site Field Supervisors, and B.J. Mills, Social Work Field Instructor with the Department.

Below is pictured of Carolyn Risley Hill, one of several who attended our First Field Appreciation Breakfast. It was fun to get to greet our field instructors in a more relaxed atmosphere. We so appreciate not only those in attendance, but those of you who are not in the Wichita area and do so much for our students in your communities!

We continue to be placing new Field Practicum students for their summer and fall placements, and are welcoming new agencies into the program each week. It is exciting to see what opportunities develop for our students.

Again, if you have not hosted a student in your agency or organization, and would be interested in learning more about this process, you can check out our newly developed brochure online here for more information.

Have you joined Facebook? Don’t forget that we have both our School of Social Work fan page at http://www.facebook.com/wsusw and our Social Work Alumni page at www.facebook.com/swalumni. Both pages are great sources of training, dates of events related to the School, and information for field practicum. You do not need to be a member of Facebook to visit and view the pages, so check them out soon.

SOSW — Student Organization of Social Work
Erin Haag, President

The Student Organization of Social Workers is preparing to hand the reins over to the 2011-2012 Officers! We are currently in the process of accepting nominations for officers, and will be holding elections at the end of April. In order to nominate or vote, you must be a paid member of SOSW. You may nominate yourself if you are interested in being involved! Applications for SOSW are being accepted for the 2011-2012 school year and can be dropped off at the Social Work Office. For more information, please email Erin at anieire@yahoo.com.

Get involved! SOSW is a great way to tie in your schooling with the community. The earlier you’re involved, the better! We urge students to get involved right away, rather than waiting for senior year.

Enjoy the final days of the year. Congratulations to all the seniors that will be graduating and to all those moving on to the master’s program. We’re proud of you!

2010-2011 SOSW Officers
President: Erin Haag
Vice President: Tim Hunter
Secretary: Shelby Batt
Treasurer: Jamie Bailey
Faculty Advisor: Sherry Chapman

SWOGS — Social Work Organization of Graduate Students
Philip Pettis, President

The end of the semester rapidly approaches. For most MSW students graduating May 2011, there are a million and one things left to do before graduation. SWOGS officers would like to thank all of its members and Wichita State University staff members who have contributed to the success of SWOGS this year. We have had a wonderful opportunity to be able to serve the student body during several occasions and we are thankful for all the support we received. There will be final SWOGS meeting April 29th at 5:15 pm.

Also, if you are interested in becoming a SWOGS officer, please contact Susan McCoy for more information. Officer Applications must be turned in to the School of Social Work office by May 1st.

If you would like to become a member of SWOGS, click here for an application.

2010-2011 SWOGS Officers:
President: Philip Pettis
Vice-President: Susan McCoy
Secretary / Treasurer: Rena Lee
Faculty Advisor: Sabrina Perez Glatt
Student Accomplishments

The Empowerment and Social Justice Class

Seventy-seven students developed a range of group projects for The Empowerment and Social Justice Class (ScWk 817) during the spring semester. Policy practice activities included consultations with service systems, collaborations with advocacy organizations, petitions, letter writing campaigns, organization of a public rally, development of policy briefs, and the creation of Facebook resources for public awareness and legislative actions on behalf of many populations of concern. Projects were planned and implemented to promote the well-being of the homeless, homeless veterans and GLBT populations. Some groups targeted appropriations for family planning, women’s health, and programs for disadvantaged children and youth, while others worked to restore a state policy on certification of school social workers and another group explored standardization of high school graduation requirements on behalf of youth in foster care. Community projects included an effort to develop a needle exchange program for public health, creation of an education module for youth on “Romeo and Juliet” policies, increasing mental health awareness in schools, enhancing mental health services in long-term care, and improvements of service systems for juvenile offenders and reintegration of adult offenders. In summary, the skills of the advanced generalist social worker were applied in creative ways, as many of the participants prepare for their graduation with a Master of Social Work degree this spring.

Deborah Butner

In Deborah’s practicum placement with Catholic Charities, Deborah is with the new Good Foods program. She was on the news in her practicum placement.


Sarah Smart, Brenna Miller, Emily Wilder & Cassandra Owens

Social Work undergraduate students (Sarah Smart, Brenna Miller, Emily Wilder, and Cassandra Owens) received the second place award for poster presentation at the Undergraduate Research and Creative Activity Forum (URCAF) of WSU. Their research project was “Difference Spirituality and Social Support Between White and African American Older Adults.” Faculty mentor: Dr. Kyoung Lee

SOSW at the WSU Student Activities Council’s Family Carnival
**Annual Spring Celebration - Monday, May 9, 2011**

### Session I (8:30-9:30 am)

**Room 130 - Working with Children**
- Christina Everingham - *You’re Not Alone in This: Decreasing Isolation For Adolescent Parents.*
- Anne Lee - *Nontraditional Classroom Interventions*
- Tasha Parker - *Children Coping with Divorce*

**Room 132 - School Social Work**
- Abby Barden - *Evaluation of School Social Work*
- Stephanie Bodkins - *The Importance of Social and Emotional Learning in Primary Education*
- Judy Lee - *School Elementary Children*

**Room 137 - Social Work with the Elderly**
- Kamy Hopper - *Recognizing the Importance of Intergenerational Programming to Homebound Elderly*
- Jaclyn Capps-Terrell - *Satisfaction Among Older Adults who Volunteer*
- Amber Lawrence - *Person Centered Care: Improving Quality of Life for Nursing Home Residents*

**Room 138 - Corrections and Social Work**
- Katie Edwards - *Aggression Replacement Training*
- Erin Kitzman - *Re-Entry Program for Individuals with Disabilities*
- Michael Smalley - *Employment Lab: Is it Effective Against Chronic Unemployment with Adults on Probation?*

### Session II (9:35 - 10:35)

**Room 130 - Working with Children and Families**
- Rebecca Boos - *Aftercare for Adoption and Guardianships - TFI Family Services*
- Laura Dunn - *Involvement of Non-Custodial Fathers with Services - Good or Bad for Children?*
- Polly Freeman - *Exploring the New for the Specific Diagnostic and Treatment Services on FASD in Sedgwick County*

**Room 132 - School Social Work**
- Kate Seemann - *Advanced Generalist Practice in an Alternative Educational Setting*
- Jessica Muret - *ART Based Group Therapy with an At-Risk Population*
- Sarah Donnelly - *CBT Interventions*

**Room 137 - Social Work and Special Populations**
- Skyla Baker - *Reducing the Impact of Traumatic Stress on Residents in Domestic Violence Shelters*
- Melissa Davison - *Specialized Therapeutic Groups for the LGBT Community*
- Milloy Liebe - *Disruptions in Foster Care and Adoption*

### Session III (10:40 - 11:40)

**Room 138 - Social Work and Bereavement**
- Olivia Doyle - *Serving Families Grieving the Loss of an Infant or Child*
- Kristy Luty - *Improving Bereavement Services: Via Christi Hospital Program*
- Melissa Riordan - *Complicated Grief vs Normal Grief*
- Joette Vignery - *Hospice Education*

**Room 130 - Social Work and Corrections**
- Deanna Gonzales - *Advanced Generalist Social Work and Sedgwick County Department of Corrections*
- Brandon Rice - *Eye on the Absconders: Risk Factors for Absconding and the Sedgwick County Department of Corrections*
- Jennifer Williams - *Sex Offender Treatment Program: A Case Study*

**Room 132 - Social Work and Youth**
- Sarah Beers - *Run Away and Homeless Youth: Risk Factors and Service*
- Scott Befort - *Adolescent’s Transition to Independent Living: Does That Work?*
- Joshua Boydston - *A Client-Centered Approach: Integrating OHIO Scales Into Residential Treatment*

**Room 137 - Social Work with Veterans**
- Reggie Lykes - *Home Based Primary Care*
- Patrick Osborne - *Veteran Housing First Initiative*
- Thursa Weier - *OEF/OIF/OND Program*

**Room 138 - BSW Student Presentations**
- Sarah Smart, Cassandra Owens, Emily Wilder, Brenna Miller - *Different Spirituality and Social Support of Older Adults: Racial Differences*
- Chalet Barnes, Leticia Cabral, Keva Duckett, Melissa Hemenway, Jennifer Lasley, Tracy Young - *Different Well-Being between Caucasian and African American Older Adults*
- Lindsey Martin, Lauren Wilson, Alyssa Davison, Brenda Decow, Meagan Waltner - *Relationship between Spirituality and Well-Being of Older Adults*
- Jessica Smith, Erin Haag, Leah Saracoglu, Shabree Schwartz, Chassidy Young, Ellen Dannevik - *An Examination of a Support System for Older Adults*
- Brooke Simms, Cortney Seglem, Cara Biddle, Rachelle Roberson, Megan Rubio, Megan Cohlma Wintz - *Relationship between Financial Problems and Well-Being of Older Adults*
- Ddashia Henderson, Linda Jones, Nicole Lowery, Sarah Millirons, Sarah Oates, Thanh Vo - *The Relationship between Social Support and the Well-Being of Older Adults*

### Lunch

11:45 - 12:45

Graduating Student Pictures - 11:50

- Lunch will be sponsored by the School of Social Work, SOSW, SWOGS and Phi Alpha
- Members of these organizations will have their lunches provided as well as Field Instructors and Moderators.
- A $5 lunch donation would be appreciated to help support the Elwin Barrett Scholarship fund.

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#### Session IV (12:45 - 1:45)

- **Room 130 - Substance Abuse**
  - Bob Funcheon - *Higher Ground: The Turning Point Program*
  - Esther Granados - *Pueblo Path: Substance Abuse Treatment with the Hispanic*
  - Laura Sharp - *Enhancing Client Motivation in Substance Abuse Treatment*

- **Room 132 - Social Work with Teens**
  - Lindsay Smith - *Equine Assisted Therapy: A Non-Traditional Therapy Intervention for At-Risk Youth*
  - Nicole Morton - *Group Work with Teens*
  - Philip Pettis - *Evaluation of the Success of UBMS*

- **Room 137 - Mental Health Treatment**
  - Brenda McEntire - *Social Work & Children with Serious Emotional Disturbances in a Day School Setting*
  - Molly Sapp - *Art Therapy in Inpatient Psychiatric Units*
  - Michelle Stafford - *Advancing a Holistic and Competent Approach to Group Mental Health Treatment*

- **Room 138 - Working with Families**
  - Bethany Owens - *Families with Runaway Youth*
  - Eva Gadberry - *Caregiver Support*
  - Brenda Wingate - *Family Preservation*

#### Session V (1:50 - 2:50)

- **Room 130 - Miscellaneous Social Work Topics**
  - Shannon Crowe - *HIV Prevention at KU Medical School*
  - Nancy Martin - *Rape Trauma Syndrome*
  - Jennifer Meyer - *Bogue Cottage*

- **Room 132 - Social Work with Youth**
  - Jennifer Billet - *The Effectiveness of Advanced Generalist Practice in the Midst of Children Living in Out of Home Placements*
  - Janelle Haywood - *SED Youth: Urban League*
  - Chelsea Hemberger - *Cutting Gives You a Bad RAP: Risky Adolescent and Parent Outpatient Treatment Program*

- **Room 137 - School Social Work**
  - Rena Lee - *School Social Work Practice in Schools in Malaysia: Is There a Future?*
  - Elise Matz - *Communities in Schools - USD 262*
  - Amanda Mellenbruch - *Goddard Inter Local Day School*

- **Room 138 - Homeless Programs and Social Work**
  - Ngoc Luong - *Needs Assessment for Medical Respite Care in the Discharge Planning of Homeless Individual*
  - Adrian Price - *Expanding Respite Care Programs to Disabled Adults at ROCKO*
  - Stacia Thompson - *Importance of an Interdisciplinary Approach in Working to House the Homeless*

#### Session VI (2:55 - 3:55)

- **Room 130 - Social Work in Schools**
  - Karissa Miller - *Addressing Behavior Concerns at an Elementary School*
  - Stacy Pummel - *Combating Student Absenteeism at an Elementary School*
  - Jamie Ramirez - *Superhero Reading Program at an Elementary School*

- **Room 132 - Foster Care**
  - Courtney Fredde - *Integrated Parenting Classes*
  - Amber Jewell - *Adult Relational Therapy for Families with Children in Foster Care*
  - Katherine Young - *SKS Children and Family Based Assessments*

- **Room 137 - Social Work and Mental Health Treatment**
  - Tracy Albright - *Title Not Provided*
  - Diana Callon - *Interventions for Children Witnesses to Family Violence*
  - Donna Julian - *Falling Through the Cracks: Help for Homeless Women*

- **Room 138 - BSW Student Presentations**
  - Shelby Batt, Carisa Dieffenbaugh, Jamie Bailey, Sonya Sanborn, Rebecca Buckridge, Tylin Young - *Different Spirituality and Social Support between White and African American Older Adults*
  - Kate Cooper, Tim Hunter, Lindsey Irvine, Vincent Tafolla, Amber Underwood, Paige Unruh - *Physical Activity and Cognitive Function Among Older Adults in Kansas: Racial Differences*
  - Carolyn Hekele, Dena Lee, Jenny Sarchet, Kimber Spencer, Samantha Williams - *Impact of Spirituality on the Well-Being of Older Adults*
  - Addy Duncan, Linsey Norton, Jennifer Rafter, Monica Rojas, Bridgette Schneck, Stephanie Thummel - *The Effects of Poverty on Older Adults*
  - Kym Birkner, Sarah Adams, Jaci Pottieger, Rachel Lange, Tabatha Ward, Erin Connelly, Chicara Harris - *Relationship Between Loneliness and Well-Being of Older Adults*

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**All School Assembly (4:00 - 5:30)**

- Phi Alpha Induction Ceremony
- Scholarship Awards
- Student Organization Presentations
- Field Practicum Recognition
- BSW Graduate Recognition
- MSW Graduate Recognition
- Closing Celebration
- Slide Show

**1.2 CEU’s available for each Student Presentation Session (8:30 - 3:55)**

**7.2 CEU’s total**

**All Welcome for Entire Day!!!**

BSRB Certificate Number 05-001
BSW Graduates:
Sarah Adams ‡ Jamie Bailey ‡ Chalet Barnes ‡ Shelby Batt ‡ Cara Biddle ‡ Kym Birkner ‡ Alyssa Davidson ‡ Leticia Cabral ‡ Megan Cohlmia ‡ Erin Connelly ‡ Kate Cooper ‡ Ellen Dannevik ‡ Brenda Decow ‡ Carisa Dieffenbaugh ‡ Rhea Duckett ‡ Addy Duncan ‡ Erin Haag ‡ Jenny Harbaugh ‡ Chieara Harris ‡ Carolyn Heckel ‡ Melissa Hemenway ‡ Dasha Henderson ‡ Nick Hilton ‡ Linda Jones ‡ Rachel Lange ‡ Joshua Lebeda ‡ Dana Lee ‡ Nicole Lowery ‡ Lindsey Martin ‡ Corrie Mehler ‡ Brenna Miller ‡ Brooke Miller ‡ Sarah Milliron ‡ Linsey Norton ‡ Sarah Oates ‡ Fallon Parks ‡ Jaci Pottberg ‡ Jen Rafter ‡ Rachelle Roberson ‡ Monica Rojas ‡ Andrea Romzo ‡ Megan Rubio ‡ Sonya Sanborn ‡ Leah Saracoglu ‡ Jennifer Sarche ‡ Bridgette Schneek ‡ Shabree Schwartz ‡ Cortney Seglem ‡ Brooke Simms ‡ Jessica Smith ‡ Kimberly Spener ‡ Stephanie Thummel ‡ Amber Underwood ‡ Paige Unruh ‡ Kelly Vezon ‡ Thanh Vo ‡ Meagan Waltner ‡ Tabatha Ward ‡ Emily Wilder ‡ Samantha Williams ‡ Lauren Wilson ‡ Chassidy Young

MSW Graduates:
Tracy Albright ‡ Skyla Baker ‡ Abby Barden ‡ Sarah Beers ‡ Scott Befort ‡ Jennifer Billet ‡ Stephanie Bodkins ‡ Rebecca Boos ‡ Joshua Boydston ‡ Diana Callon ‡ Shanna Crowe ‡ Melissa Davison ‡ Sarah Donnelly ‡ Olivia Doyle ‡ Laura Dunn ‡ Katie Edwards ‡ Kristina Everingham ‡ Courtney Fredde ‡ Polly Freeman ‡ Bob Funcheon ‡ Eva Gadberry ‡ Sandra Gasea-Gonzalez ‡ Deanna Gonzales ‡ Esther Granados ‡ Janelle Haywood ‡ Chelsea Hemberger ‡ Kamy Hopper ‡ Amber Jewell ‡ Donna Julian ‡ Erin Kitzman ‡ Amber Lawrence ‡ Anne Lee ‡ Judy Lee ‡ Rena Lee ‡ Milloy Liebe ‡ Ngoc Luong ‡ Kristy Luty ‡ Reggie Lykes ‡ Nancy Martin ‡ Elise Matz ‡ Brenda McCintire ‡ Amanda Mellenbruch ‡ Jennifer Meyer ‡ Karissa Miller ‡ Nicole Morton ‡ Jessica Murt ‡ Patrick Osborne ‡ Bethany Owens ‡ Tasha Parker ‡ Philip Pettis ‡ Adrian Price ‡ Stacy Pummel ‡ Jamie Ramirez ‡ Brandon Rice ‡ Melissa Riordan ‡ Molly Sapp ‡ Kate Seemann ‡ Laura Sharp ‡ Michael Smalley ‡ Lindsay Smith ‡ Michelle Stafford ‡ Stacia Thompson ‡ Jackie Tyrrell ‡ Joette Vignery ‡ Thursa Weier ‡ Jennifer Williams ‡ Brenda Wingate ‡ Katherine Young
The Beta Delta Chapter of Phi Alpha will hold its annual induction ceremony for new members on May 9 during the Convocation at 4:00 pm at the Hughes Metropolitan Complex (29th & Oliver). Congratulations to the following students who will be inducted into Phi Alpha:

### New BSW Members

**Dr. Tim Lause - BSW Faculty Sponsor**

| Jamie Bailey | Lona F. Kelly |
| Shelby N. Batt | Rachel Brooke Lange |
| Deborah A. Boyer | Nicole Lowery |
| Laci Dee Guerrero | Corrie Mehler |
| Erin Haag | Brooke Tamara Miller |
| Timothy R. Hunter | Sarah Johnson Oates |
| Linda K. Jones | Pamela Oliver |

**tim.lause@wichita.edu**

**Shawn Price**

**Rachelle A. Roberson**

**Leah Saracoglu**

**Jessica L. Smith**

**Kimber Spencer**

**Thanh Thi Vo**

### New MSW Members

**Dr. Brien Bolin - MSW Faculty Sponsor**

| Abigail L. Barden | Maggie Green |
| Kaitlin Boger | Leah Beth Grim |
| Deborah Butner | Amber Jewell |
| Allison Grace Collazo | Donna Julian |
| Shanna Kay Crowe | Holly T. Kinney |
| Olivia M. Doyle | Judy Baker Lee |
| Courtney Fredde | Milloy C. Liebe |
| Polly C. Freeman | Kristina D. Luty |
| Deanna L. Gonzales | Laura McCormick-Cohr |
| Maria Esther Granados | Kristi McNeal |

**brien.bolin@wichita.edu**

**Amanda Jean Mellenbruch**

**Jennifer Meyer**

**Bethany Owens**

**Susan Pritchard-McCoy**

**Jamie Ramirez**

**Melissa A. Rjordan**

**Laura Sharp**

**Stacia Lynn Thompson**
School of Social Work

Summer Electives

ScWK 610O: Bibliotherapy for Social Work Practice - 1 credit - CRN 38334; Shauna Millar; May 31 - June 3; ThThF; 8:00-11:45 am; main campus

This course provides an introduction to creative, book-based intervention strategies for use in social work practice, focusing on both children’s and adult literature. Students will explore how individuals, groups, and communities can all be empowered through the use of fictional stories, and engage in hands-on activities in the classroom firsthand.

ScWK 730G: Spirituality and Social Work Practice - 3 credits - CRN 38336; Dr. Fred Benthorn
June 7 - Jun 30; Tuesdays, Wednesdays & Thursdays; 9:00 am - 12:30 pm; main campus

This course provides a framework of knowledge, values, skills and experiences for spiritually-sensitive social work practice. A comparative approach to teaching about religious and spiritual diversity is employed in order to provide understanding of diverse perspectives and to foster self-awareness of the student’s spiritual commitments and their congruence with professional values.

ScWK 610Q: Animal-Human Connection - 1 credit - CRN 38337; Sabrina Perez Glatt
June 10 & June 17; Fridays; 9:00 am - 12:00 pm; west campus

This course explores the connection between humans and animals and its use in social work practice. Students will learn how this connection can be used effectively in various therapeutic and population settings, including animal companion and activity programs.

School of Social Work

Fall Electives

ScWK 340 - Human Sexuality - 3 credits - CRN 11266 - Karen Countryman-Roswurm & Margot Breckbill
August 23 - December 13; Tuesdays; 4:30 - 6:55 pm; main campus

This course provides a forum for information and discussion on topics relating to physical, psycho-social, and cultural components of human sexuality. Includes female and male anatomy and physiology, sexual attributes and roles, sexual problems, alternate life styles, birth control, values and social problems related to sexuality.

ScWK 832 - Social Work Practice in the Schools - 3 credits - CRN 11559 - Judy Ebersole
August 25 - December 15; Thursdays; 4:30 - 6:55 pm; main campus

The overall purpose of this course is for students to integrate an analytic understanding of the role of social workers, an appreciation of social work education, societal values underlying their role and an understanding of systematic intervention in the school using a variety of intervention modalities. The course focuses specifically on the roles of social workers in the schools including provision of direct service, consultation, advocacy, program development and evaluation as well as liaison functions with families and community systems. Due to the nature of the work, it is also important for the students to integrate an understanding of child development, familial and school crises that affect child development and the importance of the social worker/parent relationship.

ScWK 610P - International Social Work - 1 credit - CRN 38338 - Dr. Kyoung Lee
July 8 & July 9; Friday & Saturday; 9:00 am - 4:00 pm; main campus

This course provides an overview of micro and macro practice outside of one’s own culture and internationally that will facilitate skill development in cross-cultural assessment and intervention at the individual, group and community level.

ScWK 610Q - Social Work Practice with the Aging - 1 credit - CRN 38339 - Dr. Kyoung Lee
July 22 & July 23; Friday & Saturday; 9:00 am - 4:00 pm; main campus

This course focuses on the psychosocial, biological and environmental aspects of current social work policy and practice with the aging population. Examines critical topics related to the elderly such as loss, care giving, mental health, sexuality, elder abuse, Medicare and alternative housing needs.

Interested in taking one or more of our elective courses, but already have your degree?

You don’t need to be one of our students to take our elective courses. People often take our courses for professional or personal development or licensing requirements. If you aren’t currently a WSU student, you will need to be admitted to WSU as a non-degree seeking student at either the undergraduate or graduate level.

Courses numbered between 500 and 799 can be taken for either undergraduate or graduate credit. In order to take courses numbered 800 or above, you must be admitted to the Graduate School. Be aware that if you take a course for undergraduate credit, you will not be able to apply that as graduate credit or toward a graduate degree in the future.

The application process is simple.

Applying as an undergraduate non-degree bound student:

Submit the simple 2-page application form with the application fee to WSU Admissions. You can download the form or apply online on the WSU Admissions website at www.wichita.edu/admissions. Enter the major code for nondegree bound “K10A” on the application form.

You do not need to submit transcripts to be admitted as an “open admission” non-degree bound student. Once you accumulate 15 credits under that status, you will need to have transcripts sent to WSU to become a regular non-degree bound student.

Applying as a graduate non-degree bound student:

Submit the simple 1-page Graduate School application and the application fee to the WSU Graduate School. You can download the form or apply online on the Graduate School website at www.wichita.edu/gradschool.

Have official transcripts sent directly from your universities to the Graduate School. (If the last school you attended was WSU, they will already have your transcripts and you do not need to request them.)

Graduate School offers two levels of non-degree admission:

Non-Degree Status A (major code G465) allows you to take any graduate level courses numbered 500 and above. The requirements are a bachelors degree from an accredited university and a minimum 2.75 GPA over the last 60 graded credit hours of course work.

Non-Degree Status B (major code G665) allows you to take graduate level classes numbered 500-799. The only requirement is to have a bachelors degree from an accredited university. There is no GPA requirement.
Community Events

Brown Bag Learning:
You Bring Your Lunch; We Serve the CEU’s

CASA: Helping Children Reach Permanency & Full Potential

Presentation Summary: CASA of Sedgwick County provides caring, trained volunteers to advocate for the abused and neglected children of our community. The first Court Appointed Special Advocate volunteers were recruited and trained in Seattle in 1977 when a judge realized that he could make better decisions for children and families if he had information from a neutral observer on each case. CASA in Wichita started in 1981. The efforts of local women concerned about children’s issues in the community gave rise to the non-profit Roots and Wings, Inc., which serve as the local umbrella for CASA.

CASA volunteers are screened, receive extensive training, and are certified with the Office of Judicial Administration. Once appointed to a case, CASA volunteers receive assistance and guidance from program staff as they complete independent investigations of that case. CASA volunteers make recommendations to the Judge with the aim of helping the child reach permanency and their full potential.

Learning Objectives: Participants will learn the types of children the CASA serve, how CASA investigates cases and advocates for children in Court. Attendees will also learn about a new initiative designed to assist older youth-in-care transition into adulthood successfully, potentially breaking the cycle of system involvement.

Presenters: Anne Duncan serves as executive director of CASA of Sedgwick County and has previously served as the CASA director in the Ninth Judicial District. She received a MA and a BS in Criminal Justice from WSU where she served as a graduate assistant in the CJ department. Anne has worked as a juvenile probation officer, a juvenile intake and assessment worker and has extensive volunteer work in the restorative justice arena.

Serena Hanson serves CASA of Sedgwick County as the program director having previously worked as an Advocate Supervisor with the program. Serena earned a BS in Psychology & Family Counseling from Barclay College and a MSW degree from Newman University. She has taught foster/adoptive preparation classes and has worked in special needs foster care and adoption and residential group homes. Serena draws from her personal experiences as a survivor of childhood abuse and the 6 years she spent in Kansas foster care, “aging out” of the system at 18.

Offering 1.8 CEU’s from the WSU School of Social Work
$10.00 tax-deductible donation
(cash, check, Visa, MasterCard, American Express, Discover) Receipts available.

Wednesday, May 11, 2011 from 12:00 noon to 1:30 p.m. (11:45 a.m. registration at the door)
State Office Building, 230 E William, SRS Room 3080
(one block south of Douglas between Broadway & Market) - plenty of parking caddy-corner South East from SRS building.
Pre-registration not required. Doors open at 11:45 am.

Bring your own lunch. Beverage vending machines are available in the building.
Call WSU School of Social Work at (316) 978-7250 if you have questions.

Future Brown Bag Learning opportunities on the second Wednesday of the month (more or less):
June 8 Evidence-Based Correctional Practice & Batterer’s Intervention, with Terri Vierthaler, Brian Heiman & Mandy Massey
July 13 Dad’s Dare to Care, with a panel of Youthville Dads
Aug 10 Why Does it Happen? Social Norms that Allow for Sexual Violence, with Horace Santry, Wichita Area Sexual Assault Center
Sept 14 Ethiopia: A Hope, HIV Aid Response, with Jen Rafter
Oct 12 Kansas Family Advisory Network, with Marcia Allen

Sponsored by the WSU SSW Advisory Board for the
Dr. Elwin Barrett Social Work Fund: Supporting the growth of the WSU School of Social Work

If you know of a community offering that should be included in our newsletter, please contact Trisha at trisha.wenrich@wichita.edu or (316) 978-6518.
Community Events

The 3rd Annual BSW Senior Project is a party! Seniors and others who want to celebrate the successful completion of the school year and help out a worthy charity at the same time should mark their calendars for Tuesday, April 26, 6:00 pm -. Everyone who wants to party for a good cause can come out and join the jubilant BSW Seniors at On The Border, 1930 N Rock Road, where a percentage of the food and beverage sales for the entire restaurant will be donated to Lady Bugg House, a new agency offering shelter, support and independent living skills to teenage mothers and their babies. Lady Bugg House is located at 1501 N Fairmount and is a nonprofit organization run entirely by volunteers.

BSW Seniors are selling T-Shirts to commemorate this event. Contact Bridgette Schneck or Addyson Duncan for details!

Come out and celebrate with the BSW Seniors! Class of 2011 Rocks!

Child Advocacy Center

Invites you to join us in honoring Kellie, Kathie & Rachelle Henderson and celebrating their extraordinary courage

The evening will include a reception with the Henderson sisters, featured in the story “Promise Not to Tell” in the Wichita Eagle by Roy Wenzl and were guests on The Oprah Winfrey Show in February.

Cocktails & Dinner
Friday, May 6, 2011
6:30 pm
Wichita Marriott Hotel
9100 Corporate Hills Drive, Wichita

Interested in attending? Click on the link below for more information - including how to order your tickets online.

Heroes Dinner Invitation and Ticket Purchase

25 Years of Unmasking Sexual Violence in Wichita

By Shanna Bell-Ahmad, WASAC Assistant Director & WSU School of Social Work Alumna

In 1986, the cost of a new house was $89,000 and a gallon of gas was .89 cents. IBM unveiled their first laptop computer and radio stations received many requests for “Walk Like an Egyptian,” by the Bangles.

However, more importantly in 1986 the Wichita Area Sexual Assault Center (WASAC) organized an event called Take Back the Night to raise awareness about sexual violence and to demonstrate support for survivors. This event continues today, and on April 29, 2011 the Wichita Area Sexual Assault Center will mark the 25th Anniversary of Take Back the Night in the Wichita community.

Take Back the Night symbolizes the commitment to serve survivors of sexual violence and to educate communities. This event provides an opportunity to unmask sexual violence and to reclaim the right to have a community free of the occurrence and threat of sexual violence.

Last year 322 people sought hospital services related to sexual assault and over 1,000 individuals received counseling services. The Bureau of Justice Statistics finds that only 41 percent of sexual assaults are reported to law enforcement. Sadly, there are many others who do not report or seek support services due to the shame and guilt they feel.

Please join us April 29, 2011 at the Old Town Plaza (in front of the downtown Warren Theatre; 3rd & Mead) from 6:00 - 8:00 pm as we Take Back the Night!
Targeted Audience: Social workers, qualified mental health professionals, forensic nurses, physicians, coroners, law enforcement, advocates and others with experience working with domestic and sexual violence survivors. All interested professionals are encouraged to apply.

Participants in this 3 day, foundation level course will learn the steps and tools necessary for qualifying as an expert witness and how to provide effective testimony on the dynamics of sexual and domestic violence in court. Participants will have the opportunity to practice providing expert testimony and sharpen necessary trial skills.

Volunteer Opportunities

Accountability Panel

Members of the community that meet with moderate to high youth and their family in Juvenile Justice Authority custody who have been released to a home setting from a Juvenile Correctional Facility (JCF) or Out-of-Home Placement (OHP) are invited to be part of the Accountability Panel. We meet with youth and their family to discuss reentry goals, successes, difficulty in the community and to identify any additional service needs. The panel’s purpose is to hold the youth accountable for their actions while providing motivation and encouragement to become successful members of the community by staying crime-free.

Specifically a youth will be invited to a panel meeting given these three circumstances:

1. Welcome Panel: Youth released from the JCF/OHP within the past 10-45 days. At this meeting the youth, their family and the panel of community members would be introduced to each other. The youth would tell about their progress at the JCF/OHP including 3 things they are most proud of, their goals during supervision and the biggest challenges/obstacles to meeting these goals. The panel may give suggestions on resources for the youth and their families as needed.

2. Intervention Panel: Note - this panel may also serve youth on Juvenile Intensive Supervision Probation (JISP) as well as youth in JJA custody. Youth is struggling to meet one or more of the conditions of their supervision or court-ordered conditions. This meeting would involve identification of the specific barrier the youth is facing to meeting their conditions and collaboration among the Intensive Supervision Officer (ISO), the youth, the youth’s family, and the community panel in building a plan to address/remove that barrier. Example barriers might include not attending school, disruption from placement (if in an Independent Living setting), lack of employment, pattern of recent substance use / abuse, etc. This panel can be used as an additional intervention for the youth, rather than revoking the youth to the JCF, removing them from the home or filing a probation violation. It is a way of utilizing all possible resources to keep the youth in community.

3. Progress/Celebration/Graduation Panel: Note - this panel may also serve youth on Juvenile Intensive Supervision Probation (JISP) as well as youth in JJA custody. Youth successfully completing at least 6 months of supervision, has successfully overcome a major barrier, completed a major goal and/or is graduating from supervision. This meeting would consists of celebrating their accomplishments, discussing their goals for the future and feedback from community members.

Scope of Panel:

◊ Help youth to focus on responsibility, accountability and successful contributions to the community.
◊ Work with youth to develop relationships and opportunities in the community.
◊ Hold youth accountable to supervision and/or court requirements.
◊ Work with youth to develop sanctions and/or incentives based on their individual re-entry goals.
◊ Be provided case update from community agencies working with the participants such as SACK, COMCARE, DCCCA facilities as needed.
◊ Celebrate goal achievement with the program participants.

If you would like to volunteer for the Accountability Panel, or if you have further questions, please contact Claudia Davis at (316) 660-5407 or cldavis@sedgwick.gov.
Employment Offerings

COMCARE of Sedgwick County, a progressive community mental health center located in Wichita, Kansas, has exciting career opportunities available. We offer an excellent benefit package through Sedgwick County and competitive salaries. Additional benefits include paid training, COMCARE’s On-Line Continuing Education package, “Essential Learning,” a 2% increase when competency is demonstrated, electronic clinical records, flexible work schedules, and a great environment to work and grow in! Come check out the following opportunities:

Adult & Children’s Case Managers
Full and Part Time Positions Available

COMCARE has several opportunities for new graduates to provide case management services to people who have mental illness. Several positions are available in both adult and children’s services in a variety of clinical settings.

General duties include: Engage consumers in a working relationship, assess consumer’s personal strengths, resources, desires, needs and barriers related to specific life domains of independent / family living, vocational / educational, social support, leisure / recreational and health. Assist in developing short and long term goals and work with consumers in accomplishing these goals. Collaborate with multidisciplinary treatment team to achieve goals. Teach skills related to goals in a one-to-one setting. Provide assistance in completing applications for benefits and resources. Accompany consumers to appointments as needed. Assist in admissions and discharges, including involuntary hospitalizations. Complete documentation as required and apply policies and procedures of the agency according to specifications. Participate in group supervision and other staff activities related to training and service delivery.

Job Standards for case manager positions include a Bachelor Degree in a Human Services field or two years post-high school education and equivalent combination of training and experience required. Dependable transportation required with a valid KS driver license.

Visit our website at www.hrepartners.com for detailed job information for these and other COMCARE positions and to apply on-line.

Sedgwick County is proud to be an equal opportunity employer.

Program Officer – Clinical Services (Wichita)
This position requires several years of Child Welfare and Child mental health assessment and treatment experience, several years of successful supervisory and management experience as well as a Master’s degree in BSRB licensable field with active licensure in Kansas.

Director of Foster Care (Wichita/South Central Kansas) This position requires Master’s degree in social work or related field licensable by the State of Kansas BSRB. Prefers several years direct foster care experience and several years successful supervisory experience.

Permanency Specialist (Wichita) This position requires a Bachelor’s degree in social work or Master’s degree in BSRB licensable field.

Aftercare Supervisor (Wichita) This position requires a Master’s degree in BSRB licensable field with active licensure in Kansas.

Special Projects Manager (Wichita) This position requires a Master’s degree in BSRB licensable field with active licensure in Kansas.

Kinship Coordinator (Wichita) This position requires a High School diploma / GED and 2 years experience in similar position.

Software Developer I (Wichita) This position requires a bachelor’s degree in Computer science or related field plus 2 years experience in a similar position.

Data Analyst (Wichita) This position requires a bachelor’s degree in Computer Science or related field plus 2 years experience in a similar position.

Quality Management Assistant (Wichita) This position requires a High School diploma/GED.

Arts and Crafts Activity Worker (Dodge City) This position requires a High School diploma/GED.

Youthcare Worker (Newton) This position requires a High School diploma/GED.

Campus Nurse (Dodge City & Newton) This position requires an RN degree and KSBN license.

Cook (Dodge City) This position requires a High School diploma/GED.

If you are interested in applying for any of these positions, please submit on online application at www.youthville.org. Males and minorities are encouraged to apply.
Employment Offerings

Saint Francis Community Services had the following positions open that require either a LBSW or LMSW.

**Reintegration Social Worker:** Needed in Great Bend, Hutchinson

The Reintegration Social Worker’s responsibility is to work with children/families in the SRS Reintegration/Family Preservation contract to develop permanency options for the children through reintegration with originating-family or other permanency alternatives.

**Resource Specialist:** Needed in Great Bend, Hutchinson, Salina

The Resource Specialist implements family centered practice by assuring that relatives, kin, foster and adoptive resource families are considered and assessed for possible placement and/or support throughout the case planning process.

**Reintegration Supervisor:** Needed in Garden City

The Supervisor provides supervision of staff providing reintegration services to children and families.

**Adoption Social Worker:** Needed in Great Bend, Wellington

The Adoption Social Worker works to strengthen children and resource families by moving children to permanency through adoption, while preserving connections to family and community.

For more information on any of the above positions, contact Victorya Stegmaier at (785) 625-6651 or victorya.stegmaier@st-francis.org, or visit their website at www.st-francis.org.

Cowley County Mental Health and Counseling Center have both Adult & Children’s Case Manager positions open. Positions involve working with individuals impacted by severe mental illness, flexible hours and travel within the county. Dependable transportation with liability and valid driver’s license with good driving record are a must. Some positions require a Bachelor’s degree; others available to those with a combination of 2 years experience in related field and 2 years college. Apply in person or send resume to referencing Ad#3710 to: Cassie Selle, 22214 D. Street (Strother Field), Winfield, KS 67156 Applications and resumes accepted.

TFI Family Services has the following openings:

**Family Support Worker,** El Dorado, provides support to the staff in the Reintegration/Foster Care/Adoption Services program. Promotes the well-being of children in the Reintegration/Foster Care/Adoption Services program, participates in staff meetings and trainings and coordinates with staff from other agencies involved in providing Reintegration/Foster Care/Adoption Services.

**Transporter,** PT in El Dorado & Wichita, provides support to Agency staff in promoting the well being of children referred to the agency to assure the safe transportation of youth.

**Case Manager,** Winfield, promotes the well-being of children in the Reintegration/Foster Care/Adoption Services Program, participates in staff meetings and trainings and coordinates with staff from other agencies involved in providing Reintegration/Foster Care/Adoption Services.

**Independent Living Support Worker,** PT in Wichita, promotes the well-being of youth residing in the Teens Reaching Adulthood and Independent Living (TRAIL) program, participates in staff meetings and trainings and coordinates with staff from other agencies involved in providing services. Position provides direct supervision and teaches independent living skills to young adults in the program.

For more information and to apply, go to www.tfifamilyservices.org.

**HCBS (Home and Community Based Services) Targeted Case Manager**

The Independent Living Resource Center is looking for a HCBS Targeted Case Manager. This is a full-time position which works with individuals eligible for the Kansas Medicaid Home and Community Based Services Waiver for people with physical disabilities (HCBS/PD). This position is responsible for determining eligibility for services through an assessment process, developing a plan care and other required documentation, monitoring and arranging services. For more information contact TraceAnn Adkins at (316) 942-6300 ext. 220 or tadkins@ilrcks.org.

Group and Individual Community Support Workers are needed in the Wichita area working with youth in a psychosocial rehabilitation / attendant care program. Looking for committed men and women who desire to positively impact children in our community. Gain valuable clinical skills working with children and families.

Part-time, 15-32 hours/week. $8.35-$10.75 per hour. Must have reliable transportation. Experience working with children and/or related education preferred.

Fax resume to (316) 262-4213 or email to employment@behaviorallink.com.
Mark Your Calendar!

Upcoming Dates:

May 9..............................School of Social Work Spring Celebration
               MSW Colloquium
               BSW Colloquium
               Phi Alpha Inductions
               All-School Assembly

May 10............................Study Day

May 11-17.........................Finals

May 13.............................Commencement

May 23.............................Summer Pre-Session begins

May 30.............................Memorial Day - University Closed

June 6.............................Summer Session begins

July 4..............................Independence Day - University Closed

August 8............................Fall Pre-Session begins

August 22............................Fall Session begins

August 30............................WSU Fall Convocation

September 5........................Labor Day - University Closed

Faculty Accolades

Brien Bolin
Dr. Brien L. Bolin is the Masters of Social Work Coordinator in the School of Social Work. He teaches research and evaluation. He is the recipient of a 2011 Faculty Award; he will be awarded the Leadership in the Advancement of Teaching Award in May.

The Sunflower, Wichita State University’s Student Newspaper, interviewed Dr. Bolin. You can see the “Teacher Feature” article at http://www.thesunflower.com/web/site.dll?1303266228902-brien%20bolin.

Sherry Chapman
Sherry Chapman has been elected to the Board of the Kansas Association for Play Therapy. She intends to focus on increasing community awareness of Play Therapy and increasing the educational community’s awareness that Play Therapy is the preferred practice framework for children under 7. She hopes to coordinate efforts with the WSU Center for Play Therapy, one of only 13 accredited play therapy training centers in the United States. Professor Chapman will serve as secretary for the KSAPT Board during 2011-2012.