BLUEPRINT FOR A LIFETIME OF SUCCESS

TRIO Programs
TRIO Day Magazine
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“TRIO: The Blueprint for a Lifetime of Success”, is the long standing theme for the TRIO Day Magazine. On the campus of Wichita State University (WSU), the TRIO Programs, Office of Disability Services, and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) are administered by the division of Campus Life and University Relations (CLUR) under the Office of Special Programs. On February 17, 2011 the Office of Special Programs’ TRIO: Upward Bound Wichita Prep (UBWP), Upward Bound Math Science (UBMS), Communication Upward Bound (CUB), Veterans Upward Bound (VUB), Student Support Services (SSS), Disability Support Services (DSS), Talent Search (TS), McNair Scholars (MS), and the Educational Opportunity Centers (EOC) Programs; and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), the Office of Disability Services (ODS), and the Policy Analyst Director (PAD) coordinate the services. The programs are excited this year to host an evening program to share the accomplishments of the students and programs, acknowledge USD 259 supporters and community leaders, and welcome guests.

The nine TRIO programs, GEAR UP and the Office of Disability Services provide services to over 5,683 individuals who are in postsecondary, secondary or elementary school. The middle and high school students, persons with disabilities and adults are able to expand their knowledge base and learn from quality presenters. The TRIO Day collaboration and celebration highlights 45 years of services for the oldest program and three years for the youngest program. Each program is a natural complement of the other to provide comprehensive services to address the needs of the populations served. Committed and dedicated staffs work to ensure opportunities are available to eligible participants from elementary to postsecondary school.

I applaud the directors and their staffs for a quality TRIO Day program. The evening program is a first-time effort to include those who have not been able to join students at the afternoon programs.

The Higher Education Act of 1965 as amended and the Higher Educational Opportunity Act of 2008 is the authorizing legislation for the TRIO Programs. Equal Educational Opportunity for individuals served by the Programs is a commitment to participants. The Programs acknowledge the continued support and commitment of individuals from the community, USD 259 and Wichita State University. The participants in the Programs have accomplished much and continued to make their mark on the city, state, region, and nation.

I hope you enjoy the program summaries, student profiles, and agenda for the TRIO Day program in this first edition of the 2011 TRIO Day Magazine.

Regards,

Office of Special Programs

Alan Josin D’ souza, Ph.D.,
Policy Analyst Director,
Office of Special Programs

Hercilia Thompson,
Administrative Officer,
Office of the Associate Vice President for Campus Life
The Upward Bound program mission seeks to provide an infrastructure that allows students to prepare for postsecondary education, complete secondary school and acquire skills and abilities for educational success. Services and activities are designed to improve academic and personal needs. The program’s primary goal is to assist limited-income, first-generation and secondary school students with disabilities in developing their academic potential. Building on years of experience, the program’s unique role resides in the opportunity to provide a summer residential experience on a college campus and a supportive academic year experience. Challenging students to perform to the best of their ability and realistically consider postsecondary degree attainment is important to the success of the program. The program affords students the opportunity to interact with a highly qualified and professional staff attuned to a student’s unique needs.

The Academic Year Component
This component provides support to students, augmenting academic instruction provided by the Wichita public school system. The component runs September - May of each year. Students participate in academic instruction, one-on-one tutoring in academic subjects, college and career exploration, seminars and workshops, campus visits, secondary & postsecondary preparation, social and cultural enrichment, financial aid application assistance, ACT Test preparation, personal guidance, leadership conferences, fundraisers, National TRIO Day activities and bi-weekly Saturday sessions. Bi-weekly Saturday sessions consist of tutorial assistance, dynamic speakers, workshops and community service projects. Activities are designed to improve skills in classes and enhance grades and general academic performance. Active participation of students is required to ensure improvement, preparation and support.

The Summer Residential Component
This component is an important structured experience for participants. Students are in residence Sunday to Friday for six to eight weeks on the beautiful WSU campus.

The purpose of the component is to provide academic instruction, tutoring, guidance and counseling (individual and group), career information, postsecondary admissions advising and assistance, financial aid advising and assistance, and exposure to cultural events and academic programs.

All activities are designed to stimulate a college-going experience for the participants. Summer participants include students who have successfully completed the academic year and eligible participants on the waiting list. Records of participants are reviewed to determine individualized schedules. Students are grouped according to their abilities. Prior to actual coursework, all students are assessed in all academic areas to determine placement. Pre and post testing assist in tracking and determining growth.

2009-2010 PROGRAM HIGHLIGHTS
- The program provided over 1,100 tutoring hours to program participants
- 95.2 percent of students returned to the program in the fall of 2009
- 50 percent of seniors achieved at proficient levels on both reading and math state exams
- 70.5 percent of participating seniors enrolled in a postsecondary institution in the fall of 2010

Upward Bound Wichita Prep
1845 Fairmount, Campus Box 94
Wichita, KS 67260-0094
Phone: 316-978-3019
Web site: http://webs.wichita.edu/ubwp
“Serving Students in Wichita and Southeast Kansas since 1977”

Low income and potential first generation college students in Wichita and southeast Kansas have discovered that many of their questions about preparing for college can be answered by the TRIO Talent Search program (TS) at WSU. The program serves middle school and high school students in the Coffeyville, Sedan and Wichita school districts.

The purpose of the program is to prepare eligible students for postsecondary education and increase the enrollment of low income and potential first generation college students in postsecondary education. To accomplish this goal, the program designs activities and services that can assist middle school and high school students to remain in school while providing technical assistance to high school seniors who are preparing for postsecondary.

The program serves 29 schools and provides information to students on college admissions, financial aid, and college admissions testing. The program’s counselors work with students to complete college admission applications, the FAFSA on-line, scholarship applications, and college entrance exam registrations. In addition, campus visits to local, state and regional postsecondary institutions are sponsored for students throughout the school year.

Middle school activities include tutoring, study skills workshops, and college preparation activities. In collaboration with Upward Bound and GEAR UP programs, TS offers after-school homework assistance on Monday - Thursday evenings for students who need tutoring, access to computers, or just need a quiet place to study. Parents are encouraged to use the computers, look up college information in the program’s resource library, and browse through career information on these evenings.

The Summer Enrichment Program (SEP) for 6th-8th graders includes daily instruction in math, computer technology, language arts, study skills, and science. Field trips to area colleges are a highlight of the SEP. Each Friday, speakers present on their occupations to further the students’ understanding of various jobs and careers and to inspire students to do their very best. The summer experience culminates with an awards ceremony that recognizes students for their participation.

2009-2010 PROGRAM HIGHLIGHTS

- 1,500 students were served
- 99 percent of non-senior students were promoted to the next grade level
- 100 percent of seniors graduated with their high school diploma or equivalent
- 85 percent of seniors applied for postsecondary
- 91 percent of seniors applied for financial aid
- 87 percent of graduates enrolled in postsecondary education by the fall 2010 term

Talent Search/Project Discovery
1845 Fairmount, Campus Box 96
Wichita, KS 67260-0096
Phone: 316-978-3127
Web site: http://www.wichita.edu/talentsearch
MISSION:

WSU’s Student Support Services Program (SSS) provides a multiplicity of academic support services to first-generation college students who have limited income, or a disability, assisting students to persist and graduate from WSU.

The interconnected series of services provided include: individualized semester-long peer tutoring, academic success skills and math skills development, course selection, academic advisement and counseling, degree planning, scholarships, textbook loans, career exploration, use of a technology learning lab with assistance from learning skills interns, and graduate school advisement. The program serves 250 students each year and has been in operation at WSU since 1970.

2009-2010 PROGRAM HIGHLIGHTS

- SSS received the highest level of funding for SSS-TRIO Programs in the state of Kansas: $440,629.00.

- Tutoring Services: 30 tutors, who are trained monthly through the WSU-CESP 750E Tutoring Techniques course, conducted outcome-based, individualized, semester-long tutoring. 13 tutors earned College of Education credit through the CESP 750E course.

- Advising: Academic counseling; academic success skills and math skills development; course selection; degree planning; scholarships; career, personal, financial aid and graduate school enrollment advising.

- Educational and Cultural Enrichment Activities: Academic success skills and math skills development activities, textbook loans, bi-monthly “Success” newsletter, financial literacy development through CashCourse™, 31st Annual Cultural Spring Fling, 31st Annual Student Awards and Recognition Banquet: graduates (65), scholarship awards (278) and tutors (30). Ms. Deb Byers, director of WSU’s Office of Financial Aid, received the award for Administrator of the Year.

- Technology Usage and Relational Database: Facilitates tracking, monitoring, documenting and evaluating student academic achievement in 15 computerized data files, with the assistance of 13 program manuals, thereby meeting measurable objectives in the U.S. Department of Education’s funded application. Services provided to students follow the Government Performance and Results Act guidelines.

Student Support Services
1845 Fairmount, Campus Box 81
Wichita, KS  67260-0081
Phone: 316-978-3715
Web site: http://webs.wichita.edu/sss

Front Row (left to right): Vanessa Souriya-Mnirajd, Dr. Deema de Silva — Director
Back Row (left to right): Sharon Robertson, Sandra Bush, Shari McMillen

National TRIO Day 1998
Left to right: Dr. Deema de Silva, Shukura Bakari-Cozart, Victor Chavez, Pam Edwards

SSS created by U.S. Department of Education 1960
SSS inaugurated at WSU 1980
First Director: R. Jaddy Black
Current Director: Dr. Deema de Silva
1985
1990
2000
2010
2020
The goal of the Office of Disability Services (ODS) is to provide the appropriate services for students with disabilities so they have a true college experience. Students who wish to receive services from ODS must provide documentation of their disability to the director of ODS. The director and student discuss the impact of the student’s disability in an educational setting and then determine the services that would be appropriate while the student attends WSU. The student is the one who then chooses which of these services they will use in each class. ODS believes the student is responsible for using and advocating for services that will help them obtain a full college experience. Many people believe accommodations give students an unfair advantage in the class but ODS knows these services allow students with disabilities to participate alongside the other students in their classes. Success is never guaranteed, but ODS works hard to provide students complete access to the academic environment at WSU.

ODA worked with 339 students in the 2009-2010, an increase of 31 students from the previous year making this the largest number of students in any previous academic year. With increases in the number of students served, one might anticipate increases in the services we provide.

This past year ODS held its fourth annual Access College Today, a campus visitation program for students with disabilities. There were 33 students and 15 school personnel who attended this event. 2010-2011 promises to see more records broken and a continual increase in the number of students served by ODS.

2009-2010 PROGRAM HIGHLIGHTS
- Served 339 students
- Provided 3,345 hours of interpreting services
- Provided 1,439 tests for students outside the classroom
- Provided 2,885 rides for students, faculty, and staff
- Student assistants spent 1,539 hours converting textbooks into audio books
- ODS students produced 6,081 credit hours
The Upward Bound Math Science Regional Center (UBMS) is federally funded and hosted by Wichita State University. With the support of the university and the cooperation of schools throughout Kansas, the program is designed to serve 50 students entering grades nine through 12 that have limited family incomes and have the potential to be the first in their families to complete a four-year degree.

Mission of the UBMS Center:
- Educate students with the propensity for study in STEM areas for postsecondary
- Stimulate and sustain interest in STEM careers, and
- Motivate low-income and potential first-generation college students to realistically consider the attainment of a postsecondary degree.

Students are encouraged to participate in an academic year component as well as summer, residential component. During the academic year, regional students maintain contact with the UBMS office and attend workshops presented in their home communities. Students who live in the Wichita metropolitan area participate in the leadership academy.

The academy attempts to prepare UBMS students for community leadership, both socially and academically. Students participate in bi-weekly academy seminars to sharpen their skills through community service, guest speakers, action planning, presentations and academic and postsecondary planning. Students in need of academic assistance also attend tutoring sessions on a weekly basis.

The ultimate goal of the Center’s six-week summer program is to have students return to their schools and communities with a bolstered interest in science, technology, engineering and mathematics. For six weeks, participants attend a variety of courses developed to foster critical thinking, research and experimentation, and the art of presentation. All courses are hands-on in nature.

2009-2010 PROGRAM HIGHLIGHTS
- Served 53 recruited or retained students.
- Retained 91 percent of participants from previous year, 2008-2009 and re-admitted two former students.
- Of the 23 high school students included in the 2010 graduation cohort, 21 or 91 percent are confirmed to have begun postsecondary study immediately following high school graduation.
- The college persistence rate for the 2009 graduating cohort is 93 percent or 13/14.
- The college graduation rate for the class of 2004 is 67 percent, not including two college seniors who are still completing course work.
The Ronald E. McNair Post Baccalaureate Achievement Program (McNair Scholars Program) is a federally funded program through the U.S. Department of Education. This program was designed to provide research and other scholarly activities that promote the acquisition of the doctoral degree (Ph.D.) for first generation, low-income and underrepresented college students.

The McNair Scholars Program was created by congress in 1986 to increase the number of minority people pursuing teaching and administrative careers in higher education. The program also serves as a tribute to Ronald E. McNair, Ph.D., who was an astronaut and crew member of the Space Shuttle Challenger in 1986.

McNair was born in 1950 in the small community of Lake City, South Carolina. Upon graduating from high school, he set the ambitious goal of earning his Ph.D. within ten years. He accomplished that goal when in 1976 he graduated from M.I.T. with a Ph.D. in physics. While working on laser physics at the Hughes Research Laboratory, McNair was accepted into the astronaut program and was the second African-American to fly in space. During McNair’s second mission in space, the Challenger exploded 90 seconds into its flight, killing all seven crew members.

In 1995, the McNair Scholars Program was inaugurated at Wichita State University. The program concentrates on providing quality services to ensure that participants graduate with bachelor’s degrees and improves their chances of entering post baccalaureate study and ultimately attaining doctoral degrees. The McNair Scholars Program serves 28 students each grant cycle.

The services provided by the Program are:

- Assistance developing writing skills
- Course-specific tutoring
- Summer research-methods course
- Monthly faculty-led seminars, communication fitness meetings, grad prep/seminar meetings and research assembly meetings
- Faculty mentoring component
- Scholarly research activities throughout the academic year and summer semester
- GRE preparation workshops
- College campus visits

2009-2010 PROGRAM HIGHLIGHTS

- 209 students served since October 1, 1995
- 28 students currently in the program
- 179 students graduated with bachelor’s degrees
- 71 students graduated with master’s degrees
- 7 students currently enrolled in doctoral programs
- 12 students graduated with doctoral level degrees
- 177 McNair Research Internships have been completed

McNair Scholars Program
1845 Fairmount, Campus Box 199
Wichita, KS 67260-0199
Phone: 316-978-3139
Web site: http://webs.wichita.edu/mcnair
The TRIO Disability Support Services (DSS) program began another year of serving students with disabilities on September 1, 2010. The program’s goal is to increase the college retention and graduation rates of students with learning, physical and psychological disabilities. Services provided by DSS include: academic advising, personal counseling, individualized tutoring, career exploration and referral, study/life skills improvement workshops, grant aid and scholarship opportunities, computer technology lab usage, financial aid/economic literacy instruction, financial aid searches, graduate school selection and information, course selection and degree planning assistance, book/calculator/computer loan program (desktop and laptop) and offers campus and community involvement opportunities.

DSS provides opportunities for academic development, assists students with basic college requirements and motivates students with disabilities towards the successful completion of a bachelor’s degree.

DSS programs were designed to ensure access into college for individuals with disabilities.

The DSS program at WSU has been funded by the U. S. Department of Education since September 1, 2001 up to the present.

2009-2010 PROGRAM HIGHLIGHTS
• DSS is the first TRIO program specifically for students with disabilities in the state of Kansas, one of 25 across the nation
• Contacted faculty, staff, students and community members to explain our goals and services
• 10 tutors were available for tutoring in lower level undergraduate courses during the fall, spring, and summer semesters
• Provided personal, academic, financial aid, financial/economic literacy, scholarship searches, career options and graduate school selection advising
• Ninth Annual TRIO DSS Luncheon held in May 2010 to recognize program students, tutors, DSS graduates, faculty, staff and scholarship recipients
• Adaptive Computer Lab – 10 stations available to students with disabilities
• Study Skills Videotape Library – 52 DVDs and 45 Video Instruction and taped DSS workshops added for student checkout
• Textbook Loan Program – 26 books were added to the DSS library this grant year (26 were bought by DSS)
• Individualized Study Skill Instruction available to program students
• Writing Assistant available to assist students (individual/group) with outlines and written papers
• A total of 16 desktop and 14 laptop computers were available for student checkout
• 118 students have graduated with a bachelor’s degree since 2001

Disability Support Services
1845 Fairmount, Campus Box 145
Wichita, KS 67260-0145
Phone: 316-978-5949
Web site: http://www.wichita.edu/dss
The Educational Opportunity Centers (EOC) Program mission seeks to provide services for adults desiring to pursue their education beyond high school. EOC has an infrastructure that allows adults to prepare for postsecondary education and acquire skills and abilities needed for college success. Services and activities are designed to enhance adult participants understanding of the connection between education and workforce. The program’s primary goal is to assist low-income, first generation, veterans, and persons with disabilities. Free assistance includes the completion and submission of: college applications, financial aid applications, and career exploration.

EOC’s unique role resides in the provision of pre-college seminars (inclusive of computer technology labs) that prepare adults for technology smart classroom. Offering research based strategies for adults seeking to balance academics, work, and their personal life commitments is important to the success of the Program. The Program affords adults the opportunity to interact with a highly qualified and professional staff trained to understand the needs of the adult learner. The concept of the Educational Opportunity Centers was developed in 1972. Today, there exists a total of one hundred and twenty-three EOC Programs, serving adults on a nationwide basis.

The Wichita EOC Program was funded in 2002 and housed at the Eugene M. Hughes Metropolitan Complex on the campus of Wichita State University. The Wichita Public Schools, the Urban League of Wichita, Mid America All Indian Center, Wichita State University and Butler County Community College were cooperating partners of the project—

with the Wichita State University campus as the host institution.

**2009-2010 PROGRAM HIGHLIGHTS**

1,000 eligible adults received services:

- 74 percent (734) of the program members were first generation and limited income.
- 15 percent (153) of the program members were first generation.
- 26 program members with limited English proficiency received services.
- 22 veterans received comprehensive services.

Program members received college admissions and financial aid technical assistance:

- 276 college ready members entered or re-entered postsecondary educational institutions.
- 352 GED/HSD track members entered or re-entered a high school diploma completion program.
- 100 college ready members were recognized during the Adult Learner Recognition Ceremony.

Total Amount Federal Financial Aid Granted to program members during 2009-2010:

- $491,844.18 ($310,852.50 Pell Grant with the balance in loans, State Fed Grants, and Work Study)
Kansas Kids @ GEAR UP (KKGU) is a statewide grant, whose priority population are students in foster care. While investigating the needs of foster children and reviewing established data, it was discovered that nearly 40 percent of foster children do not graduate from high school and even fewer attempt college. The need is clear and the immediate goal of KKGU is to assist the target population, as well as, low-income students to reach high school graduation, and prepare for postsecondary education.

In July 2009, WSU was awarded a new GEAR UP grant from the U.S. Department in the amount of $36,000,000.00 for the next 6 years (includes matching funds). KKGU completed the first year of the new grant by providing college access and academic support service to foster care and low-income children across Kansas. Throughout the 2009-2010 grant year, five service regions provided support services and summer programming across the state.

Additional KKGU goals include: supporting students academically by providing after school programming, providing college access services (i.e. college tours and career exploration services) and by hosting evening and weekend programming, such as family nights to educate families about requirements for postsecondary educational programs. The KKGU summer programs help students choose careers and explore the education needed to pursue those careers.

KKGU was able to offer scholarships to high school seniors enrolled and participating in the program. These high school graduates received scholarships ranging from $300 to $3,000 a semester, depending on their financial need. Scholarships are used as an incentive to improve academic performance, high school graduation rates and efforts towards setting career goals.

The goals for the current year include increasing the student’s academic performance, preparation for college, high school graduation rate, college enrollment rate, and their knowledge of college options, preparation and financing.

**2009-2010 PROGRAM HIGHLIGHTS**
- More than 1,400 students received or were referred to appropriate college access services
- Over 80% of participating students were promoted to the next grade
- 246 KKGU seniors graduated from high school
- 327 students participated in summer programs across the state
- For 2009-2010, 163 students were awarded scholarships for the fall and spring semesters totaling $646,905
- For the 2004-2011 academic years, KKGU will have distributed more than $2.5 million dollars in scholarships to low-income and students in foster care
Veterans Upward Bound (VUB) encourages, supports, and prepares willing participants to attend postsecondary institutions that prepare them for higher paying jobs with greater job mobility, more flexible career opportunities and productive transition into civilian life. Comprehensive but academically focused services provided by the program aid participants in fully realizing educational potential and options. The program designs courses, workshops and seminars, presentations, activities and services to ensure veterans have an opportunity to prepare and succeed in postsecondary education, a career and life after high school.

The curriculum services and activities include:

- Completing basic skills and advanced classes that prepare participants to successfully complete secondary and college courses.

- Understanding the state and national standards developed for course curriculums.

- Understanding advanced and basic skills for effectively using academic course techniques.

- Improving English and math skills, including comprehension, writing, speaking clearly, math concepts and the ability to pass English and math proficiency exams.

- Using techniques and strategies for test taking study skills, critical thinking and improving reading and time management.

- Applying for financial aid and scholarships; reading a college catalog and registering for classes; and understanding how to apply for college exploring career options and understanding requirements to acquire skills and abilities (i.e. developing a resume and use of acquired skills.)

- Communicating with other ethnic and racial groups pursuing other academic and educational avenues.

VUB is here to support Veterans in reaching their goals.

2009-2010 PROGRAM HIGHLIGHTS

- 120 veterans received services
- 40 percent matriculated into the postsecondary program of their choice
- 10 percent received services through Disability Support Services
- 93 percent received personalized education and career counseling
- 100 percent received academic advice/assistance

Veterans Upward Bound
1845 Fairmount, Campus Box 137
Wichita, KS 67260-0137
Phone: 316-978-6742
Web site: http://www.wichita.edu/VUB
TRIO Communication Upward Bound (CUB) offers high school students in Wichita an opportunity to improve their communication skills and learn how to work with and write for a variety of media productions. CUB is the only Upward Bound program in the country focused on careers in communication.

2010 marked another successful year for CUB students in the TRIO Quest competitions. Josue won first place in the MediaQuest contest for his original song “Blithe.” Nick was also a finalist for the third year in a row for his original song “Focused Aspirations.” From 600 entries, seven CUB students placed in the final and semifinals of the PhotoEssay contest. Daqualyn and Dillon created a website to inform teens and their parent about the effects of texting while driving. They collaborated with students from UBMS and UBWP on this project and placed in the semifinals.

Students completed their projects during the four-week, residential summer program housed on the Wichita State University campus. A centerpiece of the CUB program -- the on-campus experience -- is enhanced by the expertise of the faculty and staff in the Elliott School of Communication (ESC) and community, media specialists. High school students discover the world of communication while developing their public speaking, writing and social media skills.

In addition, year-round tutoring in all academic areas is a key means of assisting students with time management, decision-making, and organizational skills that can develop their study habits and academic growth. Tutors in the CUB program provide in-school tutoring at area high schools, and the program offers “Study Hall Days at Elliott Hall” for students to come to the campus when they are out of school due to in-service training days. After school tutoring is provided through the Homework Assistance Program four days a week in Brennan Hall.

One Saturday a month, students participate in educational and cultural activities. CUB students volunteer at various non-profit groups and area businesses to discover the importance of giving back to one’s community. Community media professionals and ESC students and staff contribute their time and skills to help mentor these future communicators. During the fall break, CUB students participated in a four-day trip to visit Texas colleges such as Texas A&M and University of North Texas in Denton. Students also visited the Lyndon Baines Johnson presidential library in Austin and the Holocaust Museum in Dallas.

2009-2010 PROGRAM HIGHLIGHTS
- All seven CUB seniors graduated from high school, six of whom took their first college courses through CUB’s Summer Bridge Program.
- Six of the seven CUB graduates enrolled in college this fall.
- Five CUB graduates received full scholarships: three to WSU as TRIO/GEAR UP Scholars, one to Friends University for band, one student received a scholarship to Butler Community College for academic excellence.
- 35 students participated during the regular 2010 summer residential program.
- Mashala, a senior at Northwest High, was awarded a scholarship to attend a leadership camp at Kansas State University as part of the Flint Hills Publications Workshop in July 2010. She serves as the editor of the Northwest yearbook.

Communication Upward Bound
1845 Fairmount, Campus Box 31
Wichita, KS 67260-0031
Phone: 316-978-6731
Web site: http://wichita.edu/cub
Carol
Carol was born in 1955 with breathing problems and acute tonsillitis. This caused her to be almost totally deaf. Her teacher and her mother began working with her to improve her speaking skills but what they inadvertently taught her was to be able to read lips.

However, when the doctor finally removed her tonsils and her hearing almost completely cleared up, she was left with a learning disability. Carol was unable to make much sense out of words. Unfortunately, at the time, learning disabilities were unheard of and Carol continued to do poorly in school but did graduate high school in 1973.

After attending Butler County Community College, Carol obtained an associate’s degree. She then transferred to WSU to attain her bachelor’s degree. Carol was directed to the TRIO Disability Support Services (DSS) at WSU. At DSS, Carol was provided with tutors, learning skills instruction, personal counseling, and more.

Carol had several complications that may have ended a lesser person’s college career. First her mother passed away in the beginning of her college career and left her confused and empty. And then tragedy struck once more. Her husband passed away in his early fifties and left her alone with her children. Carol made it through the rough semesters and completed her bachelor’s degree on August 1, 2010. Carol said that she would never have been able to complete college or do so well if she had not had the support of the staff at DSS!

---

Mr. E
Imagine being 18 years old and ready to leave for college.

Clothes and technology are packed, and then needing to pack one more thing, the dog. Then imagine having the dog for two weeks and meeting the dog for the first time six weeks before. The dog needs to be trained at least three hours every day and is both a worker and a companion.

This is what happened to Mr. E as he planned to start his first semester at WSU. Six months earlier Mr. E learned he was going to be able to get his first guide dog during the summer about six weeks before school started. Mr. E learned over the years that he needs to have solid plans in place in order to be successful in college. He spent two summers attending technology camps to learn how to use technology that would benefit him in high school and college.

The last piece to his plans was the guide dog. Now just weeks before college he gets his dog and begins the long process of learning to care for the dog, training the dog, understanding the dog’s personality, and practicing every day to incorporate the dog into his life. The dog is not a piece of technology but it is something that one needs to learn to use effectively so it will prove to be beneficial in college. Now that the plan is finalized, it is time to begin the learning process at WSU.
### SSS

**Mikki**

Mikki is an Asian American female, first generation college student. She was born in Vietnam and her family immigrated to the United States to have a better future.

While working full time, her mother was a part time student. She also was a participant of the Student Support Services (SSS) program and received tutoring for her physics class. Three years ago, Mikki’s mother, introduced her to Vanessa Souriya-Mnirajd. During their initial meeting, Mikki was very quiet and shy and was not sure of what she wanted to major in. Souriya-Mnirajd discussed the services of the program to her and encouraged her to visit Career Services to take an interest inventory assessment to see her strengths, weaknesses and interests. Although Mikki was a bright and intelligent student, she did not have confidence in herself. As a student of the SSS program, she checked out textbooks, received advising, tutoring and scholarships. Mikki was talented in math and chemistry and was looking for a job. Souriya-Mnirajd suggested she tutor math and chemistry. At first Mikki was reluctant, but Souriya-Mnirajd encouraged her to try with one student. As time went on, Mikki tutored more students and worked as a student assistant in the program, which she began to talk more and seemed more confident. Since tutoring, Mikki has become more open and effectively communicates with students who are requesting information about the SSS program.

After Mikki completed her sophomore year, Souriya-Mnirajd encouraged Mikki to participate in the McNair Scholars Program because Mikki indicated she would like to obtain a Ph.D. in psychology in the area of Human Factors. Mikki applied and was chosen to participate. She later became the web master for McNair and SSS programs because of her strong computer skills.

Mikki’s family influenced her to go to college. Her advice to freshmen students is, “Your experience in college is what you will make of it. Take advantage of everything that is being offered and try to enjoy your college years. It will pass by quickly.” She graduated with a bachelor of arts in psychology and was accepted into a doctorate program in psychology at Wichita State University.

### McNair

**Henry Jackson**

When Henry Jackson first entered college at Wichita State University (WSU), he thought a graduate degree was unattainable. However, the more classes he completed, the more he craved knowledge and wanted to share his newfound insights with his peers and professors. This spark turned into a desire to become part of the professoriate, and with the help of the Ronald E. McNair Post-baccalaureate Achievement Program (McNair), Jackson met his mentor, Brian Withrow, Ph.D. After Jackson completed his McNair research project, which was published in *The National McNair Journal* in Fall 2000, Withrow encouraged Jackson to pursue graduate education.

Jackson applied to the University of Kansas and later received a Master’s in public administration with an emphasis in city management. Jackson worked in the field of city management for four years until Withrow helped him obtain a job at WSU Department of Criminal Justice. After working as a research analyst for the Juvenile Justice Research Center, Jackson knew he was ready to pursue a Ph.D. He was accepted to Kansas State University, and later successfully defended his doctoral dissertation in June 2009 in the department of Sociology, Anthropology and Social Work. Looking back, Jackson feels he could not have achieved this milestone without the encouragement and support of his mentor and the McNair Scholars Program.

Jackson credits the McNair with helping him build a relationship with his mentor, which led him to both career and educational opportunities. In March 2000, Jackson and Withrow presented research on racial profiling to the Academy of Criminal Justice Sciences in New Orleans, Louisiana, which generated several journal article publications. Jackson is proud to call Withrow a colleague and friend because he was his strongest proponent during graduate school and his job search.

Jackson was born and raised in an economically-depressed area and never dreamed he would attend college. He is grateful to WSU McNair for providing him with the resources and financial and emotional support needed to apply to graduate school, participate in national conferences, study for the GRE, and prepare for graduate education. Jackson is especially grateful for the McNair mentoring program because Withrow’s words of encouragement inspired him to pursue graduate school. Jackson is currently an assistant professor at the Metropolitan State College of Denver.
Tyrone J. Flowers has a combination of over 25 years of experience in the field of juvenile justice. His personal and professional experience with the Jackson County Family Court and careful study of the juvenile justice system and various youth organizations led him to create Higher M-Pact, Inc., a non-profit organization, community-based organization.

As Founder and President of Higher M-Pact, his focus is to mentor, develop and restore hope in the lives of high-risk urban youth, their families and high-risk communities, thus turning their obstacles into opportunities and creating a foundation for success. Higher M-Pact has positioned itself to emerge as a leader in providing effective programs, services and experiences to youth in the Kansas City, Missouri area and beyond.

Flowers has received an Associate degree from MCC-Penn Valley, (where he currently serves on the Student Advisory Board), Bachelor degree from the University of Missouri-Columbia and received a Juris Doctorate degree from the University of Missouri School of Law. Flowers is the first person in his family to obtain a college degree.

Flowers’ motivation comes from two sources: faith in Christ and desire to fulfill his God given purpose. He is involved with community service organizations, agencies and has served on local, statewide and national committees and boards addressing the needs of youth and the community. Most recently, Flowers was appointed by the Commissioners of the U.S. Commission on Civil Rights to serve on the Missouri State Advisory Board. Flowers has also received several Gubernatorial Appointments including the Commission to End Chronic Homelessness in Missouri and Missouri’s Juvenile Justice Advisory Group.

Flowers has been featured in numerous publications for his community work and received countless awards in recognition for his civic, professional and community contributions also for creating an organization that is a catalyst for change in the lives of high-risk urban youth, their families and high-risk communities. Flowers is the recipient of the Council for Opportunity in Education National TRIO Achievers Award and the National Trumpet Community Spirit Award. Flowers was invited to the White House where he was honored by President George W. Bush for outstanding achievements. Flowers was honored by Ingram’s Business Magazine’s Top Forty Under Forty most influential and accomplished leaders and named one of Kansas City’s 25 Most Influential Movers and Shakers 50 and Under. Flowers is a Congressional Black Caucus Political Educational and Leadership Institute Fellow and a Rotary Club International Paul Harris Fellow. Flowers has been featured in People & Charisma Magazine and his story was highlighted on CBS Evening News with Katie Couric. Flowers was recognized by the University of Missouri for his professional accomplishments by receiving the Alumni Association’s Faculty-Alumni Award and College of Arts and Science Distinguished Alumni Award. Also, Flowers received the University Of Missouri School Of Law’s Distinguished Recent Graduate Award and the Outstanding Alumni Award. Flowers was inducted in the inaugural class of Metropolitan Community College - Penn Valley’s Alumni Hall of Fame. His success has also been documented as part of Missouri’s History in the book A Very Special Place in Life; The History of Juvenile Justice in Missouri and in the books Dispatches from Juvenile Hall: Fixing a Failing System and Be Somebody: A Guide to Achieving Personal Success. Flowers holds life memberships in Alpha Phi Alpha Fraternity, Inc., the NAACP and the University of Missouri Alumni Association.

Flowers is a native of Kansas City, Missouri where he resides with his wife of 15 years, Renee.

For more information about Higher M-Pact, visit: www.highermimpact.org
PROGRAM AGENDA

Welcome/Introductions/Proclamations

Invocation

Dinner Served

Introduction of Entertainment

Introduction of Keynote Speaker

Special Presentations (Awards)

Program Concludes

Thursday, February 17, 2011
Time of Program 6:00pm—8:00pm