Student Profiles

Student Support Services

Charity Lowe is a graduate of Wichita State University with a degree in business administration and minors in accounting, finance, and management. Currently, Charity is seeking a finance position in the banking industry where she can gain experience and expand her knowledge in financial relations. Eventually, she would like to become a bank examiner.

Motivation has never been a problem with Charity. More often, she took on more than she could handle. She came to the realization that she is not Superwoman and that she could not push herself beyond the limits of trying to accomplish all that had to be done in a 24-hour time frame. She learned to plan and organize daily events in a manner that minimized her anxieties and helped to prevent her from becoming over-stressed. As a fulltime mother and college student, Charity sought the help of Student Support Services (SSS) five years ago to build her confidence as a student. The staff continually encouraged her to keep working towards graduation and improve her social skills.

Charity received one-on-one advising and mentoring, tutoring for business calculus, used the technology lab for printing and internet access, borrowed text books, and received multiple scholarships.

Her advice to incoming freshmen students would be to get to know some of their SSS peers because many students are going through some of the same situations. She believes that life is a journey, so it is best to encourage one another. Hard work, commitment, persistence and the Student Support Services can aid in reaching success.

Office of Disability Services

Jon Brooks is a senior at Wichita State University. A long-term goal of his is to become an innovative, electrical engineer with specialization in renewable energy. Born 12 weeks premature, which came with many obstacles, caused his education to be challenged. Jon was having trouble learning and inspired his parents to take him for private testing at several places in the early 1990s because the school he was attending kept extending out and then refused testing. After much frustration, it was decided Jon would be homeschooled instead of fighting the smaller school system he attended.

His parents diligently searched for solutions to Jon’s learning problems. Some strategies worked, but Jon was always struggling with different aspects of his schooling. Finally, in his teenage years, Jon was diagnosed with severe dyslexia. At that time, he didn’t know if obtaining a college education would be possible. However, following high school graduation, Jon was fortunate enough to receive some therapies that eased some of his challenges. Six years after graduating from high school he embraced his chance to fulfill his dream of earning an engineering degree at Wichita State. Thanks to the supportive help and assistance of Disability Support Services at Cowley Community College and Wichita State, Jon is succeeding. “I currently have a 3.91 GPA” Jon reports.

The Office of Disability Services provides Jon with testing assistance to compensate for his dyslexia. He spends most of his time studying and it has paid off very well.