COUNSELING, EDUCATIONAL, AND SCHOOL PSYCHOLOGY (CESP)

June 4-5
Infant Mental Health
Instructor: Katherine Mick
Time: 4:30-9:55 p.m. F and 8 a.m.-4 p.m. S
Location: 336 Hubbard Hall
Course: CESP 753G
Course Reference Number: 35626
Credit Hours: 1
Description: Infant Mental Health recognizes that the social/emotional development and well-being of all persons is dependent on their relationship with competent, nurturing adults at the critical time of early childhood. Learn more about the rapidly expanding field of Infant Mental Health and participating in effective interventions for little ones and their families. Among other activities, the class will review the DC-0-3R, the Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood, Revised.

June 7-23
Substance Abuse
Instructor: Volney J. Paul
Time: 10 a.m.-12:30 p.m., MW
Location: 327 Hubbard Hall
Course: CESP 750C
Course Reference Number: 35370
Credit Hours: 1
Description: The primary purpose of this course is to develop an advanced understanding of the following: Chemical addictions process, working definitions of addictions, a working understanding of the different types of chemicals and their effects, emotionally, physically, and psychologically, intervention techniques, treatment modalities/theories. Family roles, relapse dynamics and prevention strategies, various self-help groups.

June 10-12
Treatment of Self-Harming and Suicidal Patients
Instructor: Scott Spradlin
Times: 4:30-6:55 p.m. RF; 8 a.m.-4 p.m. S
Location: Room 123, West Campus
Course: CESP 751V
Course Reference Number: 35617
Credit Hours: 1
Description: This course will cover theoretical and research data on self-harm and suicidality, blending this knowledge with an emphasis on in-the-moment treatment skills and strategies for therapeutic sessions. Students will learn signs and symptoms for the risk of self-harm and suicidality, how to assess for risk, crisis response and management, and how to structure treatment targets to reduce life threatening behaviors over time. Course work will consist of lecture, question and answer, and role-play exercises.

June 10-12
Bully Prevention
Instructor: Elaine Baker
Times: 4:30-6:55 p.m. RF; 8 a.m.-5 p.m. S.
Location: 218 Hubbard Hall
Course: CESP 751E
Course Reference Number: 35816
Credit Hours: 1
Description: this course explores the topic of bullying prevention. It provides strategies to understand what motivates bullies and how to help children who are being bullied as well as helping the bully. This course shows how to help prevent bullying especially in the school setting.

June 11-12
How Families Function
Instructor: Beth J. Wells
Time: 4:30-10 p.m. F and 9 a.m.-5 p.m. S
Location: Room 109, West Campus
Course: CESP 750G
Course Reference Number: 35371
Credit Hours: 1
Description: This class is for teachers and counselors who want to learn basic family therapy. These theories will be related to real life through the use of cinema therapy. Students will be required to submit a clip from a film and relate it to family therapy.

June 15-18
Gender Communication
Instructor: Raymond Farag
Times: 4:30-6:55 p.m. RF; 9 a.m.-5 p.m. S.
Location: Room 123, West Campus
Course: CESP 751R
Course Reference Number: 35817
Credit Hours: 1
Description: This learning experience is constructed to give insight for teachers, parents, spouses, and significant others to better understand the opposite sex. Techniques, tips and suggestions will be offered to facilitate clear communication and understanding in everyday life situations.
June 17-19
Treating Anger Disorders
Instructor: Scott Spradlin
Times: 4:30-6:55 p.m. RF; 8 a.m.-4 p.m. S
Location: Room 122, West Campus
Course: CESP 753J
Course Reference Number: 35670
Credit Hours: 1
Description: Students will learn about growing evidence and arguments for the consideration of pathological anger as distinct syndromes to be included in future editions of the DSM. Special focus will be given to proposed new diagnostic definitions for pathological anger and students will learn how to outline, structure and implement evidence-based treatment for anger disorders. Students will be provided with sample treatment planning tools and treatment methods and techniques addressing major domains for the successful treatment of anger problems.

June 18-19
Stress Management Techniques
Instructor: Beth J. Wells
Time: 4:30-10 p.m. F and 9 a.m.-5 p.m. S
Location: Room 109, West Campus
Course: CESP 750Z
Course Reference Number: 35812
Credit Hours: 1
Description: Teachers learn different stress management techniques such as relaxation, assertive behavior, anger and conflict management, anxiety reduction, appropriate diet, exercise and time management. Students learn how to assess stress and make a stress reduction plan.

July 22-24
Dealing With Boys in School
Instructor: Raymond Farag
Times: 4:30-6:55 p.m. RF; 9 a.m.-5 p.m. S
Location: Room 123, West Campus
Course: CESP 751E
Course Reference Number: 35816
Credit Hours: 1
Description: Examine the biological differences between boys and girls. There will be emphasis upon male brain development the social needs of boys, role model in life.
July 6-30
Qualitative Inquiry in Education
Instructor: Mara Alagic
Time: Online course delivery
Location: Online course delivery
Course: CI 717
Course Reference Number: 35155
Credit Hours: 3
Description: What is Qualitative Inquiry? An inquiry simply
starts with a question, but as a process it may incite a series
of questions. A major guiding question can be a simple one;
for example, “What diversity and globalization have in com-
mon at WSU?” This question is open-ended, experiential
and it will require other questions and exploration in order
to find out some answers and provide appropriate evidence.
In this course we will study the nature and different kinds
of qualitative inquiry, the role of interpretation, various observa-
tion stances, stages of qualitative research, practical proce-
dures related to research methods as well as research writing.
Course is offered online; regular meetings with instructor and
other students optional and supported, if necessary.

June 7-July 30
Early Childhood Special Education/Kits
Instructor: Linda M. Mitchell
Time: TBA
Location: TBA
Course: CI 753Z
Course Reference Number: 35190
Credit Hours: 2
Description: Workshop. For more information, go to
http://www.kskits.org/training/KITSSummerInst.shtml

July 7-30
Curriculum Models and Practices
Instructor: Johnnie Thompson
Time: TBA
Location: TBA
Course: CI 845
Course Reference Number: 35162
Credit Hours: 3
Description: Examines theories, development processes,
evaluation procedures, and current practices in curriculum.
Emphasizes multiple conceptual frameworks for thinking
about curriculum and reflective inquiry into the implications
of those frameworks in today’s classrooms and schools.
Prerequisites: admission to MEd in curriculum and
instruction program, CESP 701.

June 7-July 2
The Art of Third Place Learning
Instructor: Mara Alagic
Time: Online course delivery
Location: Online course delivery
Course: CI 750I
Course Reference Number: 35156
Credit Hours: 3
Description: Workshop