As the end of another school year is right around the corner and thoughts of a fun-filled summer enter students' minds, it's important to take the time to thank all the school personnel who have contributed in making this school year a successful one. Without their help, the program counselors would not be able to meet with the students to help them with the financial aid and college admissions process. Students wouldn’t be able to participate in ACT preparation and financial literacy workshops or go on campus visits without the cooperation of public school administrators, counselors and support staff. A special "thank you" goes out to College and Career Coordinator Courtney Bell, South High School, who was honored with a Building Bridges Award during WSU’s National TRIO Day celebration in February. This award is given out annually to a person who has provided outstanding contributions to the TRIO Talent Search program. While there are many in the public schools and in the community who deserve similar accolades, the staff is grateful to Bell for all that she has done to benefit the program. Finally, the staff encourages all students to work hard and finish the year on a positive note. Only then should summer dreams take root. Best wishes!
Spring Break Campus Visit Road Trip

Manivone Souriya, Associate Director/Statistician

Spring Break will be fun and busy for Talent Search! Twenty-four high school students, grades nine through eleven, were selected to participate in a four-day road trip to explore the best of St. Louis, Mo. Students will tour the beautiful campuses of the University of Missouri, St. Louis University and Webster University. In addition, students will get a bird’s eye view of the city from atop of the 630-foot Gateway Arch, followed by a boat cruise down the Mississippi River, learning more about the historic sites along the way. They will take a step back in time learning about the Lewis and Clark Expedition and later relive the Old West through a visit to the Museum of Westward Expansion. Students will witness the amazing play “War Horse” live on stage, and visit the historic Union Station in downtown St. Louis.

Students considered for this trip were required to have at least a 3.0 grade point average; be interested in applying to one of the postsecondary institutions visited and identified by the EDA as someone who could benefit greatly from the entire experience. Congratulations to all students selected!

What is Mentoring?

Myron Richard, Educational Development Assistant

The word “mentor” was derived from the Greek word for enduring. Mentoring is defined as a sustained relationship between a youth and an adult. Through continued involvement, the adult offers support, guidance and assistance as the younger person goes through a difficult period, faces new challenges or works to correct earlier problems. In particular, where parents are either unavailable or unable to provide responsible guidance for their children, mentors can play a critical role.

There are two types of mentoring, natural mentoring and planned mentoring. Natural mentoring occurs through friendship, collegiality, teaching, coaching and counseling. Planned mentoring occurs through structured programs in which mentors and participants are selected and matched through formal processes.

While it is important to know what type of mentor one has, it is better to utilize those individuals for personal growth and development.

Source: http://www2.ed.gov/pubs/OR/ConsumerGuides/mentor.html
Student Spotlight: Aspen

Logan Stork, Educational Development Assistant

Aspen (right) with Logan Stork after receiving the Student Achievement Award during National TRIO Day

Aspen, a high achieving sophomore at Northeast Magnet High School, has been a part of the TRIO Talent Search program since the eighth grade. During that time she has participated in many activities such as the Homework Assistance Program and the Summer Enrichment Program. In 2011, as part of the Summer Enrichment Program, she went to Washington, D.C. where she visited Howard University and Georgetown University as well as several national monuments. During the trip, Aspen stood out as a bright, composed and motivated student. Since then, Aspen has participated in many other Talent Search activities including the 2012 Spring Break Campus Visit Trip to Texas last year.

As a student ambassador at Northeast Magnet, Aspen is an active member of the student body, regularly volunteering for school events including planning for Homecoming, parent/teacher conferences and more. Additionally, Aspen is a volunteer at the St. Anthony Family Shelter in Wichita where she helps serve meals to the residents there.

Aspen has what it takes to be successful. She plans on attending either the University of Kansas or Wichita State University, majoring in education.
How Colleges Use ACT Results
Tia Owens, Educational Development Assistant

Colleges use ACT results in a variety of ways:

**Admissions Decisions**

ACT test results, high school grades, academic preparation, out-of-class accomplishments and future plans—these and other kinds of information help admissions officials identify applicants who can benefit most from their programs.

**Course Placement**

Colleges usually try to take into account individual strengths and weaknesses as they place students in first-year courses. For example, a college may offer three sections of a subject—developmental, regular, and advanced. A student’s ACT test results, academic background, and high school grades might be used to determine which section would be most appropriate.

**Academic Advising**

College academic advisors may consider ACT results, high school academic programs, high school grades, planned extracurricular activities, areas in which there is a need for assistance, and part-time employment plans to tailor an appropriate program of study to a student.

**Scholarships and Loans**

Some scholarship and loan agencies may use ACT test results with other information such as high school grades to identify qualified candidates. However, the agencies may not look at academic potential alone. The ACT score report provides information about a student’s educational needs, extracurricular achievements and educational plans. This information, along with high school grades and test scores, helps the agencies evaluate applications for scholarships, loans and other financial assistance.

Source: http://www.actstudent.org/scores/understand/howused.html

Are you nervous about taking the ACT? DON’T BE! WSU will be offering ACT workshops on the following dates:
- March 9, 2013 (Math Only)
- May 4, 2013
- August 10, 2013

**Be sure to mention you are with Talent Search**
Tutor Spotlight: Tuyet
Olivia Graves, Senior Administrative Assistant

Tuyet is a sophomore at Wichita State University majoring in nursing. She strives to earn a PhD in nursing, specializing in Hematology and Oncology. One day she would love to work in a children’s hospital.

Tuyet loves tutoring students. In addition to tutoring at Curtis Middle School for Talent Search, she also works for AVID tutoring at Southeast High School. She has also tutored college students for Student Support Services at WSU. “I love tutoring” Tuyet says, “as a first generation college student myself, I feel I can relate with the students and advocate college”.

This year, Tuyet was accepted into the McNair Scholars Program. She is also a member of Office of Multicultural Affairs.

Congratulations Tuyet!

It’s Not 2 Late!
Stephanie Haynes, Middle School Director

Come by the Talent Search office and attend FREE test preparation workshops for the upcoming state assessments. Tips and strategies will be offered in reading and math.

Workshops will be held at Wichita State University in Brennan Hall 1, Room 306A, on March 6th, 13th, 27th and April 3rd, 10th, 17th and will be held from 4:00 pm to 6:30 pm. The building is located at 1749 North Yale.

The following topics will be covered:
- Fraction & Decimal Operations
- Powers, Factors, & Multiples
- Ratios, Proportions, & Percent’s
- Algebraic Expressions
- Figurative Language
- Plot Elements
- Prefixes & Suffixes

It’s important that every student do their best on the state assessments.

Scan with your smart phone for a map to Brennan Hall!
Summer Enrichment Program 2013

The Talent Search Summer Enrichment Program (SEP) is an academic experience that offers an opportunity to help prevent summer learning loss. During SEP, students receive supplemental instruction in math, science, computer technology, language arts and life/study skills. The June session includes a road trip to colleges and universities in Colorado. Information and applications will be available April 1st on the Talent Search website and are due by April 30th. Only students that have turned in all the required information by the deadline will be considered for the program.

Space is limited! **Complete** and return all required information early to avoid the waiting list. For more information contact Stephanie Haynes, middle school director, at 978-6844 or Stephanie.haynes@wichita.edu

Notice on Nondiscrimination

Wichita State University does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0205; telephone (316) 978-6791.