WTQP Newsletter
Secondary
Wichita Teacher Quality Partnership
Connecting Wichita State University and the Wichita Public Schools
Sept. 2011, Volume 3 Issue 1

Wichita Public Schools
Dates to Remember
Nov. 11 - Veterans Day Holiday
Nov. 23 - Conference release Day
Nov. 24 & 25 - Fall Recess

Wichita State University
Dates to Remember
Nov. 2, 7, 9, 14, 16, 21, 28, & 30 – (M/W students)-field exp.
Nov. 3, 8, 10, 15, 17, 22, 29, & Dec. 1 – (T/Th students)-field exp.
Dec. 2 – Last day of attendance for interns with 15 week placements
Dec. 9 – Last day of attendance for interns with 16 week placements
Dec. 9 – Final student evaluation due for all placements (cooperating teachers)
Dec. 11- WSU Commencement at Koch Arena 1:30 PM

Data Driven Discussions
Consulting, Collaborating, Coaching
As a cooperating teacher, one must move along a continuum, switching “hats” along the way. Depending on the needs of the TEC, the CT may choose one of three approaches to best meet their needs: Consultant, Collaborator, or Coach. Below you will find how Paula Rutherford describes the purposes of each role.

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<thead>
<tr>
<th>Consulting</th>
<th>Collaborating</th>
<th>Coaching</th>
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<tbody>
<tr>
<td>Give advice to…</td>
<td>Plan, observe, provide feedback, and refine instructional strategies to…</td>
<td>Help new teachers think about and reflect on their professional work and its impact on student learning</td>
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<td>• Clarify goals</td>
<td>• Expand the knowledge base of both partners</td>
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<td>• Plan for, observe, and provide feedback about teaching practice</td>
<td>• Improve practice and student learning results</td>
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<td>• Improve teaching practice</td>
<td>• Share resources and expertise</td>
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<td>• Create resources</td>
<td>• Develop collegial, professional relationships and diminish professional isolation</td>
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<td>• Provide follow-up</td>
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The 21st Century Mentor’s Handbook

From our 101 “ANSWERS” FOR NEW TEACHERS AND THEIR MENTORS, our effective teaching tip for daily classroom use for this month is:

Allow and encourage students to work cooperatively. Students who engage in cooperative learning achieve at higher levels. The key is structure and good classroom management. All activities are highly structured. Appropriate behaviors are taught, modeled and practiced. “Noise” levels are under control, and all “noise” is structured “noise.” Students experience high levels of success. Life is about cooperation so let’s do our jobs and teach them!
What’s Happening in our Partnership Schools?

This month we would like to highlight the ideas and reflections from Hadley Middle school teachers in regards to their work with TECs.

Mentoring and Co-teaching Ideas from Teachers

- Watch for teachability and remember that your WSU students are in different learning stages and need your support.
- Make time to reflect with them after lessons and about the day.
- Be honest with your mentees about what you expect for things such as attendance, tutoring the students in the class vs. just observing, etc.
- Get them involved with your students.
- Have the mentees review the evaluation forms so that they know what they are being evaluated on and the criteria for improvement.
- Overall the mentees are doing a nice job in the schools. They are excited about being in classes and bonding with the students. Let them know what they are doing right!

Share the great things that are going on in your school with WSU Teacher Education Candidates (TECs) and Interns! Submit your ideas to Amy Snodgrass and we will feature them in a future newsletter. These ideas and thoughts will encourage and support others in partnership schools in Wichita!