Spring 2013 begins in full swing at WTQP Partnership Schools

Spring Semester Orientation

What is expected in terms of lesson planning for student teaching?

- For all formal observations, each teacher candidate must use the WSU format with standards written out (See page 32 of WSU Intern Handbook).

- Other lessons should include Essential Elements of Planning as detailed in Handbook.

- Formal lesson plans: cooperating teacher - 8-10 formal lessons; university supervisor - 4 formal lessons using WSU template format found in the Handbook. Attach copy of lesson to the observation form.

- CT needs to see a lesson plan prior to teaching - timeframe for lessons should be determined by CT and student together.

Contact Teacher Timeline

March
- March 15—Mid-Term Intern Evaluation due (CT & US)

Thank You Contact Teachers!
Amber Chambers - Caldwell
Shellie Miller - Cessna
Jessica Padilla - Chisholm Trail
Amanda Rucker - Cloud
Kathy Irick - College Hill
Tara Hall - Colvin
Amy Stanislawski - Dodge
Sue Streit - Earhart
Diane Campbell - Enterprise
Shannon Banta - Irving
Heather Swartz - L'Ouverture
Michelle Foster - L'Ouverture
Angie Carter - Mueller
Mallory Williams - OK
Christina Singer - Pleasant Valley
Adena Connelly - White
Rebecca Knight - Woodman

ESOL TIP
Teach specific vocabulary. Before teaching a lesson it is important to pre-teach key vocabulary words. It is best to do it with realia (real objects). If realia isn't available, you can use pictures. Each word should be discussed for better understanding. Never assume students know what the content words mean.