USD 259 Contact Teachers, WSU faculty, and WTQP Liaisons met recently to share expectations and collaborate ways to improve the implementation of the Professional Development Schools model (PDS). Discussions centered on establishing a timeline detailing contact teacher activities during the school year that enhance the partnership. Small groups shared what is working in their schools. Amy Stanislowski (Dodge) and Amy Snodgrass (USD 259) presented the positive impacts the additional support of WSU students can have in the schools.

Meet Melissa Dimeo, WTQP Placement Coordinator

Melissa Dimeo, the new WTQP Field Placement Coordinator, supervises the placement of Teacher Education Candidates in the WTQP grant’s target schools. She previously taught in USD 259 and also served as the AVID District Coordinator for five years. Welcome Melissa!

Contact Teacher Timeline

**November**
- Meet with the University Representative.
- Confirm Core 3 placements for student internships next semester with Field Placement Coordinator.
- Meet with the students – Discuss success & answer questions.

**December**
- New survey for Cooperating Teachers to complete and send information to their University Representative. More info to come.

Teacher Candidate Comments Fall 2012

Susan Rolfes (L’Ouverture - with Ms. Allen)

“I enjoy my time with these second graders. I hope I am making a difference in their lives. I know they are making a difference in mine.”

**ESOL TIP**

**Know your students.** ESOL students come with many cultural backgrounds and educational experiences. Understanding more about your students and who they are will help you teach language based on their needs. It will help you link instruction to students’ culture.