Spring 2013 begins in full swing at WTQP Partnership Schools

College Day @ WSU:

- Date: Monday, March 11, 2013
- Time: 9:00 am – 2:30 pm

Place: Marcus Welcome Center (Auditorium)

USD 259 students who are enrolled in CI 270 (T4), Introduction to the Education Profession, and/or members of the FEA Club will have an opportunity to visit WSU to learn and experience first-hand what college life will be like and what they must do to become a licensed teacher in Kansas.

The “College Day @ WSU” is designed to prepare high school students for their future by helping them understand the course of study, scholarship opportunities and financial aid. Students will tour the campus, dormitory as well as meet with WSU Student Ambassadors.

What is expected in terms of lesson planning for student teaching?

- For all formal observations, each teacher candidate must use the WSU template with standards written out (See page 30 of WSU Intern Handbook).
- Formal lesson plans: 2-4 presented to the university supervisor (using WSU template). Attach copy of lesson to the WSU template.
- Student teachers/interns should also complete the Classroom Observation Form and submit this to their Univ. Supervisor (along with their lesson plan and any related materials) electronically before their formal observations.

Special thanks to all Contact Teachers for Spring Semester

Lori Berkelhamer, Hans Widener, Maria Cicenas, Katie Harmon, Kim Presley, Nicole Friesen, Arvillia Bennett, Kelly Frederick, Daniel Marion, Denise Quinones

Cooperating Teacher Timeline

March
- March 15—Mid-Term Intern Evaluation due (CT & US)

ESOL TIP

Teach specific vocabulary. Before teaching a lesson it is important to pre-teach key vocabulary words. It is best to do it with realia (real objects). If realia isn’t available, you can use pictures. Each word should be discussed for better understanding. Never assume students know what the content words mean.
Overview of Spring Field Experiences in Middle/Secondary Education

Two groups of WSU Middle/Secondary Teacher Education Candidates (TECs) are currently completing field experiences in schools this spring semester. Here is a breakdown of the two different groups, corresponding with the WSU courses:

⇒ **CI 318 Core II Practicum** is a one-credit-hour practicum that requires 3 hours a week (45 hours/semester) in the public schools (last day May 9). Candidates observe and apply literacy strategies introduced in **CI 317 Literacy Strategies in the Content Area**.

Candidates are required to attend and participate appropriately (e.g., professional behavior, attire, etc.) in 2-3 consistent class periods per week, which includes planning/conference time with the Cooperating Teacher (CT) and professional development, for the entire semester, observing and implementing learning activities and assessments related to literacy.

Candidates will work with CTs to plan and teach (or co-teach) a minimum of 2-3 literacy lessons (at least 10-15 minutes), one of which should be video-recorded for self-assessment purposes.

Candidates will document their attendance in the attendance log provided by Practicum instructor and signed weekly by the CTs.

⇒ **CI 461/471 Middle/Secondary Student Teaching (Core IV)** is a full-time placement (~40 hours a week minimum), during which candidates spend a semester in an appropriate classroom setting, working with a cooperating teacher. The candidate and cooperating teacher, in collaboration with the university supervisor, will devise a plan for the candidate to assume responsibility for the classroom(s) for a designated period of time during the semester, minimum of 4-6 weeks.

(Resources: [http://webs.wichita.edu/?u=coedess&p=/Services/Handbooks](http://webs.wichita.edu/?u=coedess&p=/Services/Handbooks).)

Candidates are required to attend and participate for the entire school day, including planning/conference time with the CT and other professional responsibilities (conferences, grading, meetings).

To complete requirements for the field experience course, Candidates should assume responsibility as the lead teacher (planning, instruction, grading, communication) for at least 3-5 classes (no more than 3 preparations) for an extended period of time (minimum of 4-6 weeks).

Candidates will be formally observed by a University Supervisor typically 3-4 times during the semester, which may include classroom recordings.

During the student teaching semester, candidates will complete the **Kansas Performance Teaching Portfolio (KPTP)** due April 1; more information available at [http://www.ksde.org/Default.aspx?tabid=3769](http://www.ksde.org/Default.aspx?tabid=3769).