USD 259 Contact Teachers, WSU faculty, and WTQP Liaisons met recently to share expectations and collaborate ways to improve the implementation of the Professional Development Schools model (PDS). Secondary meeting started with sharing ideas for orientation at the schools for the TECs followed by a Gallery Walk to generate professional development ideas. Discussion was led by Daniel Bergman, WSU professor, who provided a written one-page sheet of expectations for each core with the CTs providing feedback. Recruitment ideas were shared by Hadley principal, Charles Wakefield. The Contact Teachers wrote reflections of what is going well at schools, what still needs working on and ideas for future meetings.

Melissa Dimeo, the new WTQP Field Placement Coordinator, supervises the placement of Teacher Education Candidates in the WTQP grant’s target schools. She previously taught in USD 259 and also served as the AVID District Coordinator for five years. Welcome Melissa!

**Contact Teacher Timeline**

**November**
- Meet with the University Representative.
- Confirm Core IV placements for student internships next semester with Field Placement Coordinator.
- Meet with the students – Discuss success & answer questions.

**December**
- New survey for Cooperating Teachers to complete and send information to their University Representative. More info to come.

**ESOL TIP**

**Know your students.** ESOL students come with many cultural backgrounds and educational experiences. Understanding more about your students and who they are will help you teach language based on their needs. It will help you link instruction to student’s culture.