The Department of Educational Leadership offers the program leading to the Doctorate of Education (EdD) in Educational Leadership. The number of admissions in this program is limited due to faculty and facility limitations.

**Admission Requirements**
Students applying for admission to the EdD program must have completed graduate work equivalent to the master's degree in education at a regionally accredited institution.

Applicants must have a minimum grade point average of 3.50 on a 4.00; an acceptable score on the three general tests of the GRE taken within the past 5 years. In addition, applicants must have validated strengths on the multiple indicators listed below.

1. Official transcripts of all college-level work completed and indication of a degree conferral.
2. At least three letters of recommendation from supervisors and/or professional peers which attest to the applicant’s potential for success as an educational leader.
3. Completion of course work leading to a district leadership license and 3 years of accredited experience in an educational organization. *(Note: The licensure requirements are undergoing review and may change in the near future. Please contact the program area for current information.)*
4. A resume or curriculum vita of educational and professional experience.
5. A brief statement of professional goals related to the completion of the doctoral degree in educational leadership.

**Application Deadlines**
Review of completed applications will begin November 1 in order for candidates to be considered for admission for the following summer. All completed applications are considered for admission early in the spring semester. In the event that all available openings are not filled from the pool of completed applications, candidates who apply are considered in the order in which their completed applications are received. A comprehensive screening process is used to select an annual cohort of six students. Students who are selected for the interview process need to ensure: (a) availability to meet from 11:30 a.m. to 6:00 p.m. on Wednesday's and (b) availability of a Macintosh or PC notebook equipped to meet program requirements.

**Degree Requirements**
The EdD in Educational Leadership requires 55 credit hours of coursework, comprehensive examinations, and an oral examination over the dissertation. Completion of requirements includes core courses, a minimum of 15 dissertation hours, comprehensive examinations, and an approved dissertation. The five-member dissertation committee will include at least two university professors holding graduate faculty membership, one professional practitioner, and an outside department graduate faculty member who will serve as the Graduate Dean’s representative.

**Required Courses**

**First Summer**
- EL 852A (1) Technology Orientation
- EL 969 (3) Introduction to Educational Research and Academic Writing

**First Fall**
- EL 970 (5) Advanced Administrative Theory Seminar
- EL 981 (3) Applied Inquiry Seminar I

**First Spring**
- EL 971 (5) Decision-Making and Problem-Solving Seminar
- EL 982 (3) Applied Inquiry Seminar II
Second Summer
EL 852 S (3) Field Study and Dissertation
Theoretical Frameworks
EL 983 (3) Applied Inquiry Seminar III

Second Fall
EL 972 (5) Administrative Leadership Seminar
EL 986 (3) Field-Based Research I

Second Spring
EL 987 (3) Field-Based Research II
EL 989 (3) Advanced Research Methods in Educational Research
EL 999 (1) Dissertation

Third Summer
EL 999 (2) Dissertation

Third Fall
EL 999 (6) Dissertation

Third Spring
EL 999 (6) Dissertation

Financial Aid Graduate Assistantships
Students in educational leadership may apply for one of a limited number of graduate research assistantships. Applications may be filed at any time, but should be filed no later than the last Monday in March for possible appointment for summer and/or fall semesters.

Educational Leadership Faculty

Randy Ellsworth (PhD, George Peabody College), Associate Dean for Administration, Research and Technology of the College of Education, Director of the Center for Research and Evaluation Services, and Professor of Educational Psychology. Teaches: Statistics, Educational Research, Measurement and Evaluation. Research interests: utilization-focused evaluation, appreciative inquiry, teacher test construction practices.

Jean A. Patterson (EdD, University of North Carolina at Chapel Hill), Associate Professor of Educational Leadership. Teaches: Decision-Making and Problem-Solving Seminar, Qualitative Inquiry: Diversity and Social Justice, School Law; Power & Politics of Education. Research interests: Race, class, & gender; complex organizations and service delivery systems, educational policy.

Randy Turk (PhD, Texas A & M), Associate Professor of Educational Leadership and Supervision. Teaches: Introduction to Educational Leadership, Finance, Field Research. Research interests: teaming, leadership capacity, change, schools of the future, integrating technology in the classroom.

For More Information
For information concerning the graduate admission process, the status of an application for admission, and other general Graduate School matters, contact:

Graduate School
Wichita State University
1845 Fairmount Street, Box 131
Wichita, Kansas 67260
Phone: (316) 978-3095
gradinqu@wichita.edu

For specific Doctor of Education in Educational Leadership program information, contact:

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Apply On-Line
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